



# INDIANA STATE BOARD OF EDUCATION

TO: Indiana State Board of Education  
FROM: Alicia Kielmovitch, Senior Director of Policy and Legislation  
RE: Best Practice – Locally Created Pathway – Batesville’s Manufacturing Co-Op  
DATE: June 4, 2018

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**Locally Created Pathways (LCPs):** Per the Graduation Pathways policy adopted by the State Board of Education (SBOE) in December 2017, schools may apply for locally developed assessments for students to demonstrate college- and career-readiness. These LCPs augment the current list of Postsecondary-Ready Competencies already included in the established policy. LCPs must meet the following 3 criteria: 1) Collaboration; 2) Competency; and 3) Continuous Improvement. LCPs must be developed in collaboration with businesses, postsecondary institutions, and/or community organizations. They must also provide students with relevant knowledge and prepare them for postsecondary education or employment. Finally, LCPs must be evaluated and improved upon at the local level to ensure students are being provided with meaningful education and experiences.

**Determining a Best Practice:** During the review of applications for LCPs, the Review Team determined that Batesville’s application provided great detail and information on the competencies and currency students will obtain upon completion of this program. Additionally, this program is not only achieved under the current postsecondary-ready competencies, but exceeds the minimum expectations the policy established. This model provides an excellent example of how the Pathways are flexible to adapt to local context and how intentionality around coursework and Work-based Learning can create outstanding opportunities for students. Because this is an excellent model of the Grad Pathways policy, the Review Team suggested this be presented to the State Board of Education as a Best Practice.

**Summary of Batesville’s Manufacturing Co-Op:** The Batesville Manufacturing Co-Op pairs Batesville High School students with local manufacturing professionals. These students complete an academic program exceeding the Graduation Pathway minimum requirements by earning 24 dual credits, working towards technical certification in Design or Industrial Technology through Ivy Tech-Batesville and completing relevant cooperative experiences with three local manufacturing leaders. Students participate in 8-week onsite rotations under the direction of local industry professionals to simulate relevant work experiences.

**Criterion 1: Collaboration:** The Batesville Manufacturing Co-Op has partnered with manufacturing companies to fit the workforce needs of the community. The program collaborates with Ivy Tech-Batesville, Batesville Tool & Die, Hillenbrand, and Heartwood Manufacturing. All collaborators have established courses of study relevant to specific industry needs. The Batesville Manufacturing Cooperative Program introduces students to manufacturing career options and work experiences that could lead to students being hired upon completion.

**Criterion 2: Competencies:** The Batesville Co-Op allows students to participate in rigorous work-based learning experiences by completing 8-week onsite rotations. These experiences give students the opportunity to acquire the skills needed to be successful in manufacturing and gain employment. Through Ivy Tech-Batesville, students enrolled in the Co-Op exit high school with a minimum of 24 applicable credit hours towards degree completion. These credits can be applied to the certification in Design or Industrial Technology or degree completion. Students are also actively recruited by the companies they worked with and complete a guided transition from high school to their postsecondary opportunities.

**Criterion 3: Continuous Improvement:** Batesville High School, in partnership with local manufacturing partners, analyze student outcomes through quarterly evaluations completed by mentors, credit attainment through Ivy Tech-Batesville, and academic progress towards high school



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diploma completion. Student outcomes are measured by offers of full-time employment to students and/or postsecondary enrollment in a related field. Batesville High School's annual meetings with community partners are held to evaluate student program logistics, recruit new partners, and monitor career readiness skills as demonstrated upon program completion. The evaluation done by Batesville High School and their community partners allow for valuable assessment of the program and ensure that Batesville students have accomplished their academic goals.