

A green curved line representing a hill. On top of the hill, there are five black silhouettes of people in various walking or standing poses, moving from left to right.

## Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

**October 1, 2014**

### **Resolution Affirming A-F Accountability System Growth Domain**

**WHEREAS**, pursuant to I.C. 20-31-8-5(a), the Indiana State Board of Education (“SBOE”) has been charged with establishing new categories or designations of school performance to replace 511 IAC 6.2-6;

**WHEREAS**, pursuant to I.C. 20-31-8-5(a)(1) and (2), the new categories or designations of school performance established by the SBOE must be based on a measurement of individual student academic performance and growth to proficiency; and may not be based on a measurement of student performance or growth compared with peers;

**WHEREAS**, the Indiana House of Representatives (“House”), the Indiana Senate (“Senate”), the Governor of the State of Indiana (“Governor”) and the Indiana Superintendent of Public Instruction (“IDOE”) wished to review and receive advice regarding the establishment of new categories or designations of school performance to replace 511 IAC 6.2-6;

**WHEREAS**, the House, Senate, Governor and IDOE entered into a Memorandum of Understanding (“MOU”) on August 28, 2013 for the purpose of establishing the Accountability System Review Panel (the “Panel”) to advise the SBOE as it establishes new categories or designations of school performance to replace 511 IAC 6.2-6 as required by I.C. 20-31-8-5(a);

**WHEREAS**, pursuant to the MOU, the Panel was charged with:

1. Making recommendations regarding the A-F accountability system, including recommendations regarding measurements based on individual academic performance and growth to proficiency and avoiding recommendations based on measurement of student performance or growth compared with peers;
2. Considering a wide range of data in making its recommendations;
3. Examining other states accountability systems to look for innovative solutions;
4. Ensuring the fairness of any recommended accountability system;
5. Composing a final report, with recommendations no later than November 1, 2013; and

- Existing until after the deadline for such report until December 31, 2013 for the purpose of receiving and investigating any clarifying questions posed by the SBOE, IDOE, Governor, House, or Senate, unless otherwise extended or disbanded by the terms of the MOU;

**WHEREAS**, the purpose of the MOU was to provide information and recommendations to the IDOE, Senate, House, Governor, and SBOE;

**WHEREAS**, on November 13, 2013, the Panel presented its report to the SBOE, and submitted its report electronically to the IDOE, House, Senate, Governor and SBOE, and recommended a framework for the school accountability model, subject to validation by statistical analysis as data becomes available;

**WHEREAS**, on November 13, 2013, the SBOE affirmed the framework recommended by the Panel;

**WHEREAS**, on December 13, 2013, the original MOU was modified to extend the Term of Agreement to December 31, 2014; and to direct the Panel to continue its work in accordance with the Original Agreement, and to continue to review and enhance its recommendations;

**NOW, THEREFORE, BE IT RESOLVED THAT** The growth domain will be assigned a weight in the overall framework;

**BE IT FURTHER RESOLVED THAT**, Total growth points will be the sum of the domain indicators final points.

**BE IT FURTHER RESOLVED THAT**, Domain placements are established based on domain points (weighted average of indicator points) assigned using the following scale:

- 90.0 to 100.0 A
- 80.0 to 89.9 B
- 70.0 to 79.9 C
- 60.0 to 69.9 D
- 0.0 to 59.9 F

**BE IT FURTHER RESOLVED THAT**, Indicators to be included are:

- English/Language Arts
- Math

**BE IT FURTHER RESOLVED THAT**, student growth will be incorporated in the accountability system using a modified values tables where points are awarded based a student's prior year categorical status and current year observed growth score. Observed growth score will utilize the baseline calculations from the Indiana Growth Model.

**BE IT FURTHER RESOLVED THAT**, English/Language Arts indicator is defined as follows:

- Points are to be assigned for grades 04-10 where test data is available.

2. Points awarded in each grade span should be assigned as follows:
  - a. Grades 04-10 points should be the average of two growth indicators:
    - i. Higher Performing Observed Growth points should be awarded equal to the average value score for students within the top 75 percent of prior year performance.
    - ii. Lower Performing Observed Growth points should be awarded equal to the average value score for students within the bottom 25 percent of prior year performance.
  - b. Grade 12 points should be awarded equal to the rate of improvement of students on graduation qualifying exams between the cohort tenth grade year and graduation.
3. Overall Points should be the sum all applicable grade span points weighted to reflect enrollment in each span.
4. Overall Final Points for the indicator should be the product of the Indicator Points and the Indicator Weighting.

**BE IT FURTHER RESOLVED THAT**, Math indicator is defined as follows:

1. Points are to be assigned for grades 04-10 where test data is available.
2. Points awarded in each grade span should be assigned as follows:
  - a. Grades 04-10 points should be the average of two growth indicators:
    - i. Higher Performing Observed Growth points should be awarded equal to the average value score for students within the top 75 percent of prior year performance.
    - ii. Higher Performing Observed Growth points should be awarded equal to the average value score for students within the bottom 25 percent of prior year performance.
  - b. Grade 12 points should be awarded equal to the rate of improvement of students on graduation qualifying exams between the cohort tenth grade year and graduation.
3. Overall Points should be the sum all applicable grade span points weighted to reflect enrollment in each span.
4. Overall Final Points for the indicator should be the product of the Indicator Points and the Indicator Weighting.

**BE IT FURTHER RESOLVED THAT**, if reading data is available, it may be included in accountability in the Performance and Growth domains such that the sum of the English/Language Arts and Reading weights is equal to the weight of Math.

ADOPTED ON: