

A series of five blue silhouettes of people are shown walking up a green, curved hill that represents the top of the slide. From left to right, the silhouettes show a person sitting on the ground, a person walking, a person walking, a person walking, and a person in a graduation cap and gown.

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**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

# **Indiana Flexibility Waiver Update**

**January 2015  
State Board of Education Update**

A green, curved line representing a hill. Five dark blue silhouettes of people are walking up the hill from left to right. The first is a small child, the second is a person walking, the third is a person walking, the fourth is a person walking, and the fifth is a person in a graduation cap and gown.

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Indiana Superintendent of Public Instruction

# Stakeholder Engagement Renewal Process

A green, curved line representing a hill. Five dark blue silhouettes of people are positioned along the curve, appearing to walk up the hill from left to right. The silhouettes represent a child, a young person, an adult, a person with a backpack, and a graduate.

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# Principle 1- Update January



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- Renewal Application Due no later than March 31, 2015
- Hosted Superintendent Advisory Team December 2014
- Hosting 1st Legislative Leadership and SBOE staff waiver meeting January 2015
- Hosting Student Advisory Team February 2015

# Standards Implementation

- Ongoing supports for field hosted in Communities of Practices
- Collaboration with CIESC professional development team and IDOE CCR team for creation of content and professional development opportunities.



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# Principle I Ongoing Supports - EL

- WIDA assessment and standards training, technical assistance, and monitoring.
- Standards and assessment resources for districts, teachers, and parents.
- Data analysis on Language Minority Report and assessment training.
- Engage in the Google+ communities of practice.
- AMAO accountability support for districts on improvement plans.



## **ESEA Consultation Components Completed - EL**

- The EL Monthly Happenings continue to be released with important updates and information to the field.
- IDOE partnered with INTESOL and hosted a parent breakout session at the annual conference on November 15<sup>th</sup>.
- IDOE hosted a parent meeting in Anderson on the ESEA flexibility waiver.
- IDOE conducted training for migrant resource centers on family engagement.



# ESEA Consultation Ongoing Supports - EL

- The Office of Early Learning and Intervention is working closely with the Office of Outreach and the Director of Community and Family Engagement on family and community engagement.
- IDOE will continue to release material through print and digital to share with parents at the LEA level regarding ESEA Flexibility components.
- Data collection on needs and implementation will be conducted.
- Title I and Title III will continue meeting with the Community of Practitioners and the EL Leadership Group in joint and individual meetings.





# Migrant Components Completed - EL

- Indiana Migrant Centers are serving 98% of students.
- Data indicates that Indiana served
- IDOE is completing a data analysis to determine changes and improvements.
- Weekly phone call with regional directors have continued and resulted in a significant number of students identified, reduced data errors, and more students served.



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# Migrant Ongoing Supports

- Provide, plan, and facilitate professional development meetings and opportunities from the SEA to a wide range of stakeholders (contracted services, internal experts).
- Analyze data on a weekly basis to make decisions that drive the instruction and opportunities provided to migrant students
- Provide monthly publication to the field via current events and initiatives in the program (Migrant Musings Newsletter, Learning Connection Updates)
- Provide technical assistance and support to MRC directors and staff member via conference calls, monitoring visits, webinars, and in person events)



## Principle 1- Special Education

- Informational Resources for Parents:
  - <http://www.doe.in.gov/standards/special-populations-students>



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## **Principle 1- Special Education**

- Indiana Resource Network (IRN) collaboration
  - Professional Development (PD) by IRNs
  - Monthly meetings with INSOURCE (Special Education advocacy group)



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## **Special Education**

- Stakeholder meetings and updates – ongoing
  - Update at ICASE Executive meeting on November 20, 2014



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## **Special Education**

- Internal Cross Collaboration IDOE meetings
  - Bi-weekly Standards Updates and Planning meetings
  - Monthly Special Populations meetings
  - Weekly Special Education and Assessment meetings
    - 2 OSE specialists involved in RFP reviews for 2015-16 alternate assessment



## **Assessment - Completed**

- \*Assessment Alignment to College and Career Ready Standards, Published Assessment Blueprint to Field
- \*Published Instructional and Assessment Guidance
- \*Acuity Design Updated to Align to College and Career Ready Standards
- \*Issuance of RFP for Assessment beyond 14/-15
- \*In process of item review and analysis
- \*Completion of Responses on RFP Questions
- \*First stage of RFP review complete
- \*Blueprints for ECAs issued



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## Principle 1- Special Education

### Updated resources:

- Informational Resources for Parents:
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# **PRINCIPLE 2 UPDATE**

## **January**



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Indiana Superintendent of Public Instruction

# Principle 2: Focus and Priority Schools Update

## Winter 2015

- ✓ Conducting a Leadership Series of 6 professional development days to provide principals of Focus and Priority Schools knowledge and resources to assist them with school improvement work.
- ✓ Providing school leaders with professional development with Response to Intervention (RTI) to support closing the achievement gaps of subgroups.
- ✓ Expanding work with AdvancED to provide Focus and Priority Schools with targeted assistance and information to improve school improvement planning with an intentional focus
- ✓ Developed a library of resources aligned to all Turnaround Principles and posted on our website.



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# Principle 2: Focus and Priority Schools Update

## Winter 2015

- ✓ The Director of Family and Community Engagement, Leroy Robinson, presented to the SBOE strategic planning committee IDOE's intentional support to schools to improve family and community engagement.
- ✓ Continuing to monitor Focus and Priority Schools while offering technical assistance as schools conduct a root cause analysis and identify goals and interventions to align to the Turnaround Principles.
- ✓ The IDOE is working to design a scientifically valid survey to measure family and community attitudes toward their schools.
- ✓ Provided Outreach Staff with on-going professional development aligned to the Turnaround Principles to continue to build our capacity to support school improvement initiatives.



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# Principle 2: Focus and Priority Schools Update

## Winter 2015

- ✓ Outreach Coordinators continue to provide targeted professional development and technical assistance to support schools with the development of the Student Achievement Plans while utilizing data.
- ✓ The IDOE is offering intentional family and community engagement support to Focus and Priority Schools.



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# Principle 3- Update January





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# Principle 3 Components Completed

- IDOE staff reviewing all evaluation plans submitted to IDOE through Legal Standard 12 and districts will receive feedback
- IDOE staff completed 28 on-site monitoring visits for implementation of evaluation plans in September through December
- Hired a new Educator Effectiveness Specialist to support LEAs in implementation
- Released \$30 million in School Performance Grants to highly effective and effective teachers
- Released 2013-2014 Staff Performance Evaluation Results per IC 20-28-11.5-9
- Assistant Superintendent attended USDE Waiver meeting in December



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## **Principle 3 Ongoing Supports**

- Next Teacher Leaders meeting will be set for early 2015
- Districts continuing to receive letters for on-site visits for evaluation plan implementation
- IDOE continues to work with Center for Great Teachers and Leaders and Westat for on-site monitoring resources report, data use plan and internal tracking procedures
- Reviewing applications for Cohort II of \$2 million Excellence in Performance Grant applications