INDIANAPOLIS PUBLIC SCHOOLS
Transformation Zone Update

Brynn Kardash

Executive Director of School Supervision, Transformation Zone

A Transformation Zone

B School Performance Framework

C School Performance Data

D Transformation Zone NWEA Data

E Turnaround Efforts

F Final Reflections

Transformation Zone (TZ)

7

Elementary Schools

Clarence Farrington School 61*
George S. Buck School 94*
James Russell Lowell School 51*
James Whitcomb Riley School 43*
Lew Wallace School 107
Louis B. Russell Jr. School 48
Ralph Waldo Emerson School 58*

Northwest Middle School**
Arlington Middle School**

2

Middle Schools

*Schools in their first year of Transformation Zone district support
**First year as new middle schools

School Performance Framework

Indicator	Benchmark	2-Year Goal	5-Year Goal
English Language Arts Proficiency	26.8%	34.1%	40.7%
English Language Arts Growth	84.4	92.8	102.1
Mathematics Proficiency	14%	22.6%	30.3%
Mathematics Growth	69.7	76.7	84.4

Arlington Middle School

- NWEA Testing
- Achievement Network Quarterly Benchmarks

Northwest Middle School

- NWEA Testing
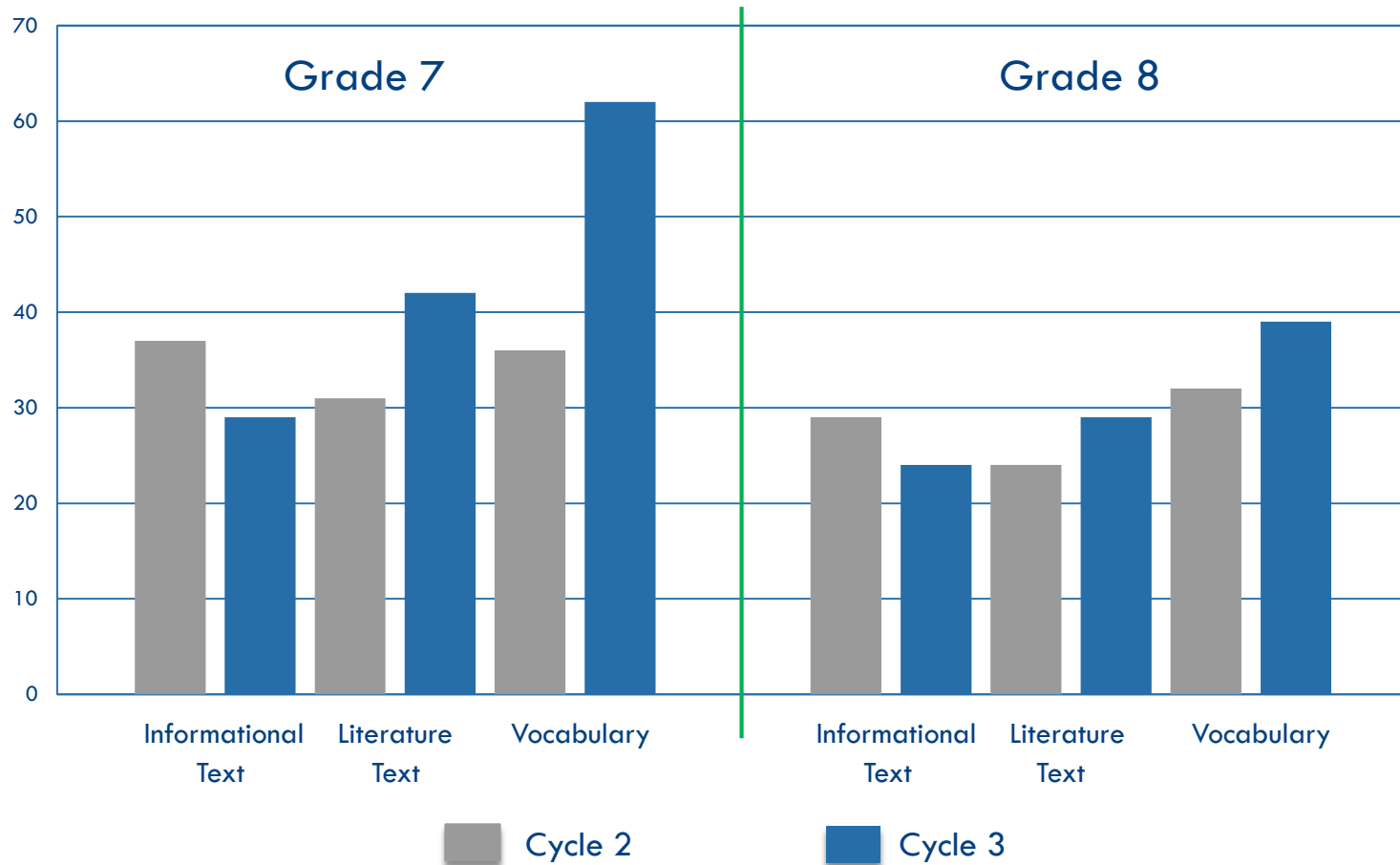- Achievement Network Quarterly Benchmarks

Transformation Zone Elementary Schools

- NWEA Testing
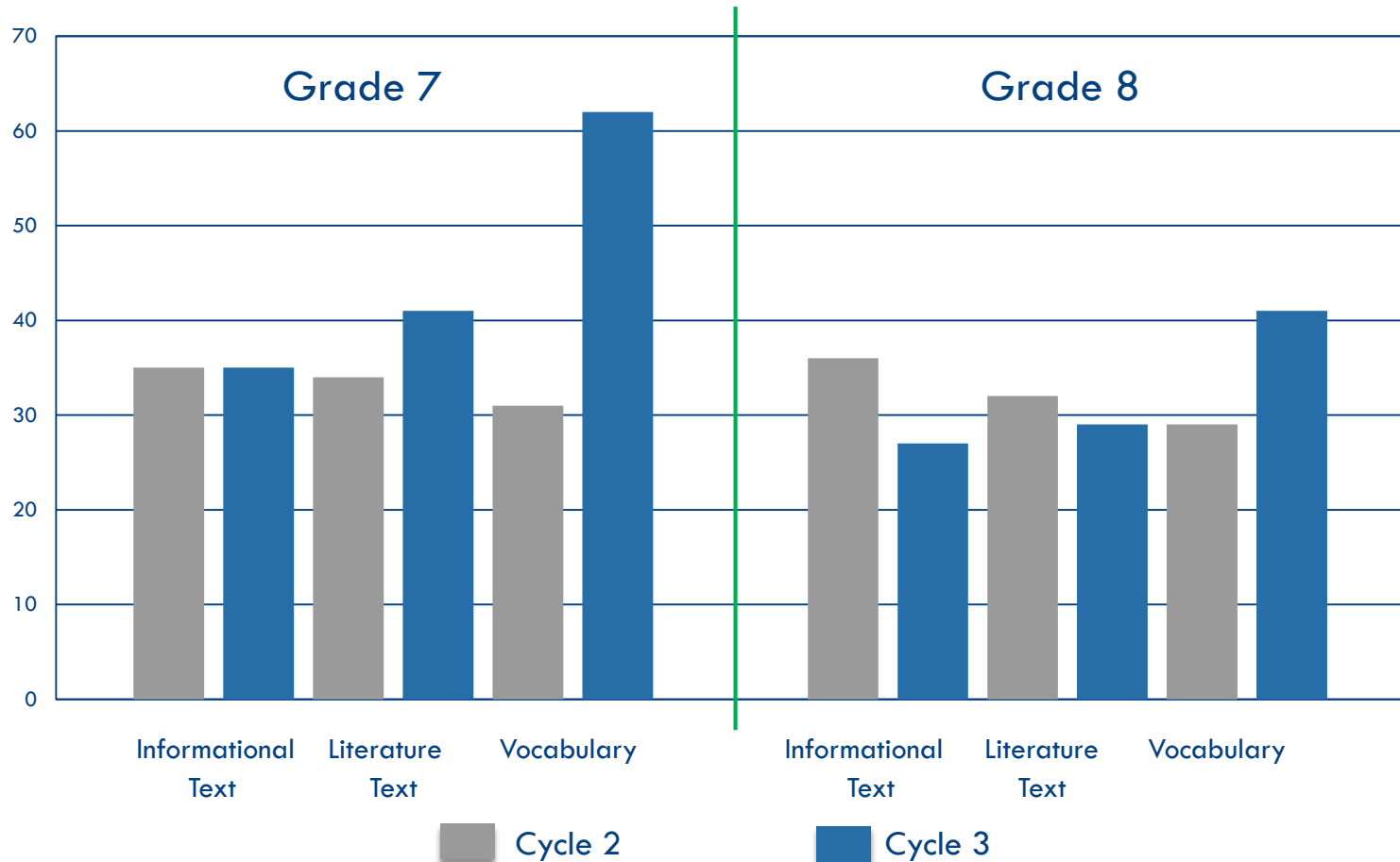- mCLASS TRC Testing (Text Reading Comprehension)

Indicators	Year 1 Overall (17/18)
English Language Arts Proficiency	2 out 9 Schools met their year one target
English Language Arts Growth	2 out 9 Schools met their year one target
Mathematics Proficiency	6 out of 9 Schools met their year one target
Mathematics Growth	6 out of 9 Schools met their year one target

- ❑ 5 of 6 grade levels performed "above projected" on NWEA Growth for Reading

- ❑ 2 of 6 grade levels performed "above projected" on NWEA Growth for Math

Arlington Middle School

Northwest Middle School

Grade 7 | Grade 8

	Informational Text	Literature Text	Vocabulary

Cycle 2   Cycle 3

Executive Director of Transformation

Social Emotional Learning Coordinator

Data and Project Coordinator

District-Based Coaching Support

School-Based Coaching and Class-Size Reduction

Domain 1
Turnaround Leadership

Domain 2
Talent Development

Domain 3
Instructional Transformation

Domain 4
Culture Shift

- **Instructional Rounds**
  - Paired walk-throughs with principals
  - Paired walk-throughs with instructional/district coaches
- **Wraparound Support Meetings at School Sites**
  - All support for the school represented
  - Reflection on school improvement plan strategies and supporting data
  - Opportunity for schools to ask for support

❑ **Continue to add schools who have had 3 or more consecutive failing grades, while also exiting schools or changing support for other schools who have not received a failing grade.**

▫ William Penn School 49 was a part of the Transformation Zone initially, but successfully exited after SY 2017–18.

▫ Lew Wallace has not been a failing school, but has remained in the Transformation Zone due to remaining a D.

School Performance Framework

English Language Arts Proficiency

School	Benchmark	2-Year Goal	5-Year Goal
Arlington Middle School	24.2%	27%	38%
Northwest Middle School	24.2%	31.8%	40%
Clarence Farrington	33.7%	36%	52%
George S. Buck	26.3%	29%	39.2%
James Russell Lowell	24.8%	33.7%	45.6%
James Whitcomb Riley	23.9%	28%	43%
Lew Wallace	38.1%	41%	44%
Louis B. Russell	24.2%	35%	45.6%
Ralph Waldo Emerson	28.9%	32.3%	41%

*Arlington Middle School students previously attended John Marshall Middle School, so the data from John Marshall is used to set the benchmark.

School Performance Framework

English Language Arts Growth

School	Benchmark	2-Year Goal	5-Year Goal
Arlington Middle School	65.7	95	109.6
Northwest Middle School	88.9	98	107.6
Clarence Farrington	102	104.2	104.3
George S. Buck	59.4	101	101
James Russell Lowell	100.2	104.4	106.2
James Whitcomb Riley	90.1	99.1	105
Lew Wallace	101.1	102	102
Louis B. Russell	74	90	98.5
Ralph Waldo Emerson	77.8	104	100.2

School Performance Framework

School	Benchmark	2-Year Goal	5-Year Goal
Arlington Middle School	4.9%	17%	29%
Northwest Middle School	8.5%	17.7%	29%
Clarence Farrington	12.3%	30%	33%
George S. Buck	13.1%	24%	41%
James Russell Lowell	16.1%	24.6%	32.1%
James Whitcomb Riley	8%	18%	31%
Lew Wallace	26.8%	30%	37%
Louis B. Russell	18.9%	25%	34.3%
Ralph Waldo Emerson	21.9%	39%	47%

School Performance Framework

School	Benchmark	2-Year Goal	5-Year Goal
Arlington Middle School	57.7	101	104.2
Northwest Middle School	64.3	95	103.4
Clarence Farrington	50.3	78.4	98.4
George S. Buck	58.9	104	99
James Russell Lowell	91.8	101	105.2
James Whitcomb Riley	66.9	105	101
Lew Wallace	88.7	95	101
Louis B. Russell	100.1	90	107.1
Ralph Waldo Emerson	79.3	98	98.6

School	Arlington* Benchmark (16/17)	Arlington* Year 1 (17/18)	Northwest Benchmark (16/17)	Northwest Year 1 (17/18)
English Language Arts Proficiency	24.2%	19%	24.2%	14.7%
English Language Arts Growth	65.7	59.6	88.9	69.3
Mathematics Proficiency	4.9%	7.9%	8.5%	5.2%
Mathematics Growth	57.7	73	64.3	57.4

*Arlington Middle School students previously attended John Marshall Middle School, so the data from John Marshall is used to set the benchmark.

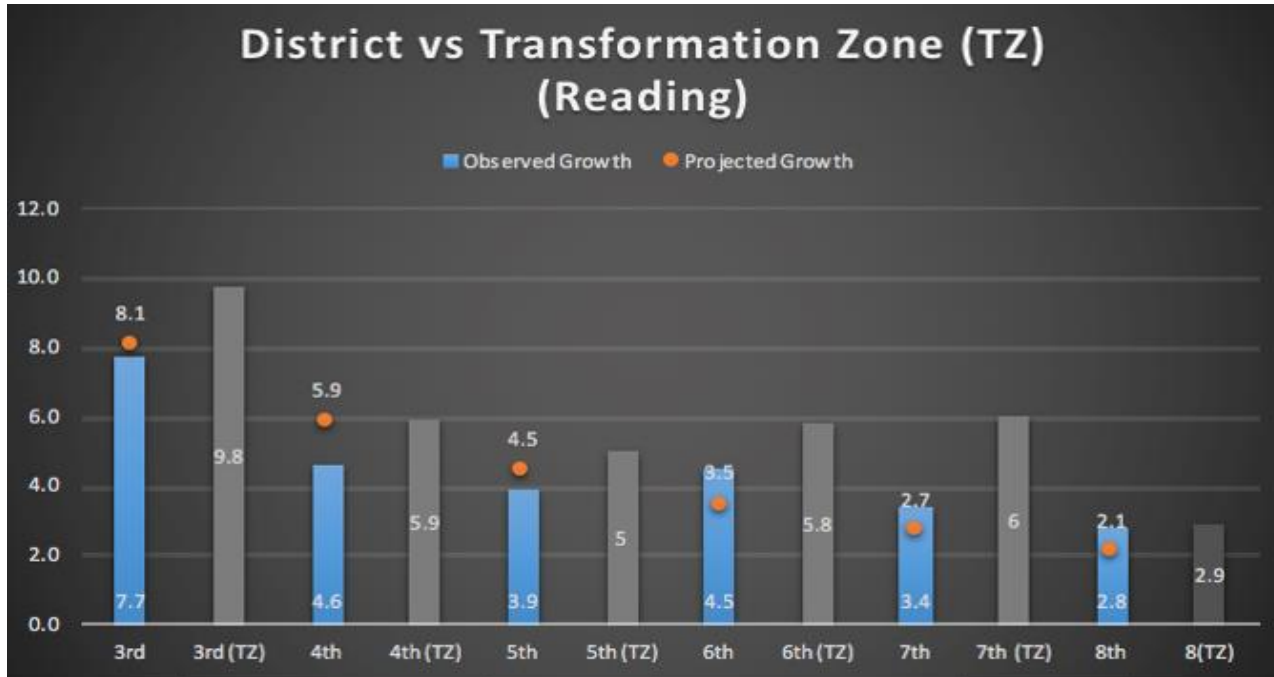| School	Clarence Farrington Benchmark (16/17)	Clarence Farrington Year 1 (17/18)	George S. Buck Benchmark (16/17)	George S. Buck Year 1 (17/18)
English Language Arts Proficiency	33.7%	23.7%	26.3%	19.2%
English Language Arts Growth	102	82	59.4	74
Mathematics Proficiency	12.3%	25%	13.1%	18.2%
Mathematics Growth	50.3	91.9	58.9	111.5

School	James Russell Lowell Benchmark (16/17)	James Russell Lowell Year 1 (17/18)	James Whitcomb Riley Benchmark (16/17)	James Whitcomb Riley Year 1 (17/18)
English Language Arts Proficiency	24.8%	26.6%	23.9%	20.6%
English Language Arts Growth	100.2	67.8	90.1	81.9
Mathematics Proficiency	16.1%	15.7%	8%	14.1%
Mathematics Growth	91.8	54.3	66.9	96

Benchmark and Year 1 Data

School	Lew Wallace Benchmark (16/17)	Lew Wallace Year 1 (17/18)	Louis B. Russell Benchmark (16/17)	Louis B. Russell Year 1 (17/18)
English Language Arts Proficiency	38.1%	31.1%	24.2%	22.3%
English Language Arts Growth	101.1	74.6	74	61.9
Mathematics Proficiency	26.8%	37.4%	18.9%	8.6%
Mathematics Growth	88.7	110.4	100.1	55.3

myIPS

School	Ralph Waldo Emerson Benchmark (16/17)	Ralph Waldo Emerson Year 1 (17/18)
English Language Arts Proficiency	24.9%	28.3%
English Language Arts Growth	77.8	92.3
Mathematics Proficiency	21.9%	36.4%
Mathematics Growth	79.3	108.7

Comparison to All IPS Schools: Reading

IPS vs. TZ: READING				
Grade	IPS Observed Result	Difference	TZ Observed Result	Difference
3	Below Projected	-0.4	Above Projected	1.7
4	Below Projected	-1.3	equal	0
5	Below Projected	-0.6	Above Projected	0.5
6	Above Projected	1	Above Projected	2.3
7	Above Projected	0.7	Above Projected	3.3
8	Above Projected	0.7	Above Projected	0.8

District vs Transformation Zone (TZ) (Reading)

Comparison to All IPS Schools: Mathematics

IPS vs. TZ: Math				
Grade	IPS Observed Result	Difference	TZ Observed Result	Difference
3	Above Projected	0.2	Above Projected	0.6
4	Below Projected	-1.2	Below Projected	-0.5
5	Below Projected	-0.7	Below Projected	-1.4
6	Above Projected	0.7	Above Projected	0.9
7	Below Projected	-0.4	Below Projected	-0.3
8	Below Projected	-0.1	Below Projected	-0.5

District vs Transformation Zone (TZ) (Math)

■ Observed Growth   ● Projected Growth

	3rd	3rd (TZ)	4th	4th (TZ)	5th	5th (TZ)	6th	6(TZ)	7th	7th (TZ)	8th	8th (TZ)
Observed	8.0	8.4	5.3	6	4.7	4	4.8	5	2.9	3	2.6	2.2
Projected	7.8		6.5		5.4		4.1		3.3		2.7	