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**Indiana State Board of Education Resolution Regarding New High School Diploma Requirements**

*WHEREAS*, I.C. 20-19-6-9 directs the Core 40 Subcommittee of the Indiana Career Council (“Subcommittee”) to recommend to the Indiana State Board of Education (“Board”) before October 1, 2015 changes to the career and technical education diploma or requirements for the Core 40 diploma; and

*WHEREAS*, I.C. 20-19-6-9 directs the Board to “take action concerning the recommendations before December 1, 2015;” and

*WHEREAS*, the Board acknowledges receipt of the recommendations of the Core 40 subcommittee, and recognizes the difficult work of the Subcommittee, Co-Chaired by Superintendent of Public Instruction, Glenda Ritz, and Commissioner of High Education, Teresa Lubbers; and

*WHEREAS*, the Board credits the Subcommittee for its hours of work and the great progress made on the worthy goal of increasing the educational attainment and college and career readiness of Hoosier students.

*NOW, THEREFORE, BE IT RESOLVED THAT*, The Indiana State Board of Education recommends the following:

1. The creation of a Core 40 Task Force (“Task Force”), to be headed by the Superintendent of Public Instruction, Glenda Ritz, with Board member and Board staff significantly involved.
2. The Task Force must include representation from the following education fields:
  - a. Fine arts;
  - b. Special education;
  - c. Foreign languages;
  - d. Character education;
  - e. Building administrators;
  - f. School counselors; and
  - g. Board staff.
3. The purpose of the Task Force will be to address issues raised in regards to the Subcommittee’s recommendations for new high school diploma requirements. Specifically, the Task Force will:
  - a. Review the Board member and public comments submitted and/or discussed during the State Board of Education meetings held on October 28<sup>th</sup>, 2015, and November 4<sup>th</sup>, 2015;
  - b. Seek input from the Career Council;
  - c. Provide draft course descriptions for Math 10, Quantitative Reasoning, Applied Math, and Personal Financial Responsibility courses;
  - d. Redefine the term “College and Career Readiness Focus” to better reflect the goal of these directed electives, while maintaining the academic flexibility of students;

- e. Rename the “College and Career Ready” and “Workforce Ready” diplomas so not to label or limit future educational and career options of students;
- f. Define the “graduation capstone” requirement in a manner to provide maximum flexibility to Local Educational Authorities (LEA’s) and to account for current local practices;
- g. Look at reinstating the option of a “general diploma,” including the minimum course/credit requirements for such diploma and rationale of any changes from current “General Diploma” requirements as defined in 511 IAC 6-7-6.1; and
- h. Provide an operational and fiscal impact analysis of the proposed changes to Indiana high schools.

RESOLVED, The Board requests the revised recommendations not later than April 1, 2016.

BE IT FURTHER RESOLVED THAT, the Indiana State Board of Education believes every Indiana student possesses an equal opportunity to pursue a state-approved high school diploma and supports adoption of language by the Indiana General Assembly requiring accredited high schools to offer all state-approved diploma options to eligible students. State Board of Education Staff is hereby directed to provide a copy of this resolution to the Legislative Council of the Indiana General Assembly.

ADOPTED ON: November 4, 2015