

IDOE School Improvement Theory of Action

If the IDOE provides a research-based model for developing, evaluating and refining school improvement plans (SIP)

- By creating a SIP template that is organized around research-based school improvement principles and allows for purposeful customization;
- By sharing SIP exemplars for the field (i.e., districts and schools) that represent numerous school types and contexts;
- By offering a clear set of optional SIP supports for the field that encompass their development, evaluation and refinement; and
- By targeting required supports in districts based on the percentage of their schools identified as CSI or TSI and the number of years that they have been in either form of improvement status.



And the IDOE promotes evidence-based interventions for school improvement plans

- By developing an Indiana-specific version of the What Works Clearinghouse that illustrates how and where evidence-based interventions for school improvement have been successful in Indiana;
- By modifying the list of potential evidence-based interventions for schools as they remain in CSI or TSI status in a research-backed manner; and
- By providing specialized technical assistance to districts that want to undertake a systemic, multiple-school intervention strategy.



And the IDOE distributes models for using data to review and improve school improvement plans

- By creating a model process for the field to use to continuously review its SIPs in a data-backed manner;
- By sharing exemplars that illustrate what this model process looks like in practice in various contexts;
- By offering a clear set of optional supports for the field related to using data to review and improve SIPs; and
- By targeting required supports in districts based on the percentage of their schools identified as CSI or TSI and the number of years that they have been in either form of improvement status.



And the IDOE organizes targeted professional learning opportunities

- By identifying the shared problems of practice that the field is facing, with an emphasis on the challenges faced in specific regions;
- By accessing local and/or national expertise on these shared problems of practice;
- By facilitating focused, ongoing professional learning opportunities for intentionally selected groups of leaders at all levels; and
- By sharing the process used and resources developed through these professional learning opportunities with the broader field.



And the IDOE helps facilitate partnerships with Technical Assistance Partners (TAPs)

- By creating model processes to inform the field's identification of TAPs to partner with as well as an evaluation of their impact;
- By intentionally introducing districts to TAPs with a demonstrated track record of impact in a priority area for improvement in one or more of their CSI or TSI schools; and
- By facilitating partnerships with TAPs that can provide specialized technical assistance to districts that want to undertake a systemic, multiple-school intervention strategy.



Then all Hoosier students will be college and career ready, allowing them to successfully embark on their chosen path in life.