



# Indiana University Southeast School of Education:



Promising Practices in Higher Education  
and K-12 Engagement



**Indiana University Southeast  
School of Education**



Ψ INDIANA UNIVERSITY  
SOUTHEAST



SCHOOL OF EDUCATION

EDUCATORS ENGAGED IN GROWTH 

HIGH QUALITY • CARING PROFESSIONALS • TRANSFORMATION OF SCHOOLS • DIVERSE SOCIETY



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# MISSION STATEMENT



- ✓ The mission of the School of Education is to prepare highly effective and caring professionals who will lead the transformation of schools in a diverse society
- ✓ The primary mission facing the School of Education is the preparation of future teachers in a variety of specialty areas, as well as the support and professional development of in-service teachers in all fields
- ✓ This mission is enhanced by departments in the university that offer content courses to education students and extended by p-12 schools that offer professional support and authentic experiences to our students in the field





# Program Structure

- ✓ Undergraduate
  - ✓ Elementary Education
  - ✓ Secondary Education
  - ✓ Special Education
- ✓ Graduate:
  - ✓ Elementary Education
  - ✓ Secondary Education
  - ✓ Licensure Programs



All programs are recognized by their Professional Associations and approved by IDOE



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# Our Students

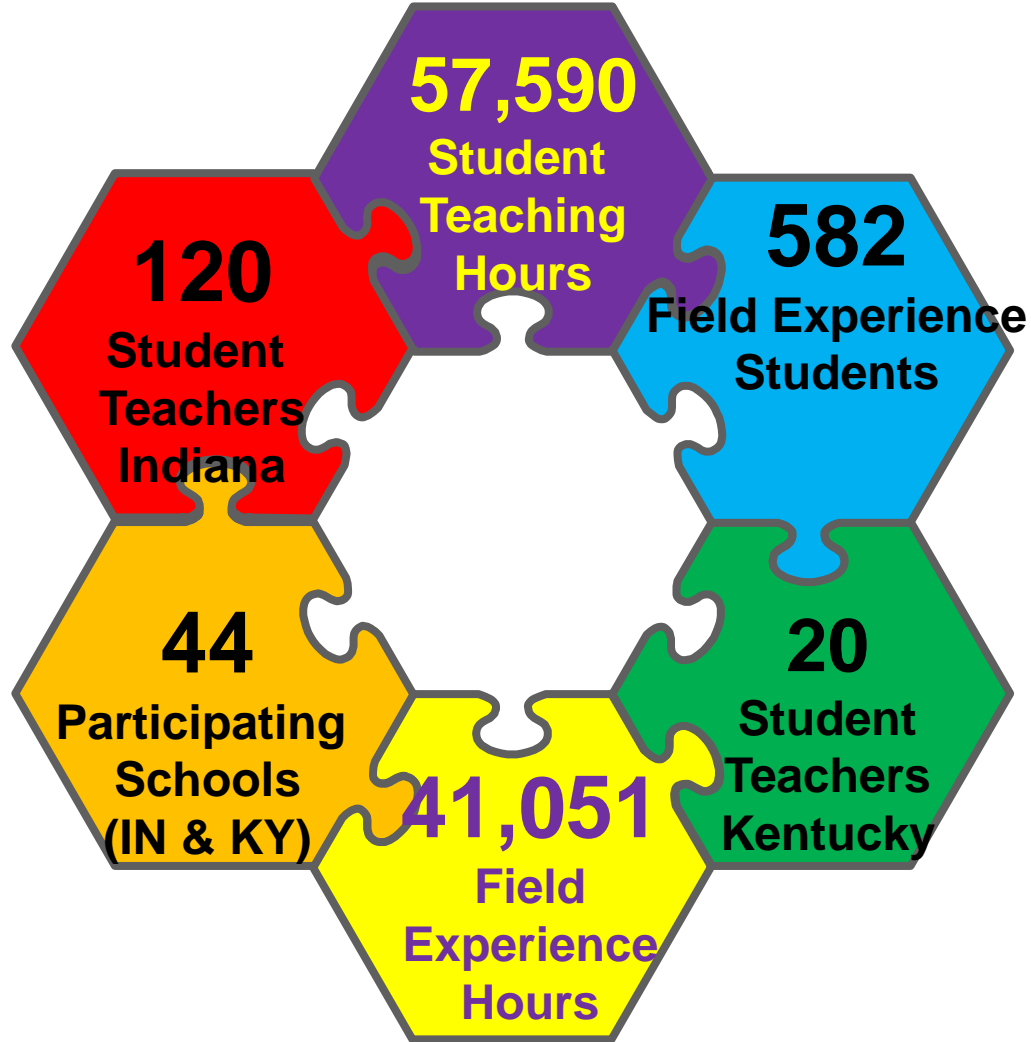


- ✓ Current enrollment is 800
- ✓ 12% rate increase in graduate enrollment
- ✓ Growing non-traditional; 80% from Indiana
- ✓ Graduates average 3.4 GPA Vs. 3.22 campus wide
- ✓ 56% 2nd Year Persistence rate vs 50% campus wide
- ✓ PROFESSIONALISM : STUDENT ORGANIZATIONS ( ESA, KAPPA DELTA PI )
- ✓ Student researchers and community builders





# Making A Difference



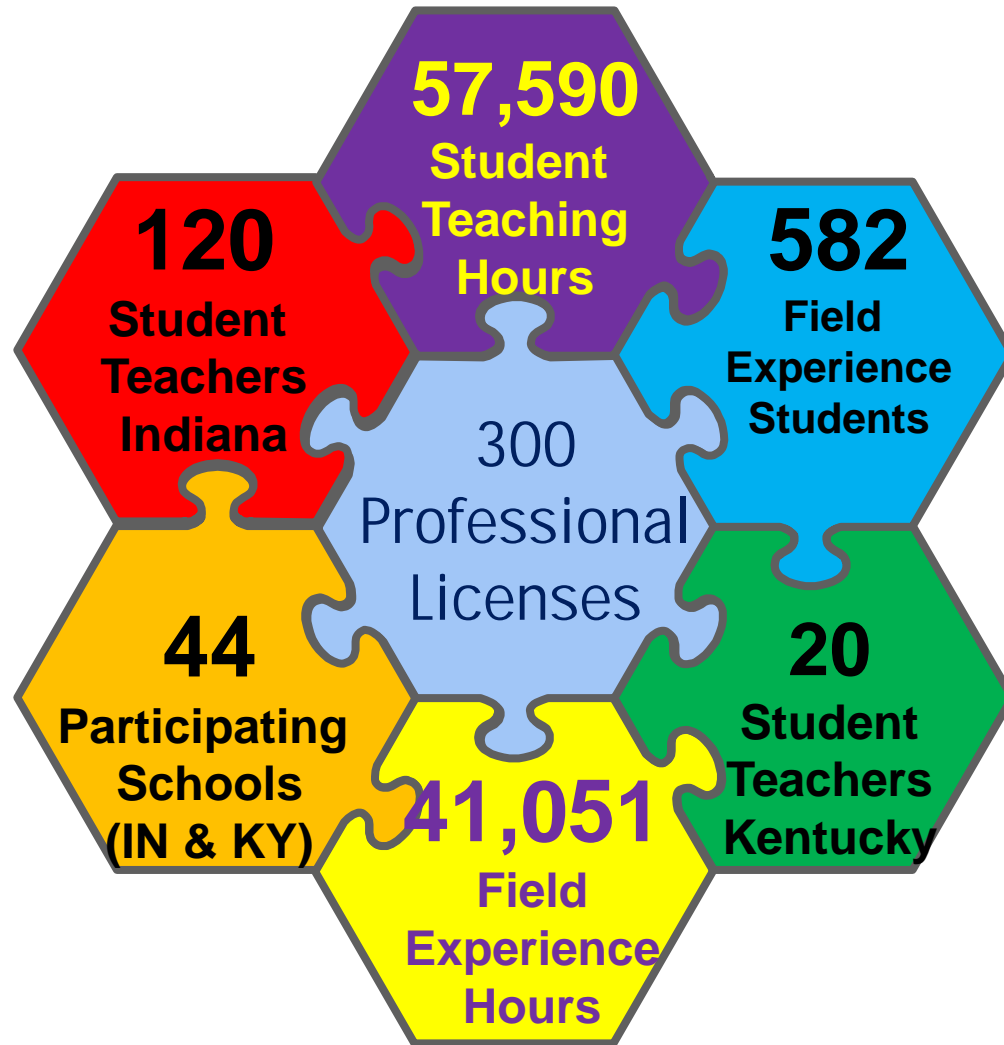
FALL14- SPRING15



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# Making A Difference



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# Our Faculty



- ✓ Faculty and staff are diverse in demographics, talent and experiences
- ✓ 17% minority Vs 12% campus-wide
- ✓ 98% of full time faculty have terminal degrees in their disciplines
- ✓ Student centered: excellent in teaching, caring and role -models
- ✓ Faculty are scholar-educators and well known professionals in their fields
- ✓ Clinical faculty are veteran administrators and teachers from across Indiana and Kentucky







# Points of Pride

- ✓ All programs are nationally recognized by their professional associations
- ✓ School is NCATE/CAEP accredited
- ✓ 100% overall passing rate in licensure tests in Secondary and special education and Elementary pedagogy
- ✓ Increasing graduate enrollment; 2<sup>nd</sup> highest number in the university
- ✓ Graduate an average **100** students per academic year
- ✓ 1<sup>st</sup> year retention rate is **79%**
- ✓ 4<sup>th</sup> year graduation rate is **57%**
- ✓ 5<sup>th</sup> & 6<sup>th</sup> year rates are **72% & 73% respectively**





# New Programs

- ✓ Elementary Transition to Teaching (T2T) was revived in 2015
- ✓ Secondary T2T option in progress
- ✓ New Music Education degree approved
- ✓ New Reading certificate program
- ✓ New Technology certificate program
- ✓ Proposal in progress for Mathematics and Psychology as new concentrations to existing MS in Secondary Education program to help dual-credit HS teachers
- ✓ New Masters of Education Concentration in Special Education





# Community College Partnership

- ✓ Newly approved off campus

Elementary Education Program

at IVY Tech in Madison





# HIGH IMPACT PRACTICES



- ✓ Study Abroad
- ✓ Faculty –Student Research
- ✓ Summer Bridge and FYS Programs

## Professional Engagements

- ✓ New Neighbors
- ✓ Parkwood Summer Academy
- ✓ Cultural Resource Center
- ✓ National Writing Project
- ✓ Kentucky Refugee Ministries
- ✓ Project Ahead
- ✓ Together We'll Grow





# New Neighbors Center 2007-2016



Networking and Capacity Building  
For **inclusive Schools and Education**

- ✓ **Focus on the academic success of ALL students**, with emphasis on English Language Learners
- ✓ **A holistic approach:** Active involvement and increased participation of all stakeholders
- ✓ **Capacity building:** The empowerment of K-12 and college educators, schools, diverse students and families
- ✓ **Networking:** Building bridges between all stakeholders (educators, schools, families, university, community organizations)
- ✓ **On-going assessment and research** (focusing on program mission and student learning)





# NEW NEIGHBORS



FALL14- SPRING15



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# PARKWOOD SUMMER ACADEMY

## IU SOUTHEAST AND PARKWOOD ELEMENTARY PARTNERSHIP



- ✓ Thématique approach to learning
- ✓ Focus on:
- ✓ Comprehension, word recognition, fluency, and writing
- ✓ Technology
- ✓ Hands-on math/problem-solving
- ✓ Integration of the arts



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# Indiana University Southeast Writing Project



- ✓ IU Southeast National Writing Project started in 2003 with a grant by Dr. Kevin Sue Bailey
- ✓ The National Writing Project is the oldest sustained professional development for teachers in the United States with nearly 200 sites in the US
- ✓ IUSWP has been awarded approximately \$750,000 in grants to date
- ✓ IUSWP has offered 14 Summer Institutes, 12 Advanced Institutes, and 12 Annual Writing Conferences.
- ✓ Approximately **200** teachers from **15** surrounding counties have attended IUSWP as Writing Project Fellows and earned nearly **1500** hours of graduate credits.







# Center for Cultural Resources



Founded 25 years ago by two School of Education faculty members- Drs. Claudia Crump and Carolyn Diener

CCR is a widely-used resource for teaching K-6 students about global diversity. Consists of an extensive collection of cultural resource kits (nicknamed “Tubs of Stuff”) These artifacts are from some 200 countries around the world

**MISSION:** The CCR mission is to facilitate an **acceptance of and appreciation** for **personal and global diversity** by and among all people.

CCR has impacted over 15,000 users (preschoolers through adults) in southern Indiana and northern Kentucky counties and schools.

During 2015-2016 academic year, the center distributed over 103 kits and provided services to 20 different schools and libraries and 3,500 youth and adult audiences



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# Explorations on Diversity Education

## **SUMMER STUDY ABROAD IN ECUADOR**

### **2002-Present**



**Based on a hands-on cultural immersion and transformational approach.**

Promotes systematic reflection on practices and experiences as a source for personal and professional growth.

**Incorporates three core components:**

- ✓ Teaching
- ✓ Inquiry
- ✓ Service Learning

The program is a response from the School of Education at IU Southeast to the need to improve the preparation of pre-service and in-service teachers regarding diversity, inclusion, and global citizenship.



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# Kentucky Refugee Ministries



- ✓ IUS School of Education faculty provide **training and professional development to Kentucky refugee ministries adult education teachers, tutors, and mentors** in Louisville and Lexington, Ky. (8 sessions to date).
- ✓ In a reciprocal relationship, staff and refugee clients from Kentucky refugee ministries have provided **workshops and guest speakers for IUS pre-service and in-service teachers.**
- ✓ SOE students have **visited immigrant services** at Iroquois library and Americana community center in Louisville, sponsored by the IUS campus life “culture van” grant.



# Project Ahead

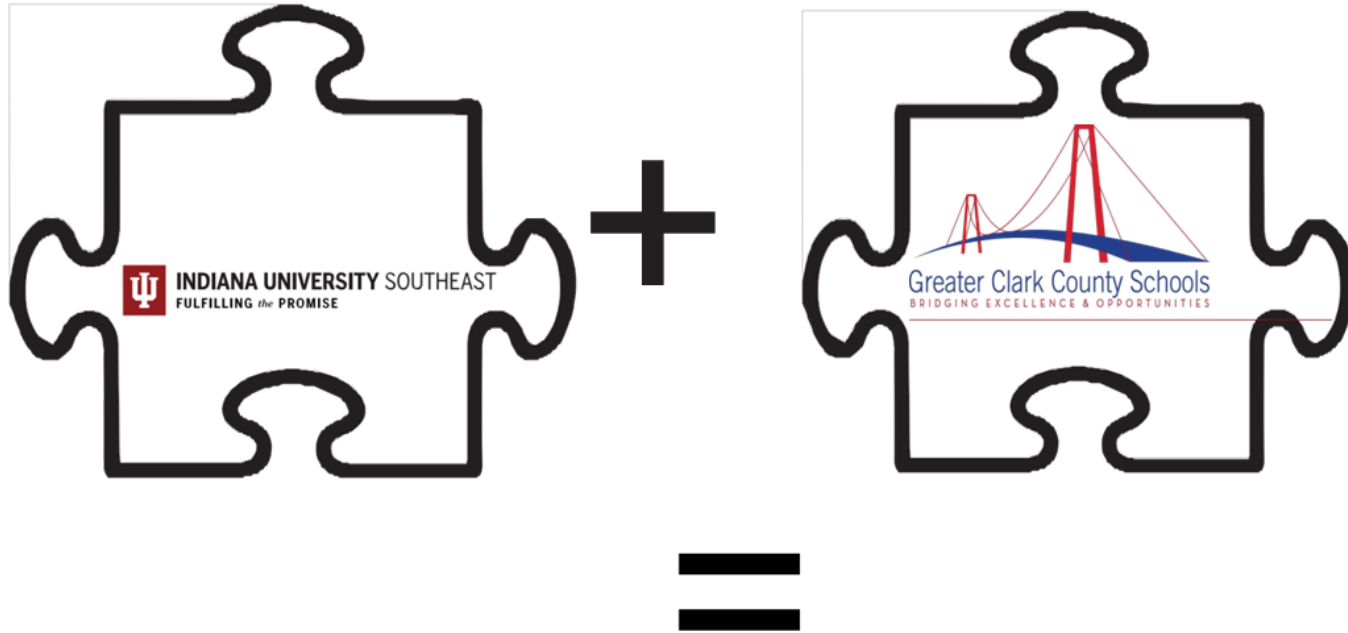
An enrichment program for gifted  
and talented elementary school  
children (grades 2-6).



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# Together We'll Grow



**Diversifying Tomorrow's Teachers Together**



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