## INDIANA STATE BOARD OF EDUCATION WORK SESSION MEMO

May 24, 2018 9:00 AM (ET)

Indiana Government Center South Auditorium 302 West Washington St. Indianapolis, IN 46204.

**Board Members Present**: Dr. Jennifer McCormick (Chair), Dr. Byron Ernest (Secretary), Dr. Vince Bertram, Dr. David Freitas, Mr. Gordon Hendry, Dr. Maryanne McMahon, Mr. Tony Walker (by phone), Mrs. Cari Whicker, and Dr. Steve Yager.

**Board Members Absent**: Mr. BJ Watts (Vice Chair) and Ms. Katie Mote.

- I. Call to Order
  - a. Dr. McCormick called the meeting to order.
- II. Approval of Agenda
  - a. The agenda was approved by a voice vote.
- III. Public Comment
  - a. None.

## IV. Graduation Pathways Policy Guidance

- a. Process for drafting the Policy Guidance
  - i. Alicia Kielmovitch, Senior Director of Policy and Legislation for the Board, provided an overview of the guidance document and the process that Board staff underwent in order to create the document.
- b. Overview of sections and key points
- c. Areas for further clarification
  - i. ASVAB
    - 1. Ms. Kielmovitch asked the Board if they viewed the exam as a proficiency exam or for enlistment purposes.
    - 2. Board members discussed the options for setting the ASVAB score.
    - 3. The Board decided to set the ASVAB score at 31, but to also include information within the document that that score would not get the applicant into all branches of the military.
  - ii. Preparing for College and Career paragraph
    - Ms. Kielmovitch shared that there were issues surrounding which courses would count towards a CTE concentrator such as "Personal Financial Responsibility" or "Adult Roles and Responsibilities."
  - iii. Hours for box 2
    - 1. Ms. Kielmovitch shared that there were differing opinions on the guardrails for box 2 and was hoping to find a middle ground between flexibility and specificity.

- 2. Board members clarified that many of these decisions should be made at the local level.
- 3. The Board discussed the implications of including participation in a co-curricular or extracurricular activities to meet the service-based learning requirement and what this would look like in practice.
- d. Board discussion and questions on the guidance
  - i. Board members discussed the importance of having one place that would answer questions regarding the document.

## V. Next Steps

- a. A summit on June 5<sup>th</sup> will occur to flesh out any final issues and go through the actual implementation process.
- b. A vote will be taken on this guidance at the July 11th Board Meeting.

## VI. Adjournment

a. The meeting was adjourned by a voice vote.