Indiana High School Accountability Framework

1. Academic Proficiency

Measures whether students have met the "college- and career-ready" proficiency benchmark on Indiana's statewide high school assessment.¹

2. High School Graduation

Measures whether students have completed all Indiana high school graduation requirements, including a high school diploma and Graduation Pathways.

3. College & Career Readiness

Measures whether students have satisfied the requirements of at least one of the postsecondary outcomes (Enrollment, Employment, Enlistment) listed below.

ENROLLMENT	EMPLOYMENT	ENLISTMENT
Percent of Students Who:	Percent of Students Who:	Percent of Students Who:
 Earn a General Education Certificate (STGEC)² by high school graduation; <u>OR</u> Earn a short- or long-term workforce certificate³ by high school graduation; <u>OR</u> Enroll in postsecondary education without remediation upon high school graduation 	 Earn an Industry-Recognized Certification⁴ by high school graduation; <u>OR</u> Earn a short- or long-term workforce certificate by high school graduation; <u>OR</u> Be employed through an apprenticeship (or comparable on-the-job training program)⁵ upon high school graduation 	Enlist and serve in military with qualifying ASVAB score upon high school graduation
		·

BOLD TYPE to be reported in the graduation report due annually in the fall immediately following high school graduation year.

¹ Measures students' first attempt on state assessment for accountability purposes

² Statewide Transfer General Education Core (includes qualifying AP, IB and Dual Credits)

³ At least 15 career-technical education credits in a single certificate path, resulting in a postsecondary credential

⁴ List of qualifying industry certifications approved by the Governor's Workforce Cabinet

⁵ Program must be recognized by the state and culminate in a postsecondary credential

Graduation Pathways 2.0 – Aligned with New Accountability Framework		
Current Postsecondary Pathways	"Next Level" Postsecondary Pathways	
 Honors Diploma: Fulfill all requirements of either the Academic or Technical Honors diploma; OR ACT: College-ready benchmarks; OR SAT: College-ready benchmarks; OR ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military; OR State- and Industry-recognized Credential or Certification; OR Federally-recognized Apprenticeship; OR Career-Technical Education Concentrator: Must earn a C average in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study; OR AP/IB/Dual Credit/Cambridge International courses or CLEP Exams: Must earn a C average or higher in at least three courses; OR 	College Ready (aka ENROLLMENT) Certificate: Student earns a General Education Certificate (AP, IB, Cambridge International and/or Dual Credits) or a long- or short-term workforce certificate. Career Ready (aka EMPLOYMENT) Apprenticeship: Student is employed through an apprenticeship or equivalent on-the-job training program that culminates in a postsecondary credential; OR Certificate: Student earns a long- or short-term workforce certificate; OR Certification: Student earns a high-value state-approved Industry-Recognized Certification. Military Ready (aka ENLISTMENT) ASVAB: Student enlists and serves in military with a minimum AFQT score to qualify for placement into one of the branches of the US military.	
Locally created pathway that earns the approval of the State Board of Education.		