

INTASS Work Scope Update

July 2015

Presented to the State Board of Education Strategic Planning Committee

<i>Activity Description</i>	<i>Deliverables</i>	<i>Status</i>
<p>Research Design and Implementation</p> <ul style="list-style-type: none"> Develop and implement a research design focused on features of plan development and implementation that lead to improved teaching and learning Provide results from ongoing data to further practice and policy 	<ul style="list-style-type: none"> Outline of research design including methods and measures Reports 	<ul style="list-style-type: none"> Discussion with SBOE Design Committee on research agenda-Spring and Summer 2015 Discussions with INTASS Advisory Board on research questions-June 2015 Discussions in INTASS Management on various databases available On-going through Spring 2017
<p>Level 1 Evaluator and Teacher Training</p> <ul style="list-style-type: none"> Common base of knowledge and understandings of teacher evaluation across the state A vehicle for districts to provide evidence of evaluator training for state monitoring A certificate recognizing completion of five modules to be used for Professional Development points Recognition of completion by the SBOE and IDOE Data base for research 	<ul style="list-style-type: none"> Online training tutorials Data, including number of completions and satisfaction ratings 	<ul style="list-style-type: none"> Completion of Level 1 Beta testing—April 2015 Completion of Level 1 Pilot in 4 districts--June 2015 Certificates issued to Pilot participants Revision of Modules based on Pilot feedback—summer 2015 Official launch statewide—September 1, 2015
<p>Level 2 Evaluator Training with ESC's</p> <ul style="list-style-type: none"> Create a standards based curriculum for face-to-face evaluator training to be delivered through the Educational Service Centers (ESC's). To provide a level of consistency and standardization for evaluator training. Common base of knowledge, understandings and skills for evaluators across the state. Evaluation data from trainings. 	<ul style="list-style-type: none"> Standards based curriculum Protocol for monitoring training Evaluation data of trainings 	<ul style="list-style-type: none"> Meeting scheduled with ESC Directors to discuss standards for training and Training Materials/Curriculum development--July Meeting with Executive Director Indiana Principal Leadership Institute (Aug. 2015) and Executive Director of The Indiana Principals Association (July 2015) Training

		Materials/Curriculum development begins September 2015
Superintendent Training <ul style="list-style-type: none"> • Increase Superintendents' knowledge and understanding of high quality district evaluation plans • Increase Superintendents' knowledge and skills related to Principal and Administrator evaluations 	<ul style="list-style-type: none"> • Standards based curriculum • Evaluation data of trainings 	<ul style="list-style-type: none"> • Discussion with INTASS Advisory Board on standards and criteria for training • Initial meeting with Executive Director of The Indiana Superintendents Association to discuss professional development needs, establish training standards and objectives - Fall 2015 • Training materials/Curriculum development-Spring 2016 • Implementation- Fall 2016
Work with IDOE to provide guidance for teacher engagement in the evaluation process and guidance on plan revision <ul style="list-style-type: none"> • INTASS Rubric will be the standard for Plan Revision and teacher engagement 	<ul style="list-style-type: none"> • Webinars/tutorials • Guidance documents and resources 	<ul style="list-style-type: none"> • Initial conversations in INTASS Management with IDOE staff to ensure alignment with modules that are being developed by IDOE with existing partnerships • Ongoing through summer 2017
Recognition of High Quality Implementation <ul style="list-style-type: none"> • Establish a list of high quality districts • Establish a network of model districts with high fidelity implementation • Provide recognition to districts that have worked to establish collaborative systems of evaluation and who have moved beyond compliance 	<ul style="list-style-type: none"> • Network of “model” districts • List of “highly effective” districts 	<ul style="list-style-type: none"> • Initial conversations with IDOE staff regarding monitoring status of districts and initial recommendations for recognition—June 2015 • First cohort of districts to begin process for recognition—Fall 2015 • On-going-September 2015-June 2017
Revisions to State Model TER	<ul style="list-style-type: none"> • Revised RISE rubric 	<ul style="list-style-type: none"> • Gather feedback from Design Committee-

<p>Convene a group of stakeholders to review and revise the RISE Teacher Evaluation Rubric</p>		<p>Summer and Fall 2015</p> <ul style="list-style-type: none">• Gather feedback from RISE users: Fall 2015• Revise Rubric: Spring-Summer 2016• Implementation: School year 2016-17
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