

KΔΠ™

KAPPA DELTA PI

INTERNATIONAL HONOR SOCIETY IN EDUCATION

Quality Learning for All

Who is Kappa Delta Pi?

- Founded in 1911 at the University of Illinois
- To promote excellence in education, to quicken professional growth, and to honor achievement in educational work
- Today, a mission of quality learning for all

- 35,000 Members
 - 37% Undergraduate students
 - 50% Practicing educators, administrators, and faculty
 - More than 15,000 members in Indiana

- 632 Chapters – 19 in Indiana

Supporting teacher preparation programs

- Professional development for chapter members and all COE students
- Leadership training
- Programs and resources on culturally responsive teaching strategies and working with ELL students
- Job Search Academy

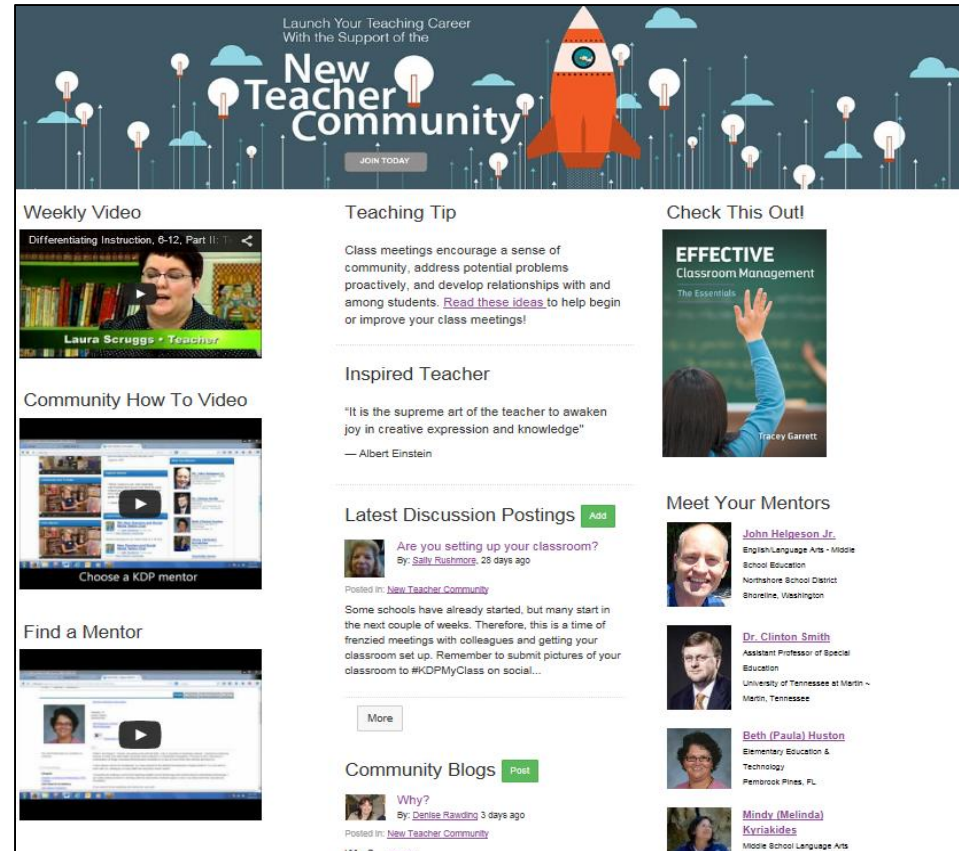
Lathan Stuart

Undergraduate Student and Student Teacher

KDP Chapter President

Taylor University

Supporting new teachers

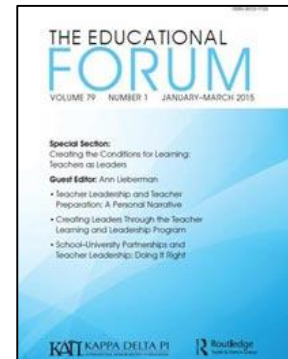


Webinars and podcasts – Average attendance 250–350

Web site resources – 27,000 hits per month

Three quarterly publications

- *New Teacher Advocate* – For preservice and newer teachers. Used in schools with mentors and in professional learning communities.
- *KDP Record* – Takes research to practice. In 2014, more than 21,000 downloads.
- *The Educational Forum* – Scholarly journal More than 48,000 downloads (2014).



Zachary Schroeder

Math Teacher, Grades 7 and 8

Brownsburg East Middle School

PLC Leader for Pre-Algebra

Member, KDP Presidential Commission on New Teachers

Dr. Catherine Pangan
Associate Professor
College of Education
Butler University



*Dear Dr. P.,
I have heard that teaching first grade is like herding cats and balancing spinning plates. As a new teacher in a first grade class, there are days that I can vouch that those sayings are absolutely true. Transitions, I know, are key elements in keeping students (especially first graders) on task, but I have a hard time getting students from one activity to the next smoothly and effectively. What transitions work well in a first grade classroom to prevent them from turning into tabbies or precariously placed china?*

Sincerely,

Trouble with Transitions Tonya

You could even have a daily song leader to help you. On another note, you might play the students' favorite music. At the end of their song, they must be ready for the next classroom event. Singing and music are excellent motivators, as well as community-builders. Encourage students to bring their own music (be sure to listen to it first) so they can contribute to the musical selections! My former fourth-graders always were excited to sing "Get Down, Get Funky, Get Loose" (see YouTube™ video).

Second Tip: Timely Transitions

Do all students have to transition at once? No! Individual transitioning works well when activities are differentiated or students are working in groups. When a group finishes its activities, each student puts away his or her supplies, cleaning up without disturbing the other groups. Small-group and individual transitions help avoid a mass movement of students putting away marker boxes at the same time!

Third Tip: Practice Makes Perfect

This suggestion is the most fun—practice! Sometimes your young learners (older ones too) don't know how you want them to do something, because their habits were established before they met you! Have students role-play different expectations—in this case, transitioning—so that they may experience success and have fun exploring the concept.

NGO of the United Nations

UNESCO Partner



Education for Sustainable Development

What is Sustainable Development?

“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.”

(World Commission on Environment and Development, 1987, p. 43)

The purpose of education has been to drive economic development. Today's world requires education to play a different role.

Using the lens and pedagogies of education for sustainable development provides an educational paradigm for thinking about a future in which environmental, societal, and economic considerations are balanced in the pursuit of development and quality of life.

Today's education must help children to be prepared for an uncertain future. What skills will citizens, workers, and leaders of tomorrow need? They will need the ability to:

- Analyze complexity
- View problems from multiple perspectives
- Work in teams with people of different backgrounds
- Problem solve
- Use systems thinking
- Envision equitable solutions to community and global problems

Thank you for inviting us!



Education is not preparation for life: Education is life itself.
– John Dewey, KDP Laureate