



School: T.C. Howe Community High School  
SBOE Monthly Performance Report

September 24, 2014

<b>Core Question 1: Is the educational program a success?</b>					
	<b>Aug.</b>	<b>Sept.</b>	<b>Oct.</b>	<b>Comments</b>	<b>Next steps</b>
<b>Student Enrollment</b>	674	639		<ul style="list-style-type: none"> <li>▪ Worked with Byron Brown to clean up IPS conflicts within Real Time Reports; as of 9.26.2014, all conflicts appear resolved</li> <li>▪ Currently enrolling students for this school year daily</li> <li>▪ We are also actively tracking withdrawals to determine reasoning and appropriate follow-up.</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>Student Attendance</b>	77%	69%		<ul style="list-style-type: none"> <li>▪ Attendance monitor continued to follow up with families on students with consecutive absences</li> <li>▪ Parent Liaison began completing home visits for students with chronic absenteeism</li> <li>▪ Scheduled and held meetings with students regarding their attendance</li> <li>▪ Letters have been sent home regarding truancy warnings</li> <li>▪ Consistently generated rogue student reports within PowerSchool system to follow up with any attendance issues throughout the school day</li> <li>▪ <b>Dropouts: 0</b></li> <li>▪ <b>Tardies: 1595</b> tardies to school in the month of September</li> <li>▪ <b>Withdrawals: 4</b> (September)</li> <li>▪ <b>Other: 0</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Continuing to follow up on students who are truant</li> <li>▪ Revise incentive plan for students who are consistently present</li> </ul>
<b>Student Suspensions</b>	25	39		<ul style="list-style-type: none"> <li>▪ Hosted professional development with teachers on use of Hero program to track and monitor student behavior, targeting positive behavior interventions</li> <li>▪ Trained behavior interventionists to conduct behavioral observations using FBA assessment model</li> <li>▪ Behavior Interventionists have met with students on their caseload (time based on IEP/SIT Team designation)</li> <li>▪ Students have been placed on Behavior Plans to track their targeted behaviors</li> </ul>	<ul style="list-style-type: none"> <li>▪ October 6- Culture and Guidance Team will lead professional development titled "De-escalating Student Behavior"</li> </ul>

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				<ul style="list-style-type: none"> <li>▪ Delivered classroom management professional developments to teachers focused on Positive Framing and Tight Transitions to help teachers minimize discipline issues within their classrooms</li> <li>▪ <b>Attendance:</b> 0                      <b>Behavior:</b> 39</li> <li>▪ <b>Drugs:</b> 0                              <b>Other:</b> 0</li> </ul>	
<b>Student Expulsions</b>	0	0		<ul style="list-style-type: none"> <li>▪ <b>Attendance:</b> 0                      <b>Behavior:</b> 0</li> <li>▪ <b>Drugs:</b> 0                              <b>Other:</b> 0</li> </ul>	

<b>Core Question 2: Is the organization in sound fiscal health?</b>		
	Comments	Next steps
<b>SIG Funding</b>	<ul style="list-style-type: none"> <li>• Currently closing all expenses related to FY 13-14. Last drawdown to be submitted on October 1st, 2014.</li> <li>• FY 14-15 Application approved on August 15th.</li> <li>• Coding and distributing grant purchased items as they arrive at the building.</li> </ul>	<ul style="list-style-type: none"> <li>• POs for all grant related items created.</li> <li>• PD sessions to be scheduled.</li> </ul>
<b>21<sup>st</sup> Century After School Program</b>	<ul style="list-style-type: none"> <li>• Continuing to recruit students targeted based on ISTEP and ECA passing status</li> <li>• After school tutoring is held daily until 6:30pm</li> </ul>	<ul style="list-style-type: none"> <li>▪ “Lights on” a showcase for afterschool programs will begin 10/22</li> </ul>

<b>Core Question 3: Is the organization effective and well-run?</b>					
	Aug	Sept.	Oct.	Comments	Next steps
<b>Staff Attendance</b>	98.5%	96%		<ul style="list-style-type: none"> <li>▪ Hired daily substitutes to cover staff absences</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continue attendance incentives for this school year</li> </ul>
<b>Staff Retention</b>	98.5%	97%		<ul style="list-style-type: none"> <li>▪ <b>New Hires:</b> 27 ytd</li> <li>▪ <b>Resignations:</b> 6 ytd</li> <li>▪ <b>Terminations:</b> 0</li> </ul>	

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<b>Core Question 4: Is the school providing the appropriate conditions for success?</b>					
	<b>Aug.</b>	<b>Sept.</b>	<b>Oct.</b>	<b>Comments</b>	<b>Next steps</b>
<b>IEP / 504 Plans</b>	133	<b>143</b>		<ul style="list-style-type: none"> <li>▪ 9.5.2014- Procedures/structures added for manifestation process</li> <li>▪ 9.12.2014- Meeting held with Instructional Aides regarding level of services to provide to students</li> <li>▪ 9.12.2014- Meeting held with SPED teachers</li> <li>▪ Hired additional licensed SPED teacher to support case load</li> <li>▪ Mrs. Shipp (Principal) and Ms. Nelson (CRT) continually monitor IEPs for compliance</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>EL Students</b>	15	<b>11</b>			<ul style="list-style-type: none"> <li>▪ Hire bilingual aide to provide additional support to new ENL students</li> </ul>
<b>Parent Engagement</b>	Yes			<ul style="list-style-type: none"> <li>• Developed Communication Plan to boost parent attendance at school sponsored events</li> <li>• Scheduled additional Parent Teacher Conference event for Report Card Distribution</li> <li>• 16 parents utilized the Parent Center in the month of September</li> <li>• 9/4 Parent Teacher Conference               <ul style="list-style-type: none"> <li>○ Distributed quarterly progress reports</li> </ul> </li> <li>• 9/4 PowerSchool Training for Parents               <ul style="list-style-type: none"> <li>○ 10 families attended</li> <li>○ Established 10 new Parent accounts</li> </ul> </li> <li>• 9/10 Academic Success Parent Workshop               <ul style="list-style-type: none"> <li>○ 12 families attended</li> <li>○ Presentation &amp; 21<sup>st</sup> Century Learning Ctr</li> <li>○ Presentation of Core 40 &amp; Academic Standards</li> </ul> </li> <li>• 9/20 Attended Fiesta Indianapolis               <ul style="list-style-type: none"> <li>○ Promoted School Programs</li> <li>○ Distributed registration information</li> <li>○ Answered Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 10/9 Parent Teacher Conference</li> <li>▪ 10/20 21<sup>st</sup> Century Scholar Senior Affirmation Meeting</li> <li>▪ October – PowerSchool Training</li> </ul>

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**OFFICE of EDUCATION INNOVATION**

				<ul style="list-style-type: none"><li>• 9/22 Teacher Presentation<ul style="list-style-type: none"><li>○ Overview of Parent Teacher Conference Logistics</li><li>○ Provided Parent Conference Tips</li></ul></li><li>• 9/27 Alumni Association Tour of TC Howe</li></ul>	
<b>Community Engagement</b>	Yes	Yes		<ul style="list-style-type: none"><li>▪ 9/20 Community Expo</li><li>▪ 9/22 Irvington Community Health Fair</li></ul>	

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School: T.C. Howe Community High School  
SBOE Monthly Performance Report

Date: September 1, 2014

**Core Question 1: Is the educational program a success?**

	Aug.	Sept.	Oct.	Comments	Next steps
<b>Student Enrollment</b>	674			<ul style="list-style-type: none"> <li>▪ 7/29/2014- Enrollment Night until 7:00pm</li> <li>▪ 8/2/2914- Enrollment Fair in conjunction with Family and Community Day from 10am-2pm</li> <li>▪ Added Indy Go transportation option for HS students. Students that currently reside outside of the boundary of TC HOWE can receive a month to month bus pass to use for arrival and dismissal. Thus far we have issued 71 total Indy Go passes to students.</li> <li>▪ Currently enrolling students for this school year daily</li> <li>▪ We are also actively tracking withdrawals to determine reasoning and appropriate follow-up.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continue to follow up with students who are No Shows.</li> <li>▪ Enrollment Coordinator will be cross-referencing our data to ensure students that are habitually absent are still enrolled and accounted for as Howe students.</li> <li>▪ Parent Coordinator and Attendance Clerk will be following up individually with students that are habitually absent.</li> <li>▪ Parent Liaison will continue to reach out to families from the Feeder List</li> </ul>
<b>Student Attendance</b>	77%			<ul style="list-style-type: none"> <li>▪ All teachers trained on Power Teacher system</li> <li>▪ Teachers taking attendance on paper and in system for first week and a half of school to ensure accuracy</li> <li>▪ Dropouts: 0</li> <li>▪ Tardy Violations: 758 tardy violations to school as a result of early bussing difficulties and a higher number of students using Indy Go transportation and car-pooling.</li> <li>▪ Withdrawals: 101 – Our records indicate that these students are enrolling at the following high schools:               <ul style="list-style-type: none"> <li>-Arsenal Technical High School</li> <li>-Indianapolis Lighthouse College Prep Academy</li> <li>-John Marshall</li> <li>-Warren Central High School</li> <li>-Irvington Community High School</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Train all office staff on most pertinent PowerSchool reports.</li> <li>▪ New processes introduced to determine target students prior to truancy danger.</li> <li>▪ Targeted morning meetings will be used to incentivize arrival to school.</li> </ul>
<b>Student Suspensions</b>	25			<ul style="list-style-type: none"> <li>▪ Hired 2 Deans- 1 to support grades 7-9, 1 to support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continue to enforce school-wide systems and procedures</li> </ul>

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				<p>grades 10-12</p> <ul style="list-style-type: none"> <li>▪ Currently staffing 2 Behavior Interventionists- 1 to support grades 7-9, 1 to support 10-12</li> <li>▪ Staffing 4 campus monitors and 2 SROs</li> <li>▪ Consolidated classes to 2<sup>nd</sup> and 3<sup>rd</sup> floors</li> <li>▪ All staff assigned duty posts for arrival, dismissal, and during passing periods</li> <li>▪ Behavior interventionist received initial training in Restorative Justice. This training was a day-long introductory session in Chicago, Illinois.</li> <li>▪ Completed training for implementation of HERO by PlascoTrac student behavior monitoring data.</li> </ul> <p>▪ <b>Attendance:</b> 0                      <b>Behavior:</b> 25          ▪ <b>Drugs:</b> 0                              <b>Other:</b> 0</p>	<ul style="list-style-type: none"> <li>▪ Host professional development on Hero to track student behaviors</li> <li>▪ Train Behavior Interventionists to conduct behavioral observations using FBA assessment model</li> <li>▪ Weeklong Restorative Justice training at CICS Longwood High School in Chicago Illinois. This training will be held September 15-19 and will be attended by our Dean and Behavior Specialist.</li> </ul>
<b>Student Expulsions</b>	<b>0</b>			<ul style="list-style-type: none"> <li>▪ <b>Attendance:</b> 0                      <b>Behavior:</b> 0</li> <li>▪ <b>Drugs:</b> 0                              <b>Other:</b> 0</li> </ul>	

<b>Core Question 2: Is the organization in sound fiscal health?</b>		
	<b>Comments</b>	<b>Next steps</b>
<b>SIG Funding</b>	<ul style="list-style-type: none"> <li>• Currently closing all expenses related to FY 13-14.</li> <li>• FY 14-15 Initial application submitted by the July 25th deadline.</li> <li>• Online application submitted on August 7th.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Upon approval of grant we will begin full implementation of all objectives we elected to use the SIG grant.</li> <li>▪ Our first professional development opportunity is the ASCD Educational Leadership Conference scheduled for October. We are currently anticipating our Principal, AP, and Dean of Students to attend.</li> </ul>
<b>Other: 21<sup>st</sup> Century After School Program</b>	<ol style="list-style-type: none"> <li>1. Hired Full-Time Program Director</li> <li>2. Ordered curricular resources to support programs</li> <li>3. Organized transportation for students</li> <li>4. Hired staff</li> </ol>	<ul style="list-style-type: none"> <li>▪ Begin program the week of 8/19/2014</li> <li>▪ Continue to recruit students targeted based on ISTEP and ECA passing status</li> </ul>

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	<p>The proposed 21st CCLC program will provide a wide variety of creative, engaging, and educational programming designed to both support and extend the academic and personal enrichment of participating students and their families. The proposed program will supplement afterschool programming provided under Title I and the School Improvement Grant, thus allowing 21st CCLC to provide high-quality, structured, education-focused out-of-school services to 80 “at-risk” students and their families. A number of critical needs have been identified within the targeted student and parent populations, each of which are addressed by the proposed services:</p> <p><b>(1)</b> Academic assistance to address low levels of student academic performance in reading, writing, and mathematics.</p> <p><b>(2)</b> Hands-on STEM programming and science integration to address low employment rates and impacts of low income within the community.</p> <p><b>(3)</b> Urban League Project Ready and employment readiness to enhance student college and career readiness.</p> <p><b>(4)</b> Service learning, human rights education, and civic engagement to enhance community awareness.</p> <p><b>(5)</b> Health and physical education to address obesity rates and poor health outcomes.</p> <p><b>(6)</b> Parent services to address low educational levels, enhance parenting skills, and improve parental involvement in their child’s education. Ultimately, the proposed project focuses on those students with the greatest needs and those with the greatest potential for positive growth.</p>	
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<b>Core Question 3: Is the organization effective and well-run?</b>					
	Aug.	Sept	Oct.	Comments	Next steps
<b>Staff Attendance</b>	98.5%			<ul style="list-style-type: none"> <li>▪ Hired daily substitutes to cover staff absences</li> <li>▪ Increased recruiting efforts for substitute positions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continue attendance incentives for this school year</li> </ul>
<b>Staff Retention</b>	98.5%			<ul style="list-style-type: none"> <li>▪ New Hires: <b>24</b></li> <li>▪ Resignations: <b>1</b></li> <li>▪ Terminations: <b>0</b></li> </ul>	

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<b>Core Question 4: Is the school providing the appropriate conditions for success?</b>					
	<b>Aug.</b>	<b>Sept.</b>	<b>Oct.</b>	<b>Comments</b>	<b>Next steps</b>
<b>IEP / 504 Plans</b>	133			<ul style="list-style-type: none"> <li>▪ Completed 40 move in/annual case conferences</li> <li>▪ Scheduled additional 33 conferences with families</li> </ul>	<ul style="list-style-type: none"> <li>▪ Submit updated Real Time report to access IEPs for new students</li> </ul>
<b>EL Students</b>	15				<ul style="list-style-type: none"> <li>▪ Hire bilingual aide to provide additional support to new ENL students</li> </ul>
<b>Parent Engagement</b>	Yes			<ul style="list-style-type: none"> <li>• 8/2/2014 Hosted Family and Community Day               <ul style="list-style-type: none"> <li>○ 312 families attended the event</li> <li>○ Backpacks of supplies provided to first 100 families in attendance</li> <li>○ Provided parents with tutoring information, athletic information, distributed schedules, lockers, and uniforms</li> </ul> </li> <li>• Set year long calendar of family events               <ul style="list-style-type: none"> <li>○ Hosting 2 parent events per month</li> </ul> </li> <li>• Reinstated Parent Center in front vestibule</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sept. 4 Parent Teacher Conferences and PowerSchool training for parents</li> <li>▪ Sept. 10 Raising the Bar for Academic Success Parent Event</li> <li>▪ Advertise parent center hours</li> <li>▪ Track parent center usage</li> </ul>
<b>Community Engagement</b>	Yes			<ul style="list-style-type: none"> <li>▪ Aug 16 - Community Expo</li> <li>▪ August 23 - Irvington Neighborhood Association Block Party Event Sept. 9 Community Partners</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sept. 20 Community Expo</li> <li>▪ September 27 – Alumni Tour</li> <li>▪ Planning has begun to create “Culture Extravaganza” in partnership with Gary Holland &amp; Associates. This event will be held in November.</li> </ul>

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SBOE Monthly Performance Report  
 School: Emma Donnan Middle School

Date: September, 2014

<b>Core Question 1: Is the educational program a success?</b>					
	Aug.	Sept.	Oct.	Comments	Next steps
<b>Student Enrollment</b>	342	338		<ul style="list-style-type: none"> <li>Decrease due to students moving out of boundary.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to identify opportunities at community events to advertise the school</li> </ul>
<b>Student Attendance</b>	88%	91%		<ul style="list-style-type: none"> <li>Dropouts: 0</li> <li>Tardies: 429</li> <li>Withdrawals: 22 (September )</li> </ul>	<ul style="list-style-type: none"> <li>Attendance incentive calendar has been created and scheduled rewards.</li> <li>Attendance meetings scheduled for student who percentage of attendance falls under 95%. Contracts signed</li> <li>Students who reach 10 absences are referred for truancy.</li> <li>Continue to track and post grade level attendance.</li> </ul>
<b>Student Suspensions</b>	24	43		<ul style="list-style-type: none"> <li>Attendance: 0</li> <li>Behavior: 7<sup>th</sup> grade 12, 8<sup>th</sup> Grade 30</li> <li>Drugs: 1-8<sup>th</sup> grade</li> <li>Other: 0</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop restorative justice program</li> <li>Review school expectations and policies with students struggling with following school rules</li> <li>Utilize the school's Alternative Learning Environment (ALE) as an opportunity to work with students exhibiting inappropriate behaviors.</li> <li>Continue to develop a positive school culture</li> </ul>
<b>Student Expulsions</b>	0	0		<ul style="list-style-type: none"> <li>Attendance: 0</li> <li>Behavior: 0</li> <li>Drugs: 0</li> <li>Other: 0</li> </ul>	<ul style="list-style-type: none"> <li>Continue steps to prevent students from being expelled.</li> <li>Continue to use behavior contracts with students after</li> </ul>



					<p>suspensions to set expectations.</p> <ul style="list-style-type: none"> <li>Continue to use ABC classroom to help students adjust to middle school expectations or are struggling with current classes and distractions</li> </ul>
<b>Core Question 2: Is the organization in sound fiscal health?</b>					
	<b>Comments</b>				<b>Next steps</b>
<b>SIG Funding</b>	<ul style="list-style-type: none"> <li>Spending on SIG and Title I for FY 2014 is winding to a close. Final purchases have been made, and we are moving toward closing out the grants prior to beginning then new grant cycles.</li> <li>We enjoyed a visit from the DOE as they consulted with us regarding SIG funding for the EL teacher. We were pleased to find that we are on our way to properly using this supplemental position, and congratulate all members of the Split team for their hard work incorporating SIOP strategies in their daily lesson implementation.</li> </ul>				<ul style="list-style-type: none"> <li>Further trainings for SIOP</li> </ul>

<b>Core Question 3: Is the organization effective and well-run?</b>					
	<b>Aug.</b>	<b>Sept.</b>	<b>Oct.</b>	<b>Comments</b>	<b>Next steps</b>
<b>Staff Attendance</b>	<b>98%</b>	<b>97%</b>		<ul style="list-style-type: none"> <li>Majority of absences due to illness or family illness.</li> </ul>	<ul style="list-style-type: none"> <li>Continue monthly incentive program for staff.</li> </ul>
<b>Staff Retention</b>	<b>98%</b>	<b>100%</b>		<p><b>New Hires for replacement staff : n/a</b></p> <ul style="list-style-type: none"> <li><b>Resignations: 0</b></li> <li><b>Terminations: 0</b></li> </ul>	

<b>Core Question 4: Is the school providing the appropriate conditions for success?</b>					
	<b>Aug.</b>	<b>Sept.</b>	<b>Oct.</b>		<b>Next steps</b>
<b>IEP / 504 Plans</b>	<b>91/27%</b> <b>1-504</b>	<b>94/28%</b> <b>3-504</b>		<ul style="list-style-type: none"> <li>New students enrolling with IEPs or 504 accounts for increase.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor student progress and students given to SIT team.</li> </ul>
<b>EL Students</b>	<b>25/7.2%</b>	<b>25/7.4%</b>		<ul style="list-style-type: none"> <li>SIOP program reviewed as part of SIG question by DOE.</li> <li>Program determined to meet requirements</li> </ul>	<ul style="list-style-type: none"> <li>Continue SIOP Training and observations of classrooms</li> </ul>

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**OFFICE of EDUCATION INNOVATION**

<b>Parent Engagement</b>	Yes	Yes		<ul style="list-style-type: none"> <li>▪ Parent Orientation I &amp; II – 8/21/2014 Gave parents information about how the school operates, and helpful information for a successful School Year</li> <li>▪ Parent Orientation III - 9/6/2014</li> <li>▪ Cambridge Induction Ceremony – 9/9/2014 Students in the Cambridge program had a reception receiving their pin</li> <li>▪ Parent Day – 9/17/2014 Parents were allowed to come into school to shadow their student, as well as eat lunch with them. They were also allowed to attend workshops like; How Donnan deals with Bullying, How to use Powerschools, and sign their child up for 21<sup>st</sup> Century Scholars</li> </ul>	<ul style="list-style-type: none"> <li>▪ Hispanic Heritage Night – 9/30/2014. Donnan will celebrate Hispanic Heritage Month by enjoying music food games and prizes.</li> </ul>
<b>Community Engagement</b>	Yes	Yes		<ul style="list-style-type: none"> <li>▪ Faith Based Community Meeting – 8/13/2014</li> <li>▪ Community Partners Meeting – 8/28/2014</li> <li>▪ Faith Based Community Meeting - 9/10/2014</li> </ul>	<ul style="list-style-type: none"> <li>▪ Community Partners Meeting 9/25/2014</li> </ul>

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**SBOE Monthly Performance Report**  
**School: Emma Donnan Middle School**

**Date: September 1, 2014**

<b>Core Question 1: Is the educational program a success?</b>					
	<b>August</b>	<b>September</b>	<b>October</b>	<b>Comments</b>	<b>Next steps</b>
<b>Student Enrollment</b>	342			<ul style="list-style-type: none"> <li>▪ Additional 8<sup>th</sup> grade students enrolled and all new 7<sup>th</sup> grade students</li> </ul>	<ul style="list-style-type: none"> <li>▪ Parent night held and parents informed that enrollment is year round.</li> <li>▪ Asked parents to spread word to any 6<sup>th</sup> graders to go ahead and enroll for next year.</li> </ul>
<b>Student Attendance</b>	88%			<ul style="list-style-type: none"> <li>▪ <b>Dropouts:</b> 0</li> <li>▪ <b>Tardies:</b> 288</li> <li>▪ <b>Withdrawals:</b> (June -5) (July 0) (August-9)               <ul style="list-style-type: none"> <li>○ Withdrawals due to moving</li> <li>○ As students familiarize themselves with building and class schedule tardies should decrease.</li> <li>○ Detention for repeated tardies issued starting August 13th</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Partnering with Marion County Prosecutor's Office as a pilot for middle school version of PART to assist in increasing student attendance.</li> </ul>
<b>Student Suspensions</b>	24			<ul style="list-style-type: none"> <li>▪ <b>Attendance:</b> 0</li> <li>▪ <b>Behavior:</b> 7<sup>th</sup>-7, 8<sup>th</sup> 17</li> <li>▪ <b>Drugs:</b> 0</li> <li>▪ <b>Other:</b> 0</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continue to review expectations and school policies</li> <li>▪ Beginning to use restorative justice options with students to avoid suspensions and work with students on behavior</li> </ul>
<b>Student Expulsions</b>	0			<ul style="list-style-type: none"> <li>▪ <b>Attendance:</b> 0</li> <li>▪ <b>Behavior:</b> 0</li> <li>▪ <b>Drugs:</b> 0</li> <li>▪ <b>Other:</b> 0</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continue to take steps to prevent student from being expelled.</li> <li>▪ Continue to use behavior contracts with students after suspensions to set expectations.</li> <li>▪ Continue to use ABC classroom to help students adjust to middle school expectations who show they are currently struggling with</li> </ul>

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					classroom and hallway behavior.
<b>Core Question 2: Is the organization in sound fiscal health?</b>					
Comments					Next steps
<b>SIG Funding</b>	<ul style="list-style-type: none"> <li>The final purchases on the SIG FY14 are arriving.</li> <li>Five iPad carts have been rolled out to classrooms, with a cart of mini's assigned to the Special Education Dept. for use by students needing assistive technology devices.</li> <li>The new FY15 application has been filed, and is waiting for approval from the DOE.</li> <li>Title I FY15 grant has been approved. It will continue to provide salaries for four intervention teachers, an instructional assistant, the parent liaison and part of the Grants Manager.</li> </ul>				<ul style="list-style-type: none"> <li>Meeting with Holland and Associates to setup Cultural Competency training</li> </ul>

<b>Core Question 3: Is the organization effective and well-run?</b>					
	June	July	August	Comments	Next steps
<b>Staff Attendance</b>	98%			<ul style="list-style-type: none"> <li>Attendance expectations reviewed with staff at orientation</li> </ul>	<ul style="list-style-type: none"> <li>Will continue incentives for staff attendance through Horace Mann</li> </ul>
<b>Staff Retention</b>	100%			<p><b>New Hires for replacement staff : 2</b></p> <ul style="list-style-type: none"> <li><b>Resignations: 0</b></li> <li><b>Terminations: 0</b></li> </ul>	<ul style="list-style-type: none"> <li>Continue meetings with Lead teachers to identify potential issues for staff</li> <li>Continue weekly observations of teachers</li> <li>Continue biweekly Leadership meetings to meet with support staff to identify potential issues</li> </ul>

<b>Core Question 4: Is the school providing the appropriate conditions for success?</b>					
	June	July	August	Comments	Next steps
<b>IEP / 504 Plans</b>	91/27% 1-504			<ul style="list-style-type: none"> <li>Continuing to enroll new students and searching for IEPs or 504 plans of students</li> </ul>	<ul style="list-style-type: none"> <li>Check with previous schools attended for all new enrollees for any IEPs or 504 plans.</li> <li>Continuing to complete all move</li> </ul>

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					in conferences within first 10 days for each student.
<b>EL Students</b>	25/7.2%			<ul style="list-style-type: none"> <li>▪ Continuing to enroll new students based on recommendations from current students to potential students.</li> <li>▪ Complete teacher meeting to review ILP with teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reviewing all ILPs of new students.</li> <li>▪ Schedule meeting to review any new students who enroll qualify for ENL services.</li> </ul>
<b>Parent Engagement</b>	Yes			<ul style="list-style-type: none"> <li>▪ August 2<sup>nd</sup> we hosted a Back to School Block Party. At the event we gave students, and their siblings book bags. There were stations where parents could receive information, and speak with teachers and administrators. There was also face painting, games, and prizes (250)</li> <li>▪ August 21<sup>st</sup> Donnan held 2 out of 3 of their Parent Orientation, one was held at 10:00AM and the other was held at 6:00PM. In these events we gave parents vital information to help aide in a positive school year for both parent and student. (60)</li> </ul>	<ul style="list-style-type: none"> <li>▪ September 6<sup>th</sup> – Last of the 3 Parent Orientation</li> <li>▪ September 9<sup>th</sup> – Cambridge Induction Night</li> <li>▪ September 17 Parent Day</li> <li>▪ September 20<sup>th</sup> – Back to School Skate Night at Wheels of Wonder</li> <li>▪ September 30<sup>th</sup> – Hispanic Heritage Night</li> </ul>
<b>Community Engagement</b>	Yes			<ul style="list-style-type: none"> <li>▪ August 2<sup>nd</sup> we hosted a Back to School Block Party. At the event we gave students, and their siblings book bags. There were stations where parents could receive information, and speak with teachers and administrators. There was also face painting, games, and prizes</li> <li>▪ August 13<sup>th</sup> – Faith Based Community Meeting held the 2<sup>nd</sup> Wednesday is a way for our organization to reach out to local churches, and help meet the needs of our students and their families.</li> <li>▪ August 28<sup>th</sup> – Community Partners Meeting</li> <li>▪ August 28<sup>th</sup> – Community fair at the University of Indianapolis</li> </ul>	<ul style="list-style-type: none"> <li>▪ September 10<sup>th</sup> Faith Based Community Meeting</li> </ul>



School: Emmerich Manual High School  
 SBOE Monthly Performance Report-Template

Date: September 28, 2014

<i>Core Question 1: Is the educational program a success?</i>					
	Aug.	Sept.	Oct.	Comments	Next steps
Student Enrollment	608	611		▪	▪
Student Attendance	79%	76%		<ul style="list-style-type: none"> <li>▪ Dropouts: 2</li> <li>▪ Tardies:</li> <li>▪ Withdrawals: 17 – 13 transfers in state, 2 to homeschool and 2 out of state</li> <li>▪ Other:</li> </ul>	▪
Student Suspensions	25	63		<ul style="list-style-type: none"> <li>▪ Attendance: 2</li> <li>▪ Behavior: 52</li> <li>▪ Drugs: 2</li> <li>▪ Other: 7</li> </ul>	▪
Student Expulsions	0	6		<ul style="list-style-type: none"> <li>▪ Attendance:</li> <li>▪ Behavior: 3</li> <li>▪ Drugs: 2</li> <li>▪ Other: 1</li> </ul>	▪
<i>Core Question 2: Is the organization in sound fiscal health?</i>					
	Comments				Next steps
SIG Funding	At this time, we are on track for 100% expenditure for SIG funding from our 2013-2014 SIG. All invoices have been received and paid for 2013-2014 Our staffing for SIG is 100% hired for the 2014-2015 school year.				▪

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Core Question 3: Is the organization effective and well-run?					
	Aug.	Sept.	Oct.	Comments	Next steps
Staff Attendance	85%	90%		<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
Staff Retention	100%			<ul style="list-style-type: none"> <li>▪ New Hires: 0</li> <li>▪ Resignations: 2</li> <li>▪ Terminations: 2</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>

Core Question 4: Is the school providing the appropriate conditions for success?					
	Aug.	Sept.	Oct.	Comments	Next steps
IEP / 504 Plans	IEPs 116  504's 4	IEPs 140  504's 4		<ul style="list-style-type: none"> <li>▪ 9<sup>th</sup> grade- 29</li> <li>▪ 10<sup>th</sup>- 36</li> <li>▪ 11<sup>th</sup> – 23</li> <li>▪ 12<sup>th</sup> – 28</li> <li>▪ 504's</li> <li>▪ 9<sup>th</sup>-1    10<sup>th</sup>-2    11<sup>th</sup>- 2</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
EL Students	35	35		<ul style="list-style-type: none"> <li>▪ 9<sup>th</sup> -- 8</li> <li>▪ 10<sup>th</sup> -- 15</li> <li>▪ 11<sup>th</sup> – 6</li> <li>▪ 12<sup>th</sup> -- 6</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
Parent Engagement	Yes	Yes		<ul style="list-style-type: none"> <li>▪ Homecoming festivities, including football game with the stands full of parents. The stands have never been as full!</li> <li>▪ Family and Community expo held on September 27<sup>th</sup></li> <li>▪ Parent council meeting September 8<sup>th</sup></li> </ul>	<ul style="list-style-type: none"> <li>▪ Next Parent council meeting October 13<sup>th</sup></li> <li>▪ Parent and Community Expo October 25<sup>th</sup></li> <li>▪ Working on a plan for parent training – topics will include: how to help your child with homework, how to</li> </ul>

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					<p>understand your child’s testing data and college preparedness and financial aid.</p> <ul style="list-style-type: none"> <li>▪ We are hosting a senior parent night – date TBA</li> </ul>
Community Engagement	Yes	Yes		<ul style="list-style-type: none"> <li>▪ Community partnership meeting September 25<sup>th</sup></li> <li>▪ Faith –based meeting September 10<sup>th</sup></li> <li>▪ “El-Grito” Hispanic event held in Garfield Park on September 15<sup>th</sup></li> <li>▪ Food pantry dates were September 3<sup>rd</sup> and 17<sup>th</sup></li> <li>▪ Hispanic Heritage Celebration on September 27<sup>th</sup></li> <li>▪ Homecoming Festivities including alumni and community barbeque were held on September 19<sup>th</sup></li> <li>▪ Voter registration for students through community partners</li> <li>▪ Flue shots for staff by community partners</li> <li>▪ Bill Bird, Manual alumni, is conducting a financial health unit for our freshman academy through the College and career readiness class.</li> <li>▪ Chris Williams, Manual alumni, is supporting our yearbook efforts both financially and through lessons taught during the school day.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Next Community partnership meeting October 23<sup>rd</sup></li> <li>▪ Next Faith –based meeting October 8<sup>th</sup></li> <li>▪ Blood drive October 15<sup>th</sup></li> <li>▪ Food pantry dates were October 1st and 15<sup>th</sup></li> </ul>



School: Emmerich Manual High School  
SBOE Monthly Performance Report

Date: August 28<sup>th</sup> 2014

<b>Core Question 1: Is the educational program a success?</b>					
	<b>Aug.</b>	<b>Sept.</b>	<b>Oct.</b>	<b>Comments</b>	<b>Next steps</b>
<b>Student Enrollment</b>	626			<ul style="list-style-type: none"> <li>▪ We have a marketing plan through billboards and commercials.</li> <li>▪ We attend all expos and recruitment activities offered to us, such as the “El Grito” celebration in Garfield Park.</li> <li>▪ This number is before weeding out “no-show’s”</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continue the advertising currently in place.</li> </ul>
<b>Student Attendance</b>	79%			<ul style="list-style-type: none"> <li>▪ <b>Dropouts:</b> 0</li> <li>▪ <b>Tardies:</b></li> <li>▪ <b>Withdrawals:</b> 11</li> <li>▪ <b>Other:</b> 54 (Transfers from the summer- have never come to school this year)</li> </ul>	<ul style="list-style-type: none"> <li>▪ We are adding tardies as part of the requirement to be able to earn Friday reward incentive</li> </ul>
<b>Student Suspensions</b>	26			<ul style="list-style-type: none"> <li>▪ <b>Attendance:</b> 0</li> <li>▪ <b>Behavior:</b> 25</li> <li>▪ <b>Drugs:</b> 0</li> <li>▪ <b>Other:</b> 1 (Tobacco)               <ul style="list-style-type: none"> <li>• We have hired a second dean of students</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Hire a second SRO Officer (Tuesday, September 2<sup>nd</sup>),</li> <li>▪ Continue with the Friday reward incentive program that was implemented for students</li> <li>▪ Continue working on implementing a restorative justice program</li> </ul>
<b>Student Expulsions</b>	0			<ul style="list-style-type: none"> <li>▪ <b>Attendance:</b></li> <li>▪ <b>Behavior:</b></li> <li>▪ <b>Drugs:</b></li> <li>▪ <b>Other:</b></li> </ul>	

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				<ul style="list-style-type: none"> <li>▪ There were no suspensions during this period</li> </ul>	
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<b>Core Question 2: Is the organization in sound fiscal health?</b>					
	<b>Comments</b>				<b>Next steps</b>
<b>SIG Funding</b>	<ul style="list-style-type: none"> <li>• We are on track for 100% expenditure for SIG funding from our 2013-2014 SIG.</li> <li>• Still waiting for some invoices to come through and waiting on some product shipment, but have started receiving the final shipment of Apple and CDW property.</li> <li>• The new CRT, principal, IT and Grant Manager are working on setting forward a plan to best use all of our technology this year.</li> <li>• Our SIG 2014-2015 grant has received final approval as of 8/12/14,</li> <li>• Have started renewing supplemental curriculum for this school year, and our math staff has been trained in our new "Think Through Math" curriculum.</li> <li>• Staffing for SIG is 100% hired for the 2014-2015 school year.</li> </ul>				<ul style="list-style-type: none"> <li>▪ Begin working on fiscal plan for SIG now that final budget has been approved</li> <li>▪ Design efforts to utilize the majority of funding during the first semester to have a greater impact</li> </ul>

<b>Core Question 3: Is the organization effective and well-run?</b>					
	<b>Aug.</b>	<b>Sept.</b>	<b>Oct.</b>	<b>Comments</b>	<b>Next steps</b>
<b>Staff Attendance</b>	90%			<ul style="list-style-type: none"> <li>▪ We had two deaths in the families of teachers.</li> <li>▪ We had the usual sickness of teachers getting back in the routine of the school hours and how taxing it is in the beginning of the year.</li> </ul>	
<b>Staff Retention</b>	100%			<ul style="list-style-type: none"> <li>▪ <b>New Hires: 0</b></li> <li>▪ <b>Resignations: 0</b></li> <li>▪ <b>Terminations: 0</b></li> </ul>	

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<b>Core Question 4: Is the school providing the appropriate conditions for success?</b>					
	<b>Aug.</b>	<b>Sept.</b>	<b>Oct.</b>	<b>Comments</b>	<b>Next steps</b>
<b>IEP / 504 Plans</b>	IEPs: 116 504's: 4			<ul style="list-style-type: none"> <li>▪ 9<sup>th</sup> grade - 29</li> <li>▪ 10<sup>th</sup>- 36</li> <li>▪ 11<sup>th</sup> – 23</li> <li>▪ 12<sup>th</sup> – 28</li> <li>▪ 504's</li> <li>▪ 9<sup>th</sup>-1    10<sup>th</sup>-2    11<sup>th</sup>- 2</li> </ul>	
<b>EL Students</b>	35			<ul style="list-style-type: none"> <li>▪ 9<sup>th</sup> -- 8</li> <li>▪ 10<sup>th</sup> -- 15</li> <li>▪ 11<sup>th</sup> – 6</li> <li>▪ 12<sup>th</sup> -- 6</li> </ul>	
<b>Parent Engagement</b>				<ul style="list-style-type: none"> <li>▪ Parent Council meeting was held on August 11<sup>th</sup>, (15 people were in attendance)</li> <li>▪ Parent and Community Expo was held on August 23 (approximately 150 in attendees)</li> <li>▪ A parent night was held for our Freshman parents on August 14<sup>th</sup> (approximately 50 people in attendance)</li> <li>▪ The National Honor Society Induction was held on August 23<sup>rd</sup>. (14 students were inducted, 25 parents in attendance.)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Working on a plan for parent training – topics will include: how to help your child with homework, how to understand your child's testing data and college preparedness and financial aid.</li> <li>▪ We are hosting a senior parent night – date TBA</li> </ul>
<b>Community Engagement</b>				<ul style="list-style-type: none"> <li>▪ Community Partnership meeting was held on August 28 (12 people in attendance)</li> <li>▪ Food Pantry was opened on the 6<sup>th</sup> and 20<sup>th</sup> (Approximately 55 families received food each day)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Next community partnership meeting September 25<sup>th</sup></li> <li>▪ Next faith –based meeting September 10<sup>th</sup></li> </ul>



			<ul style="list-style-type: none"><li>▪ A faith-based partnership meeting was held on August 13<sup>th</sup> (25-30 were in attendance)</li><li>▪ SEAL Indiana, Part of IU School of Dentistry, came in to do free dental exams for students</li></ul>	<ul style="list-style-type: none"><li>▪ “El-Grito” Hispanic event in Garfield Park on September 15<sup>th</sup></li><li>▪ Next Parent council meeting September 8<sup>th</sup></li><li>▪ Food pantry dates are September 3<sup>rd</sup> and 17<sup>th</sup></li><li>▪ Hispanic Heritage Celebration on September 27<sup>th</sup></li><li>▪ Homecoming Festivities on September 19<sup>th</sup></li></ul>
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