Glenwood Leadership Academy
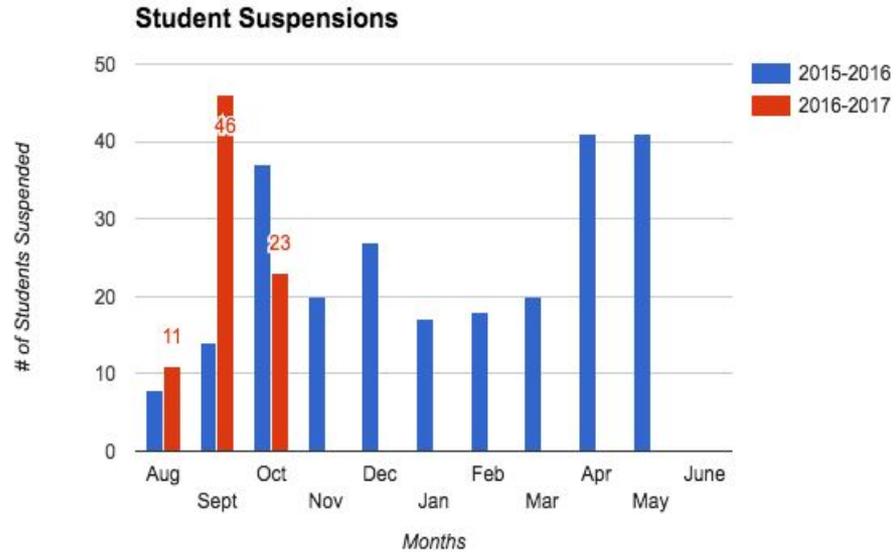
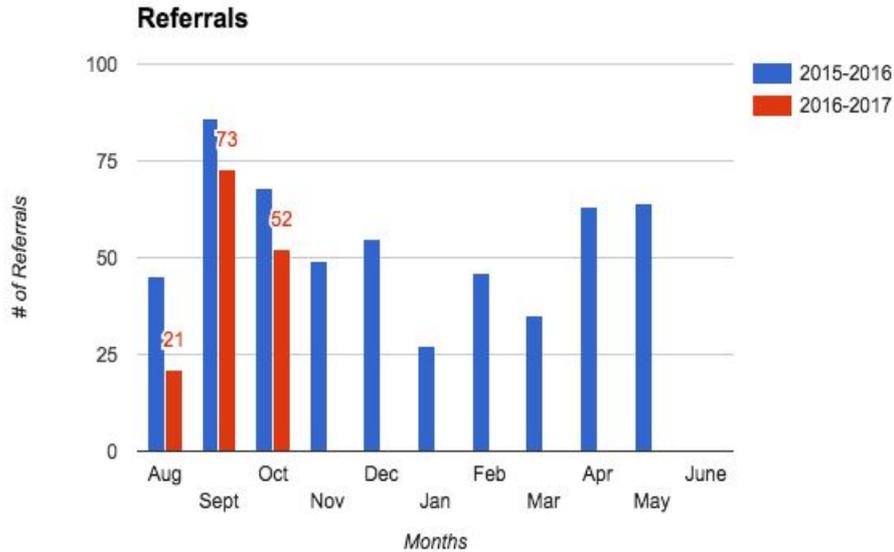November 2016

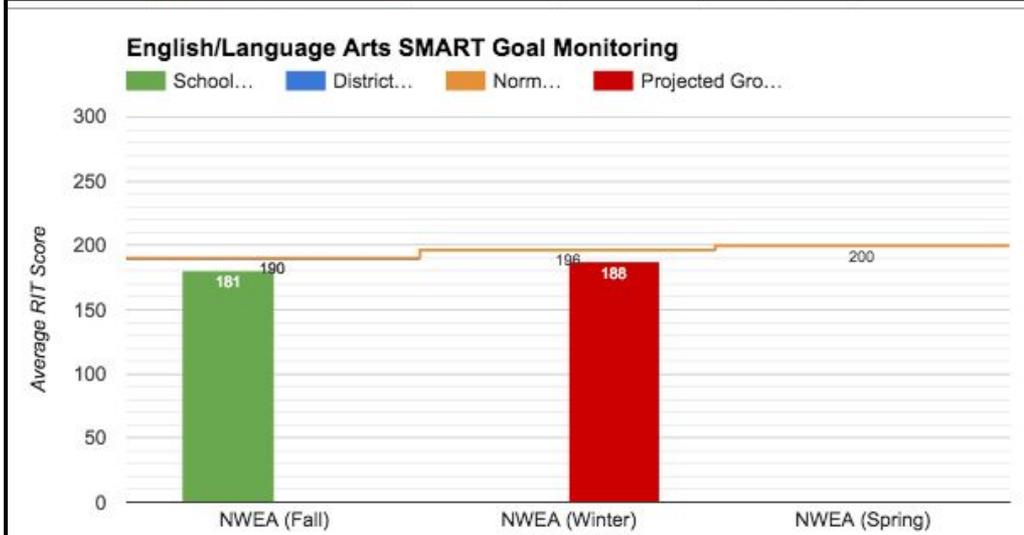# Data Dashboard Summary - Student Attendance, Enrollment
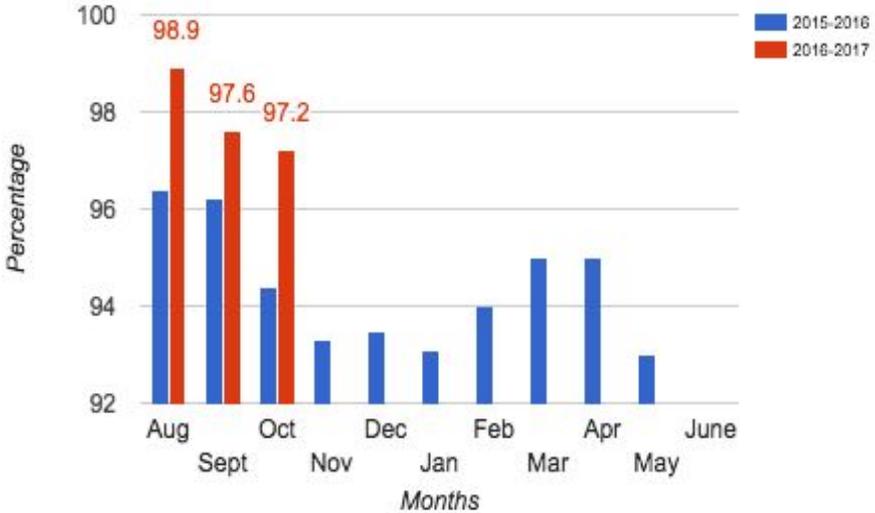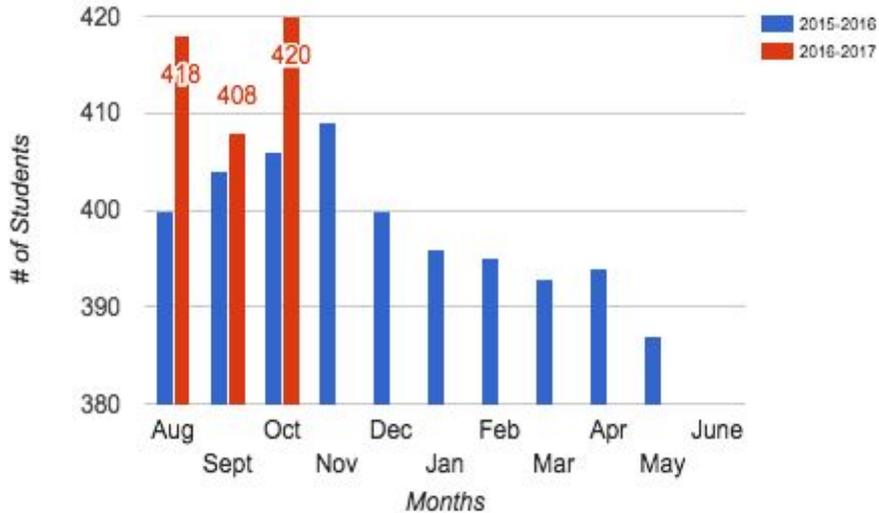
Data Dashboard Summary - Behavior

Data Dashboard Summary - Student Performance ELA

ELA SMART Goal Monitoring	Measure/Date	School (RIT Score)	District (RIT Score)	Norm (RIT Score)	Projected Growth (RIT Score)
	NWEA (Fall)	181	190	190	
	NWEA (Winter)			196	188
	NWEA (Spring)			200	

English/Language Arts SMART Goal Monitoring

Legend: School... (green), District... (blue), Norm... (orange), Projected Gro... (red)

Average RIT Score (y-axis: 0 to 300)

- NWEA (Fall): 181 (School bar), 190
- NWEA (Winter): 188 (Projected Growth bar), 196
- NWEA (Spring): 200

Glenwood NWEA Fall	Reading								
Category	K	1	2	3	4	5	6	7	8
School (Mean) RIT Score	134	155	175	179	191	193	198	208	206
District (Mean) RIT Score	141	162	178	188	198	205	208	212	216
Norm (Mean) RIT Score	141	161	175	188	198	206	211	214	217
Projected Growth	9	9	7	7	5	4	4	2	3
Projected Growth RIT Score	143	164	182	186	196	197	202	210	209

Data Dashboard Summary - Student Performance Math

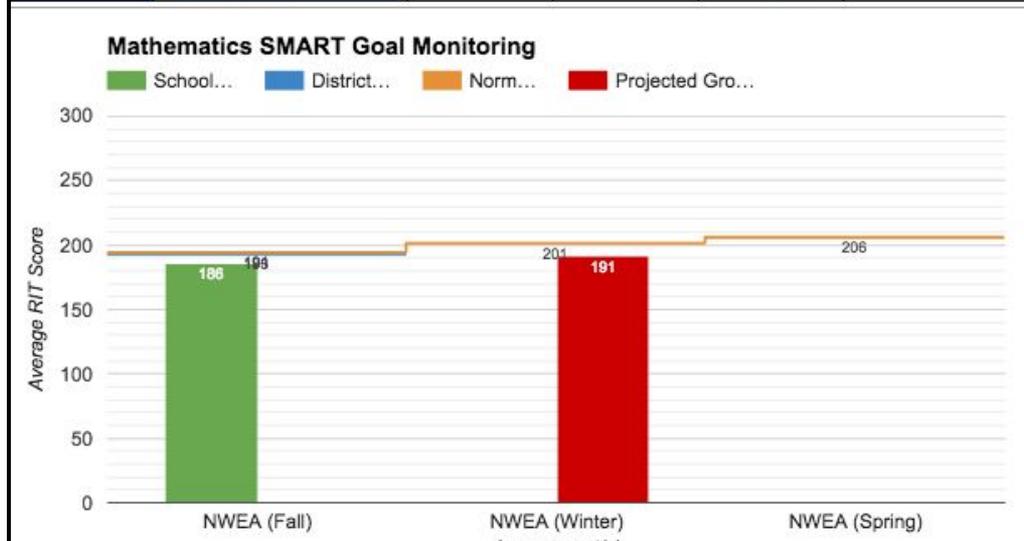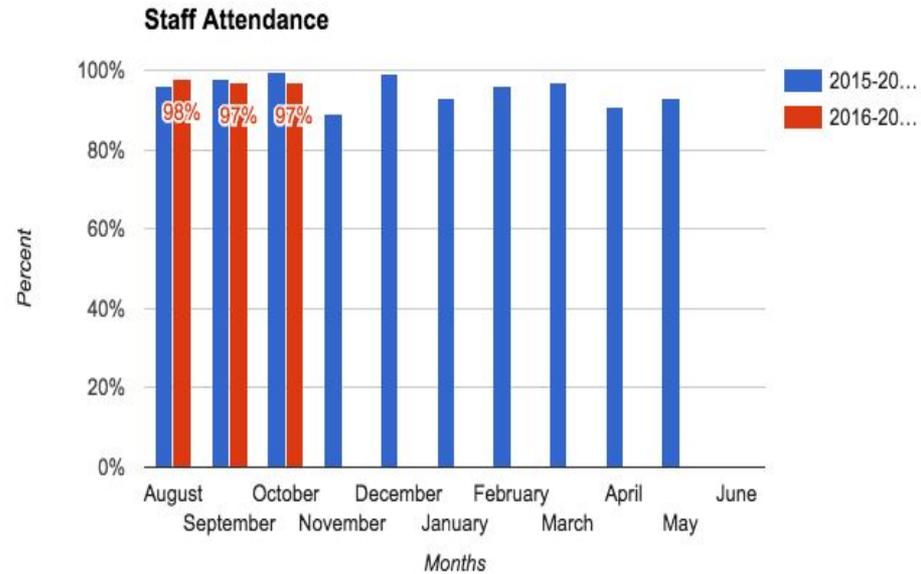| Math SMART Goal Monitoring	Measure/Date	School (RIT Score)	District (RIT Score)	Norm (RIT Score)	Projected Growth (RIT Score)
	NWEA (Fall)	186	193	194	
	NWEA (Winter)			201	191
	NWEA (Spring)			206	

Mathematics SMART Goal Monitoring

Legend: School… District… Norm… Projected Gro…

Y-axis: Average RIT Score (0, 50, 100, 150, 200, 250, 300)

NWEA (Fall): 186, 193
NWEA (Winter): 201, 191
NWEA (Spring): 206

Glenwood NWEA Fall	Mathematics								
Category	K	1	2	3	4	5	6	7	8
School (Mean) RIT Score	132	157	177	182	193	198	204	213	215
District (Mean) RIT Score	139	162	180	188	200	209	213	221	226
Norm (Mean) RIT Score	140	162	177	190	202	211	218	223	226
Projected Growth	10	9	7	6	5	5	4	3	2
Projected Growth RIT Score	142	166	184	188	198	203	208	216	217

Data Dashboard Summary - Staff Retention, Staff Attendance
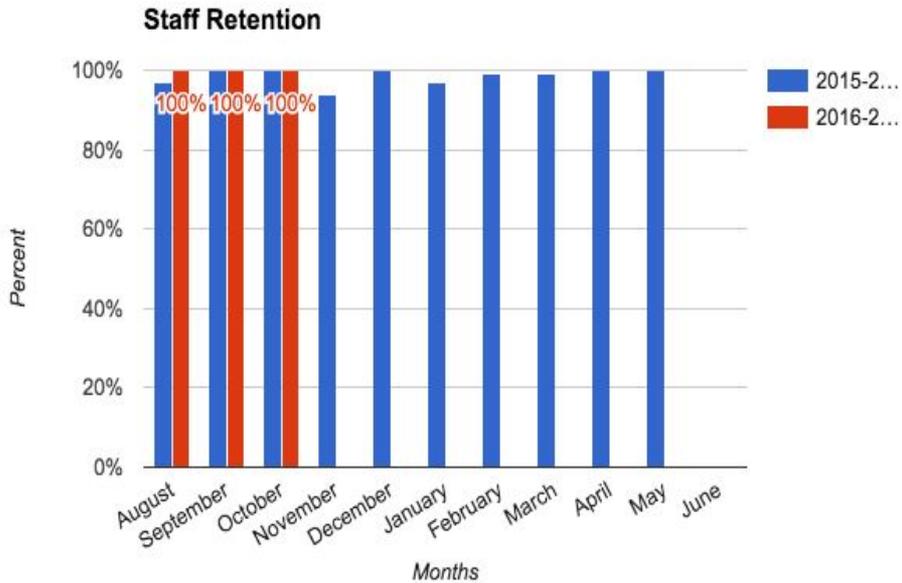
Data Dashboard Summary - Professional Development

Learning Sciences International
LEARNING AND PERFORMANCE MANAGEMENT

Session 1

Session 2

Session 3

Monitoring for Learning

Core Instruction

Teach to Reach for Core Instruction
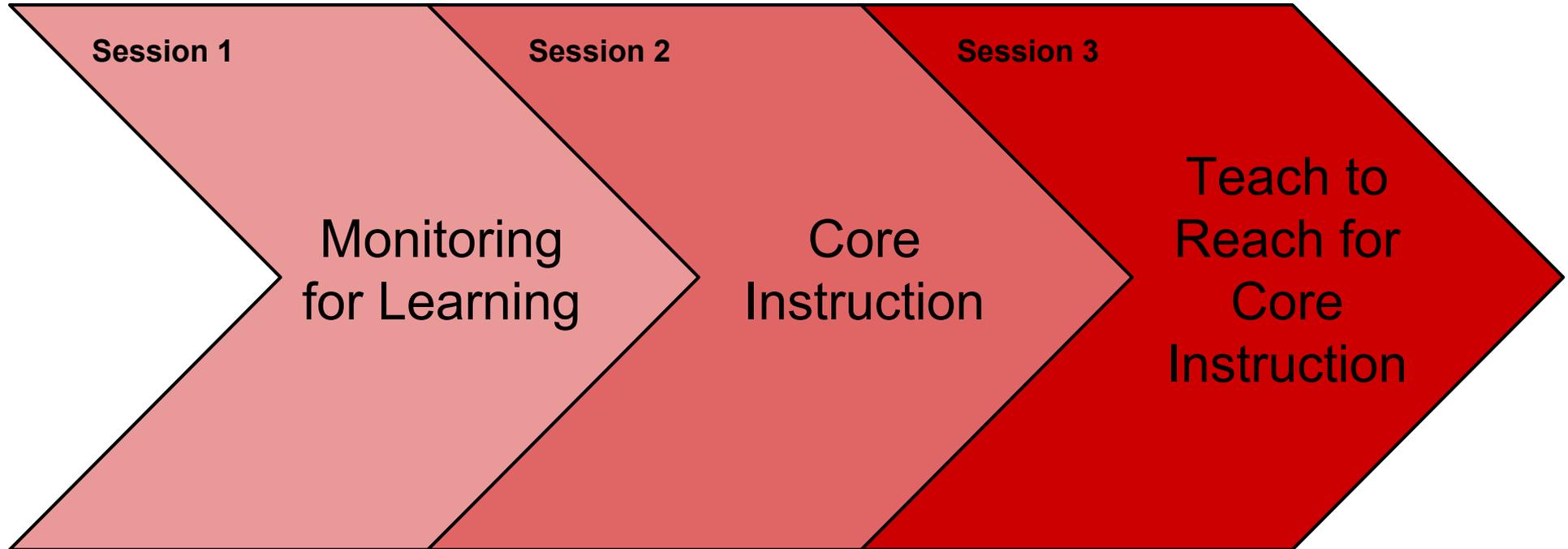
Goal Update - Effective turnaround school leadership

Goal: School leadership will focus on research-based instructional strategies with fidelity to improve classroom instruction and student outcomes.
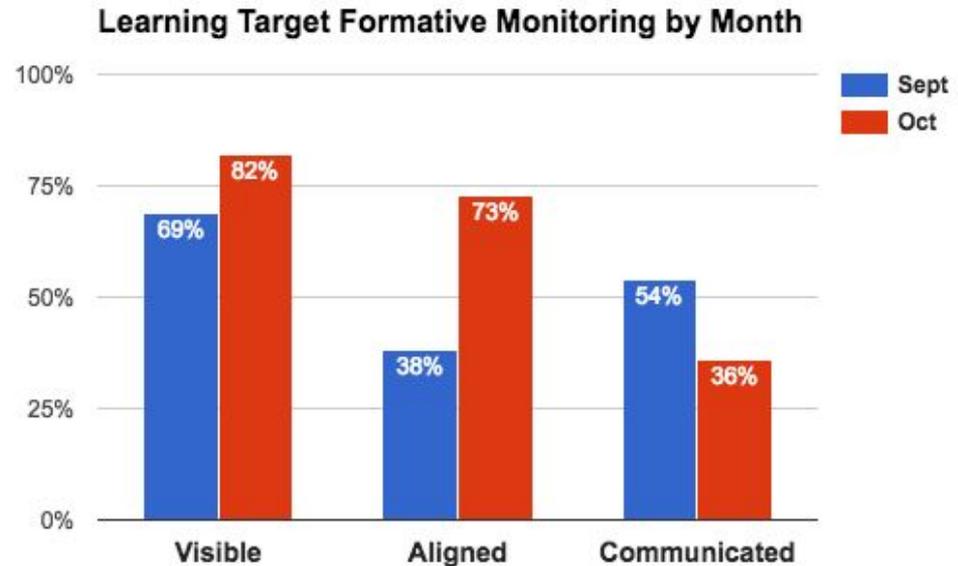
Intervention: Weekly principal meetings with the Office of Transformational Support (OTS) defining barriers to success and problem solving to remove them. Additionally, biweekly instructional coaching sessions for both principal and instructional coaches facilitated through Learning Sciences International (LSI).

Glenwood LSI Support Calendar

August 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

■ Teacher PD   ■ Benchmark Rigor Walk   ■ Leadership Coaching

Goal Update - Effective Instruction that meets the needs of all students and is aligned with state standards

Goal: 100% of Glenwood teachers: 1) have daily visible learning targets that are specific and aligned to standards, 2) have learning tasks aligned to learning targets, 3) effectively communicate the learning target to students.

Intervention: Learning Sciences International professional development followed by tight cycles of formative and summative monitoring that drive individual teacher support.

Learning Target Formative Monitoring by Month

Legend: Sept (blue), Oct (red)

	Visible	Aligned	Communicated
Sept	69%	38%	54%
Oct	82%	73%	36%

Goal Update - Using data to differentiate instruction and provide interventions

Goal: NWEA data utilized in all grades K-8 to drive Tier I small group instruction for remediation, enrichment and Tier II interventions.

Intervention: NWEA and intervention training paired with cyclical teacher training and support provided by district data coach and school-based instructional coaches.

Community and Stakeholder Input and Engagement