A Framework for K-12 Accountability

This proposed framework calls for 1) students to earn a high school diploma; 2) students to complete all graduation pathways requirements; 3) the state to gather outcomes measures aligned to three pathways (Postsecondary Enrollment, Military Enlistment and Employment); and 4) employers and community stakeholders to engage meaningfully with K-12 schools.

High School Graduation	Students completing all high school diploma and graduation
	pathways requirements.
Outcomes	Measures
Outcomes	Postsecondary Enrollment:
Postsecondary & Career Readiness	 Students entering postsecondary without needing remediation Students completing all attempted college coursework Students persisting to second year of college All Pathways (Enrollment, Enlistment & Employment): Students earning early college credit (AP and/or Dual Credit) Students meeting/exceeding the "college- and career-ready" proficiency benchmark on state's accountability assessment (aligned to graduation pathways)
Postsecondary Credentials	Students earning a postsecondary credential before graduating from high school. Postsecondary Enrollment: State Transfer General Education Core (STGEC) Full-Time, Steady Employment: Technical Certificate (TC) Industry Recognized Certification Military Enlistment: STGEC, TC or Industry Recognized Certification
Pathway Results	 Postsecondary Enrollment: Students enrolling in postsecondary education and remaining enrolled in good standing (or earning a credential) one year after graduating high school. Military Enlistment: Students enlisting in military service and remaining active service one year after graduating from high school. Full-Time, Steady Employment: Students employed full-time for one year after earning a postsecondary credential in high school.

Engagement

Successful implementation of graduation pathways will require meaningful engagement with P-12 from the following communities:

- Employers and Industry Groups
- Postsecondary Institutions
- Parents
- Community Groups