



INDIANA STATE BOARD OF EDUCATION

Elementary/Middle School Accountability

| Current 511 IAC 6.2-10 | | ESSA | | Proposed 511 IAC 6.2-11 | |
|---------------------------|-------|------------------------------|-------|------------------------------|-------|
| Domains (K-8) | | Indicators (K-8) | | | |
| Proficiency | 50.0% | Academic Achievement | 42.5% | Academic Achievement | 42.5% |
| | | Academic Progress | 42.5% | Academic Progress | 42.5% |
| | | English Language Proficiency | 10.0% | English Language Proficiency | 5.0% |
| Growth | 50.0% | Chronic Absenteeism | 5.0% | Chronic Absenteeism | 5.0% |
| | | | | Well-Rounded Education | 5.0% |

High School Accountability

| Current 511 IAC 6.2-10 | | ESSA | | Proposed 511 IAC 6.2-11 | |
|----------------------------|-------|------------------------------|-------|------------------------------|-------|
| Domains (9-12) | | Indicators (9-12)* | | | |
| Proficiency | 20.0% | Academic Achievement | 15.0% | Academic Achievement | 25.0% |
| Growth | 20.0% | Academic Progress | 15.0% | | |
| Graduation Rate | 30.0% | Graduation Rate | 30.0% | Graduation Rate | 30.0% |
| College & Career Readiness | 30.0% | College & Career Readiness | 30.0% | College & Career Readiness | 30.0% |
| | | English Language Proficiency | 10.0% | English Language Proficiency | 5.0% |
| | | | | High School On-Track | 10.0% |

*Under the proposed rule, beginning with the 2022-2023 accountable year, the high school accountability system will no longer include the College & Career Readiness Indicator. At that time, the weight of the Academic Achievement Indicator will increase to 30%, the weight of the Graduation Rate Indicator will increase to 50%, and the weight of the High School On-Track Indicator will increase to 15%.



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Current v. Proposed Rule

1. Academic Achievement (Proficiency)

- Current Weight (K-8) = 50%; Proposed Weight (K-8) = 42.5%
- Current Weight (9-12) = 20%; Proposed Weight (9-12) = 25%
- Indicator Score = Participation Rate x Proficiency Rate
 - Currently, Participation Rate includes all students in tested grades. Under the Proposed Rule, Participation Rate will include only “eligible students.”
- Recently Arrived English Learners excluded from calculation of ELA Proficiency Rate for 2 years

2. Academic Progress (Growth)

- Current Weight (K-8) = 50%; Proposed Weight (K-8) = 42.5%
- Current Weight (9-12) = 20%; Excluded from High School Accountability
- Currently, a school’s growth score may exceed 100 points. Under the Proposed Rule, the Indicator Score is capped at 100 points and subject-level scores are capped at 100 points
- Recently Arrived English Learners excluded from calculation of ELA Growth Score for 1 year

3. Graduation Rate

- Current Weight = 30%; Proposed Weight = 30%
- Currently, a school’s graduation rate includes students earning a General Diploma. Under the Proposed Rule, beginning with the 2020-2021 accountable year, only students earning a Regular High School Diploma will be included.

4. English Language Proficiency

- New Indicator (K-8 and 9-12)
- Measure of individual English Learner’s growth-to-English language proficiency using a growth-to-target model

5. Addressing Chronic Absenteeism

- New Indicator (K-8)
- Model Attendee = student who attends $\geq 96\%$ of days enrolled **or** increases by 3% days attended from the prior year
- Statewide Model Attendee Goal = Established Annually

6. College and Career Readiness

- Current Weight = 30%; Proposed Weight = 30%
- Current requirements = qualifying score on AP exam, qualifying score on IB exam, 3 college credits, or industry-recognized credential
- Proposed requirements = current requirements + any Graduation Pathway est. by Board
- Current Goal = 25% of students; Proposed Goal = Established Annually

7. Well-Rounded Educational Development

- New Indicator (K-8)
- Science Proficiency (Grades 4 and 6); Social Studies Proficiency (Grades 5 and 7)
- Calculation otherwise identical to Academic Achievement



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8. High School On-Track

- New Indicator (9-12)
- Measure of whether a student is on-track to graduate after their freshman year of high school (includes summer between freshman and sophomore year)
- On-Track = 10 credits earned w/ ≤ 1 "F" in a core subject (Math, ELA, Science, Soc. Studies)
- Statewide High School On-Track Achievement Goal = Established Annually

9. School Corporations and Charter School Organizers

- School Corporations and Charter School Organizers to be placed in performance category

10. Small Schools

- Current Rule = 3 years' worth of data aggregated to determine letter grade
- Proposed Rule = null grade
- Federal designation (Targeted or Comprehensive) to be determined by DOE – DOE to disregard N-Size requirements

11. General

- Applicability – Proposed Rule applicable beginning with 2018-2019 accountable year
- N-Size
 - Current Rule = N-Size variable across domains
 - Proposed Rule = N-Size always 20
- Dropout Recovery Educational Services
 - Under Proposed Rule, students receiving dropout recovery educational services excluded from all calculations, as required under Indiana law