



**Indiana
Department of Education**

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Indiana Flexibility Waiver Update

April 2015

State Board of Education Update



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The graphic shows five blue silhouettes of people walking up a green, curved hill. From left to right: a small child sitting on the ground, a person walking, a person walking, a person walking, and a person in a graduation cap and gown.

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Stakeholder Engagement Re: Renewal Process



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- Renewal Application Due no later than March 31, 2015
- Hosted Superintendent Advisory Team December 2014
- Hosted 1st Legislative Leadership and SBOE staff waiver meeting January 2015
- USED Waiver Call with Indiana Team January 28, 2015
- Superintendent Advisory Team Meeting February 9, 2015
- Hosted Student Advisory Team February 2015
- Hosted Family and Community Engagement Advisory Group meeting on February 24, 2015
- Launched Wavier Renewal draft for public comment February 23, 2015



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- Presentation on 2015 Assessment Changes/Updates to ICIA at CIESC on February 6, 2015.
- Presentation on Assessment and Standard Changes to Indiana Administrator's Leadership Institute on February 10, 2015.
- Listserv to Corporation Test Coordinators announcing availability of new CCR ECA recorded trainings and resources that were posted on the website on February 1, 2015.
- Superintendent Stakeholder meeting on February 9, 2015 at State House: Feedback on Spring 2015 ISTEP+ Parent FAQs.
- Presentation to NAACP Indianapolis Branch on 2014 IAS and Assessments on January 27, 2015.
- Hosted legislative leadership and State Board of education staff wavier update meeting on February 27, 2015.



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- 504 Presentation to Riley Hospital Educators in February, 2015.
- Presentation to Marion County Directors of Guidance in February, 2015.
- School Social Work Ethics workshop at the South Central Region in February, 2015.
- McKinney-Vento presentation at the Indiana School Counselor Association meeting in February, 2015.
- Presentation on Assessment and Standard Changes to Indiana Principal's Leadership Institute on January 27, 2015.
- Hosted 2nd legislative leadership And SBOE staff for a waiver update meeting on March 25
- Indiana waiver leadership team attended CCSSO sponsored critical friends waiver training



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Principle 1 April Update

Standards, ELL, Migrant, Assessment



Standards Implementation

- Ongoing supports for field hosted in Communities of Practices
- Ongoing PD provided to field based on school/district and organization requests (BSU, HASTI, Marian, St. Francis, several school/district PDs)
- Collaboration with CIESC professional development team and IDOE CCR team for creation of content and professional development opportunities.
- Presentations provided to IASP, INLI regarding Standards and Assessment
- Webinars on Standards and Assessment hosted 1/28/15 and 1/30/15
- Collaboration with GLCC and CSAI (Center on Standards and Assessment Implementation) in March 2015 to provide guidance moving forward
- Planning for summer 2015 PD cross departmentally with emphasis on Focus and Priority schools



Principle I Components Completed - EL

- Specific WIDA online resources are now live on the WIDA website.
- First of three Train the Trainer sessions with 25 participants was completed December 16th – 18th and the events for April and June have been scheduled.
- Training and information regarding the ACCESS assessment have been disseminated.
- Training and information specific for participating nonpublic schools was conducted.
- WIDA assessment information was distributed and technical assistance has occurred.
- WIDA assessment materials were delivered.
- Thousands of teachers have been trained to administer the WIDA assessment.
- IDOE met with WIDA on the bridge study.



Principle I Ongoing Supports - EL

- WIDA assessment and standards training, technical assistance, and monitoring.
- Standards and assessment resources for districts, teachers, and parents.
- Data analysis on Language Minority Report and assessment training.
- AMAO accountability support for districts on improvement plans.
- Development of Data Dashboard for English learners.



ESEA Consultation Components Completed - EL

- The EL Monthly Happenings continue to be released with important updates and information to the field.
- IDOE hosted a parent meeting in Anderson on the ESEA flexibility waiver.
- IDOE conducted training for migrant resource centers on family engagement.
- IDOE conducted an ESEA consultation session for the K-12 EL leadership group.



ESEA Consultation Ongoing Supports - EL

- The Office of Early Learning and Intervention is working closely with the Office of Outreach and the Director of Community and Family Engagement on family and community engagement.
- IDOE will continue to release material through print and digital to share with parents at the LEA level regarding ESEA Flexibility components.
- Data collection on needs and implementation will be conducted.
- Title I and Title III will continue meeting with the Community of Practitioners and the EL Leadership Group in joint and individual meetings.



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Migrant Components Completed - EL

- Indiana Migrant Centers are serving 98% of students.
- IDOE is completing a data analysis to determine changes and improvements.
- Weekly phone call with regional directors have continued and resulted in a significant number of students identified, reduced data errors, and more students served.
- Indiana began the development of the MIDAS App to streamline processes and services.



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Migrant Ongoing Supports

- Provide, plan, and facilitate professional development meetings and opportunities from the SEA to a wide range of stakeholders (contracted services, internal experts).
- Analyze data on a weekly basis to make decisions that drive the instruction and opportunities provided to migrant students.
- Provide monthly publication to the field via current events and initiatives in the program (Migrant Musings Newsletter, Learning Connection Updates).
- Provide technical assistance and support to MRC directors and staff member via conference calls, monitoring visits, webinars, and in person events).



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Principle 1- Special Education

- Indiana Resource Network (IRN) collaboration
 - Professional Development (PD) by IRNs
 - Monthly meetings with INSOURCE (Special Education parent advocacy group)
 - March 2015 IRN needs assessment survey to Special Education Directors
- Informational Resources for Parents:
 - <http://www.doe.in.gov/standards/special-populations-students>



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Special Education

- Stakeholder meetings and updates
 - Assessment/Accommodation update at the Focus on Inclusion conference- March 13
 - ICASE Executive meeting update-March 18
 - INSOURCE In-Service presentation-March 18
 - State Advisory Council update-March 20



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Special Education

- Internal Cross Collaboration IDOE meetings
 - Standards Updates and Planning meetings
 - Monthly Special Populations meetings
 - Weekly Special Education and Assessment meetings
 - RtI workgroup meetings
- Three Special Education Online Community of Practice groups (K-6, 6-8, 9-12)



Assessment – Completed

- *Assessment Alignment to College and Career Ready Standards, Published Assessment Blueprint to Field
- *Published Instructional and Assessment Guidance
- *Acuity Design Updated to Align to College and Career Ready Standards
- *Blueprints for ECAs issued
- *Field Support for ISTEP+ Part 2 Practice Tests Updated
- *Administration of IREAD-3 Completed
- *Administration of ISTEP+ Part 1 Completed
- *RFP Vendor Protest Analysis Underway



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PRINCIPLE 2 UPDATE

April



Principle 2: Focus and Priority Schools Update

April 2015

- ✓ Received District Commitment forms from each Focus/Priority School Superintendent which outline district resources to assist the lowest performing schools; aligned to IDOE three key areas: leadership, quality instruction, using data to plan meaningful intervention
- ✓ Expanding work with AdvancED to provide 125 Focus and Priority Schools with targeted assistance and information to improve school improvement planning with an intentional focus
- ✓ Received evidence and assurance forms from district Superintendents regarding principal leadership qualifications in Priority Schools.
- ✓ Developed a State-Development Network to support our LEAs with the high number/percentage of Focus/Priority Schools.



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Principle 2: Focus and Priority Schools Update Winter 2015

- ✓ Developed protocols to begin intentional family and community engagement support in identified ten Tier 2 and ten Tier 3 schools.
- ✓ Continuing to monitor Focus and Priority Schools while offering technical assistance as schools conduct a root cause analysis and identify goals and interventions to align to the Turnaround Principles.
- ✓ Created a list of indicators and descriptors aligned to research to more clearly communicate expectations for the on-site monitoring: classroom observation form.
- ✓ Provided Outreach Staff with on-going professional development aligned to the Turnaround Principles to continue to build our capacity to support school improvement initiatives.



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Principle 2: Focus and Priority Schools Update Winter 2015

- ✓ Outreach Coordinators continue to provide targeted professional development and technical assistance to support schools with the development of the Student Achievement Plans while utilizing data. (Continuous improvement is an expectation in waiver renewal)



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Principle 3- Update

April



Principle 3 Components Completed

- IDOE staff reviewing all evaluation plans submitted to IDOE through Legal Standard 12 and districts will receive feedback
- IDOE staff completed 48 on-site monitoring visits for implementation of evaluation plans in September through March
- Hired a new Educator Effectiveness Specialist to support LEAs in implementation
- 384 district and charter schools received compliance letters for evaluations plans submitted to IDOE
- Assistant Superintendent attended USDE Waiver meeting in December



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Principle 3 Ongoing Supports

- Next Teacher Leaders meeting set for April 16 to discuss summer conference and equity plan
- Districts continuing to receive letters for on-site visits for evaluation plan implementation
- IDOE continues to work with Center for Great Teachers and Leaders and Westat for on-site monitoring resources report, data use plan and internal tracking procedures



Principle 3 Ongoing Supports

- IDOE is working with Great Lakes Comprehensive Center and Center for Great Teacher and Leaders on Indiana's Equity Plan due June 1, 2014; two external stakeholder meetings set for April 10 and 21
- IDOE sent out survey through DOE Dialogue to gain interest and needs on summer professional development for teacher and principal evaluation implementation; so far over 1200 participants and survey closes March 27