

A series of five blue silhouettes of people are shown walking up a green, curved hill that represents the top of the slide. From left to right, the silhouettes are: a person sitting on the ground, a person walking, a person walking, a person walking, and a person in a graduation cap and gown.

**Indiana
Department of Education**

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Indiana Flexibility Waiver Update

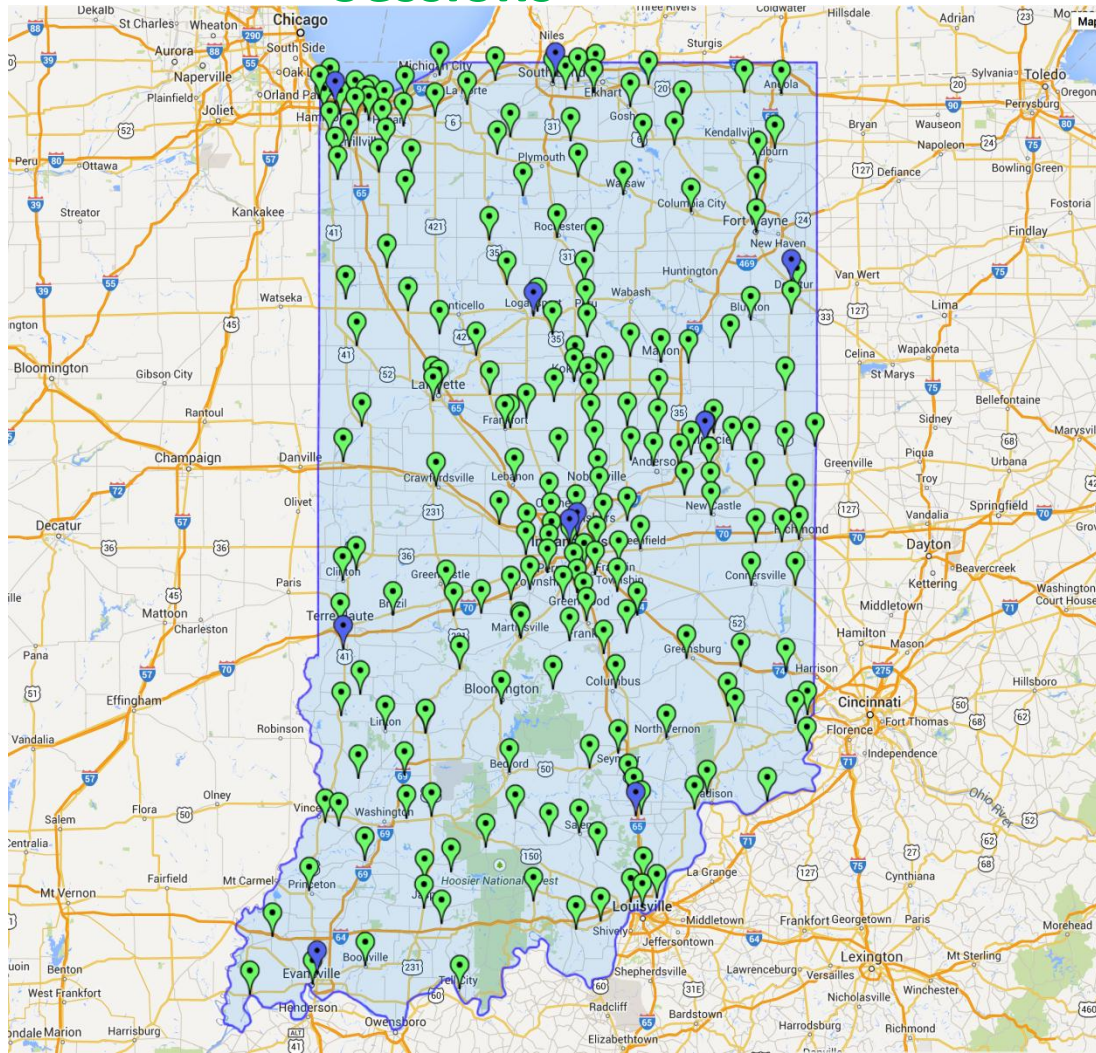
November 2014
State Board of Education Update



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Indiana Superintendent of Public Instruction

Principle 1- Update November

100 % Awareness Goal: Impact of 10 Regional PD Sessions



Online Communities of Practice



Communities

 eLearning Coach Community 197 members - Private	 Business, Marketing & IT 79 members	 Math (6-8) 50 members	 Math (9-12) 41 members
 Social Studies (9-12) 16 members	 Family and Consumer Sciences 42 members	 5th Grade 41 members	 6th Grade 41 members
 Work Based Learning 20 members	 1st Grade 35 members	 Counselors 2 members	 2nd Grade 41 members
 Special Education (9-12) 24 members	 Music (K-5) 11 members	 Art (9-12) 11 members	 Art (6-8) 41 members
 Science (6-8) 19 members	 Math (9-12) 24 members	 Manufacturing Trade and Industry (9-12) 7 members	 Art (6-8) 6 members
 Japanese 3 members	 German 4 members	 French 4 members	 Classical Music 3 members

57 X 55 Communities
1900 Educators
& Growing!
5,577





Principle I Components Completed - EL

- Indiana officially joined the WIDA consortium on September 8, 2014.
- Indiana participated in WIDA new state orientation on September 11, 2014.
- Provide admin training at CIESC on October 3, 2014.
- Held joint Title I and Title III Community of Practitioner meeting on September 23, 2014.
- Three Train the Trainer sessions with 30 participants each have been scheduled for WIDA standards training.
- Training and information regarding the ACCESS assessment have been disseminated.
- Indiana was invited to speak at the national WIDA conference.
- Released additional WIDA resources including an implementation guide, training videos, and frameworks have been developed for use as tools to help further implementation, conversation, and training.
- The Title III grants have been approved and include updated pertinent information concerning the WIDA implementation plan for each district.



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Principle I Components Completed continued - EL

- Staff from the Office of English Learning and Migrant Education has conducted on-site, in-depth WIDA training events with districts.
- NESP grants include pertinent information concerning the WIDA implementation plan for each district.
- Additional administration and Title III Director's training was conducted on the transition to new standards and assessment.
- Finalized data collection layout.
- Completed PD plan with Great Lakes for 2014-2015.
- Approved the SIOP cohort #2.
- IDOE released AMAO #1 and #2 on September 29, 2014 - four months earlier than previous years.



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Principle I Ongoing Supports - EL

- IDOE staff will continue to provide WIDA assessment and standards training throughout the fall semester.
- An alignment study will be started and completed during the fall semester.
- Parent resources were completed and released.
- Data collection on needs and implementation will be conducted.
- Google+ communities of practice were launched and has 222 participating members.



ESEA Consultation Components Completed - EL

- The EL Monthly Happenings continue to be released with important updates and information to the field.
- IDOE has partnered with INTESOL to host a parent breakout session at the annual conference in November.



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ESEA Consultation Ongoing Supports - EL

- IDOE staff will implement parent surveys that are available online.
- IDOE will continue to release material through print and video to share with parents at the LEA level regarding ESEA Flexibility components.
- Data collection on needs and implementation will be conducted.



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Migrant Components Completed - EL

- Indiana Migrant Centers are serving 85% of students.
- IDOE is completing a data analysis to determine changes and improvements.
- Weekly phone call with regional directors have been started.
- Conference calls were held with MRC directors about the release of the new grant.



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Migrant Ongoing Supports

- Provide, plan, and facilitate professional development meetings and opportunities from the SEA to a wide range of stakeholders (contracted services, internal experts).
- Analyze data on a weekly basis to make decisions that drive the instruction and opportunities provided to migrant students
- Provide monthly publication to the field via current events and initiatives in the program (Migrant Musings Newsletter, Learning Connection Updates)
- Provide technical assistance and support to MRC directors and staff member via conference calls, monitoring visits, webinars, and in person events)

A green curved line representing a hill, with five black silhouettes of people at different stages of climbing it, from a person sitting on the ground to a person in a graduation cap at the peak.

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Principle 1- Special Education

- Informational Resources for Parents including:
 - Guidance posted on WIDA and English Language Proficiency Assessments for Students with Disabilities
 - <http://www.doe.in.gov/standards/special-populations-students>



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Principle 1- Special Education

- Indiana Resource Network (IRN) collaboration
 - Professional Development (PD) by IRNs
 - Completed a Special Education Virtual Professional Development webinar on 10/28/14
 - Presented at ICASE with Project SUCCESS-10/2/14
 - Monthly meetings with INSOURCE (Special Education advocacy group)



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Special Education

- Stakeholder meetings and updates – ongoing
 - Presented at ICASE with Project SUCCESS-10/2/14
 - Presented at Ball State Regional PD-10/11/14
 - Upcoming ARC of Indiana Education Committee presentation on November 5, 2014
 - INSOURCE training lunch presentation-November 3, 2014



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Special Education

- Internal Cross Collaboration IDOE meetings
 - Weekly Standards Updates and Planning meetings
 - Monthly Special Populations meetings
 - Weekly Special Education and Assessment meetings



Assessment - Completed

- *Assessment Alignment to College and Career Ready Standards, Published Assessment Blueprint to Field
- *Published Instructional and Assessment Guidance
- *Acuity Design Updated to Align to College and Career Ready Standards
- *Issuance of RFP for Assessment beyond 14/-15
- *In process of item review and analysis
- *Completion of Responses on RFP Questions



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PRINCIPLE 2 UPDATE NOVEMBER



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Principle 2: Focus and Priority Schools Update Fall 2014

- ✓ Scheduled Regional Meetings for Focus and Priority Schools on
 - ✓ October 16 (Northern Indiana)
 - ✓ October 29 (Indianapolis) and
 - ✓ October 30 (Southern Indiana)

- ✓ Student Achievement Plans, a School Improvement Plan supplement, are due November 30 for all Focus and Priority Schools to address the Turnaround Principles.

- ✓ Continuing to monitor Focus and Priority Schools while offering technical assistance as schools conduct a root cause analysis and identify goals and interventions to align to the Turnaround Principles.



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Principle 2: Focus and Priority Schools Update Fall 2014

- ✓ Conducting a Leadership Series of 6 professional development days to provide principals of Focus and Priority Schools knowledge and resources to assist them with school improvement work.
- ✓ Continuing work with AdvancED to provide Focus and Priority Schools with targeted assistance and information to improve school improvement planning with an intentional focus
- ✓ Created a series of Webinars to assist school leaders with implementing each of the 8 Turnaround Principles.



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Principle 3- Update November



Principle 3 Components Completed

- IDOE staff reviewing all evaluation plans submitted to IDOE through Legal Standard 12 and districts will receive feedback within 60 days
- IDOE staff completed 19 onsite monitoring visits for implementation of evaluation plans in September through early November
- Updated SLO guidance for EL and SPED teachers via evaluation website per HQ Plan in ESEA Waiver
- Presented Evaluation Implementation and Monitoring at IASP New Administrators Academy



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Principle 3 Ongoing Supports

- First Teacher-Leaders meeting set for November 13, 2014
- Districts continuing to receive letters for onsite visits for evaluation plan implementation
- Redesigning the IDOE Evaluation website to be easier for users to navigate and to find resources aligned to and supporting the onsite monitoring plan
- IDOE working with Center for Great Teachers and Leaders and Westat for onsite monitoring resources report, data use plan and internal tracking procedures