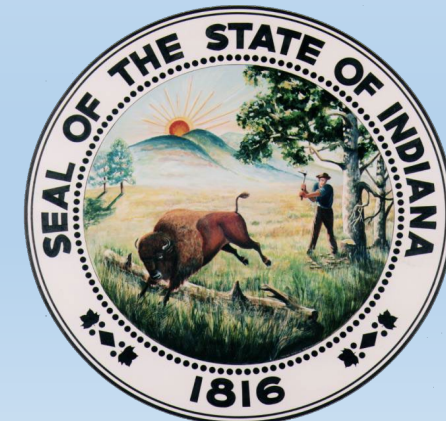


Governor's Workforce Cabinet

June 5, 2019



Overview of The Governor's Workforce Cabinet

- Created in 2018
- Structure Matters: Leaders within state government, higher education, non-profits **AND** industry sector leaders
- Charged to examine:
 - Whether Indiana's primary, secondary, and postsecondary education systems are aligned with employer needs, AND;
 - Whether Indiana's students and workforce are prepared for success in the 21st Century economy

HEA 1002 Changes to PGP

- Currently teachers have three options to renew their professional licenses:
 - Six hours of college coursework
 - National Board Certification
 - Professional Growth Points (PGP): Requires 90 points (or hours) of professional development

HEA 1002 Changes to PGP

- Change: Under PGP approach, the new law requires 15 of the 90 points focus on career awareness experiences
- What does this mean?
 - Externships or volunteering are not required
 - No additional hours required, but refocusing a portion of existing hours on career awareness
 - Local Control: Building administrators will still verify what counts for points



NextLevel Jobs
INDIANA

Benefits of PGP Changes

- Expands career exposure and engagement in the classroom before graduation plan required in 6th grade
- Helps connect years of classroom learning to real-world application
- Enhances current professional development opportunities to further help learning support students' long-term goals
- Complements the focus on project- and inquiry-based learning approaches in all grades promoted in DOE's STEM plan

Examples of New PGP Requirement

- Create Professional Learning Communities to integrate the employability skill standards into cross-curricular integration in elementary classrooms
- Teachers in LaPorte and Michigan City met with local leaders to learn about economic trends and advancements
- Advanced manufacturing businesses in Fort Wayne offered teachers stipends for job shadowing, plant tours, and mapping
- Educator Bootcamps offered by many regional-based organizations communicate the skills needed to obtain positions in STEM-related industries and quality jobs
- DOE's Work-Based Learning Teachers & Counselors in Industry Summer Internship Project gives teachers and counselors valuable industry knowledge through an internship with a partnering business

Career Coaching Grants

- Designed to help create partnerships between schools, higher education institutions, employers, and community-based organizations
- Three goals:
 - To create a sustainable system of delivery for career information
 - To provide students and adults with opportunities to participate in experiential/work-based learning
 - To further assist students and adults to make informed career decisions
- Two types of grants available: Planning or Implementation

Career Coaching Grants

- Effectiveness will be measured by outcomes:
 - Increase in postsecondary enrollment and attainment rates (e.g., industry-recognized credential, technical certificate, associates, bachelor's degree, and graduate degrees)
 - Increase in the number of high-wage, high-demand jobs filled
 - Increase in the average annual wages of the communities that apply

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