



# INDIANA STATE BOARD OF EDUCATION

Business Meeting Agenda  
June 13, 2018  
9:00 AM (ET)  
Indiana Government Center South  
Conference Room B  
302 West Washington St.  
Indianapolis, IN 46204

**Board Members Present:** Dr. Jennifer McCormick (Chair), Dr. Byron Ernest (Secretary), Dr. Vince Bertram (by phone), Mr. Gordon Hendry, Dr. David Freitas, Dr. Maryanne McMahan, Mr. Tony Walker, Ms. Katie Mote, Mrs. Cari Whicker, and Dr. Steve Yager.

**Board Members Absent:** Mr. BJ Watts (Vice Chair).

- I. Call to Order**
  - a. Board members recited the Pledge of Allegiance.
- II. Approval of the Agenda**
  - a. It was requested that Item F. State Tuition Withholding – Indianapolis Public Schools (“IPS”) and Item N. Turnaround Academy Fund Distribution under Consent Agenda were moved to New Business Items. This amendment was approved by a voice vote.
- III. Approval of Minutes**
  - a. The minutes from the May 2 business meeting and the May 24 work session were approved by a voice vote.
- IV. Statement from the Chair**
  - a. Dr. McCormick recognized the entire Noblesville community for handling a horrific situation so well. She also commended the safety division at the Indiana Department of Education (“IDOE”) and all who were involved in the handling of this event. She also updated everyone on the school safety measures being taken, including school audits.
- V. Board Member Comments and Reports**
  - a. Mr. Hendry also commended Noblesville and mentioned the importance of considering firearms when it comes to school safety in Indiana.
  - b. Mr. Walker stated the importance of addressing school safety as a public health matter and addressing student mental health.
- VI. Public Comment**
  - a. Tory Flynn, Director of Communications for Hillenbrand, expressed the need for a strong workforce due to job shortages and how partnering with schools would make this possible. She also asked for the support of the Board regarding House Bill 1398.
  - b. Erma Lardyell, representing Title I parents, came forward to express thanks to the Board for the work they have done, but expressed concern over Graduation Pathways implementation.
- VII. Best Practices – Innovations in Education – Student Successes**

- a. Locally Created Pathway – Batesville Community School Corporation
  - i. Alicia Kielmovitch, Senior Director of Policy and Legislation for the Board, shared that Batesville submitted a locally created pathway to the review team, who then saw that this program far surpassed the minimum expectations and recommended that Batesville come before the Board to share their pathway as a best practice.
  - ii. Mr. Andy Allen, Principal of Batesville High School, shared the success of this program and how it has allowed the school to expand their educational opportunities beyond the walls of a 700 person high school.
    - 1. He expressed this is a targeted educational opportunity that hits all of the boxes within the Graduation Pathways requirements.
  - iii. Sammy Hardebeck, representing Ivy Tech Community College, shared her experience on building classes into Ivy Tech credentials and certificates.
  - iv. Jim Devers, representing Batesville Manufacturing, shared some of the experiences students receive while they are going through this process and the skills the students learn throughout this course.
  - v. Dr. Freitas expressed the importance of these Pathways and asked how this Locally Created Pathway was enhancing the lives and education of these students.
    - 1. Mr. Allen expressed that this experience enhances their learning because it is relevant to them and allows the student to learn outside the walls of the high school.
    - 2. Dr. Freitas then asked how this partnership has impacted the school's community.
    - 3. Mr. Allen expressed that these partnerships have been so successful because of the global businesses within the community and the programs that they offer.
  - vi. Dr. Ernest shared how proud he was of the school and mentioned this has showed that policy can meet reality to create a successful student-driven program. He also expressed the need for continued conversations regarding outcomes.
  - vii. Ms. Mote asked what the students' average income was for students after receiving this accreditation.
    - 1. Mr. Devers shared that maintenance workers make about \$18-20 an hour, but there is a lot of room for growth in those positions.
    - 2. Ms. Mote also asked what the school's Free and Reduced Lunch rate was.
    - 3. Mr. Allen responded that their Free and Reduced rate was under 20% at the high school level.
    - 4. Ms. Mote shared that as a maker of policy, the Board must make sure these competencies are being aligned to post-secondary credentials that open the door to these higher earnings.
  - viii. Dr. McCormick asked how long the school had been implementing this program.

1. Mr. Allen responded that this was the school's fifth year in this specific program, but the school has had programs like this for over twenty years.
2. Dr. McCormick then commended the school on their longevity and success in this program.
- ix. Dr. Yager asked if Mr. Allen could give a few words of advice for those listening and attempting to implement pathways such as this.
  1. Mr. Allen responded that the school started small and grew from there, which was incredibly helpful. He also said that he and his colleagues needed to be able to get out of the way and let students go work with the experts in those fields.
- x. Dr. McCormick asked if flexibility within box one would help the school.
  1. Mr. Allen responded that flexibility would absolutely help, especially in regard to electives for the concentrators and the academic honors diplomas.
- xi. Ms. Kielmovitch shared that going forward she would work to create a library of best practices in this field.
- xii. Discussion starts at [14:41](#).

**VIII. Consent Agenda**

- a. The Consent Agenda was approved unanimously by a voice vote.
  - i. Dr. Bertram recused himself from voting on Item K. Revised Credit Opportunities for Engineering Design and Development.

**IX. New Business – Action**

- a. State Tuition Withholding – Indianapolis Public Schools
  - i. Dr. Ernest recused himself from this discussion and vote and exited the room.
  - ii. Melissa Ambre, Director of School Finance for the IDOE, respectfully requested turnaround funding for IPS. She also shared that IPS currently has three turnaround academies and the estimated distribution amounts to each of those schools for two six-month periods.
  - iii. Eric Lewis, with Charter School USA, asked for clarification regarding the two reconciliations and the one ADM count for basic complexity.
    1. Ms. Ambre shared that the reconciliation for IPS differed from others. In January another reconciliation was done based on the complexity factor with Innovation Network Charter Schools and to stay in sync with IPS.
  - iv. The Board voted 9-0 to approve the funding recommendation; Dr. Ernest recused himself.
  - v. Discussion starts at [46:27](#).
- b. Turnaround Academy Fund Distribution
  - i. Nathan Williamson, Director of Title Grants and Support for the IDOE, gave an overview of the memo that the IDOE had provided.
    1. School Improvement Grant funding is supplemental in nature due to the fact that it is federal, so it is to be used for things that are evidence-based.

2. He said that there are about \$1,000,000 less funds than the year before, but a larger number of schools that would be able to use the funds. So funding will only be distributed to those schools that are eligible under ESSA for comprehensive support.
  3. Part of this decision was made by looking at how schools had used this money in the past. The schools on the list provided have only used 32% of their funds up to this point.
  4. Mr. Williamson stated that equity was also an important factor in this decision because they had more schools than there was money, so schools would have to compete for these dollars.
- ii. Dr. McCormick asked what the number of comprehensive schools was.
    1. Mr. Williamson responded that last year 205 schools received this funding, but due to the change under ESSA, the number is expected to go up.
  - iii. Dr. Yager asked about the school districts using 32% of the allocated funds.
    1. Mr. Williamson responded that the LEAs responsible for turnaround academies had only used 32% of their funds for the previous school year.
    2. Dr. McCormick shared that they did have until the end of September to spend this money.
    3. Dr. Yager then asked what the past practices in this area were and if this situation has happened previously.
    4. Mr. Williamson responded that this number has been pretty consistent and these LEAs need to be good stewards of their money.
  - iv. Mr. Walker asked of the total SIG funds from last year, what part of that has been disbursed.
    1. Mr. Williamson responded that he did not have the number in front of him, but it has been at least five million allocated to the turnaround academies.
    2. Dr. Yager then asked if we allowed carryover from one year to the next.
    3. Mr. Williamson responded that carryover was not allowed under federal law.
  - v. Dr. Yager asked if this memo was following the federal ESSA plan and if not, is the Board legally required to follow the ESSA plan.
    1. Tim Schultz, General Counsel for the Board, shared that the State is required to follow the ESSA plan, however that plan is subject to amendment and to the extent that the plan does not adhere to Board's statutory requirements and authority, the plan would need to be amended.
    2. Dr. McCormick responded that amending the state's ESSA plan would take months and the monies needed to be distributed now.
    3. Brian Murphy, Chief of Staff for the Board, asked what specific parts of ESSA dealt with SIG funding.

4. Mr. Williamson responded that he believed that the Board staff's memo violated federal law and that three schools on the Board's memo needed to be removed in order to follow federal law. He also shared that ESSA requires the creation of planning grants for all CSI schools, allocation of monies for implementation grants for schools that are deemed ready, and prioritization of funding.
5. Mr. Walker shared that the ESSA plan had to be modified anyway due to the accountability issue. He then asked if there was no mention of the Board's responsibility to the schools that the Board has taken over within the ESSA plan because not giving those schools money is mindboggling.
  - a. Mr. Williamson shared that ESSA requires identification of the bottom 5%, which was a choice by the IDOE and stakeholders. He also mentioned that since this was federal money, it had to be allocated in the manner that ESSA has stated, not how the State Board has decided to place schools.
- vi. Dr. McCormick shared that part of the issue was that there is simply not enough money to share with all schools. The intent of the ESSA plan was to give those failing schools more money than the schools that are receiving Cs.
  1. Mr. Williamson also shared that none of this prevented a school from being open in August.
- vii. Mr. Walker asked if there had been any discussions with the turnaround school operators regarding this loss of funding because it's fairly certain that the budgets for these schools have already been set and this is a significant loss.
  1. Mr. Williamson responded that last spring the IDOE put out a list of schools that they believed would be on the list and removed some schools, some of which are on the Board's list.
- viii. Dr. Freitas expressed that the Board never approved the ESSA plan, but that plan was submitted by the IDOE. He then shared that during the ESSA approval process he raised a number of questions and was told that following submission a number of changes could be made, so he didn't push further on those issues at the time. Lastly, he shared he was a consultant for the US Department of Education and a number of things that were stated today do not correlate with what the US Department of Education has shared with them, so he would like to hear what Board staff had to say on this matter.
  1. Mr. Williamson responded that IDOE has spoken with the US Department of Education and approved the IDOE memo that has been brought before the Board.
- ix. Dr. Bertram asked when IDOE became aware of the funding cuts from the Federal Government.
  1. Mr. Williamson shared that they became aware of this in late April.

2. Dr. Bertram then asked when schools became aware of the reality of funding cuts.
  3. Mr. Williamson shared that many LEAs will not have cuts because of the total pot of Title I funding, they will only receive SIG funding cuts. He also shared that no school is aware because no number has been shared before the funds have been approved.
  4. Dr. Bertram followed up by sharing that these funding cuts happen often and that although the Board had a special relationship with turnaround academies, they were responsible for all schools.
- x. Ron Sandlin, Senior Director of School Performance & Transformation, shared that the total allocation for Title I funds to the State of Indiana actually went up for the '18-'19 school year. He also shared that the original set aside number received from the IDOE was far less than the current number, so the Board Staff is still unclear if the numbers being presented are final.
1. Mr. Williamson clarified that these schools were receiving less money and that he was speaking solely about the SIG funding, which has been cut. The total amount of money is about the exact same as the year before.
- xi. Mr. Hendry asked when the policy decision was made that three schools would be removed from this list. He then asked when the ESSA plan was signed by the Governor and when was it determined by IDOE that these schools would be ineligible.
1. Mr. Williamson responded that a list was put out in the spring stating that these schools are likely to receive funding. He also shared that one of these schools is a new school and the US Department of Education also agreed that the other two schools needed to be pulled off the list.
- xii. Mr. Sandlin shared that Arlington Middle School and John Marshall are two of the lowest performing schools in Indiana and students have been shifted between these two schools in the past years. This is not a new school, but rather the same students just moving to a new building. He also shared the importance of thinking of students as a cohort of children as opposed to a physical building.
1. Mr. Hendry then asked about Lew Wallace and Lincoln schools.
  2. Mr. Sandlin shared that there is not a single school on this list that has met the necessary exit criteria of two consecutive C ratings.
  3. Mr. Hendry then asked if he believed the schools had notice regarding the funding cuts.
  4. Mr. Sandlin responded that he would ask the schools. The schools are aware of the exit criteria, so there is no reason for them to look at lists because they know they have not met the exit criteria.
  5. Mr. Williamson shared that the ESSA exit waiver requirement no longer applies. He confirmed this exit criteria with the US Department of Education and they shared that a new list should be created instead of going off of the old list.

6. Mr. Sandlin expressed that the Board has requested this ruling in writing, but has yet to receive it, so the Board staff is also in communication with the US Department of Education to find the answer to this question.
- xiii. Mr. Sandlin presented the memo prepared by Board staff and shared that he was unwilling to create a memo that deviated so much from the Board's past practices and this was why there were two separate memos presented. The Board's memo is based off of fully funding innovative models.
- xiv. Ms. Mote shared that guidance from the IDOE, based on federal law, deviated from the Board's recommendation because the Board's recommendation was following the State regulation.
  1. Mr. Murphy shared that the Board's recommendation follows past practices of the Board, so he recommended voting for the Board staff recommendation and talking with the US Department of Education to figure out the legal issues.
- xv. Dr. Freitas moved to approve the Board staff recommendation.
- xvi. Jackie Cissell, Community Engagement Director for Charter Schools USA, shared Charter Schools USA's success within the Indianapolis community, but also that they have been stretching every dollar in order to achieve these levels of success.
- xvii. Sherry Hage, Chief Academic Officer for Charter Schools USA, shared the success of the schools within IPS and that this success was due to the partnership with the Board in achieving these performance goals, but she also asked the Board to continue its commitment to these schools and continue this funding.
  1. Mr. Hendry asked why only a third of the allotted dollars from last year had been spent already.
  2. Ms. Hage responded that it is a timing issues and all the funds would be drawn down by the end of September of this year.
- xviii. Ernest Williams from Edison Roosevelt shared that the school's SIG funding was very important to the support that the school is able to provide to the students.
  1. Dr. McCormick shared that monies were returned from his school in the previous year and asked if there was a plan in place to spend all of the dollars if offered this year.
  2. Mr. Williams responded that he was unaware that all of the monies had not been spent, but he did have a plan to use all of the monies offered.
- xix. Michael Langevin, Founder and CEO of Equitable Education Solutions and representing Kokomo schools, thanked the Board for their comments regarding the Kokomo school corporation and shared that he was made aware by Board staff members of budget cuts, but the proposal submitted by the IDOE was about a 40% cut, which would result in a lot of cuts from the plan the Board approved last month.

- xx. Mark Russell from the Indianapolis Urban League shared that the Board made a commitment to support turnaround schools, and the memo presented by IDOE was in opposition to these commitments.
  - 1. Mrs. Whicker shared that she had asked how they came up with these allocations and Board staff shared that this was made from past practices.
- xxi. Mr. Hendry commented that he believed that there was a good basis for both memos from both agencies, but he wanted to see further discussion and planning going forward so no one is caught off guard.
- xxii. Erma Lardyell, representing Title I parents, suggested sticking to the original reason for having Title I programs, which is providing to those in need.
- xxiii. Dr. Yager expressed that the dilemma was that children will be short changed either way so he asked for further consideration for the next school year.
- xxiv. The Board voted 8-1 to approve the Board staff recommendation. Dr. McCormick voted no.
- xxv. Discussion starts at [51:13](#).
- c. Locally Created Pathway – Greater Clark County Schools
  - i. Dr. Ernest returned to the room.
  - ii. Dr. Andrew Melin, Superintendent of Greater Clark County Schools, presented information regarding this program and its implementation within the three diverse academies of Greater Clark County.
    - 1. Eighty members of the community were brought together in order to build a master plan that was approved by Ford Next Generation Learning. There are now almost 200 members in this group who meet quarterly to create student-centered pathways.
  - iii. Kimberly Fifer, Assistant Superintendent of Greater Clark County Schools, shared the areas included within this specific Civic Arts Pathway and went through the document presented to the Board.
  - iv. Dr. McCormick asked why the school didn't choose to define this as a Fine Arts pathways.
    - 1. Mr. Melin responded that they listened to the community and business leaders' suggestion of using the name Civic Arts as opposed to Fine Arts in order to encompass a bigger picture.
    - 2. Ms. Fifer responded that instead of just using electives, they are going to stack these courses on top of each other to create a sequential pathway instead of just fine arts elective courses put together.
  - v. Dr. McCormick asked if the E-portfolio would include all of the items listed or just some of the items.
    - 1. Ms. Fifer responded that the list was all inclusive and broken down by grade level academies.
    - 2. Dr. McCormick then asked how the school tracked this.
    - 3. Ms. Fifer responded that students would meet with a counselor two times a year to see if they were on track and help the students work



on creating their E-portfolio throughout these meetings to ensure they were on track.

4. Mr. Melin shared that this tool was created by Decatur Township and they have utilized this amazing tool.
  - vi. Dr. Freitas highlighted their partner, Conn-Selmer, as one of the largest instrument producers in the world, and commended the school on reaching outside of their area to find such a great partner.
  - vii. Dr. Yager asked how long the school has been involved in this endeavor.
    1. Mr. Melin responded that the school has been developing partnerships for over six years, but this model began about two years ago.
    2. Dr. Yager then asked for some recommendations for schools doing this work in the future.
    3. Ms. Fifer responded that sitting down with teachers and finding stackable courses at the beginning of the year made creating a schedule much easier.
  - viii. Ms. Mote asked for the school to include their scheduling technique in this information in order to help schools overcome this process when they are trying to create a schedule.
  - ix. Mr. Walker asked if they had any suggestions or recommendations for the application process.
    1. Mr. Melin shared that he appreciated being a part of a team in this process and this was a comprehensive, but doable process.
    2. Ms. Fifer responded that looking at the rubric first is the key to having a successful application.
  - x. The Board voted 10-0 to approve the Locally Created Pathway.
  - xi. Discussion starts at [2:25:59](#).
  - xii. Dr. Bertram asked how schools who wanted to add dance to this pathway to create a Fine Arts pathway would go about doing that.
    1. Ms. Kielmovitch responded that they would have to submit another pathway since that would technically be a different pathway.
    2. Ms. Mote recommended the schools move to add the relevant parts from the foundational pathway.
    3. Mr. Walker then recommended having a separate application where they just add onto another pathway as opposed to creating a brand new pathway.
    4. Ms. Kielmovitch responded that she had this form created, but it hasn't been publicized yet due to the fact that these pathways are just being created.
- d. Alyssum Montessori School Freeway Accreditation
- i. Brian Murphy, Chief of Staff for the Board, shared information about the school and the student population they intend to serve. He also shared that they will be a part of the Wildflower Network of Montessori Schools, which would provide supports to the school.
  - ii. Sara Gensic, Leader and Co-Founder, shared that all the Montessori schools within the Fort Wayne District currently had waitlists, so they are

hoping to open opportunities for students who want to receive a Montessori education.

1. She also shared information regarding the school and their plans for success in the future. She expressed that about 90% of the applicants for the school qualify for Choice Scholarship Waivers.
- iii. Claire Goebel, representing Wildflower Network of Montessori Schools, spoke in regards to the growing network of Montessori Schools within the Wildflower Network. She shared how all of the schools within the network follow a pedagogy model of Montessori and the positive neurological research this model has shown. She also shared the supports the Network provides to schools.
- iv. The Board voted 10-0 to approve Freeway Accreditation.
- v. Discussion starts at [3:03:20](#).
- e. American College of Education Teacher Preparation Program
  - i. Scott Bogan, Director of Higher Education and Education Preparation Programs, shared information regarding the three programs that were coming before the Board.
  - ii. Dr. Freitas asked why the school had decided to focus on Superintendents, seeing as this is one of the areas in education where there is not a lack of workforce.
    1. Dr. Jerry Ausburn, Assistant Provost for Education Professions, shared that this was a natural progression in coursework since the school has been very successful in their previous course offerings.
  - iii. Dr. Freitas asked if the delivery model was entirely online.
    1. Dr. Ausburn expressed that this program was very heavy in field experience but these experiences were associated with the online coursework that they complete.
  - iv. Dr. Freitas recommended bringing a set of standards regarding online education to the Board in order to better review this process.
  - v. The Board voted 10-0 to approve the program.
  - vi. Discussion starts at [3:15:12](#).
- f. Ball State University Teacher Preparation Program
  - i. Mr. Walker asked what training their students received during the project-based learning portion.
    1. Dr. Jill Bradley, Program Director of Master of Arts and Secondary Education, responded that this coordinated with the pedagogical standards at the state level. The entire course is centered on teaching inquiry strategies to teach all content areas.
  - ii. Dr. Freitas asked about the transition to teaching program, and asked Dr. Bradley to share what tactics the school was using to attract students from those sectors in which there were teaching shortages.
    1. Dr. Bradley responded that this was an online program and Ball State had a very engaged online and distance program who are advertising this program, specifically in the spaces that involve tristate collaboration. She also shared that Ball State is a part of the

STEM Collaboration program, which has allowed them to recruit students from those schools.

- iii. Dr. Freitas asked why she believed other universities weren't jumping on the transition to teaching program since there are so many teacher shortages.
  - 1. Dr. Bradley responded that this program took some persuasion from other faculty to release control from the content program, so it's possible that other universities are having internal negotiations that make it more challenging to start these programs.
- iv. The Board voted 10-0 to approve the program.
- v. Discussion starts at [3:23:21](#).
- g. Western Governors University Teacher Preparation Program
  - i. Dr. Bertram recused himself.
  - ii. Mr. Bogan shared that Western Governor's is not currently an Indiana based program, so they are seeking approval for their Teacher Preparation Program and Elementary Generalist Program.
  - iii. Dr. Freitas asked how the online courses were internally assessed.
    - 1. Dr. Lowe, Senior Director of Compliance and Accreditation for Education, responded that WGU has created an algorithm to assess the quality of courses and programs.
  - iv. Dr. Freitas asked if it was possible for students from other states to take the same online courses as Indiana students, and if so, how does the school address the state standards.
    - 1. Dr. Lowe responded that the course instructors are guided to help the students look to their State standards at the beginning of their coursework and this continues through the program.
  - v. Dr. Freitas asked if the courses were being taught by a doctorate-level faculty or if teaching assistants were teaching as well.
    - 1. Dr. Lucas Kavlie, Vice President for Compliance and Accreditation for Education, responded that there are no teaching assistants involved whatsoever and every one of the faculty is a full time member who is an expert in the area they are teaching.
  - vi. The Board voted 9-0 to approve the program. Dr. Bertram recused himself from the vote.
  - vii. Discussion starts at [3:33:07](#).
- h. Coalition of Innovation Schools
  - i. Representative Behning came forward to show his support for this Coalition. He emphasized that House Bill 1398, which allows for approval of such coalitions, was a well thought out, bi-partisan act that emphasized flexibility.
  - ii. Dr. Ernest asked what the real intent of the legislation was with House Bill 1398.
    - 1. Representative Behning responded that this Bill is a natural extension of Graduation Pathways and is focused on helping students gain a skill that will allow them to gain employment after graduation.

- iii. Dr. Freitas asked what was being approved today.
  - 1. Ms. Kielmovitch responded that the Board would be approving the coalition.
  - 2. Dr. Freitas then shared that the coalition included a set of bi-laws that stated that the coalition shall be waived of all laws and regulations under the control of the State Board of Education, which he did not believe the Board could legally approve.
  - 3. Ms. Kielmovitch responded that she believed this just meant that the coalition would be waived of certain Board rules that the legislation specifically mentioned.
  - 4. Dr. Freitas then shared that he certainly supported this proposal, but needed to clarify that specific section.
- iv. Dr. Ernest shared that he would like to meet the members of this coalition and asked to have discussion today about what else the coalition needs to submit so the members do not have to push this back further as the school year gets closer.
- v. Paul Ketcham, Superintendent of Batesville Community School Corporation, shared the process behind the creation of the coalition.
- vi. Dr. Yager asked legal counsel to step forward and clarify Ms. Kielmovitch's interpretation of the coalition's bi-laws.
  - 1. Mr. Schultz responded that the legislation makes it clear that there are certain guardrails that cannot be waived and this is made explicit within the bill.
- vii. The other members of the coalition stood and introduced themselves.
- viii. The Board voted 10-0 to approve the coalition.
- ix. Discussion starts at [3:41:21](#).
- i. Choice Scholarship Waiver Request – Lakeview Christian School
  - i. Mr. Schultz presented information regarding Lakeview's status and the Choice Scholarship Waiver Legislation.
    - 1. Lakeview has received two consecutive F grades. Although they have taken measures to ensure academic success, they did not have any measureable academic improvement for the '16-'17 school year.
    - 2. Mr. Schultz recommended not approving the waiver request.
  - ii. Dr. Crouse, Head of the School, shared that the school was seeing pockets of growth in specific areas and a new administration just took over in August, so many issues have had little time to be addressed, but they are being addressed.
  - iii. Mr. Hendry shared that he believed the Board's hands were tied under the law since there is no data showing improvement, but he believed the new measures seemed like they were likely to show improvement within the next year.
  - iv. The Board voted 9-0 to approve the recommendation to decline the Choice Scholarship Waiver Request. Dr. Bertram excused himself from the meeting due to a prior engagement.
  - v. Discussion starts at [3:57:36](#).

## **X. Discussion and Reports**

### **a. Kindezi Turnaround Update**

- i. Shanae Staples, School Leader at Kindezi Academy, gave background information on the group of students that the school serves and the success the school has had in the past two years.
  1. The school's letter grade has been increased from an F to a D and anticipates continual increases due to academic and social/emotional supports the school has implemented.
  2. The school has received numerous grants and sees a number of opportunities for growth.
- ii. Mr. Hendry excused himself from the meeting due to a prior engagement.
- iii. Dr. McCormick asked if the school was retaining students after they got them or if they were still mobile.
  1. Ms. Staples shared that retaining children was mixed because of the community and the fact that the school is near two women's shelters, but they plan to do a better job of tracking this and providing supports in the future.
- iv. Mr. Walker asked what the blended learning lab looked like.
  1. Ms. Staples shared that the school was one to one with technology and used a number of computer-based programs. When the lab is offered, there will be a dedicated interventionist in that space in order to provided blending learnings and support at the same time.
- v. Discussion starts at [4:10:10](#).

### **b. CSUSA Transition Update**

- i. Mr. Sandlin came forward to introduce Dr. Charlie Schlegel, who the Board is in the process of contracting with to help facilitate school transition planning with CSUSA.
- ii. Mr. Schlegel shared that currently his primary goal is putting together a task force and after this task force is together he will work under their leadership and use community involvement to create next steps to recommend to the Board in March or April of 2019.
- iii. Discussion starts at [4:18:43](#).

### **c. Assessment Update**

- i. Dr. Charity Flores, Director of Assessment for the IDOE, provided an assessment update.
  1. The IREAD, ISTEP-ECAs, and ISTEP-Grade 10 retake periods will be open this summer.
  2. ILEARN has been well explained and thought out in order to make the transition much easier.
  3. Mrs. Whicker thanked Dr. Flores for being so proactive, open, and inclusive in this process.
  4. I AM is currently being developed as Indiana's Alternative Measure in order to build a system of tests.
- ii. Dr. Ernest expressed appreciation for Dr. Flores and the work that she has done to create a great system in Indiana. He also asked if there was any update on the College Entrance Examination process.

1. Dr. Flores responded that this was being built into the master schedule and is probably about a year out from a formalized RFP.
    - iii. Discussion starts at [4:21:51](#).
  - d. CTE Update
    - i. Ms. Amanda McCammon, Chief of Workforce and STEM Alliances, gave a brief update on CTE regarding pathways.
      1. Twelve career clusters have been adopted and each of those contain the specific CTE pathway. There are a total of 61 CTE pathways.
      2. Since the CTE concentrator charts are confusing and complicated to follow, so the IDOE created a cheat sheet for schools to look at and easily see what courses actually count towards concentrators.
      3. IDOE and Board Staff will convene to go over all the concentrators and come to a recommendation to bring before the Board in August. This will also be vetted with the field.
    - ii. Mr. Walker asked how a CTE concentrator got approved.
      1. Ms. McCammon responded that it would have to go through the Board for approval or through the LCP application.
    - iii. Ms. Mote asked if a course does not currently exist within the concentrator, would the corporation be able to submit their pilot course information for funding pursuant to the formula depending on if that content is a high demand, high wage position.
      1. Ms. McCammon responded that the funding for pilot courses is currently 150 per pupil.
      2. Ms. Mote then asked what the remedy was for those corporations offering high wage, high demand skills, but did not have the funding to follow through in these courses.
      3. Ms. McCammon responded that they could put a request in to the Department of Workforce Development to look at their economic growth regions data for occupational projections and then make a recommendation to the Board, even if this is just for a pilot course.
      4. Ms. Mote made a request for a memo which specifically articulates the process corporations should go through in this pilot remedy stage.
    - iv. Dr. Freitas asked if a single course could be a CTE pathway.
      1. Ms. McCammon responded CTE pathways were supposed to result in either an industry certification or dual credit, so depending on if the course required pre-requisites, it could be.
    - v. Discussion starts at [4:35:32](#).
  - e. Update on the Social, Emotional, and Behavioral Health Plan
    - i. Robin LeClaire, Director of School Improvement for the IDOE, shared information regarding the IDOE's social, emotional, and behavioral health plan.
      1. A commission has been formed from numerous Indiana agencies in order to establish a coordinated effort to meet the objectives.

2. The IDOE is also respecting Governor Holcomb's guidelines regarding school safety and will be included in the updated plan.
- ii. Dr. Freitas shared that he looked at the school shooters in the past year and wanted to know if the plan would mandate schools to report to the State if they believed there were students in need of social/emotional services in order to be proactive.
  1. Ms. LeClaire responded that she did not want to get ahead of the Governor's report and that may be included within that report.
- iii. Discussion starts at [4:53:16](#).

**XI. Adjournment**

- a. The meeting was adjourned by a voice vote.