



INDIANA STATE BOARD OF EDUCATION

To: Indiana State Board of Education
From: Chad E. Ranney, Deputy General Counsel – Indiana State Board of Education
Date: April 10, 2019
RE: **Initiate Rulemaking – Alternative Accountability System**

RECOMMENDATION: Initiate rulemaking to amend 511 IAC 6.2 (School Performance and Growth; Accountability) to account for the requirements set forth in IC 20-31-8-4.5 (Alternative Assessment Methodology for Schools Focused Exclusively on Students with Developmental, Intellectual, or Behavioral Challenges).

State Board of Education (“Board”) staff recommend the Board initiate rulemaking to amend 511 IAC 6.2, as the existing administrative rules do not include alternative performance indicators to be used in the assessment of schools that focus exclusively on providing an academic program for students with developmental, intellectual, or behavioral challenges.¹ The Board will not be approving any language at this meeting, merely granting Board staff permission to begin the rulemaking process. The development of the alternative accountability system will take place in conjunction with the development of the standard accountability system under IC 20-31-8-3. The process will proceed as follows:

- Staff will file initial paperwork with the Office of Management and Budget and the Legislative Services Agency to let them know we have approval from the Board to begin the rulemaking process.
- Staff will present a Proposed Rule to the Board for adoption at a later meeting.
- Once a Proposed Rule is adopted by the Board, the Proposed Rule will be published for public comment, and a public hearing will be held.
- The Board will consider all public comments received and adopt a Final Rule based on the public comments and any recommended technical changes provided by Board staff.

¹ Indiana Code § 20-31-8-4.5 provides, “In addition to other benchmarks, performance indicators, and accountability standards developed under this article, the state board shall develop alternative benchmarks, performance indicators, and accountability standards to be used in the assessment of schools that focus exclusively on providing an academic program for students with developmental, intellectual, or behavioral challenges.”