



# INDIANA STATE BOARD OF EDUCATION

## RESOLUTION CONCERNING TEACHER & STUDENT ADVANCEMENT FUND ADMINISTRATION GUIDELINES

**WHEREAS**, House Enrolled Act 1008 (“Career Ladders”) resulted from the collaborative efforts of the Indiana State Teachers Association, Teach Plus, Stand for Children, and the Indiana General Assembly (“IGA”) during the 2019 legislative session; and

**WHEREAS**, the intent of Career Ladders is to encourage high-performing educators to stay in the classroom and help new teachers grow; to ensure teachers are able to pursue career advancement, often by taking on additional responsibilities and leadership roles within their schools without leaving the classroom and then being adequately compensated for their additional work; and to attract new teachers to the profession; and

**WHEREAS**, the IGA established the System for Teacher and Student Advancement Grant Fund (“Fund”) for the purpose of providing grants to school corporations and charter schools to implement teacher performance model programs; and

**WHEREAS**, the IGA appropriated \$3,500,000 to the Fund in 2019; and

**WHEREAS**, the IGA has tasked the Indiana State Board of Education (“Board”) with the administration of the Fund.

**NOW, THEREFORE, BE IT RESOLVED THAT**, to ensure the Fund is administered in a manner consistent with the Board’s policies, the Board adopts the following guidelines:

**Guideline 1:** Long term success of the Career Ladders grant program requires a strategic number of school corporations and charter schools qualify for funding, thereby ensuring school corporations and charter schools have access to the funds necessary to adequately compensate high-performing teacher leaders and teachers taking on additional responsibilities.

**Guideline 2:** The Indiana Department of Education (“Department”) shall prepare grant recommendations for the Board’s ultimate approval. Grant applications are to be evaluated and grant funds are to be awarded on a competitive basis. Grant awards shall not be determined formulaically or based on a school corporation’s or charter school’s Average Daily Membership.

**Guideline 3:** To ensure taxpayer funds are used effectively and the use of such funds promotes the retention and compensation of high-performing teacher leaders throughout the state, the Board intends to review and deliberate over the Department’s grant recommendations. Thus, any timeline proffered by the Department for the review and finalization of grant awards from the Fund must allow at least one (1) month from the date the recommendations are provided to the Board and when the grants will be finalized and funds made available to qualifying recipients.

**BE IT FURTHER RESOLVED THAT**, the Board directs the Department to include these guidelines on its website along with the materials issued by the Department that are related to the Fund and the grant program to ensure school corporations have been given adequate notice of these guidelines. Further, the Department shall provide the Board with the evaluation criteria the Department will use for application review by October 28, 2019.

**ADOPTED ON: October 2, 2019**