



INDIANA STATE BOARD OF EDUCATION

To: Indiana State Board of Education
From: Chad E. Ranney, Deputy General Counsel – Indiana State Board of Education
Date: December 12, 2018
RE: **Approval of Proposed Rule – Updates to Account for Analytical Algebra II;
Indiana Diploma with Designations**

Recommendation: Approve the Proposed Rule concerning analytical algebra II and the Indiana diploma with designations.

The Proposed Rule amends portions of 511 IAC 6-7.1 (Graduation Requirements for Students Who Begin High School in the 2006-2007 School Year or a Subsequent Year) and updates the existing regulatory language to account for the requirements set forth in recently enacted legislation (P.L.192-2018, SEC.4 and P.L.192-2018, SEC.18). Under P.L.192-2018, SEC.4, the Board is required to establish one standard Indiana diploma for individuals who successfully complete high school graduation requirements. Each Indiana diploma must include the general designation, the Core 40 designation, the Core 40 with academic honors designation, or the Core 40 with technical honors designation. Under P.L.192-2018, SEC.18, the Board must consider math course requirements other than Algebra II for inclusion in the Core 40 curriculum models adopted by the Board.

Once the Proposed Rule is approved, Board staff will proceed with the rulemaking process. The rulemaking process shall proceed as follows:

- Board staff will seek a waiver from the Regulatory Moratorium as required by Financial Management Circular 2015-1 and Executive Order 13-03.
- Once a waiver is obtained, the Proposed Rule will be published in the Indiana Register.
- Public comments will be accepted.
- Board staff will conduct a public hearing.
- Public comments and suggested edits will be presented to the Board for the Board's consideration.
- The Board will vote to approve the Final Rule.

TITLE 511 INDIANA STATE BOARD OF EDUCATION

Proposed Rule

LSA Document #18-__ __ __

DIGEST

Amends 511 IAC 6-7.1-1, 511 IAC 6-7.1-2, 511 IAC 6-7.1-4, 511 IAC 6-7.1-5, 511 IAC 6-7.1-6, and 511 IAC 6-7.1-7 and adds 511 IAC 6-7.1-10, concerning the Indiana diploma and alternatives to the mathematics credits requirement, to update the regulatory language and account for recently enacted legislation.

Rule 7.1. Graduation Requirements for Students Who Begin High School in the 2006-2007 School Year or a Subsequent Year

511 IAC 6-7.1-1 Definitions

Authority: IC 20-19-2-8; **IC 20-19-2-21**; IC 20-30-5; IC 20-30-10-2

Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 1. (a) The definitions in this section apply throughout this rule.

(b) "Board" means the Indiana state board of education.

(c) "College and career pathway" means a flexible sequence of career and academic courses that:

(1) help a student explore and prepare for a specific career area or group of related occupations; and

(2) include progressive exposure to the world of work, with some leading to a certificate recognized by business and industry or to dual credits.

As a student progresses in a pathway and learns more about a specific career area, the student may remain in the same career area throughout high school, explore an additional career area, or enroll in a multicrodit career-technical program designed to help the student develop knowledge and skills related to a specific occupation.

(d) "Credit" means demonstration of proficiency against the academic standards in a course that meets the following requirements:

(1) The course is an approved course and complies with the approved course description.

(2) For those courses for which Indiana academic standards are defined, the course is consistent with Indiana academic standards.

(3) For those courses for which there is a Core 40 end of course assessment, the required proficiency is at or greater than that required to pass the assessment.

Multiple credit may not be awarded for the same course unless the approved course description permits multiple credits to be awarded.

(e) "~~High school~~ **Indiana** diploma" means a certificate of graduation issued by the governing body of a school corporation certifying that the student has satisfied the minimum requirements for graduation from a high school of the school corporation.

(f) "Semester" means one-half (1/2) of a regular school year.

(g) A "quantitative reasoning" course is a high school course that advances a student's ability to apply mathematics in real world situations and contexts. A mathematical reasoning course deepens a student's understanding of high school mathematics standards. Designation of a non-Core 40 mathematics course as a quantitative reasoning course is subject to approval by the department.

(h) "Priority course list" means the list of priority dual credit liberal arts courses or the list of priority dual credit career and technical education courses published by the Indiana commission for higher education.

(i) "Dual credit courses" are courses in which high school students have the opportunity to earn both high school and college credits. It is recommended that schools offering dual credit courses on the high school campus use a dual credit provider from the preferred provider list as developed by the commission for higher education. (*Indiana State Board of Education; 511 IAC 6-7.1-1; filed Oct 20, 2005, 11:30 a.m.: 29 IR 801; filed Dec 21, 2010, 10:17 a.m.: 20110119-IR-511090384FRA; filed Jan 6, 2012, 10:24 a.m.: 20120201-IR-511110327FRA, eff Jul 1, 2012*)

511 IAC 6-7.1-2 Minimum standards; required designations

Authority: IC 20-19-2-8; **IC 20-19-2-21**; IC 20-30-5; IC 20-30-10-2

Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 2. (a) The following general principles are a guide to school corporations in certifying to the board that students are qualified for high school graduation:

(1) The standards in section 4 of this rule are minimum requirements for granting ~~a high school~~ **an Indiana** diploma. School corporations may establish graduation requirements that exceed these minimum standards, in which case the local standards take precedence.

(2) The board recognizes only ~~high school~~ **Indiana** diplomas conferred by schools accredited by the board.

(b) Each Indiana diploma must include one (1) of the following designations:

(1) General designation.

(2) Core 40 designation.

(3) Core 40 with academic honors designation.

(4) Core 40 with technical honors designation.

(*Indiana State Board of Education; 511 IAC 6-7.1-2; filed Oct 20, 2005, 11:30 a.m.: 29 IR 801; readopted filed Nov 28, 2011, 3:20 p.m.: 20111228-IR-511110558RFA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA*)

511 IAC 6-7.1-4 Minimum required and elective credits; general designation

Authority: IC 20-19-2-8; **IC 20-19-2-21**; IC 20-30-5; IC 20-30-10-2

Affected: IC 20-30-5-9

Sec. 4. (a) For a student who enters high school in the 2006-2007 school year or a subsequent school year, a minimum of forty (40) credits is necessary for high school graduation. Thirty-four (34) of the credits shall be earned in the areas of study specified in subsection (b), and six (6) of the credits shall be earned from courses in these and other approved areas of study.

(b) The thirty-four (34) required credits consist of the following:

(1) Language arts	8 credits
(2) Social studies	4 credits
(3) Mathematics	4 credits
(4) Science	4 credits
(5) Health and wellness	1 credit
(6) Physical education I and II, adapted as necessary	2 credits
(7) College and career pathway	6 credits
(8) Flex credits	5 credits

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

(1) Language arts credits must include a balance of literature, composition, and speech. A minimum of six (6) credits of the language arts requirement must be from the English language arts area of study. Two (2) credits may be from:

- (A) business technology;
- (B) family and consumer sciences;
- (C) technology education; or
- (D) career-technical;

courses having predominately language arts content. For a student who successfully completes a Level III world language course, the student's school may waive two (2) credits of the language arts requirement.

(2) Social studies credits must include the following:

- (A) Two (2) credits in United States history.
- (B) One (1) credit in United States government.
- (C) One (1) credit in another social studies course, global economics, or consumer economics.

(3) Four (4) mathematics credits must be earned after the student enters high school. Mathematics credits earned prior to entering grade 9 may meet specific course requirements but not the credit requirements for graduation. Such credits are considered elective mathematics credits. The purpose of taking mathematics courses before entering grade 9 is to give the student the opportunity to take an additional mathematics course in high school or take a challenging mathematics course in high school over an extended period of time. If the student completes any of the required mathematics courses before entering high school, the student must complete additional mathematics courses in high school. Mathematics credits must include two (2) credits in algebra I or integrated mathematics I unless a student has completed algebra I or integrated mathematics I before

entering high school. A minimum of two (2) credits of the mathematics requirement shall be from the mathematics area of study. Two (2) credits may be from:

- (A) business technology;
- (B) family and consumer sciences;
- (C) technology education; or
- (D) career-technical;

courses having predominately mathematics content.

(4) A student who enters high school in the 2012-2013 school year or a subsequent school year must earn two (2) mathematics or quantitative reasoning credits during the student's junior or senior year.

(5) Subject to subdivisions (6) through (8), the health and wellness credit shall be from a course in the health education area of study that has comprehensive health education content.

(6) The health and wellness credit requirement may be waived for a student if the student's program includes one (1) of the following:

(A) Three (3) credits from the following family and consumer sciences courses:

- (i) Child development and parenting.
- (ii) Human development and family wellness.
- (iii) Interpersonal relationships.
- (iv) Nutrition and wellness.
- (v) Preparing for college and or careers.

(B) Two (2) credits from the following health careers education courses offered through career-technical programs:

- (i) Integrated health sciences I.
- (ii) Integrated health sciences II.

(7) One (1) credit substitution of either a science, family and consumer sciences, or health and physical education credit may be used to fulfill the health and wellness credit requirement for a student who qualifies under the religious objection provision of IC 20-30-5-9 (hygiene instruction).

(8) Science credits must include two (2) credits in biology I. The four (4) credits of science shall include content from more than one (1) of the major science discipline categories, which are the following:

- (A) Life science.
- (B) Physical science.
- (C) Earth and space science.

Two (2) credits maybe from family and consumer sciences or career-technical courses having predominately science content.

(9) Flex credits must include five (5) credits in any combination from the following:

- (A) Additional courses to extend the college and career pathway.
- (B) Courses involving workplace learning, which may include the following courses:
 - (i) Career exploration internship.

- (ii) Preparing for college and or careers.
- (iii) Business cooperative experiences.
- (iv) Cooperative family and consumer sciences.
- (v) Industrial cooperative training.
- (vi) Interdisciplinary cooperative education.
- (vii) Marketing field experience.

(C) Advanced career-technical education, college credit.

(D) Additional courses in:

- (i) language arts;
- (ii) social studies;
- (iii) mathematics;
- (iv) science;
- (v) world languages; or
- (vi) fine arts.

(d) The college and career pathway is recommended, but not required, if a student, after completing grade 11:

- (1) transfers to a school accredited by the board from a school not accredited by the board, including a school outside Indiana; or
- (2) initially begins course work under the **Indiana diploma with the Core 40 diploma designation** and changes to the requirements of this section.

(e) An Indiana diploma granted under this section shall include the general designation.

(Indiana State Board of Education; 511 IAC 6-7.1-4; filed Oct 20, 2005, 11:30 a.m.: 29 IR 802; filed Dec 21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA; filed Jan 6, 2012, 10:24 a.m.: 20120201-IR-511110327FRA, eff Jul 1, 2012)

511 IAC 6-7.1-5 Core 40 designation

Authority: IC 20-19-2-8; **IC 20-19-2-21**; IC 20-30-5; IC 20-30-10-2; **IC 20-30-10-2.5**
 Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 5. (a) To be eligible for **a an Indiana diploma with the Core 40 diploma designation**, a student who enters high school in the 2006-2007 school year or a subsequent school year must complete a minimum of forty (40) high school credits. Thirty-four (34) of the credits shall be earned in the areas of study specified in subsection (b), and six (6) of the credits shall be earned from courses in these and other approved areas of study.

(b) The thirty-four (34) required credits consist of the following:

- | | |
|---|-----------|
| (1) Language arts | 8 credits |
| (2) Social studies | 6 credits |
| (3) Mathematics | 6 credits |
| (4) Science | 6 credits |
| (5) Health and wellness | 1 credit |
| (6) Physical education I and II, adapted as necessary | 2 credits |

(7) Directed elective credits 5 credits

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

(1) Only courses that officially have been designated as Core 40 courses may be counted.

(2) Language arts credits must include a balance of the following:

- (A) Literature.
- (B) Composition.
- (C) Speech.

(3) Social studies credits must include the following:

- (A) Two (2) credits in United States history.
- (B) One (1) credit in United States government.
- (C) One (1) credit in economics.
- (D) Two (2) credits in world history and civilization or two (2) credits in geography and history of the world.

(4) The mathematics requirement is subject to the following:

(A) **Except as provided in section 10 of this rule, Mathematics mathematics** credits must include one (1) of the following course sequences:

- (i) Algebra I, geometry, and algebra II.
- (ii) Integrated mathematics I, integrated mathematics II, and integrated mathematics III.

(B) The student is recommended to earn two (2) mathematics credits during the student's last year in high school. A student who takes mathematics in the senior year is better prepared for mathematics placement exams upon entering a postsecondary education program, an apprenticeship program, or the military. A student who takes mathematics in the senior year is:

- (i) less likely to require remedial mathematics courses following high school; and
- (ii) more likely to complete a postsecondary program.

(C) A student who enters high school prior to the 2012-2013 school year must earn either:

- (i) two (2) mathematics credits; or
- (ii) two (2) credits in physics;

during the student's last two (2) years in high school.

(D) A student who enters high school in the 2012-2013 school year or a subsequent school year must earn six (6) mathematics credits after entering high school. Mathematics credits earned prior to entering grade nine (9) may meet specific course requirements and may count towards the credit requirements for **a an Indiana** diploma, but six (6) mathematics credits must be earned while in high school.

(E) A student who enters high school in the 2012-2013 school year or a subsequent school year must be enrolled in a mathematics or quantitative reasoning course each year the student is enrolled in high school.

- (5) Science credits must include the following:
- (A) Two (2) credits in biology.
 - (B) Two (2) credits in chemistry, physics, or integrated chemistry-physics.
 - (C) Two (2) additional credits in Core 40 science courses.
- (6) Directed elective credits must include five (5) credits in any combination from the following:
- (A) World languages.
 - (B) Fine arts.
 - (C) Career-technical.

(d) The student is encouraged to complete a college and career pathway. (*Indiana State Board of Education; 511 IAC 6-7.1- 5; filed Oct 20, 2005, 11:30 a.m.: 29 IR 803; filed Dec 21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA; filed Jan 6, 2012, 10:24 a.m.: 20120201-IR-511110327FRA, eff Jul 1, 2012*)

511 IAC 6-7.1-6 Core 40 with academic honors designation

Authority: IC 20-19-2-8; **IC 20-19-2-21**; IC 20-30-5; IC 20-30-10-2; **IC 20-30-10-2.5**
 Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 6. (a) To be eligible for **a an Indiana diploma with the** Core 40 ~~diploma~~ with academic honors **designation**, a student who enters high school in the 2006-2007 school year or a subsequent school year must complete a minimum of forty-seven (47) high school credits. Depending on the world languages option chosen, thirty-nine (39) or forty-one (41) of the credits shall be earned in the areas of study specified in subsection (b), and additional credits shall be earned from courses in these and other approved areas of study.

- (b) Required credits consist of the following:
- | | |
|---|----------------|
| (1) Language arts | 8 credits |
| (2) Social studies | 6 credits |
| (3) Mathematics | 8 credits |
| (4) Science | 6 credits |
| (5) Health and wellness | 1 credit |
| (6) Physical education I and II, adapted as necessary | 2 credits |
| (7) World languages | 6 or 8 credits |
| (8) Fine arts | 2 credits |

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

- (1) Only courses that officially have been designated as Core 40 courses may be counted.
- (2) Language arts credits must include a balance of the following:
 - (A) Literature.
 - (B) Composition.
 - (C) Speech.
- (3) Social studies credits must include the following:
 - (A) Two (2) credits in United States history.

- (B) One (1) credit in United States government.
 - (C) One (1) credit in economics.
 - (D) Two (2) credits in world history and civilization or two (2) credits in geography and history of the world.
- (4) The mathematics requirement is subject to the following:
- (A) **Except as provided in section 10 of this rule, Mathematics mathematics** credits must include one (1) of the following course sequences:
 - (i) Algebra I, geometry, algebra II, and two (2) additional credits in Core 40 mathematics courses.
 - (ii) Integrated mathematics I, integrated mathematics II, integrated mathematics III, and two (2) additional credits in Core 40 mathematics courses.
 - (B) The student is recommended to earn two (2) mathematics credits during the student's last year in high school. A student who takes mathematics in the senior year is better prepared for mathematics placement exams upon entering a postsecondary education program, an apprenticeship program, or the military. A student who takes mathematics in the senior year is:
 - (i) less likely to require remedial mathematics courses following high school; and
 - (ii) more likely to complete a postsecondary program.
 - (C) A student who enters high school prior to the 2012-2013 school year must earn either:
 - (i) two (2) mathematics credits; or
 - (ii) two (2) credits in physics;during the student's last two (2) years in high school.
 - (D) A student who enters high school in the 2012-2013 school year or a subsequent school year must earn at least six (6) of the requisite eight (8) mathematics credits after entering high school. Mathematics credits earned prior to entering grade 9 may meet specific course requirements and may count towards the credit requirements for **a an Indiana** diploma, but six (6) mathematics credits must be earned while in high school.
 - (E) A student who enters high school in the 2012-2013 school year or a subsequent school year must be enrolled in a mathematics or quantitative reasoning course each year the student is enrolled in high school.
- (5) Science credits must include the following:
- (A) Two (2) credits in biology.
 - (B) Two (2) credits in chemistry, physics, or integrated chemistry-physics.
 - (C) Two (2) additional credits in Core 40 science courses.
- (6) World languages credits must include one (1) of the following:
- (A) Six (6) credits in Core 40 courses in a single world language.
 - (B) Four (4) credits in Core 40 courses in each of two (2) different world languages.

(d) Only courses in which the student earns a grade of "C" or higher may count toward the credits required in subsections (b) and (f).

(e) The student must have a cumulative grade point average of "B" or above in all courses.

(f) A student who enters high school prior to the 2012-2013 school year must complete one (1) of the following:

(1) Four (4) credits in two (2) courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement tests.

(2) Dual high school and college credit courses from the priority course list resulting in six (6) transferable college credits.

(3) The following combination of advanced placement courses and tests and college credits:

(A) Two (2) credits in a course designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement test.

(B) Dual high school and college credit courses from the priority course lists resulting in three (3) transferable college credits.

(4) The SAT test, with a composite score of 1200 or higher.

(5) The ACT test, with a composite score of 26 or higher.

(6) The international baccalaureate diploma.

(g) A student who enters high school in the 2012-2013 school year or a subsequent school year must complete one (1) of the following:

(1) Four (4) credits in two (2) or more courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement tests.

(2) Dual high school and college credit courses from the priority course list resulting in six (6) verifiable transcribed college credits.

(3) Two (2) of following requirements:

(A) A minimum of three (3) verifiable transcribed college credits from the priority course list.

(B) Two (2) credits in a course or courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement test or tests.

(C) Two (2) credits in an IB standard level course and corresponding exams.

(4) The SAT test with a composite score of 1250 or higher and a minimum score of 560 on the math section and a 590 on the evidence based reading and writing section.

(5) The ACT test with a composite score of 26 or higher and completion of the written section.

(6) Four (4) credits in courses designated as international baccalaureate courses and complete corresponding international baccalaureate exams.

(h) The student is encouraged to complete a college and career pathway.

(i) A student who has earned an international baccalaureate diploma is eligible to receive **a an Indiana diploma with the** Core 40 ~~diploma~~ with academic honors **designation**. (*Indiana State Board of Education; 511 IAC 6-7.1-6; filed Oct 20, 2005, 11:30 a.m.: 29 IR 804; filed Dec*

21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA; filed Jan 6, 2012, 10:24 a.m.: 20120201-IR-511110327FRA, eff Jul 1, 2012; filed Oct 24, 2017, 8:38 a.m.: 20171122-IR-511160260FRA)

511 IAC 6-7.1-7 Core 40 with technical honors designation

Authority: IC 20-19-2-8; **IC 20-19-2-21**; IC 20-30-5; IC 20-30-10-2; **IC 20-30-10-2.5**
Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 7. (a) To be eligible for **a an Indiana diploma with the** Core 40 ~~diploma~~ with technical honors **designation**, a student who enters high school prior to the 2012- 2013 school year must complete a minimum of forty-seven (47) high school credits. Thirty-seven (37) or thirty-nine (39) of the credits shall be earned in the areas of study specified in subsection (b), and eight (8) or ten (10) of the credits shall be earned from courses in these and other approved areas of study.

(b) For students entering prior to the 2012-2013 school year, required credits consist of the following:

- | | |
|---|--------------|
| (1) Language arts | 8 credits |
| (2) Social studies | 6 credits |
| (3) Mathematics | 6 credits |
| (4) Science | 6 credits |
| (5) Health and wellness | 1 credit |
| (6) Physical education I and II, adapted as necessary | 2 credits |
| (7) Career-technical program | 8-10 credits |

(c) To be eligible for **a an Indiana diploma with the** Core 40 ~~diploma~~ with technical honors **designation**, a student who enters high school in the 2012-2013 school year or a subsequent school year must complete a minimum of forty-seven (47) high school credits. Thirty-five (35) of the credits shall be earned in the areas of study specified in subsection (d), and additional credits shall be earned from courses in subsections (e) and (i).

(d) Required credits consist of the following:

- | | |
|---|-----------|
| (1) Language arts | 8 credits |
| (2) Social studies | 6 credits |
| (3) Mathematics | 6 credits |
| (4) Science | 6 credits |
| (5) Health and wellness | 1 credit |
| (6) Physical education I and II, adapted as necessary | 2 credits |
| (7) College and career pathway | 6 credits |

(e) Courses that may be counted toward the required credits prescribed in subsections (b) and (d) are subject to the following provisions:

- (1) Only courses that officially have been designated as Core 40 courses may be counted.
- (2) Language arts credits must include a balance of the following:
 - (A) Literature.
 - (B) Composition.
 - (C) Speech.
- (3) Social studies credits must include the following:

- (A) Two (2) credits in United States history.
 - (B) One (1) credit in United States government.
 - (C) One (1) credit in economics.
 - (D) Two (2) credits in world history and civilization or two (2) credits in geography and history of the world.
- (4) The mathematics requirement is subject to the following:
- (A) **Except as provided in section 10 of this rule, Mathematics mathematics** credits must include one (1) of the following course sequences:
 - (i) Algebra I, geometry, and algebra II.
 - (ii) Integrated mathematics I, integrated mathematics II, and integrated mathematics III.
 - (B) The student is recommended to earn two (2) mathematics credits during the student's last year in high school. A student who takes mathematics in the senior year is better prepared for mathematics placement exams upon entering a postsecondary education program, an apprenticeship program, or the military. A student who takes mathematics in the senior year is:
 - (i) less likely to require remedial mathematics courses following high school; and
 - (ii) more likely to complete a postsecondary program.
 - (C) A student who enters high school prior to 2012-2013 school year must earn either:
 - (i) two (2) mathematics credits; or
 - (ii) two (2) credits in physics;
 during the student's last two (2) years in high school.
 - (D) A student who enters high school in the 2012-2013 school year or a subsequent school year must earn six (6) mathematics credits after entering high school. Mathematics credits earned prior to entering grade nine (9) may meet specific course requirements and may count towards the credit requirements for **a an Indiana** diploma, but six (6) mathematics credits must be earned while in high school.
 - (E) A student who enters high school in the 2012-2013 school year or a subsequent school year must be enrolled in a mathematics or quantitative reasoning course each year the student is enrolled in high school.
- (5) Science credits must include the following:
- (A) Two (2) credits in biology.
 - (B) Two (2) credits in chemistry, physics, or integrated chemistry-physics.
 - (C) Two (2) additional credits in Core 40 science courses.
- (f) Only courses in which the student earns a grade of "C" or higher may count toward the credits required in subsection (b).
- (g) The student must have a cumulative grade point average of "B" or above in all courses.
 - (h) A student who enters high school prior to 2012-2013 must earn a state-recognized certification in the career-technical program.

(i) A student who enters high school in the 2012-2013 school year or a subsequent school year must:

(1) Earn a minimum of six (6) credits in the college and career preparation courses in a state-approved college & career pathway and earn one (1) of the following:

(A) Pathway designated industry-based certification or credential; or

(B) Pathway designated dual high school and college credit courses from the lists of priority courses resulting in six (6) verifiable transcribed college credits.

(2) Complete one (1) of the following:

(A) Any of the options listed under 511 IAC 6-7.1-6(g) [section 6(g) of this rule] for the **Indiana diploma with the** Core 40 with academic honors **diploma designation**.

(B) Earn the following minimum scores on WorkKeys:

(i) Reading for information, Level 6;

(ii) Applied mathematics, Level 6; and

(iii) Locating information, Level 5.

(C) Earn the following minimum score on Accuplacer:

(i) Writing, 80;

(ii) Reading, 90; and

(iii) Math, 75.

(D) Earn the following minimum score on Compass:

(i) Algebra, 66;

(ii) Writing, 70; and

(iii) Reading, 80.

(Indiana State Board of Education; 511 IAC 6-7.1-7; filed Oct 20, 2005, 11:30 a.m.: 29 IR 805; filed Dec 21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA; filed Jan 6, 2012, 10:24 a.m.: 20120201-IR-511110327FRA, eff Jul 1, 2012)

511 IAC 6-7.1-8 Correspondence courses; credit

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2

Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 8. A student desiring to complete courses by correspondence first obtains the approval of the local school board or its designee. The local school board has the option of establishing a maximum number of credits acceptable for meeting graduation requirements. Correspondence credits are acceptable only when taken from an institution properly accredited by the appropriate regional accrediting association affiliated with or approved by the Council on Postsecondary Accreditation (COPA). *(Indiana State Board of Education; 511 IAC 6-7.1-8; filed Oct 20, 2005, 11:30 a.m.: 29 IR 805; readopted filed Nov 28, 2011, 3:20 p.m.: 20111228-IR-511110558RFA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA)*

511 IAC 6-7.1-9 Military experience

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2

Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 9. (a) Subject to the limitations in this section, a school board may recognize training and experience obtained in the United States armed forces in meeting high school graduation requirements.

(b) A maximum of four (4) credits may be recognized for basic training in the following areas:

- | | |
|-------------------------|-----------|
| (1) Physical education | 2 credits |
| (2) Health and wellness | 2 credits |

A maximum of one (1) credit may be granted for each three (3) months of service.

(c) Credit for service training schools may be granted in accordance with recommendations made by the American Council on Education in the publication Guide to the Evaluation of Educational Experience in the Armed Forces.

(d) Credit may be awarded for courses completed in the:

- (1) United States Armed Forces Institute;
- (2) Marine Corps Institute; and
- (3) Coast Guard Institute;

provided that the course are validated by terminal examinations as recommended by the American Council on Education. Credit maybe awarded in recognition of satisfactory achievement on examinations in established high school courses, not including GED tests, offered by the United States Armed Forces Institute and the American Council on Education.

(e) Credit may be awarded for courses completed through accredited colleges and universities as recommended by the respective colleges and universities. (*Indiana State Board of Education; 511 IAC 6-7.1-9; filed Oct 20, 2005, 11:30 a.m.: 29 IR 805; readopted filed Nov 28, 2011, 3:20 p.m.: 20111228-IR-511110558RFA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213- IR-511170398RFA*)

511 IAC 6-7.1-10 Alternatives to Algebra II; consent required

Authority: IC 20-19-2-8; IC 20-30-10-2.5

Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 10. (a) Subject to the requirements set forth in subsection (b), a student may substitute mathematics credits the student earns in analytical algebra II for the mathematics credits the student was otherwise required to earn in algebra II for purposes of completing a course sequence required under 511 IAC 6-7.1-5(c)(4)(A)(i), 511 IAC 6-7.1-6(c)(4)(A)(i), and 511 IAC 7.1-7(e)(4)(A)(i).

(b) Before a student may enroll in analytical algebra II, a parent of the student and the student who intends to enroll in analytical algebra II must provide consent to the school using the consent form developed and approved by the state board.