



SCHOOLS WITHIN THE CONTEXT OF COMMUNITY

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CRITICAL ISSUES



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- Increasingly diverse populations of children
- Teachers underprepared for diversity
- Cultural gap between teachers and students
- Achievement gap
- Limitations of traditional teacher education

PROGRAM DESCRIPTION AND HISTORY

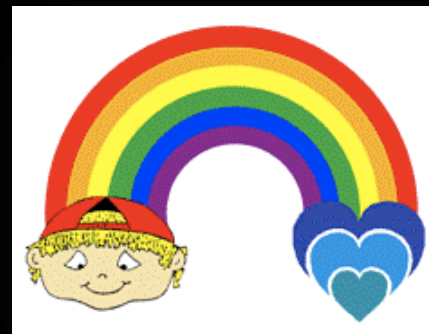


WHITELY NEIGHBORHOOD

- Historically African American
- Population ~ 2,530
- 98% free and reduced lunch
- Strongly mobilized
- Heavily faith-based



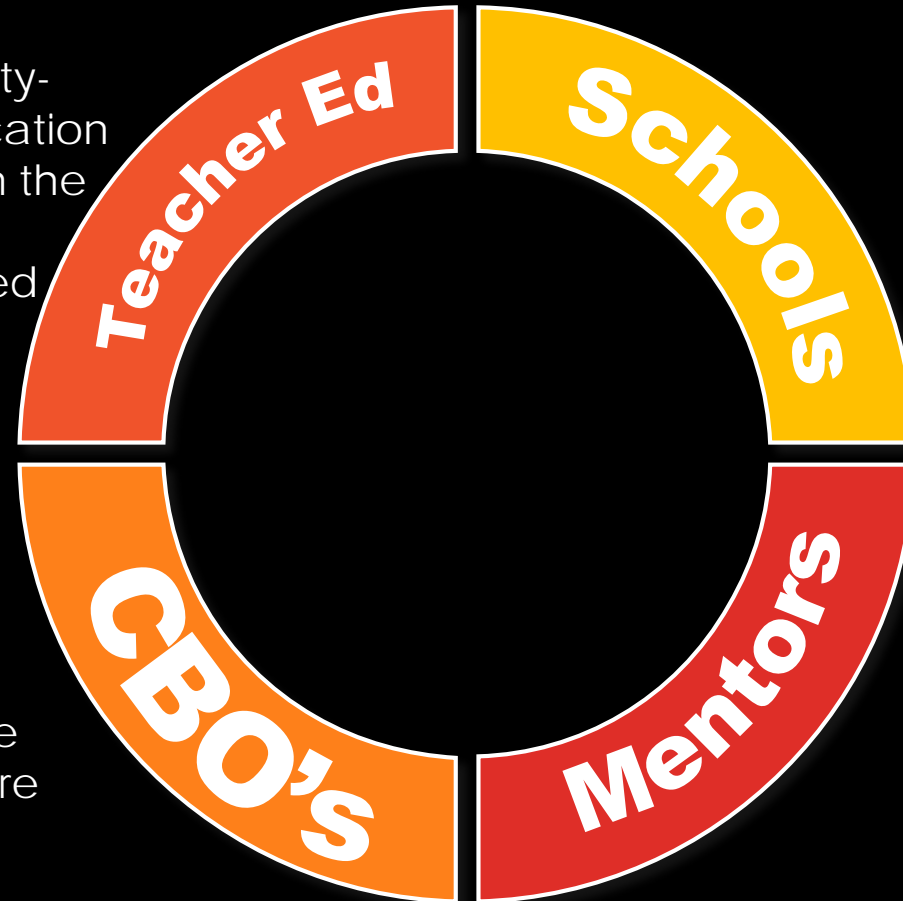
COMMUNITY PARTNERS



PROGRAM COMPONENTS

Immersive, community-based teacher education places candidates in the community for a full semester of integrated coursework

Community-based organizations provide learning spaces where the context of the community can be experienced



Elementary, early childhood, after school enrichment programs provide practicum experiences for candidates

Neighborhood mentors serve as cultural ambassadors to the community, inviting candidates to church, family gatherings, and other community events



COURSEWORK

Teaching in the Elementary / Early Childhood Classroom

Classroom Management

Literacy Education

Child Development

Children's Literature

Educational Technology

Early and Elementary Education for Social Justice

Teaching Social Studies

Educational Foundations

PEDAGOGY



PEDAGOGY

Integrated Curriculum	<ul style="list-style-type: none">▪ Topics are explored thematically across content areas.
Community Learning	<ul style="list-style-type: none">▪ Experiences with community members and mentors allow contextual cognizance to unfold.
Critical Service Learning	<ul style="list-style-type: none">▪ Service alongside members of the community is deconstructed within frames of racism, classism, power and privilege.
Dialogue Journals	<ul style="list-style-type: none">▪ Weekly personal reflections and exchange between candidates and faculty
Courageous Conversation	<ul style="list-style-type: none">▪ Weekly dialogue between faculty, candidates are structured in order to co-process experiences throughout the semester.
Conceptual Framework and Community Stories	<ul style="list-style-type: none">▪ Candidates develop emerging conceptual frameworks, and digital community stories in order to document their learning.

PROGRAM IMPACT



PROGRAM IMPACT



- Teacher Candidates



- Community



- P-5 Student Learning

IMPACT ON COMMUNITY



COMMUNITY IMPACT

2009



- Fundraising for the Roy C. Buley Community Center
- Collection of community-identified need

2010



- MuncieP3 Grant
- Development of curriculum for Saturday School

2011



- Development of 1st grade after school curriculum
- Grant for shared school/community wellness park

COMMUNITY IMPACT

2012



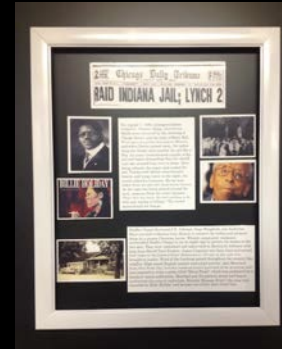
- Books Like Me Literacy Event
- Canon of African American Children's Literacy
- Dream Unit

2013



- Historic Shaffer Chapel
- Books Like Me Website
- Multicultural Book Fair

2014



- Civil Rights Unit
- Shaffer Chapel Museum

2015



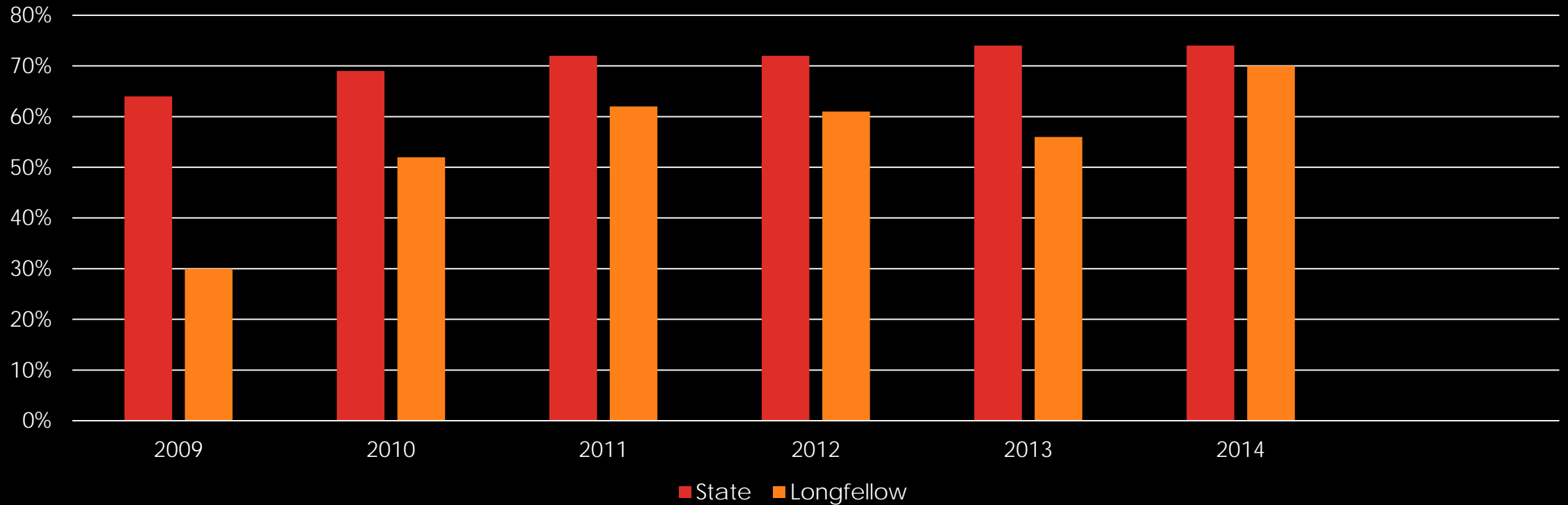
- Free Little Library
- Digital Oral History
- XSTREAM
- Alliance for Community Engaged Teacher Preparation

IMPACT ON P-5 STUDENT LEARNING



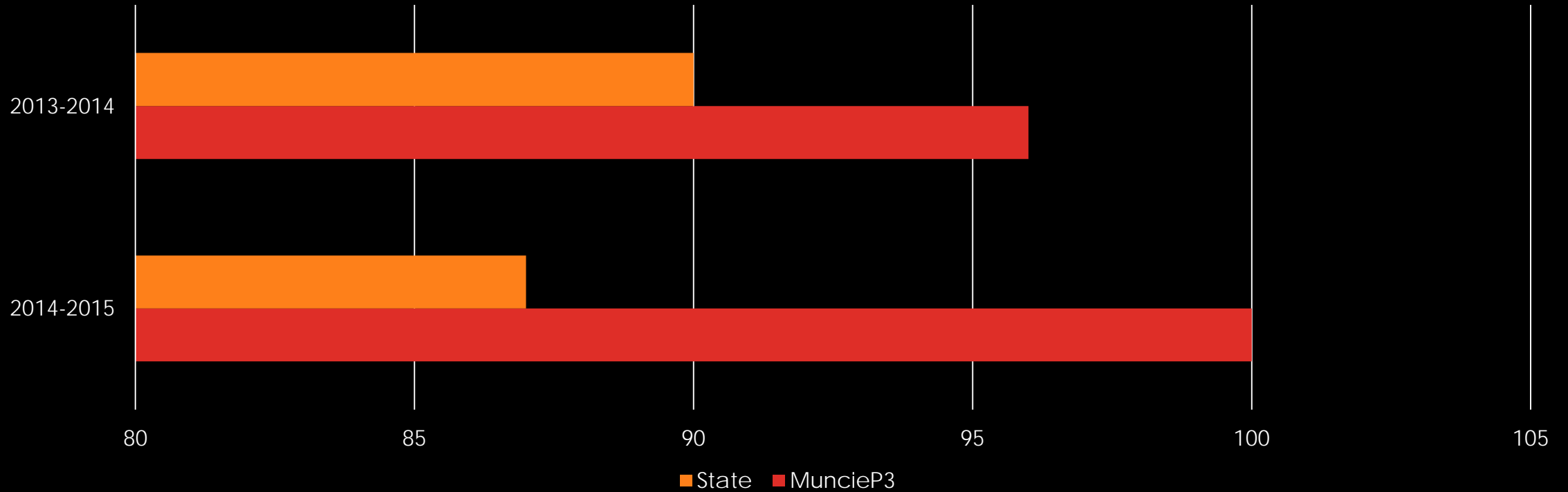
IMPACT ON P-5 STUDENT LEARNING

ISTEP SCORES



IMPACT ON P-5 STUDENT LEARNING

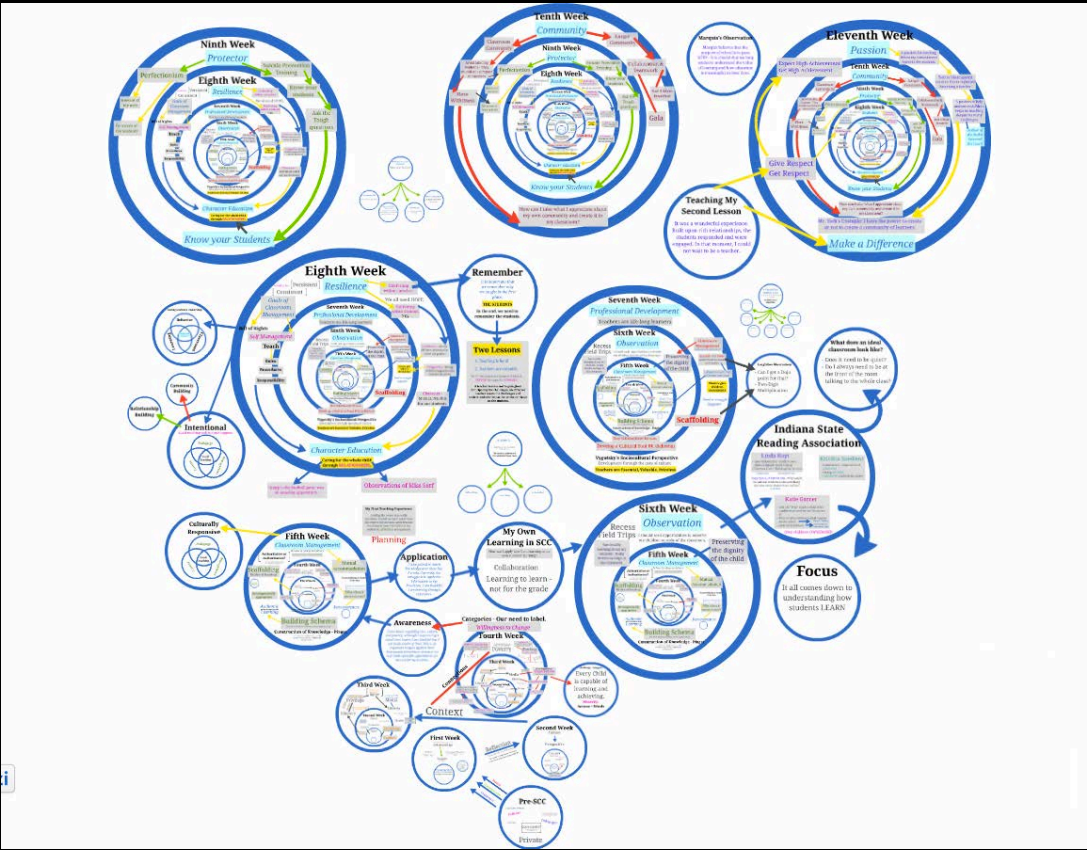
IREAD Examination 2013-14 and 2014-15



IMPACT ON CANDIDATES



CONCEPTUAL CHANGE



WHITELY IS




TEACHER CANDIDATE ATTITUDES


- *“I thought I was going in to this experience to help save kids and families ... what I never expected and what I have come to realize is that they saved me.”*

NATIONAL AWARDS

[CURRENT STUDENTS](#) [FACULTY & STAFF](#) [ALUMNI](#) [PARENTS](#) [BUSINESS PARTNERS](#) [DIRECTORY](#) [CONTACT US](#) [SITEMAP](#)

BALL STATE UNIVERSITY  **EDUCATION REDEFINED**

[ABOUT](#) [ADMISSIONS](#) [ACADEMICS](#) [CAMPUS LIFE](#) [ATHLETICS](#) [NEWS](#) [CALENDAR](#) [GIVING](#)



Teachers College

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Immersive Learning Project Receives National Recognition

The American Association of Colleges for Teacher Education (AACTE) and the Southern Poverty Law Center (SPLC) selected Ball State University as one of two runner-ups for the AACTE/SPLC Award for Exemplary Culturally Responsive Teacher Preparation. This is a one-time award to identify exemplary teacher preparation programs that use research on culturally responsive pedagogy in powerful learning experiences for teacher candidates.

Rankings and Awards

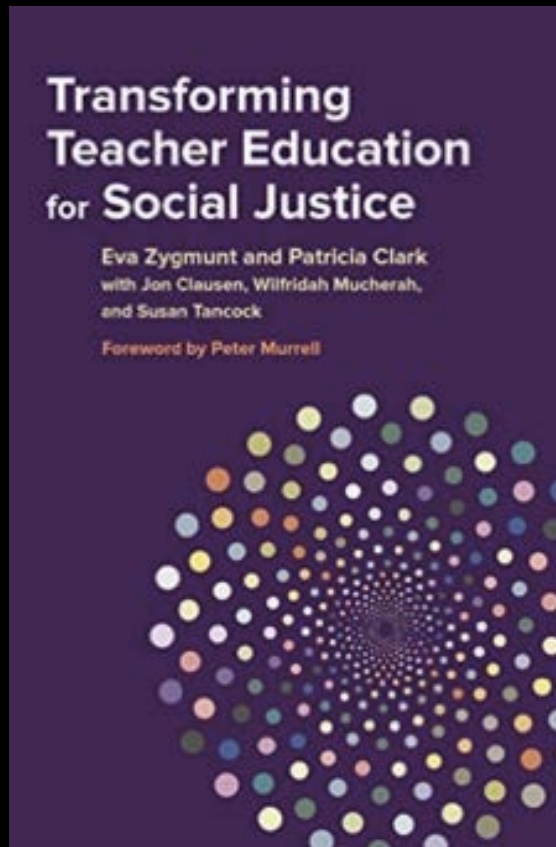
- [Beal Honored for Excellence in Economic Education](#)
- [BSU Center for Economic Education Recognized](#)
- [School Rankings](#)
- [Online Special Ed Program Recognized](#)
- [TC Selected as Apple Distinguished Program](#)
- [Awards and Recognitions Bestowed on Teachers College Faculty](#)
- [Online Special](#)

NATIONAL AWARDS



American Educational Research Association
Division K Award for Innovation in
Research on Diversity in Teacher Education

TRANSFORMING TEACHER EDUCATION FOR SOCIAL JUSTICE



ALLIANCE FOR **COMMUNITY-ENGAGED** TEACHER PREPARATION

A research hub, innovative teacher preparation space, and national teacher education training site, providing **research**, **consultation**, and **training** to universities, schools, and communities that seek to develop or refine their programs of teacher preparation.

www.bsu.edu/acetp

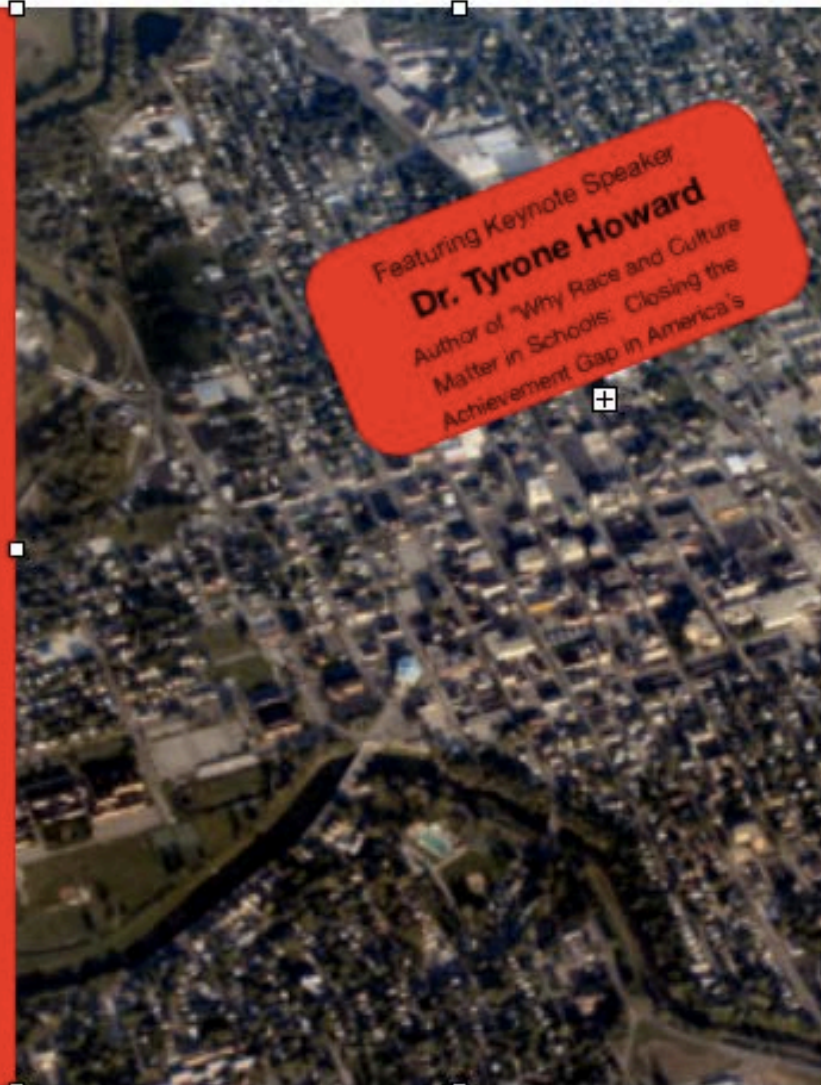
Summer Institute on Community-Engaged Teacher Preparation



May 16-18,
2016

Alliance for Community-Engaged Teacher Preparation
Department of Elementary Education
Teachers College
Ball State University

Featuring Keynote Speaker
Dr. Tyrone Howard
Author of "Why Race and Culture
Matter in Schools: Closing the
Achievement Gap in America's



FUNDERS



QUESTIONS

