

TITLE 511 INDIANA STATE BOARD OF EDUCATION

LSA Document #14-XX

DIGEST

Adds 511 IAC 6.3 to establish alternative accountability for charter schools that primarily serve students who have previously withdrawn from high school.

SECTION 1. 511 IAC 6.3-1 IS ADDED TO READ AS FOLLOWS:

511 IAC 6.3-1-1 Definitions

Sec 1. The following definitions apply throughout this rule:

- (1) "ADM" has the meaning set forth in IC 20-18-2-2.
- (2) "Adult High School" means a high school that
 - (A) is a charter school, as defined in IC 20-24-1-4, and
 - (B) has at least sixty percent (60%) of enrolled students in Grades 11 and 12 who:
 - (i) Were previously assigned to a graduation cohort whose expected graduation year has already passed, or
 - (ii) Were 18 years of age or older at the time of first enrollment in the school.
- (3) "Advanced placement examination" or "AP exam" has the meaning set forth in IC 20-36-3-2.
- (4) "Approved Career and Technical Education [CTE] career pathway courses" means that the student:
 - (A) took a CTE career pathway course, approved by the department in collaboration with the Commission for Higher Education; and
 - (B) earned a two point zero (2.0) or better on a four point (4.0) scale in the course.
- (5) "College and career readiness" has the meaning set forth in IC 20-19-2-14.5(a)(1).
- (6) "College and career readiness goal" equals ninety percent (90%).
- (7) "College credit" means credit awarded by a regionally accredited post-secondary institution in an approved liberal arts or career

or technical education dual credit course verifiable by a transcript.

- (8) "Cumulative aggregate" means the number of eligible students in the accountable year and in each school year immediately preceding the accountable year until the minimum student count necessary to award points under this rule is reached.
- (9) "General diploma" means a diploma awarded pursuant to the minimum graduation requirements established in 511 IAC 6-7.1-4.
- (10) "Graduation cohort" means a class of students who are:
 - (A) considered to have entered Grade 9 in the same year; and
 - (B) expected to graduate three (3) years after entering Grade 9.
- (11) "Graduation to enrollment percentage" means the quotient of
 - (A) the number of students who graduated during the school year, and
 - (B) the average of the school's fall and spring ADM count under IC 20-43-4-3.
- (12) "Graduation qualifying examination passing rate" means the percentage of students who have passed both subjects required of high school students under 511 IAC 6.2-10.
- (13) "Industry certification" means a certificate or credential that is:
 - (A) developed or supported by business and industry to verify student mastery of technical skills and competencies in an occupational area that aligns with Indiana's economic sectors; and
 - (B) approved under Indiana law.
- (14) "International Baccalaureate exam" or "IB exam" means the examination created and administered by International Baccalaureate, a nonprofit educational foundation headquartered at Route des Morillons 15, Grand-Saconnex, Geneva, CH-1218, Switzerland.
- (15) "Student" means a person who was
 - (A) previously assigned to a graduation cohort for which the expected graduation year has already passed; or
 - (B) eighteen (18) years of age or older at the time of first enrollment in the school.
- (16) "Quality diploma" means a:
 - (A) non-waiver Core 40, Academic Honors, or Technical Honors Diploma;
 - (B) waiver diploma awarded to a student who takes an approved CTE career pathway course; or

(C) general diploma awarded to a student who takes an approved CTE career pathway course

- (17) "Waiver diploma" means a diploma awarded pursuant to the alternative graduation requirements in IC 20-32-4-4 or IC 20-32-4-5.

SECTION 2. 515 IAC 6.3-1-2 IS ADDED TO READ AS FOLLOWS:

511 IAC 6.3-1-2 Purpose

(a) This rule supplements 511 IAC 6.2-10. To the extent that the provisions of 511 IAC 6.2-10 do not conflict with the provisions of this rule, the provisions of 511 IAC 6.2-10 apply herein.

(b) The purpose of this rule is to determine the letter grade for adult high schools.

(c) The grade of an adult high schools shall be determined in accordance with 511 IAC 6.2-10, except that this rule shall be used to determine the grade of an adult high school when the board takes action under 511 IAC 6.2-8 or IC 20-24-2.2-3.

(d) A grade determined under this article shall not be used to determine accountability status or intervention under Title I, Part A of the Elementary and Secondary Education Act, or as outlined under the Indiana No Child Left Behind Flexibility Waiver granted to the department in February 2012 and effective through the 2014-2015 school year.

SECTION 3. 511 IAC 6.3-1-3 IS ADDED TO READ AS FOLLOWS:

511 IAC 6.3-1-3 Graduation to enrollment percentage score

Sec. 3 (a) A school's preliminary graduation to enrollment percentage score shall be the product of the graduation to enrollment percentage and the graduation qualifying examination passing rate of graduates for the school year.

(b) The product obtained under subpart (a) of this section shall be multiplied by

- (1) one (1), if the graduation qualifying examination passing rate is at least ninety percent (90%); or
- (2) the percent of students passing the graduation qualifying examination, if the graduation qualifying examination passing rate is less than ninety percent (90%).

(c) The final graduation to enrollment percentage shall be the product obtained

under subsection (b) of this rule multiplied by four hundred (400).

(d) The maximum graduation to enrollment percentage score is one hundred (100) points.

SECTION 4. 511 IAC 6.3-1-4 IS ADDED TO READ AS FOLLOWS:

511 IAC 6.3-1-4 College and career readiness scores

Sec. 4. (a) To obtain a college and career readiness score, the school must have at least ten (10) students who graduate in the school year. If a school has less than ten (10) students who graduate in the year being assessed, then the adult high school grade shall be based on the cumulative aggregate of students.

(b) A school's college and career readiness achievement rate shall be based on the percentage of graduates in the school year who accomplished any of the following:

- (1) passed an AP exam with a score of 3, 4, or 5;
- (2) passed an IB exam with a score of 4, 5, 6, or 7;
- (3) earned three (3) college credits;
- (4) passed an approved CTE pathway course; or
- (5) obtained an industry certification.

(c) The college and career readiness achievement score shall be the product of

- (1) the college and career readiness achievement rate,
- (2) the college and career readiness factor, and
- (3) one hundred (100).

(d) The college and career readiness factor is determined by dividing one hundred percent (100%) by the college and career readiness goal.

(e) The maximum college and career readiness score is one hundred (100) points.

SECTION 10. 511 IAC 6.3-1-5 IS ADDED TO READ AS FOLLOWS:

511 IAC 6.3-1-5 Alternative accountability grade calculations

Sec. 5 (a) The final score for an adult high school shall be the sum of the weighted:

- (1) graduation and enrollment score; and
- (2) college and career readiness score.

(b) Under subsection (a) of this section, the weights are:

- (1) forty percent (40%) for the graduation to enrollment score; and
- (2) sixty percent (60%) for the college and career readiness score

(c) The final adult high school grade is assigned in accordance with the following table:

90%-100% = A

80%-89.9% = B

70%-79.9% = C

60%-69.9% = D

0.00%- 59.9% = F