

PATHWAYS HAVE IMPLICATIONS FOR DIPLOMAS... WILL BE RECOMMENDATIONS FROM US -

ASSESSMENTS question... REMEDIATION...

THIS IS AN ITERATION... NOT A FINAL!

VALIDITY: RELIABILITY?

RECOMMENDATIONS from the COMMITTEE... AS DEFINED BY STATE BOARD

FOR COLLEGE PROFICIENCY... ≥ 3.0 GPA? Should it BE A H.S. REQ?

HONORS DIPLOMA... DISTINCTION OPTION - HONORS... ≥ 3 THRESHOLDS & SCORES?

CONSENT? (REQUEST DIPLOMA TYPES) ≥ 3 COURSES (9 CREDIT) "C" or HIGHER
 AP: IS DUAL CREDIT...
 ≠ PATHWAY

PROFICIENCY OPTIONS

PROFICIENCY STANDARD

1 HIGH SCHOOL DIPLOMA
 2 COLLEGE-CAREER READY COMPETENCIES
 ? Can honors diploma do this - REPEATS?
 OR: "3 HS CLASSES" #?

MEET ALL STATE MINIMUM REQUIREMENTS
 - ACT: COLLEGE-READY BENCHMARKS? SPECIFIC SCORES? 22/100 (490/530)
 - SAT: COLLEGE-READY BENCHMARKS → ACCESS/TRANSPORTATION?
 - ASVAB: MIN. AFOT (CREDIT) → SEPARATE PROGRAMS - +EXIST?..
 STATE: INDUSTRY-RECOGNIZED CREDENTIAL APPRENTICESHIP
 - CAREER-TECHNICAL EDUCATION → A CHALLENGE: MONITOR DATA!
 or Concentrator
 6 TRANSFERABLE THE RIGHT CLASSES + 3-5...
 XP/ HISTORICAL CREDIT COURSES (INCL 3AP/15 CREDITS) COLLEGE

NOT "REMEDATION-FREE" → ALIGN TO IN ST. STANDARDS (PSAT?)
 OF TWEES: 60% aggregate both (49%)
 STATE-FUNDED? → ev-based R/W: MATH
 CLEP: COLLEGE LEVEL EXAM PROGRAM - ONLINE / PT SCORING - \$85...
 50=C
 ASVAB CEP CAREER EXPLORATION PROGRAM
 - INTEREST/EXPLORATION GUIDE!
 - WEBSITE...
 - PLAN PORTFOLIO/PATHWAY

3 APPLIED LEARNING EXPERIENCES

PROJECT-SERVICE, or WORK-BASED LEARNING EXPERIENCE validated locally by:
 - STUDENT PORTFOLIO (or related work product)
 - SCHOOL EVALUATION; \leq
 - EMPLOYER/THIRD-PARTY EVALUATION

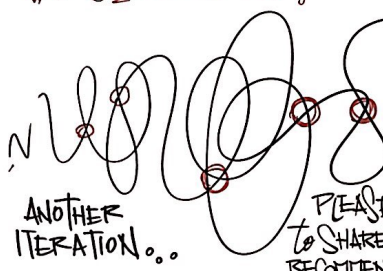
COMPETE? RURAL ACCESS? LOCAL DISCRETION
 ALIGNED TO ISO JOBS...
 Tool: ROADMAP
 NO IDEA WHAT TO DO POST-HS! 13%
 → eligible for more jobs

WBL AS SCHOOL PROGRAM... - MONITORED
 ECA: AS CLASS FINAL... to demonstrate mastery?
 ESSA requires NOT REQ... SOME ASSESSMENT.

SWAYERS?

WELCOME!

THANK YOU FOR THIS INCLUSIVE PROCESS -



ANOTHER ITERATION...

PLEASE CONTINUE TO SHARE FEEDBACK & RECOMMENDATIONS!

HAVE TO SOLVE: DIPLOMA REQUIREMENTS?

4 YRS? EXTRA TIME FOR CORE 40

MORE OPTIONS?

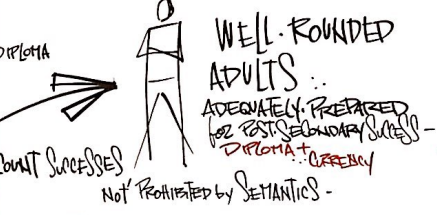
LINK TO ACADEMIC INDICATORS TO APPLIED LEARNING

IN RAISING THE BAR HOW DO WE MAKE SURE THAT WE AREN'T EXCLUDING A LARGE NUMBER OF INDIANA STUDENTS? - SPED

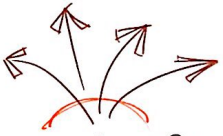
OUTCOMES: & FEWER DIPLOMAS? HARD WORKING, STRUGGLING STUDENTS...

DATA: what's being used... how?

ASVAB PROGRAMS



SKILLS NEEDS ARE CHANGING RAPIDLY! e.g. welding



MORE POSSIBILITIES FOR NON-COLLEGE BOUND NON-MILITARY...

ACKNOWLEDGEMENT: ALL STUDENTS LEARN DIFFERENTLY!

WHAT ASSESSMENTS? IF EQA IS opt, then get it out of accountability metrics!

* MATH? - ALGEBRA?

* WAIVERS?

CREATING BARRIERS FOR MANY STUDENTS?

SHOULD WE BE FORCING MORE REQUIREMENTS?

ALTERNATIVES TO REMEDIATION?

IS THIS BEING DONE TO STUDENTS, OR WITH THEM?

THINK OF THE PARENTS WHO NEED SUPPORT... TITLE I

ACCESS: OPPORTUNITY FOR ALL STUDENTS...

eg. STUDENTS WITHOUT TRANSPORTATION...

- 1 CAREER EXPLORATION = ASSESSMENT
- 2 MILITARY

INSIDE

PUBLIC COMMENT

REMEMBER... ACCESS

this is about ALL STUDENTS!

equity

INVOLVES MORAL DECISIONS

WHAT WILL THE GUARDRAILS LOOK LIKE?

DELIVERY WILL VARY BY DISTRICT...