



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Testing Online and Barcode (DOE – TL Collection)

Purpose of the Collection

The purpose of this data collection is to gather student information used to populate student-level information for online testing and barcode labels for the End-of-Course Assessment (ECA), the ISTEP+, IREAD-3, ISTAR, and WIDA-Access assessments. By collecting this data electronically and sending it to the test vendors electronically, the following benefits are realized:

- Reducing local effort, time, and error by eliminating bubbling by hand or individual registration online
- Associating test results with the correct students
- Verifying student eligibility for graduation and diploma type
- Replacing accommodation orders previously submitted to vendors

Current Deadline

The submission dates vary based on the type of assessment.

Recommendation

The first recommendation involves removing fields that are duplication of data or are no longer necessary. The fields that fall into this category are:

- Grade Level – Can be obtained by Realtime (RT) for public schools and Enrollment Mobility (EM) for non-public schools
- Special Education Participant – by adding a code to the Primary Exceptionality field for “Not Applicable”, this field can be eliminated.
- Socio-Economic Status – Can be obtained by Realtime (RT) for public schools and Enrollment Mobility (EM) for non-public schools
- Spanish Language – this field was a carry-over field that was no longer being used
- Class/Period – this field is an extra sort field that is not necessary

The second recommendation is to consolidate the accommodations fields in the layout for the 2014-2015 school year there were four accommodations fields in the layout (English/Language Arts, Mathematics, Science, and Social Studies). Furthermore, the accommodations fields were simply Yes/No fields, the testing coordinators for each Corporation/School would then have to go to a separate website to enter the type of accommodation that the student should have. Since the vast majority of students will have the same accommodation for all assessments, a field called simply Accommodations should be created. Instead of a Yes/No field, this new Accommodations field should have codes to indicate which testing accommodation the student should have.



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Legislative Action Necessary

No legislative action necessary

Implementation Date of Change

These changes are ready to be made for the 2015-2016 school year.