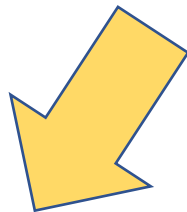


**Parent/School Discuss Services/Placement  
For Special Education**



**Question or Concern from  
School or Parent**



**No Response on  
Request for Meeting**



**Due Process Filed**

**Parent Responds to  
attend meeting but info  
still needed for  
evaluation or  
medical/mental health**



**Due Process Filed**

**Recommendations Instead  
of Due Process**

**1. Reconvene with Advocate**

-OR-

**2. Request Mediation**

**Due Process Filed Due to Impasse**



**Mediation using  
IHO from another  
case.**

**Proceed to Resolution  
Session between parties  
where Compromise is  
offered.**



**Due process by Highly Trained IHO**



**Appeal to State/Federal  
Court of BSEA**

## ICOSA Recommendations for Early Dispute Resolution

1. Funding for Advocacy Groups: In general, the ICOSA Special Education Sub-Committee recommends further study on methods of funding for advocacy groups to encourage parental participation in the interactive process. Specifically, it is important to encourage additional parent-school interaction during Case Conferences.
2. Hearing Officers as Mediators: We believe there is value in Hearing Officers also serving as Mediators to build their knowledge of common hearing issues and to facilitate pre-hearing resolution of such issues.
3. Hearing Officer Training: We support training being provided with collaboration between parent and school attorneys on substantive materials and presentations on regulation, case law, and trends. Such collaboration could include a combined parent and school attorney group half-day input session.
4. Board of Special Education Appeals: We encourage study/cost-benefit analysis on potentially reinstating the BSEA.