



INDIANA STATE BOARD OF EDUCATION

TO: Indiana State Board of Education
FROM: Alicia Kielmovitch, Senior Director of Policy and Legislation
RE: Proposed Plan for the Coalition of Continuous Improvement School Districts
DATE: July 3, 2018

Recommendation: Approve the proposed Year One Plan from the Coalition of Continuous Improvement School Districts (CCISD).

Issue Summary: This memorandum serves as an overview of the plan for the Coalition of Continuous Improvement School Districts (CCISD), established by HEA 1398 during this past session. This legislation provides that the SBOE may approve a coalition of continuous improvement school districts. HEA 1398 also allows certain statutes or rules, such as the curriculum standards, to be suspended for coalition members. The members of the CCISD must jointly submit a plan to the State Board for approval in order to suspend portions of IC-20-30.

Legal Summary: This bill allows the SBOE to approve a coalition of school corporations to offer flexibility and innovation to schools to improve student outcomes. As prescribed by the law, this is a joint plan from all 7 member districts (which include Batesville Community School Corporation, Concord Community Schools, Crothersville Community Schools, Greater Clark County Schools, Goshen Community Schools, Elkhart Community Schools, and MSD of Decatur Township).

Per HEA 1398, the Coalitions' plan must include:

- 1) A description of the various educational programs that will be offered by members of the proposed coalition;
- 2) A description that identifies potential coalition member partnerships with:
 - (A) business or industry;
 - (B) postsecondary educational institutions; or
 - (C) community partners;
- 3) The specific goals and the measurable student outcomes to be obtained by the proposed coalition members; and
- 4) An explanation of how student performance in achieving the specific outcomes will be measured, evaluated, and reported.

2018-19 Plan: The focus of the CCISD for the 2018-19 school year will center on flexibility in the following areas:

- 511 IAC 16 and 17: Teacher Licensure
CCISD members have flexibility regarding teacher licensure. CCISD members may establish their own local district teacher license. These district licenses do not have to be accredited by the Council for the Accreditation of Educator Preparation (CAEP.) However, these temporary licenses must follow IC-20-26-5-10 (Criminal background checks).
- IC 20-30: Core 40 curriculum flexibility
Coalition members must comply with the all graduation requirements, including the new Graduation Pathways policy, but a district can create flexible course sequences and alignments that are not affiliated with the requirements of a Core 40 diploma.



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From suspending these rules, the Coalition intends to see increased student outcomes and achievements in the following ways:

- Increased work-based experience opportunities;
- Increased value of high school diplomas;
- Increased employability and upward mobility skills
- Employer financial commitment for training and educational attainment (earn and learn programs);
- Meet the needs of regional workforce demand; and
- Increase high school course offerings while potentially decreasing class sizes.

The specific metrics the Coalition will track in year one align with those outlined in HEA 1398. They include:

1. The fiscal impact on each coalition member of the member's participation in a coalition.
2. The qualifications of each teacher who teaches in a coalition, as follows:
 - a. Whether the teacher holds a license under IC 20-28.
 - b. Whether the teacher is paid by:
 - i. A coalition member; or
 - ii. Another employer.
3. The type of future employment for which a student in a coalition is trained if the student is trained in a type of employment.
4. The amount and terms of compensation for each student who receives compensation from a member of business or industry through a coalition's partnership.
5. The impact of a coalition member's participation in a coalition on the coalition member's graduation rates.
6. Information regarding where a student in a coalition obtains full-time employment when the student graduates or leaves school.

The State Board will receive an annual report on all of the data collected. In addition, the CCISD members will provide a report focused on the detailed evaluation of the success of the year one CCISD initiative.

Additional plans for flexibility and suspensions of law will be brought to the Board for approval on an annual basis. For the first year, all seven members have received the approval of their local governing bodies and will implement this plan as it is laid out.



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Year One Plan for the Coalition of Continuous Improvement School Districts

Introduction:

The Coalition of Continuous Improvement School Districts (CCISD) is a coalition of seven school districts representing small, large, rural, suburban, and urban districts united to focus on innovative ideas, improving student learning, and taking purposeful risks to better serve all students in Indiana. When granted flexibility to eliminate barriers that inhibit student achievement or outcomes, CCISD will learn from each other, cultivate innovative best practices and serve as model districts for other schools to replicate student successes.

The initial cohort of seven school districts; Batesville Community Schools, Concord Community Schools, Crothersville Community Schools, Greater Clark County Schools, and Metropolitan School District of Decatur Township, Elkhart Community Schools, and Goshen Community Schools will implement their own respective strategies to promote student success for the over 44,000 students they collectively serve.

The vision of the CCISD is to act as purposeful risk takers disrupting the status quo to meet the needs of our diverse learners. Our mission is to challenge traditional thinking and construct brighter futures through collegiality with a focus on research-based practices. As a coalition, we believe that we must:

- Serve as a think tank;
- Maintain openness to ideas;
- Identify the horizon and be on the edge of change;
- Cultivate key partnerships;
- Build bridges that span organizations for the advancement of workforce development;
- Overcome resistance; and
- Embrace change for betterment of student success.

Programmatic Information:

- The focus of the CCISD will be to expand and maximize co-ops, internship, and other work-based learning opportunities.
- The CCISD will leverage partnerships with:
 - Ivy Tech: to assist students in earning college credits prior to graduation from high school with dual credit and dual enrollment programming. In many cases, these credits are stackable into postsecondary credentials (Certificates, Technical Certificates, and Associate Degrees);
 - Local businesses and industries: with the goal of increasing employability and transferability of technical and academic skills. Businesses also serve the purpose of providing students with embedded work-based learning opportunities. These opportunities provide the foundation for applied learning and the building of professional skills needed for employability in high wage, high demand jobs; and

- Community organizations and foundations: these partners can help serve as a conduit between our schools and local industries by being hubs of collaboration and innovative ideas.

Year one flexibility request:

The focus of the CCISD for the 2018-19 school year will center on flexibility in the following areas:

- Teacher Licensure
- Core 40 curriculum flexibility

CCISD will create and share a dashboard that will capture longitudinal data documenting work-based learning opportunities focused on earned dual credits and certifications for students. The Coalition will utilize granted flexibility to leverage and expand programs that increase student outcomes and achievements while communities meet local workforce demands. The intent is to create greater value for the schools and communities while using fewer resources. Increased student outcomes and achievements expected from this increased flexibility include:

- Increased work-based experience opportunities.
- Increased value of HS diplomas.
- Increased employability and upward mobility skills.
- Employer financial commitment for training and educational attainment (earn and learn programs).
- Meet the needs of regional workforce demands.
- Increase HS course offerings while potentially decreasing class sizes.

Year one metrics:

Section I. Data Collection

The Coalition of Continuous Improvement School Districts will collaborate with the State Board of Education to develop a data collection system regarding the following:

1. The fiscal impact on each coalition member of the member's participation in a coalition.
2. The qualifications of each teacher who teaches in a coalition, as follows:
 - a. Whether the teacher holds a license under IC 20-28.
 - b. Whether the teacher is paid by:
 - i. a coalition member; or
 - ii. another employer.
3. The type of future employment for which a student in a coalition is trained if the student is trained in a type of employment.
4. The amount and terms of compensation for each student who receives compensation from a member of business or industry through a coalition's partnership.
5. The impact of a coalition member's participation in a coalition on the coalition member's graduation rates.
6. Information regarding where a student in a coalition obtains full-time employment when the student graduates or leaves school.

The Indiana State Board of Education will receive an annual report on all of the data collected. In addition, the CCISD members will provide a report focused on the detailed evaluation of the success of the year one CCISD initiative.