



Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Freeway Approvals Indiana State Board of Education Consent Agenda July 6, 2016

| School # | School Name | CITY |
|----------|---|--------------|
| C580 | Calvary Christian School | Indianapolis |
| A249 | Central Christian School | Fort Wayne |
| D862 | Community Christian School | Richmond |
| A275 | Crossroad Child & Family Center | Fort Wayne |
| D329 | Grace Christian Academy | Scottsburg |
| A309 | Horizon Christian Academy | Fort Wayne |
| B483 | Jay County Christian Academy | Portland |
| B299 | Legacy Learning Center | Indianapolis |
| D058 | Midwest Academy MCYF | Kouts |
| C349 | Southport Presbyterian Christian School | Indianapolis |
| B233 | Transitions Academy | Indianapolis |
| C561 | Trinity Christian School | Indianapolis |



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

School: Calvary Christian School C580
Administrator: Charles Barcus
Address: 3639 S Keystone Avenue
Indianapolis, Indiana 46227
Grade Span: PK-12 Enrollment: 227
Public/Private: Private
Targeted Population: Families Seeking a Faith-Based Private School Education

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Calvary Christian School (CCS) is a private, Christian school located in the University Heights neighborhood in Perry Township, Indianapolis. The elementary school, grades one through eight, was established in 1946. High school grades were added in 1980. The grade school was expanded to include Kindergarten in 1985, and then K3 and K4 preschool levels in 1999. The current enrollment at Calvary Christian School is 227.

The school is a ministry of Calvary Tabernacle Church, Inc. and is governed by a school board with pastoral and church board oversight. The mission of CCS reflects the fact that it is a religious institution but that education is their foremost goal.

Curriculum:

Most of the textbooks that CCS uses are written to Indiana Standards. There are some textbooks from Christian textbook publishers that are not Indiana specific but course content is supplemented with additional materials if a Indiana standard is missing.

A green curved line representing a hill, with five black silhouettes of people at various stages of climbing it, from a person sitting at the base to a person standing at the peak.

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Department of Education**

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Testing History:

CCS consistently exceeds the state average in all ISTEP+ and ECA testing. The school has had an “A” accountability grade for each of the last five years. IREAD scores averaged 97% in the last 5 years.

Staffing:

Most full time teachers at CCS are licensed with the State of Indiana and as such are able to administer the ISTEP+ and other related tests. Additionally, CCS has the support of Perry Township special services on site. and we occasionally will hire a licensed substitute teacher for test administration, as well.

Waiver Requests:

IC 20-30-5-9; Hygiene and Sanitary Science: This topic will be taught at CCS but not necessarily in the manner prescribed in the statute.

IC 20-30-5-11; Instruction regarding alcoholic beverages, tobacco, prescription drugs and controlled substances: These topics will be taught at CCS but not necessarily in a way as prescribed in the statute.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

School: Central Christian School A249
Administrator: Mrs. Julie Smith
Address: 5801 Schwartz Road
Fort Wayne, Indiana
Grade Span: K-8 Enrollment: 124
Public/Private: Private
Targeted Population: Families Seeking a Faith-Based Private School Education

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Central Christian School (A249): Central Christian School (CCS) is a K-8 school that came into existence in 1996 for the express purpose of meeting the needs of the children of Central Church and the northeast community of Fort Wayne. CCS currently has approximately 124 K-8 students. CCS families reside mostly in Fort Wayne and Allen County with a few commuting from surrounding counties in Northeast Indiana.

Curriculum:

CCS administration and staff actively seek curriculum that complies with the Indiana Standards as well as supports our mission and purpose. A new Math and Science curriculum were adopted and implemented this past school year (2015-1016) that aligns directly with the Indiana Standards.

Although it is not curriculum, the Daily 5 Program is being implemented this up coming school



year (2016-2017) and mini lessons in Reading and Language Arts will come directly from the Indiana State Standards.

Teachers are knowledgeable of all the Indiana Standards at their grade level and supplement when/if needed.

Testing History:

CCS testing scores consistently mirror statewide averages. The school most recently earned a “B” accountability grade.

Staffing:

9 of 10 staff members hold Indiana teaching licenses.

Waiver Requests:

None

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

| | | |
|----------------------|---|----------------|
| School: | Crossroad Child & Family Services | A275 |
| Administrator: | Maren Hupe | |
| Address: | 2525 Lake Avenue Fort Wayne, Indiana 46805 | |
| Grade Span: | KG-12 | Enrollment: 67 |
| Public/Private: | Private | |
| Targeted Population: | | |

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Crossroad has been in the business of serving children and their families in the state of Indiana for over 130 years, and has been educating children for over 30. Crossroad has been in partnership with Fort Wayne Community Schools (FWCS) for the majority of that 30 year period and has subsequently become a well-established and sound educational entity. They believe that we can now branch off of our current partnership with FWCS and become a standalone school.

Crossroad closely monitors its education outcomes and strives to improve on a continual basis. Under those auspices Crossroad has successfully stepped 100's of traumatized youth out of its educational programs as well as aided youth to complete their high school diplomas and/or high school certifications. We are currently serving approximately 44



youth who reside on our campus and 15 youth from the private community. Crossroad works with youth from ages 6-21 and has elementary, middle school, and high school classrooms.

Curriculum:

Crossroad School's current curriculum has been developed and approved by Fort Wayne Community Schools. This ensures our students are educated to high standards that enable our students to become productive and responsible citizens. It is a rigorous curriculum designed through collaborative planning and alignment with Indiana state standards for college and career-readiness.

Crossroad School was awarded full accreditation by AdvancED in 2016.

Testing History:

Crossroad School currently uses FWCS testing number for the required state standardized examinations. Scores earned by their population are incorporated into the FWCS system, and therefore makes tracking data to indicate the curriculum and learning experiences difficult

Staffing:

Policies and procedures are clearly defined to hire and retain the professional staff required to run the school effectively. Teachers for the core academic subjects are typically highly qualified which is evidenced through the proper documentation.

Waiver Requests:

511 IAC 6-7. Crossroad provides services for a subset of youth that have difficulty performing in typical classroom setting and under typical academic approaches. Crossroad does have diploma and certificate track curriculum, however, they do not believe they will be faced with the need to offer an Academic Honors diploma in the next several years. Youth who are capable of working at this level are typically referred to an FWCS public school.

Issues:

None

Recommendations:



After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

School: Grace Christian Academy D329
Administrator: Mrs. Dana Bracey
Address: 1525 North Gardner Street
Scottsburg, Indiana 47170
Grade Span: K-12 Enrollment: 91
Public/Private: Private
Targeted Population: Families Seeking a Faith-Based Private School Education

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Grace Christian Academy is a private, non-public, interdenominational, K – 12 Christian School operated by Grace Christian Academy, Inc.

GCA offers educational programming in all core subjects in compliance with Indiana state academic standards including the fine arts, physical education, foreign language, and family and consumer science.

Grace Christian Academy is located in Scottsburg, Indiana, at 1525 N. Gardner St. Our current campus has 3 buildings with a total of 12,000 sq ft. for educational purposes. We are currently engaged in a playground construction project that will provide almost 9400 sq. ft. of activity area.

GCA participates in a variety of community involvement projects such as food drives, fund



raising projects for service organizations, and nursing home ministry. Students participate in service learning projects each quarter that provide character development and personal growth opportunities.

Curriculum:

The school's curriculum choices meet and exceed in State Academic standards and provide quality, Christian instruction at every grade level. Students are held accountable to perform well on a variety of assessment types proving proficiency in each area.

Testing History:

Test scores have been steadily rising to nearing state averages. Grace has earned a "C" accountability rating for the past several years.

Staffing:

Eight of nine Grace Christian teachers hold Indiana teaching licenses.

Waiver Requests:

None

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

School: Horizon Christian Academy A309, A302, A307
Administrator: Dr. Tammy
Address: 3301 E Coliseum Blvd
Fort Wayne, IN 46805
Grade Span: PK-12 Enrollment: 648
Public/Private: Private
Targeted Population: Families Seeking a Faith-Based Private School Education

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Horizon Christian Academy was started by former staff of the closed Keystone School in Fort Wayne. When Keystone closed, staff members joined forces and opened a new non-public school, Horizon Christian Academy, in the fall of 2010. The school's enrollment grew quickly as the Choice Scholarships became available, adding two additional campuses. The three campus organization operates under a single board of directors with a common set of policies.

Horizon Christian Academy serves students in and around the Fort Wayne area, as well as international students, through exchange student programs. Horizon services students in grades PreK-12.

Curriculum:

Horizon Christian Academy is committed to upholding the state standards adopted by the State



of Indiana. Faculty and administrators review the standards annually and faculty members are required to uphold standards in the classroom.

Testing History:

Pass rates at Horizon dropped as the school experienced its rapid growth. Horizon Christian Academy has been open to accepting students from every walk of life, including those who struggle academically. Horizon is committed to the improvement of all students who enroll, understanding that it takes time to help a struggling student reach grade level and beyond.

Horizon Christian Academy is providing remediation to students who have not done well on ISTEP+ testing and/or End of Course Assessments. Horizon has hired classroom assistants to be in the classroom, assisting students. Horizon is utilizing Title I funding to partner with Sylvan Learning Center as a measure to help students improve. Horizon has also implemented a student mentoring program that allows students to help one another be successful. Horizon is now offering summer school as an additional measure to help students.

Staffing:

Wherever possible, Indiana licensed teachers are hired in instructional areas. Currently, 85% of instructional personnel hold Indiana teaching licenses.

Waiver Requests:

None

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

School: Jay County Christian Academy B483
Administrator: Mr. Jerry Nichols
Address: 289 South 200 West
Portland, IN 47371
Grade Span: PK-12 Enrollment: 58
Public/Private: Private
Targeted Population: Families Seeking a Faith-Based Private School Education

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

The student body is comprised of preschool through the twelfth grade. Eleven different churches / denominations are currently represented at Jay County Christian Academy. Some of our students do not have a church they attend.

Approximately 90 percent of our student body qualifies for free / reduced lunches. This is higher than the 50 percentage as that of the public school system in Jay County. The ethnic makeup of students a J.C.C.A. is as follow: Caucasian 92%; Hispanic 6%; Multiracial 2%

Curriculum:

As a Christian School, Jay County Christian Academy selects textbook materials that promote our Christian view. If the resource material/textbooks selected, additional resources are used to ensure that the Indiana State Standards are met.



Testing History:

Passing rates for Jay County Christian have increased each year since testing began several years ago. Like schools throughout the state, the passing rate dropped in the 2014-2015 school year when the new test was introduced.

Staffing:

All teachers are Indiana licensed.

Waiver Requests:

None

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

| | | |
|----------------------|---|----------------|
| School: | Legacy Learning Center | B299 |
| Administrator: | Mirzohid Mamasidikov, Principal | |
| Address: | 1102 Roosevelt Avenue | |
| Grade Span: | PK-12 | Enrollment: 69 |
| Public/Private: | Private | |
| Targeted Population: | Families Seeking a Faith-Based Private School Education | |

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Legacy Learning Center is a private school for grades Preschool-12 that operates under 501(c) (3). Legacy Learning Center was founded in December 1, 2014 after securing a building on Massachusetts Avenue and 10, which was formerly used by the Arsenal Tech Vocational High School. On January 1st 2015, the LLC has started open registration for all grades.

Curriculum:

Academically, LLC has ensured that the academic standards offered in the school are aligned with the state standards. To that end, the LLC has partnered with the Indiana Online Academy, Indiana Hoosier Academy, Indiana Cyber Academy, and Indiana Connections



Academy to adopt their standards and curriculum.

At the core of the LLC program is a commitment to a hybrid of traditional and modernized education in an academics-centered environment. Significant effort is directed toward STEM proficiency in science, technology, English, and math, as well as other areas of scholastic achievement.

In order to comply with the State of Indiana Academic Standards, programs, sessions, and workshops have been implemented in the areas of professional development, curriculum documentation and mapping, formative assessment, and instructional practice. The Legacy Learning Center has taken the following steps to comply with the State of Indiana standards:

A. Professional trainer from the Central Indiana Educational Service Center has conducted 14 hours of training and workshop in the following fields:

1. Teacher leadership, cognitive coaching, PLCs, and Thinking Maps
2. Classroom culture, Management and Positive Discipline
3. Identifying the multiple learning targets included in the standards

B. The 25+ hour professional development session with C.L.A.S.S. (Connecting Learning Assures Successful Students) staff member has been conducted on curriculum and instruction.

1. Teachers worked collaboratively in grade level groups to study the language of the standards, and identify what was taught and identify gaps in instruction.
2. Sessions were modeled and co-planned by grade level teacher groups.

Testing History:

No ISTEP+ testing data is available.

Staffing:

Only one teacher has an Indiana teaching license. That creates issues for both instructional quality and the proper administration of ISTEP+ where only an Indiana licensed teacher may handle test materials or administer the test. The school will need to provide a detailed plan for DOE approval.



Waiver Requests:

The Legacy Learning Center requests that statutes IC 20-30-5-8, IC 20-30-5-9 and IC 20-30-5-11 pertaining to health, safety and hygiene be suspended. The LLC offers its own religious based education in this area.

Issues:

Many staff members at Legacy were working at another Freeway school that was found to have mishandled the administration of the ISTEP+ exam, intentionally violating test security. Because of these violations, all student ISTEP+ scores in the school were invalidated for that school year. As a result, DOE is recommending a two-year accreditation period instead of a normal five years. During the two-year period the school will have the opportunity to ensure that proper test security and test administration protocols are followed. At the end of the two-year period, DOE will reconsider accreditation for a possible full five years.

Recommendations:

After review by IDOE staff it is recommended that Legacy Learning Center be approved for only a two year accreditation period.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

School: Midwest Academy MCYF D058
Administrator: Ms. Roberta Ulery-Coombs
Address: P.O. Box 669
Kouts, Indiana 46347
Grade Span: KG-12 Enrollment: 74
Public/Private: Private
Targeted Population: Students residing in a residential campus being treated for mental illness.

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Midwest Center for Youth and Families is a 74 bed locked and secured residential treatment facility providing psychiatric treatment for children and adolescents with mental illness ranging in age from 6-20. Educational services are provided to students in grade K-post graduate in six multi-age classrooms. There are two campuses one located in Kouts, IN and the other in Valparaiso, IN. The facility is JCAHO (Joint Commission and Accreditation of Health Care Organizations) accredited and licensed by the State of Indiana as a behavioral health care hospital. As of 4-23-16 23% of all students at Midwest Academy have been identified as being in need of Special Education Services. The majority of students are from Indiana while some are out of state residents. The home school of legal settlement maintains responsibility for the child while education is provided within our facility.



Curriculum:

Professional educators address Indiana State Standards and Benchmarks in their daily instruction. Students receive updates on their learning plan and progress they are making directly from their teacher and progress reports are provided to the guardian and home school of legal settlement monthly. Grades are issued on a quarterly basis and report cards distributed. High school students earn credits at the successful completion of the course and grade reports are sent to their home school of legal settlement upon discharge. Upon admission, students are assessed using a research based assessment tool to determine ability and achievement levels. Additional assessments are implemented as necessary to determine academic achievement. Educators utilize the assessment information and records from schools and previous placements to determine the most appropriate course of study for each individual child. Educators develop a curriculum to move the child from their current level to the next academic level. Educational growth of individuals is tracked and used for continued program development.

Testing History:

Professional educators address Indiana State Standards and Benchmarks in their daily instruction. Students receive updates on their learning plan and progress they are making directly from their teacher and progress reports are provided to the guardian and home school of legal settlement monthly. Grades are issued on a quarterly basis and report cards distributed. High school students earn credits at the successful completion of the course and grade reports are sent to their home school of legal settlement upon discharge. Upon admission, students are assessed using a research based assessment tool to determine ability and achievement levels. Additional assessments are implemented as necessary to determine academic achievement. Educators utilize the assessment information and records from schools and previous placements to determine the most appropriate course of study for each individual child. Educators develop a curriculum to move the child from their current level to the next academic level. Educational growth of individuals is tracked and used for continued program development.

Staffing:

Midwest Center for Youth and Families currently employs six classroom teachers and one administrator. Each teacher and administrator is licensed by the state of Indiana for the grade level and/or subject for which they are teaching. Two educators hold a professional license in K-12 Special Education. The building level administrator holds a professional license in Building



Level Administration and K-12 Special Education.

Waiver Requests:

IC 20-30-5-8; IC 20-30-5-9; IC 20-30-5-11

Student time spent in treatment is limited. Midwest Academy focuses on core academic skills during instruction and therefore requests a waiver of these courses.

511 IAC 6.1-3-4; 511 IAC 6.1-5-0.5; 511 IAC 6.1-5-1; 511 IAC 6.1-5-2.5; 511 IAC 6.1-5-3.5; 511 IAC 6.1-5-4

Midwest Academy focuses on individual student needs and abilities during treatment. Core academic subjects (Language Arts, Literature, Mathematics, Science, Social Studies) are taught and curriculum is modified to meet individual needs in all grade levels. Indiana State Standards and Benchmarks are addressed across all grade levels. A waiver is requested so that the focus is on core academics.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

| | | |
|----------------------|---|----------------|
| School: | Southport Presbyterian Christian School | C349 |
| Administrator: | Mrs. Shana Hoffman | |
| Address: | 7525 McFarland Road Indianapolis, Indiana 46237 | |
| Grade Span: | PK-5 | Enrollment: 85 |
| Public/Private: | Private | |
| Targeted Population: | Families Seeking a Faith-Based Private School Education | |

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Southport Presbyterian Christian School is a ministry of Southport Presbyterian Church. Since the inception of SPCS, there has been a strong focus on missions- helping others less fortunate. The school reaches into the surrounding community partnering with several organizations, which is frequently introduced by student council, with food donations to the Refuge, a local shelter and food pantry. SPCS students are encouraged to develop a world view and realize they are a part of a larger community as well as learn how to care for and serve others.

Southport Presbyterian Christian School serves Presbyterians, families of all denominations, and children without religious affiliation. 71 percent of the students at SPCS are Caucasian; 3.5 percent are African-American, another 4.7 percent are of Asian



descent; 3.5 percent are Hispanic, and 4.7 percent are multi-racial.

Curriculum:

All academic subjects adhere to the Indiana State Standards and are taught from a Christian perspective. Teachers are devoted Christians with a college degree and current Indiana teaching license.

Southport Presbyterian's teachers, under the direction of the School Board and Christian education leaders, developed the curriculum that includes a sequence of goals and objectives that are measured regularly in the classroom. Currently, SPCS follows the curriculum outlined by Indiana Academic Standards for each grade level generated by the Indiana Department of Education. SPCS students have an excellent record of meeting Indiana Academic Standards as indicated by our consistent A-rating.

Reading is reinforced via a phonetic approach through 3rd grade utilizing portions of Orton-Gillingham Phonics Curriculum and other phonics-based instruction. The traditional reading curriculum is integrated with a literature program.

Sustained Silent reading occurs in each classroom. Teachers also read aloud each day. The Accelerated Reader Program offers a host of good books on each child's reading level and fun incentives.

Our math classes use Pearson Envision textbooks. Classes use learning centers and large group instruction which helps to meet the learning styles of all kinds of student learners. Students are assessed and accelerated based on ability.

Elementary classes receive weekly instruction in Art, Music, Library, and P.E. Specifically, trained staff members provide these classes for our students in addition to regular activities.

Testing History:

ISTEP+ pass rates consistently exceed state averages. The school has earned an "A" accountability rating in each of the last five years. IREAD yearly pass rates range from 93% to 100% of 3rd grade students since the inception of the IREAD requirement.

Staffing:

All elementary teachers hold current Indiana Licenses as well as their resource teacher, assistant principal and principal.



Waiver Requests:

Health, Safety and Substance Abuse Education

SPCS objectives, goals and curriculum on Bible, Christian and educational standards are well defined. Southport Presbyterian Christian School requests suspension of the following rules:

IC 20-30-5-8 (safety education)

IC 20-30-5-9 (health education)

IC 20-30-5-11 (alcohol, tobacco, drugs)

The scope of the curriculum has proven effective, but in order for SPCS to have the ability to make changes to the established curriculum, the school respectfully requests the following statutes and rules be waived:

511 IAC 6.1-5-0.6 (kindergarten curriculum)

511 IAC 6.1-5-2.6 (elementary curriculum)

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

| | | |
|----------------------|--|----------------|
| School: | Transitions Academy | B233 |
| Administrator: | Dr. Anita Silverman | |
| Address: | 11075 N Pennsylvania Street Indianapolis, Indiana 46280 | |
| Grade Span: | 6-12 | Enrollment: 85 |
| Public/Private: | Private | |
| Targeted Population: | Students Requiring Mental Health Treatment While Maintaining Education Services. | |

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Transitions Academy provides residential care to youth, ranging in age from 12-21 years old, from throughout the state of Indiana, as well as some from neighboring states. Transitions Academy provides care for youth facing a variety of mental, emotional, behavioral, social and educational issues. As one of the few facilities that specializes in the treatment of youth suffering from Developmental Disabilities and Intellectual Disabilities (DDID), their program provides evidence-based best practice programs, designed to meet the child where they are.

Due to the unique nature of the students, the education team at Transitions Academy has had to innovate in order to best meet the needs of the at-risk youth they serve. The



students are residents in a 24-hour secure residential treatment facility. The school is housed in the same building, allowing teachers unprecedented access to their students both during and after school hours. They provide students with the care and respect they deserve by allowing them the flexibility necessary to meet their emotional needs. This provides around-the-clock support to students, and gives them the freedom and comfort necessary to work at their own pace

Curriculum:

Transitions Academy recognizes all Indiana State Academic Standards, and has integrated them into their curriculum. Because a high percentage of students have Individual Education Plans (IEPs), over 60%, lesson plans are created and customized to meet state standards while addressing the needs of students. The school also has students who need a more challenging curriculum both with and without IEPs and their academic needs are also met with more rigor. This adaptation makes Transitions Academy more flexible and capable of meeting the needs of students.

Testing History:

No current test results are available.

Staffing:

Classroom instructors and director are all Indiana licensed.

Waiver Requests:

Rules concerning curriculum and instructional time:

IC 20-30-5-8 [safety education]

IC 20-30-5-9 [health education]

IC 20-30-5-11 [alcohol, tobacco, drugs]

Safety, health, and alcohol, tobacco, drug education is part of our treatment program done through case management and therapy. Our students are in a residential treatment facility for a multitude of reasons; therefore, each student's curriculum must be based on the resident's therapeutic needs. The child's safety and trauma background need to be considered in addressing such topics.



Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 6, 2016

| | | |
|----------------------|---|-----------------|
| School: | Trinity Christian Academy | C561 |
| Administrator: | Ms. Sharon Ragen | |
| Address: | 440 St Peter St Indianapolis, IN 46201-4054 | |
| Grade Span: | KG-12 | Enrollment: 194 |
| Public/Private: | Private | |
| Targeted Population: | Families Seeking a Faith-Based Private School Education | |

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Trinity Christian School is a private, non-denominational, Christian school operated by Trinity Fellowship Church of God. It is the intention of Trinity Christian School to maintain an educational institution where students may obtain a high quality education based on a Christian worldview that equips them for a life of scholarship, leadership, and service.

Students attending Trinity Christian represent a cross-section of families from the Indianapolis area, coming from city to suburban settings. Most are from blue-collar households with parents that have only a high school education at best. The majority of our students are in single parent households or are being raised by someone other than a parent. Minority students represent approximately thirty-three percent of the student body. Trinity Christian School admits students of any race, color, national and ethnic origin



to all rights, privileges, programs, and activities generally accorded or made available to students at the school.

Curriculum:

Trinity Christian's curriculum is aligned with Indiana Academic Standards, integrating religious content where appropriate. Faculty members provide enrichment of the curriculum, incorporating hands-on experiences that enhance and extend students' understanding of concepts and provide opportunities for students to think deeply about texts and content. Small class sizes allow teachers to use flexible grouping strategies with research-proven best practices to provide an abundance of individual teaching and enrichment opportunities. High school students follow a challenging college preparatory curriculum.

Textbooks are selected that align with Indiana Standards. Teachers incorporate these standards in their daily lesson plans. Student learning is assessed with standards-based assessments such as ISTEP, ECA, and I-Read.

Testing History:

Although Trinity has received an A grade from the state the last two years, the ISTEP results have been disappointing. Because the location of the school is in the heart of one of the lowest performing school districts in the state, this is where the majority of the student body has been previously educated. Many of the students come to Trinity with failing ISTEP scores and IEPs. In tracking these students, the I-STEP scores greatly increase the longer the student is enrolled at Trinity. The school also has a number of students that come from homes in which English is not spoken. Even though these factors help explain the scores, Trinity is actively working to improve in this area.

Staffing:

The faculty and staff of Trinity Christian School come from a variety of backgrounds to form a strong team of educators united in a common goal. The faculty is composed of twelve full-time teachers, a principal, and an athletic director that also serves as administrative assistant. There is a chief administrator who is responsible for overseeing the entire school including the preschool and extended care, strategic planning, promotion, development and financial planning. All of the teachers hold teaching certificates except for two who should complete their degree requirements by the end of the current school year.



Waiver Requests:

Trinity requests suspension of Education IC 20-30-5-13 Human Sexuality. While this subject will be taught, this waiver allows the school to teach this content area in keeping with their religious beliefs.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.