



**INDIANA STATE BOARD OF EDUCATION**

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# Accountability for Drop-Out Recovery High Schools

January 7, 2015

# Proposed Components of Alternative Framework

- ▶ Eligibility requirements to be assessed under alternative framework
- ▶ Performance indicators
  - ▶ Graduation rate
  - ▶ Percent of graduates passing GQE
  - ▶ College and career readiness

# Eligibility

- ▶ Model applies only to Adult High Schools as defined by IC 20-24-1-2.3
    - ▶ Adult high school will refer to a charter school that has a majority of students enrolled with the school that:
      - ▶ Belong to a graduation cohort that has already graduated; or
      - ▶ Are over the age of eighteen (18) years of age
- At the time the student was first enrolled at the school.

# Guidance Question 1:

- ▶ Which method would be preferred for determining a graduation rate?

# Graduation Rate Option 1: *Graduation to Enrollment Score*

- ▶ If a student is in a cohort that has already graduated, or is over the age of 18:
  - ▶ A Graduation to Enrollment Score will be used for Graduation Rate
    - ▶ First find the graduate to enrollment percentage which is the number of graduates from the school year divided by the average student count from the school year during the period 1 and period 2 ADM/membership collections.
    - ▶ Second, take the school's graduate to enrollment percentage and multiply it by 4 to get the final graduation to enrollment score.

# Graduation Rate Option 1:

## *Graduation to Enrollment Score*

### ▶ Benefits:

- ▶ Forces all students enrolled to be factored into formula, so no hiding students
- ▶ The school is held accountable based on only the number of students in which it receives funding
- ▶ Requires no cohorts and therefore no need to “bank” graduates.
- ▶ Identifying which grade the student is in is problematic due to the accelerated approach of the adult high schools to graduate students in less time, students still enroll with a varying number of credits. The graduation to enrollment multiplier of four (4) represents the four years of a traditional high school experience.
  - ▶ Since seniors typically comprise no more than a fourth of a school’s population and ADM, a Grad-to ADM percentage of 25% would actually place an adult high school in the top 90% of all public schools in such a measure.

# Graduation Rate Option 1: *Graduation to Enrollment Score*

- ▶ Disadvantages:
  - ▶ Schools are held accountable for “seats” not actual “students”

# Graduation Rate Option 2: Define New Cohort

- ▶ Each student is assigned to a cohort based on the month and year he/she enrolls.
- ▶ Expected graduation date is set at either 24 or 36 months after his/her entry date
- ▶ Overall Graduation Rate would be based on number of students who graduate between July 1 and June 30 in a school year and divided by the total number of students who enrolled 24 or 36 months prior.

# Graduation Rate Option 2: Define New Cohort

- ▶ Benefits
  - ▶ The school is held accountable for every student that enrolls
  - ▶ The cohorts would be easy to calculate, understand, and explain

# Graduation Rate Option 2: Define New Cohort

## ▶ Disadvantages

- ▶ Students would be “banked” for a pro-longed period of time for a very mobile population
- ▶ Schools would have to redirect resources from students in order to “chase” cohort students
- ▶ Cohorts can be manipulated to remove students for various reasons (i.e., incarceration, transfers, etc)

# Percent of Graduates Passing GQE

- ▶ To help establish rigorous outcomes of students enrolled in dropout recovery high schools, the percentage of graduates passing both subjects of the GQE shall be multiplied by the Graduation to Enrollment Score.
  - ▶ Graduates must pass both portions of the GQE, or not receive a waiver, to be included in the count
  - ▶ If at least 90% of the graduates pass both portions, then the multiplier shall be 1.
  - ▶ If fewer than 90% of the graduates pass both portions, then the multiplier shall be the percentage passing both portions.

# Guidance Question 2:

- ▶ What should be the goal or target for College and Career Readiness?

# College & Career Readiness (CCR)

- ▶ This section of the alternative model will be the same as under the traditional new A-F system, except with higher, more rigorous targets
  - ▶ The traditional new A-F model considers the percentage of graduates that meet one of the following criteria:
    - ▶ Score 3, 4, or 5 on at least one AP exam;
    - ▶ Score 4, 5, 6, or 7 on at least one IB exam;
    - ▶ Earn three (3) verifiable college credits from the Priority Liberal Arts or CTE course lists; or
    - ▶ Earn an approved industry certification

# College & Career Readiness Targets

- ▶ CCR points are assigned based on ONE (1) of the following:
  - ▶ Requiring 90% of graduates to receive one of the CCR possible options for full credit.

OR

- ▶ Requiring 80% of graduates to receive one of the CCR possible options for full credit.

OR

- ▶ Require 70% of graduates to receive one of the CCR possible options for full credit.

# Guidance Question 3:

- ▶ Should phase-in weights be allowed for new Adult Education Charter Schools?

# Final Grade

## Weighting

- ▶ Year 1 Schools
  - ▶ 20% Graduation to Enrollment ratio
  - ▶ 80% College & Career Readiness
- ▶ Year 2 Schools
  - ▶ 30% Graduation to Enrollment ratio
  - ▶ 70% College & Career Readiness
- ▶ Year 3 Schools
  - ▶ 40% Graduation to Enrollment ratio
  - ▶ 60% College & Career Readiness

# Final Grade

Final Overall Percentage	Assigned Grade
90% - 100%	A
80% - 89.9%	B
70% - 79.9%	C
60% - 69.9%	D
0% - 59.9%	F

# Acknowledgements

- ▶ Goodwill Education Initiatives
- ▶ Christel House DORS
- ▶ Indiana Charter School Board

# Discussion

The background features a series of overlapping, semi-transparent geometric shapes in various shades of orange and brown. These shapes are primarily located on the right side of the frame, creating a layered, abstract effect. The colors range from light, pale orange to deep, dark brown. The overall composition is clean and modern, with the text 'Discussion' positioned on the left side of the white background.