



School Quality Reviews

Indiana State Board of Education

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Indianapolis, Indiana



Working Together for Student Success



Presentation Overview

- Background on the School Quality Review Process
- Summary of School Quality Reviews Conducted During the 2017-2018 School Year
- Key Themes from School Quality Reviews Conducted During the 2017-2018 School Year
- Structured Opportunities for Follow-Up Support from the IDOE
- Looking Ahead to the 2018-2019 School Year



Background on School Quality Reviews



- Indiana Code 20-31-9-3 authorizes the Board to assign an expert team to make recommendations and assist a school in revising the school's (improvement) plan and recommend changes to promote improvement.
- The School Quality Reviews are an opportunity for the Department and Board (1) to provide targeted, actionable feedback to district and school leaders and (2) to identify ways for the Department to provide additional follow-up support.



Summary of School Quality Reviews Conducted During the 2017-2018 School Year



- From January through May, the IDOE conducted 28 School Quality Reviews in 13 different districts.
- Each School Quality Review consisted of an in-person pre-visit conference, a two-day on-site review conducted by a Technical Assistance Team, and the opportunity for a follow-up meeting.
- In addition to representatives from the Department and INSBOE Staff, Technical Assistance Teams included other Indiana teachers, principals and district leaders, community members, and expert consultants.
- Each School Quality Review resulted in a report with actionable recommendations and feedback.



Summary of School Quality Reviews Conducted During the 2017-2018 School Year



- During the process of the School Quality Reviews, the School Improvement team engaged educators from the field to assist in the process and make sure the process had a variety of perspectives at the table.

# of IDOE Staff	# of principals	# of District Leaders	# of Instructional Coaches	# of Teachers from the Field	# Expert Consultants	# of Community Members	TOTAL DAYS
23	18	13	10	23	14	3	70



Summary of School Quality Reviews Conducted During the 2017-2018 School Year



- Through the School Quality Review process, the Department collected feedback from various stakeholder groups to inform its recommendations.

# of Students in Focus Groups	# of Teachers in Focus Groups	# of Teachers Completing Surveys	# of Family / Community Members in Focus Groups	# of Family Members Completing Surveys	# of Classrooms Observed
988	642	563	239	1748	780



Key Themes from School Quality Reviews Conducted During the 2017-2018 School Year



- Insufficient systems for improvement were noted. Many efforts relied heavily on individual decision making, inhibiting consistency and effectiveness.
- There was inconsistency in collecting, analyzing and using data to inform decisions (data-informed not data-driven).
- Tier 1 instruction was not aligned to grade level standards and lacked varied instructional strategies, rigor, and engagement.



Structured Opportunities for Follow-Up Support from the IDOE



The Office of School Improvement will:

- Offer differentiated follow-up supports.
- Align these supports with others offered by the IDOE.
- Follow-up with schools who have specifically asked for our return and support. (Ft. Wayne, Kokomo, Anderson, and South Bend)
- Understand that this is the beginning not the end.



Looking Ahead to the 2018-2019 School Year

- The process was successful and changes to the process will be minimal:
 - We will add a teacher focus group.
 - We will survey principals and TAT members to collect their feedback on the process.
- The focus on customer service will be intensified:
 - We will locate all information about the SQR process in a Moodle course to streamline the sharing and gathering of information with schools and TAT members.
- The SQR rubric will be aligned to the 5 Essentials for School Improvement.

