

# INDIANA STATE BOARD OF EDUCATION

#### TO: State Board of Education

March 26, 2018

FROM: Alicia Kielmovitch, Senior Director of Policy and Legislation

RE: Locally Created Pathways – Proposed Framework for Approval

DATE:

### A. <u>Proposed Criteria for Approval of Locally Created Pathway (LCP):</u>

- 1) **Collaboration:** LCP must be developed in collaboration (or partnership) with business & industry, postsecondary education & training providers, and/or community organizations. Optional partners may include neighboring schools/districts, career and technical education centers, and other local partners
  - (e.g., Workforce Investment Boards, Chambers of Commerce, Economic Development Boards, etc.);a. When possible, LCP should align to regional economic needs and high wage and/or high demand data.
- 2) **Competency:** LCP must provide students with recognized postsecondary knowledge and skills (e.g., credits, credentials) that prepare students for meaningful postsecondary education/training and/or employment opportunities; AND
- 3) **Continuous Improvement:** LCP must be evaluated and continuously improved based upon the evaluation at the local level. Applicant will serve as a model and point of contact for other districts interested in creating a similar pathway.

#### B. Proposed Application Process for 2018-19 Academic Year:

- SBOE staff, in consultation with the Commission of Higher Education (CHE), Department of Education (DOE), and Department of Workforce Development (DWD) will review LCP applications and draft a recommendation for the Board's consideration.
- SBOE will approve, table, or reject the LCP.
  - a. *Approved LCPs:* LCP joins state's "Graduation Pathways Library" and <u>all</u> Indiana schools may start utilizing LCP immediately. If adopted, the LCP's model must be the same, though the components (e.g., collaborator) may change. If an adopted Pathway differs substantively, the school must resubmit the new LCP for approval. Schools will present annual reports of LCP's effectiveness to the Board.
  - b. *Tabled/Rejected LCPs*: SBOE (in addition to DOE, CHE, and DWD) staff will work with applicant over the next two months to address issues and resubmit.

## C. Proposed Application Timeline for 2018:

- The Graduation Pathways are effective beginning with the class of 2023, though students <u>may</u> opt-in to a Graduation Pathway in lieu of the graduation qualifying examinations prior to then. As such, there is no requirement that schools establish a LCP prior to 2018-19. Schools may use 2018-19 as a planning year for the development of their LCP(s).
- April 2018: Board approves Framework; directs staff to create school application for LCPs that will be posted on the <u>SBOE website</u>.
- May 2018: Application reviews open; applications reviewed on a rolling basis through October.
  - SBOE, CHE, DOE, and DWD staff will review individual applications over a one (1) month period from receipt of application.
  - Staff will engage with applicant regarding clarifying questions and potential updates to application.
  - Staff will draft a recommendation for SBOE consideration; recommendation will be shared with applicant and SBOE at least one week before next scheduled Board meeting, per standard operating SBOE procedures.
- July-November 2018: SBOE will consider staff recommendation and approve, table, or reject pathway at next scheduled Board meeting on a rolling basis for 2018-19 school year.