

- HB1001 STATE BUDGET (BROWN T) Budget bill.
Current Status: 1/15/2015 - Coauthored by Representative Porter
State Bill Page: [HB1001](#)
- HB1005 TAX CREDIT FOR TEACHERS' CLASSROOM SUPPLIES (SMALTZ B) Provides that an individual employed as a teacher is entitled to a credit against the individual's adjusted gross income tax liability for amounts expended on classroom supplies up to a maximum of \$200 per taxable year.
Current Status: 1/15/2015 - Coauthored by Representatives Ubelhor and Carbaugh
State Bill Page: [HB1005](#)
- HB1009 FREEDOM TO TEACH ACT (BEHNING R) Allows a governing body of one or more school corporations to establish a freedom to teach school, zone, or district. Establishes the freedom to teach grant fund to provide grants to governing bodies that establish a freedom to teach school, zone, or district.
Current Status: 1/15/2015 - Coauthored by Representative Thompson
State Bill Page: [HB1009](#)
- HB1027 REFERENDA FOR CONTROLLED PROJECTS AND SCHOOL LEVIES (FRIZZELL D) Provides that a referendum on a controlled project may be held only at a general election, if the preliminary determination to issue bonds or enter into a lease for the controlled project is made after June 30, 2015. Provides that a referendum for a referendum tax levy of a school corporation may be held only at a general election, if the resolution to hold the referendum is adopted after June 30, 2015.
Current Status: 1/21/2015 - House Elections and Apportionment, (Bill Scheduled for Hearing);
Time & Location: 3:30 PM, Rm. 156-A
State Bill Page: [HB1027](#)
- HB1028 CAPITAL PROJECT FUND USES (MCNAMARA W) Extends the authority for a school corporation to use money in its capital projects fund to pay the costs of insurance and utilities through December 31, 2017.
Current Status: 1/6/2015 - Referred to House Ways and Means
State Bill Page: [HB1028](#)
- HB1037 IVY TECH QUALIFIED ENERGY SAVINGS CONTRACTS (MORRISON A) Provides that certain requirements relating to issuance of bonds for qualified energy savings contracts by a state educational institution apply to Ivy Tech Community College. (Under current law, if the amount of bonds outstanding for a qualified energy savings project by a state educational institution exceeds \$15,000,000, the operating savings to the state educational institution arising from the implementation of that project must at least equal the original amount of bonds issued for that project in not more than ten years. Under current law, this requirement does not apply to bonds issued by Ivy Tech for a qualified energy savings project.)
Current Status: 1/6/2015 - Referred to House Ways and Means
State Bill Page: [HB1037](#)
- HB1042 EDUCATION LOAN INFORMATION (COX C) Requires a postsecondary educational institution that enrolls students who receive Frank O'Bannon grants or twenty-first century scholarships to annually provide each student with certain information concerning the student's education loans.
Current Status: 1/20/2015 - Truitt, Austin, and Lucas added as coauthor
State Bill Page: [HB1042](#)
- HB1054 HIGHER EDUCATION CO-OP AND INTERNSHIP PROGRAMS (OBER D) Establishes the Indiana cooperative education pilot program. Establishes the Indiana cooperative education pilot program fund.
Current Status: 1/20/2015 - Truitt, Carbaugh, and Austin added as coauthor
State Bill Page: [HB1054](#)
- HB1056 STUDENT TRANSFERS (SOLIDAY E) Provides that a student may transfer to a school corporation if the student's parent is an employee of the school corporation and the school corporation has the capacity to accept the student. Provides that an elementary school student who attended an accredited nonpublic elementary school in the attendance area of a school corporation in which the student does not have legal settlement may attend a high school in the school corporation if the school corporation: (1) has the capacity to accept the

student and the majority of the students in the same grade as the transferring student at the accredited nonpublic school have legal settlement in the transferee school corporation; (2) has only one high school; and (3) does not have a policy to accept transfer students.

Current Status: 1/22/2015 - House Bills on Second Reading

State Bill Page: [HB1056](#)

- HB1068 BACKGROUND CHECKS (THOMPSON J) Makes changes to the definition of an "expanded criminal history check", which is required for employment at a school. Provides that an employee of a school corporation, charter school, or an accredited nonpublic school must receive an expanded criminal history check every five years.
- Current Status:** 1/15/2015 - Second reading call withdrawn
- State Bill Page:** [HB1068](#)
- HB1072 PROPRIETARY EDUCATIONAL INSTITUTIONS (THOMPSON J) Provides that a postsecondary proprietary educational institution that: (1) is domiciled and has its principal offices and the majority of its operations in Indiana; (2) provides an organized two year or longer program of collegiate level classes that are directly creditable toward a baccalaureate degree; and (3) is authorized to conduct business by the board for proprietary education and is accredited by a regional accrediting agency recognized by the United States Department of Education; is an approved postsecondary educational institution for purposes of higher education awards and receives awards at the same level as state educational institutions. Makes corresponding changes to related sections.
- Current Status:** 1/6/2015 - Referred to House Education
- State Bill Page:** [HB1072](#)
- HB1088 AGE FOR MANDATORY SCHOOL ATTENDANCE (HALE C) Provides that, beginning with the 2015-2016 school year, a student shall enroll in a kindergarten program not later than the fall term of the school year in which the student becomes five years of age. Provides that a kindergarten pupil is counted as one student for purposes of a school's ADM. (Current law provides that a kindergarten pupil is counted as 1/2 pupil.)
- Current Status:** 1/6/2015 - Referred to House Education
- State Bill Page:** [HB1088](#)
- HB1095 SMALL SCHOOL GRANTS (FRYE R) Reestablishes a small school grant for school corporations having a current ADM (average daily membership) of less than 2,400 and a complexity index of at least 0.1. Appropriates from the state general fund an amount sufficient to make the grants for the 2015-2017 biennium.
- Current Status:** 1/6/2015 - Referred to House Ways and Means
- State Bill Page:** [HB1095](#)
- HB1099 EDUCATION STANDARDS (NISLY C) Removes the requirement that Indiana's educational standards must comply with federal standards necessary to receive a flexibility waiver under the federal No Child Left Behind Act of 2001.
- Current Status:** 1/8/2015 - Referred to House Education
- State Bill Page:** [HB1099](#)
- HB1100 SCHOOL EFFICIENCY GRANTS (FRYE R) Establishes the school efficiency grant program to provide one or more school corporations grants to implement plans that would make one or more school corporations more cost effective. Establishes the school efficiency grant fund.
- Current Status:** 1/20/2015 - Committee Report amend do pass, adopted voice vote
- State Bill Page:** [HB1100](#)
- HB1108 DYSLEXIA (BURTON W) Defines "dyslexia" for purposes of teacher licensing. Requires an individual who seeks to receive an initial practitioner's license as an elementary school teacher to demonstrate proficiency in the recognition of specific learning disabilities related to reading, including dyslexia.
- Current Status:** 1/22/2015 - House Education, (Bill Scheduled for Hearing); Time & Location: 8:30 AM, Rm. 156-C
- State Bill Page:** [HB1108](#)
- HB1113 INCOME TAX CREDIT FOR STUDENT LOAN BORROWERS (NIEZGODSKI D) Provides a refundable credit against an individual's adjusted gross income tax liability during the first 10 consecutive years after the individual is first required to begin repayment of a student loan if the individual is employed in a qualifying occupation.

Current Status: 1/8/2015 - Referred to House Ways and Means
State Bill Page: [HB1113](#)

- HB1114 STUDENT LOAN ASSISTANCE (NIEZGODSKI D) Provides an annual grant award of \$2,500 to assist an individual with student loan debt for each consecutive year the individual is employed full time in a qualifying occupation in Indiana, not to exceed five years. Specifies that eligibility for a grant award begins on the first month of the first year that an individual is required to start repayment of a student loan, the proceeds of which were used to fund the individual's education. Makes an annual appropriation.
Current Status: 1/8/2015 - Referred to House Ways and Means
State Bill Page: [HB1114](#)
- HB1123 DONATIONS TO EDUCATIONAL FOUNDATIONS (PORTER G) Reenacts a provision (which expired in 2012) that authorizes a school corporation to donate up to \$25,000 per year from any fund of the school corporation from which the donation may be made legally to a public school endowment corporation or nonprofit charitable community foundation if the donation is matched by a private donor. Specifies that the principal and income from the donation shall be distributed only to the school corporation as directed by resolution of the governing body of the school corporation, and that the school corporation may use the distributions only for programs and activities that enhance the quality of education or extend learning opportunities for students of the school corporation.
Current Status: 1/15/2015 - Karickhoff added as coauthor
State Bill Page: [HB1123](#)
- HB1128 LIFELONG LEARNING ACCOUNTS (ERRINGTON S) Requires the education savings authority (authority) to establish and administer a lifelong learning account program. Specifies that a lifelong learning account established for a participating individual must: (1) be an account in a financial institution; and (2) allow a participating individual to deposit, from the individual's earned income, money that may be matched by the participating individual's employer, a financial institution, the state, or any other entity, and that will be used by the participating individual for education and training costs at a postsecondary educational institution, a vocational school, or a training program that may lead to employment for the individual. Requires the authority to seek grants and other funding for the program from public and private entities. Provides that money withdrawn from a participating individual's lifelong learning account is not subject to state income taxation if the money is used by the participating individual for specified education and training costs. Provides a state tax credit to an individual or an individual's employer for contributions to a lifelong learning account. Specifies that money in a participating individual's lifelong learning account may not be considered: (1) an asset of the participating individual when determining the individual's eligibility for the Temporary Assistance for Needy Families program; or (2) a countable asset for purposes of township assistance.
Current Status: 1/8/2015 - Referred to House Ways and Means
State Bill Page: [HB1128](#)
- HB1129 PREKINDERGARTEN EDUCATION (ERRINGTON S) Expands the prekindergarten pilot program to include 13 counties that were selected as finalist counties by the office of the secretary of family and social services but were not selected as one of the five initial pilot counties. Provides that the pilot program in finalist counties is to be funded from the state lottery administrative trust fund. Makes an appropriation.
Current Status: 1/13/2015 - Mahan added as coauthor
State Bill Page: [HB1129](#)
- HB1156 NATIONAL GUARD SCHOLARSHIP AWARDS (MOSELEY C) Maintains the appropriation for the National Guard tuition supplement program at the 2014-2015 state fiscal year level for the upcoming biennium.
Current Status: 1/12/2015 - Referred to House Ways and Means
State Bill Page: [HB1156](#)
- HB1176 TEACHER COMPENSATION (KARICKHOFF M) Provides that for the first two school years after a teacher initially receives a teaching license the teacher is not prohibited from receiving a raise or increment for the following year if the teacher receives a rating of ineffective or improvement necessary.
Current Status: 1/20/2015 - Truitt added as coauthor
State Bill Page: [HB1176](#)
- HB1178 SUPERINTENDENT COMPENSATION (KARICKHOFF M) Provides that a school corporation is not required to have a public hearing relating to a school superintendent's employment contract if the superintendent receives an annual salary increase that is not specified in the superintendent's contract for employment if the annual salary

increase: (1) applies to all employees of the school corporation; and (2) is in an amount equal to or less than that received by the employees of the school corporation.

Current Status: 1/12/2015 - Referred to House Education

State Bill Page: [HB1178](#)

- HB1188 STUDENT TEACHING (SMITH V) Requires a student teaching agreement to include a provision requiring a student who is required to complete a student teaching requirement to be supervised by a certificated employee that has been rated as either highly effective or effective on the certificated employee's latest annual performance evaluation. Makes a technical correction.
Current Status: 1/22/2015 - House Bills on Second Reading
State Bill Page: [HB1188](#)
- HB1190 MINORITY STUDENT TEACHING STIPEND (SMITH V) Provides that a minority student who participates in a school administration internship as part of the student's graduate degree program is eligible to receive a stipend from the student teaching stipend for minorities.
Current Status: 1/12/2015 - Coauthored by Representative Clere
State Bill Page: [HB1190](#)
- HB1194 SPECIAL EDUCATION (CLERE E) Provides that one of the members of the state board of education must be a special education teacher or director. Requires a school corporation to establish a curriculum of vocational, technical, and employment skills courses that certain students with disabilities may complete as alternative requirements to receive a general diploma. Provides that, beginning with the annual case review when a student who is a child with a disability is in grade 8, the student's individualized education program must include the type of diploma the student will seek and the courses necessary to obtain the diploma. Provides that, beginning with grade 9, the student's teacher of record must communicate with the student's parent at least one time each semester to review the student's progress toward the diploma.
Current Status: 1/15/2015 - Schaibley added as coauthor
State Bill Page: [HB1194](#)
- HB1201 STATE BOARD OF EDUCATION (ARNOLD L) Provides that the state board of education has 13 members. (Currently, the board has 11 members.) Sets forth qualifications for members appointed by the governor. Makes transitional provisions.
Current Status: 1/13/2015 - Referred to House Education
State Bill Page: [HB1201](#)
- HB1204 SCHOOL SUPPLY TAX HOLIDAY (ARNOLD L) Provides a sales tax exemption for school instructional materials that are purchased during the first two weeks in August, if the sales price of the item of school instructional material does not exceed \$500.
Current Status: 1/15/2015 - Moed added as coauthor
State Bill Page: [HB1204](#)
- HB1210 SCHOOL TRANSPORTATION FUND REPLACEMENT GRANTS (ERRINGTON S) Provides a grant to school corporations that have their transportation fund levies reduced by more than 50% because of the application of circuit breaker credits. Specifies that the amount of a grant is equal to the amount of circuit breaker credits granted against the school corporation's transportation fund levy for the year. Appropriates from the state general fund the amounts necessary to make the grants.
Current Status: 1/13/2015 - Referred to House Ways and Means
State Bill Page: [HB1210](#)
- HB1211 PROTECTED TAXES AND SCHOOL CORPORATIONS (ERRINGTON S) Specifies that a school corporation may determine the allocation among its funds of property tax reductions resulting from the granting of property tax circuit breaker credits.
Current Status: 1/13/2015 - Referred to House Ways and Means
State Bill Page: [HB1211](#)
- HB1218 VARIOUS EDUCATION MATTERS (TRUITT R) Makes comprehensive revisions to the Indiana Code relating to all aspects of the administration of schools and school corporations and the education of students from prekindergarten through grade 12. Repeals various obsolete provisions and provisions that limit local control of schools. Makes conforming and technical amendments.

Current Status: 1/13/2015 - Referred to House Education
State Bill Page: [HB1218](#)

- HB1219 USE OF THE ISTEP TEST (TRUITT R) Provides that statewide assessment (ISTEP) results may not be used in teacher evaluation plans during the 2015-2016 and 2016-2017 school years. Provides that a school's performance category may not decrease more than one letter grade during a particular school year for the 2015-2016 and 2016-2017 school years.
Current Status: 1/13/2015 - Coauthored by Representative Dermody
State Bill Page: [HB1219](#)
- HB1222 STEM PATHWAY NETWORK (TRUITT R) Establishes the STEM pathways program to: (1) establish education support networks; (2) provide curricular material and support to schools; (3) provide professional development to educators; (4) evaluate schools and teachers; and (5) organize leadership support and professional development; in the disciplines of science, technology, engineering, and mathematics. Establishes the STEM pathways fund to carry out the purposes of the STEM pathways programs. Makes an appropriation.
Current Status: 1/13/2015 - Coauthored by Representative Huston
State Bill Page: [HB1222](#)
- HB1231 ACCELERATED DEGREE PROGRAMS (HUSTON T) Provides for a higher education award for students who participate in an accelerated degree program. Specifies that a student receiving the award may not receive a Frank O'Bannon award. Appropriates \$1,000,000 in state fiscal years 2015-2016 and 2016-2017 to the commission for higher education to award grants to state educational institutions for implementing 36 month baccalaureate degree programs that are approved by the commission.
Current Status: 1/13/2015 - Referred to House Education
State Bill Page: [HB1231](#)
- HB1238 RITE PROGRAM GRANTS (GIAQUINTA P) Provides that the education roundtable, with approval by the state board of education, shall develop the rewarding innovation, technology, and excellence (RITE) program to award grants to school corporations whose schools have exhibited improvement toward benchmarks developed by the state board of education. Provides that a school corporation that applies for a grant under the RITE program must demonstrate how the school corporation's: (1) innovation; (2) use of technology; or (3) other efforts to achieve excellence; have led to improvement in meeting the benchmarks. Specifies that grants under the RITE program must be made from the state general fund. Provides that the amounts necessary to make grants under the RITE program are appropriated from the state general fund. Provides that a school corporation receiving a grant under the RITE program must match the grant at a rate that is at least \$1 of local money for each \$1 granted to the school corporation. Limits to \$50,000 the total amount of all grants that may be made to a particular school corporation under the RITE program. Limits to \$1,000,000 the total amount of all grants that may be made to all school corporations under the RITE program for all state fiscal years.
Current Status: 1/13/2015 - Referred to House Education
State Bill Page: [HB1238](#)
- HB1243 DISCLOSURE OF PERSONALLY IDENTIFIABLE STUDENT INFORMATION (JUDY C) Prohibits access to personally identifiable student information obtained from education records to outside parties without the consent of the student or student's parent except under certain circumstances. Prohibits the commercial use of student information without consent. Sets forth requirements for data repositories of education records. Provides for enforcement by the attorney general and civil penalties for noncompliance.
Current Status: 1/15/2015 - Morris added as coauthor
State Bill Page: [HB1243](#)
- HB1247 TEACHER TAX CREDIT (MOED J) Provides that an individual employed as a teacher is entitled to a credit against the individual's adjusted gross income tax liability for amounts expended on classroom supplies up to a maximum of \$200 per taxable year.
Current Status: 1/22/2015 - Authored By Justin Moed
State Bill Page: [HB1247](#)
- HB1262 RETURN AND COMPLETE GRANT (DERMODY T) Requires the commission for higher education (commission), in consultation with postsecondary educational institutions, to adopt, not later than September 1, 2015, guidelines for postsecondary educational institutions concerning the administration of the return and complete project. Requires the commission, in collaboration with the postsecondary educational institutions, to compile, not later than September 1, 2015, information that includes the following: (1) The names of return and complete students.

(2) The remaining state financial aid eligibility and current address of each return and complete student. Requires the commission, beginning in 2016, to annually report to the legislative council the number of return and complete students who have: (1) received a return and complete grant; and (2) earned an associate or baccalaureate degree or a technical certificate within the previous year. Establishes the return and complete grant fund to fund grants for eligible students who: (1) are Indiana residents; (2) earned some course credit from a postsecondary educational institution before January 1, 2014; (3) have not earned an associate or baccalaureate degree as of January 1, 2015; and (4) have not been enrolled in any postsecondary educational institutions since January 1, 2014. Establishes the eligibility requirements for the grant. Requires the commission to administer the grant as a financial aid award. Provides that: (1) the amount of a complete and return grant awarded may not be reduced because the student receives other scholarships or forms of financial aid; and (2) the amount of any other state financial aid received by a student may not be reduced because the student receives a return and complete grant.

Current Status: 1/13/2015 - Referred to House Education

State Bill Page: [HB1262](#)

HB1272 FOOTBALL AND HEAD INJURIES (HUSTON T) Requires each individual responsible for equipment fitting and heat emergency preparedness for interscholastic or intramural football or any other organized football league or group for individuals who are less than 20 years of age to complete a certified education course that: (1) is sport specific; (2) contains certain player safety content; (3) requires the individual to complete a test; and (4) awards a certificate upon successful completion. (Current law requires coaches and assistant coaches who coach football to individuals less than 20 years of age to complete the certified education course.) Requires coaches and assistant coaches who coach football to individuals less than 20 years of age to complete a certified coaching education course that: (1) is sport specific; (2) contains information on concussion awareness; and (3) awards a certificate upon successful completion. Provides certain civil immunities for the individuals, coaches, and assistant coaches. (Current law provides certain civil immunities for coaches and assistant coaches.)

Current Status: 1/13/2015 - Referred to House Education

State Bill Page: [HB1272](#)

HB1276 INCENTIVE AWARD FOR TEACHERS (HUSTON T) Establishes the education savings performance incentive award fund (fund) to reward highly effective and effective teachers by paying contributions to certain education savings accounts. Provides that a teacher who: (1) is employed by a school corporation; and (2) has been rated highly effective or effective in performance evaluations for eight of the immediately preceding 10 years the teacher has been employed by a school corporation as a teacher; is entitled to receive from the fund a contribution of \$2,500 to an account designated by the teacher. Provides that only one contribution may be paid in a 10 year period. Provides that the amount of a contribution is not included in a teacher's adjusted gross income for state income tax purposes. Makes a continuous appropriation.

Current Status: 1/13/2015 - Referred to House Education

State Bill Page: [HB1276](#)

HB1280 DEREGULATION OF K-12 EDUCATION (TRUITT R) Makes amendments to or repeals certain provisions that: (1) require the department of education (department) to review school construction plans; (2) provide the state board of education (state board) authority to make rules and guidelines for school media centers and libraries; (3) provide the state board authority to make rules governing cheerleading; (4) require certain military family reporting; (5) require certain qualifications for school social workers; (6) require professional development as part of a school improvement plan; (7) pertain to restraint and seclusion policies; (8) pertain to annual performance reports; (9) pertain to metropolitan school districts; (10) require the reporting of, other than ISTEP program results, standardized test results; (11) require certain tuition support reporting; (12) relate to curricular materials; (13) establish the number of members on a case review panel for athletics; (14) require schools to verify certain claims over \$100; (15) pertain to waivers of notices for meetings of the governing body; (16) pertain to school board terms and vacancies; (17) pertain to teacher contracts; (18) pertain to Arbor Day; (19) sets requirements on how performance based awards may be used by schools; (20) require mandatory accreditation of schools; and (21) relate to a school's strategic and continuous school improvement plan.

Current Status: 1/13/2015 - Referred to House Education

State Bill Page: [HB1280](#)

HB1296 CIVICS TEST AS GRADUATION REQUIREMENT (WESCO T) Provides that, beginning with the 2016-2017 school year, an individual must obtain a satisfactory score on the United States Civics Test, administered by the United States Citizenship and Immigration Services to each applicant for United States citizenship, before graduating high school or obtaining a high school equivalency certificate.

Current Status: 1/20/2015 - House Education, (Bill Scheduled for Hearing); Time & Location: 8:30 AM, Rm. 156-C

- HB1308 SCHOOL BOARDS (HARMAN T) Requires that the members of the governing body of a school corporation be elected. Repeals statutes providing for the option of appointment of members of a governing body, and repeals superseded statutes relating to election of members of a governing body.
Current Status: 1/13/2015 - Referred to House Elections and Apportionment
State Bill Page: [HB1308](#)
- HB1322 TAX CREDIT FOR SCHOOL CURRICULAR MATERIALS (UBELHOR M) Provides a refundable income tax credit for an unreimbursed curricular materials expenditure made by a taxpayer for an eligible dependent who is enrolled in a public school or a private school or who receives solely home based instruction. Provides that the maximum credit amount is \$150 per child. Removes curricular material expenditures from the calculation of the adjusted gross income tax deduction for unreimbursed education expenditures at a private school. Specifies that a taxpayer may not claim both the deduction and the credit for the same expenditure.
Current Status: 1/13/2015 - Coauthored by Representatives Heaton and Arnold L
State Bill Page: [HB1322](#)
- HB1323 MEDICAL RESIDENCY EDUCATION FUND (BROWN T) Establishes the medical residency education fund for the purpose of expanding medical education in Indiana by funding new residency program slots at licensed hospitals. Specifies uses of money from the fund.
Current Status: 1/13/2015 - Referred to House Ways and Means
State Bill Page: [HB1323](#)
- HB1325 RESIDENT TUITION RATE (SHACKLEFORD R) Provides that an individual authorized by the United States Department of Homeland Security to be present in the United States under the Deferred Action for Childhood Arrivals program is eligible to pay the resident tuition rate if the individual is otherwise eligible to pay the resident tuition rate of the state educational institution.
Current Status: 1/13/2015 - Referred to House Education
State Bill Page: [HB1325](#)
- HB1326 TUTORING GRANT PROGRAM FUND (SHACKLEFORD R) Establishes the tutoring program grant fund (fund). Establishes the requirements for awarding grants under the fund. Makes a continuous appropriation from the fund.
Current Status: 1/13/2015 - Referred to House Education
State Bill Page: [HB1326](#)
- HB1327 STUDENT HEALTH COVERAGE INFORMATION (SHACKLEFORD R) Requires the secretary of family and social services, with the cooperation of the department of insurance, to compile written consumer information concerning certain coverage for health care services. Requires the department of education to make available the written consumer information on the department's Internet web site. Requires each school corporation, charter school, and accredited nonpublic school to provide the written consumer information to each student who is eligible for free or reduced price lunch under the national school lunch program.
Current Status: 1/15/2015 - Clere added as coauthor
State Bill Page: [HB1327](#)
- HB1332 MENTOR TEACHERS; NATIONAL BOARD CERTIFICATION (TRUITT R) Provides for the development of a mentoring program for beginning teachers, teachers who receive a designation of "improvement necessary" or "ineffective", teachers who request the assignment of a mentor, and teachers who are seeking national board certification. Requires the department of education to provide training through educational service centers for teachers who meet certain requirements and wish to become mentors. Provides that a teacher who serves as a mentor receives an annual salary supplement of \$500 for each teacher who is receiving mentoring services. Establishes the goal that by 2035, there will be at least one teacher who is certified by the National Board for Professional Teaching Standards (national board) in every public school. Establishes the teachers' national board certification incentive fund for purposes of: (1) reimbursing 50% of the national board certification fee; and (2) funding stipends for national board certified teachers who serve as mentors to other teachers. Provides for an annual salary supplement of \$1,000 for a national board certified teacher.
Current Status: 1/13/2015 - Referred to House Education
State Bill Page: [HB1332](#)

- HB1333 HIGHER EDUCATION FINANCIAL ASSISTANCE (TRUITT R) Provides that the commission for higher education: (1) may consider only the residency status of a student; and (2) may not consider the residency status of the student's parents or legal guardian even if the student is considered a dependent for purposes of federal or state financial aid; for purposes of eligibility for the National Guard tuition supplement program and the National Guard scholarship extension program. Provides that for an applicant to be eligible for a first year higher education award, the applicant not be eligible for a National Guard tuition supplement grant or a scholarship under the National Guard scholarship extension program. Amends the cumulative grade point average requirements for certain tuition and fee exemptions for children of veterans. Amends the definition of "eligible student" for purposes of the employment aid readiness network (EARN) Indiana program.
Current Status: 1/13/2015 - Clere added as coauthor
State Bill Page: [HB1333](#)
- HB1345 ADMINISTRATION OF STANDARDIZED TESTS IN SCHOOLS (RHOADS R) Provides that the department of education (department) may not require the students in a school corporation, a charter school, a school, or a grade or class in a school to complete a required statewide, national, or international test using a computer. Provides that the department, a school corporation, or a school may not require a student to use a computer to complete a required statewide, national, or international test if the student's parent or the student, if the student is at least 18 years of age or emancipated, requests that the student complete the test on paper, or if the use of paper is required by the student's individualized education program.
Current Status: 1/13/2015 - Referred to House Education
State Bill Page: [HB1345](#)
- HB1352 TEACHER COMPENSATION (COOK A) Removes a provision allowing the number of years of a teacher's experience and additional content areas degrees or credit hours beyond the requirements for employment to be used as up to 33% of the calculation used to determine a teacher's salary increase or increment in a local salary schedule.
Current Status: 1/14/2015 - Referred to Education
State Bill Page: [HB1352](#)
- HB1353 PROPRIETARY EDUCATIONAL INSTITUTIONS (SAUNDERS T) Provides that a student attending a postsecondary credit bearing proprietary educational institution receives scholarship awards at the same level as a student attending a four year state educational institution. Makes corresponding changes to related sections.
Current Status: 1/14/2015 - Referred to House Education
State Bill Page: [HB1353](#)
- HB1377 LAP AND SHOULDER SAFETY BELTS ON SCHOOL BUSES (BARTLETT J) Provides that a school bus or special purpose bus placed into operation after June 30, 2016, that is used to transport elementary school or high school students must be equipped with a 3-point lap and shoulder safety belt (safety belt) at each seating location. Requires the state school bus committee to adopt rules for the design, installation, and use of safety belt systems that must be installed in school buses and special purpose buses. Provides for an exception to the laws concerning other types of passenger restraint systems. Requires each occupant of a school bus or special purpose bus that has a safety belt to have the safety belt properly fastened about the occupant's body at all times when the bus is in motion. Establishes the safety belt revolving loan fund (fund). Requires the department of education to establish a revolving loan program to provide loans from the fund to school corporations to assist school corporations in paying expenses necessary to comply with requirements concerning safety belts on school buses and special purpose buses. Appropriates \$10,000,000 to the fund from the state general fund. Makes conforming amendments.
Current Status: 1/14/2015 - Referred to House Education
State Bill Page: [HB1377](#)
- HB1414 SCHOOL SAFETY DRILLS (SPEEDY M) Provides that a school or attendance center is required to conduct one tornado preparedness drill, one manmade occurrence disaster drill, and one fire drill each semester. Provides that the governing body of a school corporation may direct schools to conduct additional emergency preparedness drills.
Current Status: 1/14/2015 - Referred to House Education
State Bill Page: [HB1414](#)
- HB1420 SCHOOL NUTRITION (SPEEDY M) Provides that a governing body must ensure that each student has at least: (1) 15 minutes to consume breakfast; and (2) 20 minutes to consume lunch; not including time spent acquiring the meal. Sets forth nutrition guidelines for snacks sold in schools.

Current Status: 1/14/2015 - Referred to House Education
State Bill Page: [HB1420](#)

- HB1437 TEACHER EDUCATION (NISLY C) Provides that an individual who seeks to obtain a teaching license must demonstrate proficiency in knowledge of best practices in providing classroom instruction to a student who is a child with a disability.
Current Status: 1/20/2015 - House Education, (Bill Scheduled for Hearing); Time & Location: 8:30 AM, Rm. 156-C
State Bill Page: [HB1437](#)
- HB1438 ADULT HIGH SCHOOLS (DEVON D) Provides that the department of education shall distribute funding for adult high schools to the adult high school's organizer. Provides that an adult high school may be authorized by the executive of a consolidated city.
Current Status: 1/22/2015 - House Bills on Second Reading
State Bill Page: [HB1438](#)
- HB1444 TEACHER COMPENSATION (KLINKER S) Provides that the number of years of a teacher's employment and the attainment of additional degrees or credit hours must account for not less than 33% of the increments or increases in a local salary schedule. Makes a corresponding change to a related section.
Current Status: 1/14/2015 - Referred to House Education
State Bill Page: [HB1444](#)
- HB1445 LIFE SCHOLARSHIPS (KLINKER S) Establishes the lifelong learning incentive for excellence (LIFE) scholarship program to provide scholarships to Indiana residents for postsecondary education. Provides for administration of the program by the commission for higher education. Establishes the LIFE scholarship fund consisting of: (1) appropriations made to the fund from other sources; and (2) grants, gifts, and donations intended for deposit in the fund. Sets forth the amount of a scholarship award, subject to the amount of money in the LIFE scholarship fund. Provides eligibility criteria for potential recipients.
Current Status: 1/14/2015 - Referred to House Education
State Bill Page: [HB1445](#)
- HB1455 PURDUE UNIVERSITY BOARD OF TRUSTEES (KLINKER S) Provides that the full-time student appointed as a member of the board of trustees of Purdue University may be a full-time graduate or undergraduate student. Provides that the elected student government representatives of the student body who choose students to participate on the search and screen committee include both the elected graduate and undergraduate student government representatives of the student body.
Current Status: 1/14/2015 - Referred to House Education
State Bill Page: [HB1455](#)
- HB1457 HIGHER EDUCATION (TRUITT R) Permits the board of trustees of a state educational institution that has a research intensive campus to directly hold equity in a private entity under certain conditions. Permits a public benefit corporation to merge with a state educational institution, without court approval, if the public benefit corporation is controlled by the state educational institution. Permits the Indiana economic development corporation to designate a university innovation district for a research intensive campus in which the incremental income taxes from employees working in the district are distributed to the research intensive campus for dedicated purposes. Provides that a certified technology park that is associated with a research intensive campus may be reclassified as a university innovation district under certain conditions.
Current Status: 1/14/2015 - Coauthored by Representative Brown T
State Bill Page: [HB1457](#)
- HB1467 PERFORMANCE FUNDING (CARBAUGH M) Requires that, if the commission for higher education includes in the performance based formula a metric for on time graduation rates, the metric for four year state educational institutions must be based on students included in the formula who graduate with a baccalaureate degree in six or fewer years.
Current Status: 1/14/2015 - Referred to House Education
State Bill Page: [HB1467](#)

- HB1480 SMALL SCHOOL GRANT (HARMAN T) Provides a small school grant in state fiscal years 2015-2016 and 2016-2017 to school corporations, other than charter schools, that have a current average daily membership (ADM) that is greater than 450 and less than 1,100. Appropriates the amount necessary to fund the grants from the state general fund.
Current Status: 1/14/2015 - Coauthored by Representative Negele
State Bill Page: [HB1480](#)
- HB1483 VARIOUS EDUCATION ISSUES (THOMPSON J) Provides that a transition to teaching program participant may obtain a license to teach in prekindergarten if the participant meets certain requirements. Provides that a school corporation may include and account for proceeds from rental income, or earnings generated by other corporation activities, in separate funds apart from the general fund. Provides that money received from the proceeds of rental income, or earnings generated by other corporation activities, may be disbursed without appropriation. Provides that if the school is closed on a noninstructional day on which the teacher is required to work or teacher professional development training or education is provided and the work day or the training or education is rescheduled, each teacher shall work on that rescheduled day without additional compensation. Provides that a district wide or school wide committee that has teacher members who are members of the exclusive representative and teacher members who are not members of the exclusive representative may address discussion topics subject to bargaining. Provides that a provision relating to local salary scale increases applies upon the expiration of a contract or part of a contract in existence on July 1, 2011. Provides for the reimbursement of a mediator in a collective bargaining proceeding. Provides that the Indiana education employment relations board (IEERB) may appoint a financial consultant to assist a factfinder during mediation. Provides for reimbursement of IEERB by the parties involved in mediation. Provides that the complaint for an unfair practice must be filed within three years after the alleged unfair practice or within three years after the date on which the school employer or school employee reasonably should have known of the alleged unfair practice. Provides that a person who has served as a mediator in a dispute between a school employer and an exclusive representative may not serve as a factfinder in a dispute arising in the same school corporation within a period of two years except by the mutual consent of the parties. Changes the date in which a factfinding hearing in an impasse procedure must occur. Provides that the factfinding process in an impasse procedure may not exceed 30 days. Urges the legislative council to assign to an existing study committee the topic of determining appropriate and feasible incentives to encourage highly effective teachers to teach in poor performing schools.
Current Status: 1/22/2015 - House Education, (Bill Scheduled for Hearing); Time & Location: 8:30 AM, Rm. 156-C
State Bill Page: [HB1483](#)
- HB1486 EDUCATION ISSUES (THOMPSON J) Requires the state board of education (state board) to adopt voluntary prekindergarten standards that align with the kindergarten through grade 12 standards. Provides that records of the state board shall be kept by the state board. (Current law provides that the records are kept by the state superintendent of public instruction.) Provides that the state board oversees the operation of turnaround academies. Provides that the state board shall appoint an executive director of the state board. Provides that the state board may employ third party experts and consultants to assist the state board in carrying out the state board's functions. Provides that the state board is considered a state educational authority within the meaning of the Family Educational Rights and Privacy Act. Provides that the department of education (department) shall provide any data necessary to conduct an audit or evaluation of any federal or state supported program principally engaged in the provision of education. Provides that the state board may adopt rules relating to performance qualified schools. Provides that a model teacher evaluation plan developed by the department must be approved by the state board. Authorizes the state board to establish academic standards in subject areas determined appropriate by the state board. Provides that the update of academic standards must be revised on a schedule determined by the state board. Makes changes to who may be appointed to the academic standards committee. Provides that the state board may obtain assistance from the legislative services agency with the approval of the legislative council or another entity to ensure the validity and reliability of the performance category or designation placements calculated by the department. Makes various changes to the administration of the ISTEP program. Makes various changes to provisions relating to the assessment of school performance. Requires the state board to require IREAD-3 as a statewide assessment to assess reading skills in grade 3.
Current Status: 1/14/2015 - Referred to House Education
State Bill Page: [HB1486](#)
- HB1492 RESIDENT TUITION RATE FOR CHILDREN OF VETERANS (HARMAN T) Provides that a person: (1) whose mother or father served in the armed forces of the United States or the Indiana National Guard, received a discharge or separation other than a dishonorable discharge, and are residents of Indiana; (2) who is a nonresident of Indiana; and (3) who meets certain other requirements; is eligible to pay the resident tuition rate determined by the state educational institution.
Current Status: 1/14/2015 - Coauthored by Representative Judy

State Bill Page: [HB1492](#)

- HB1499 ADVANCED PLACEMENT UNITED STATES HISTORY CURRICULUM (WESCO T) Provides that a school corporation or teacher may not use the College Board's Advanced Placement United States History (APUSH) framework to develop a curriculum to be taught in an advanced placement (AP) United States history course. Requires the state board of education to recommend at least one alternative framework that a school corporation or teacher may use to develop an AP United States history course.
Current Status: 1/20/2015 - Coauthored by Representative Thompson
State Bill Page: [HB1499](#)
- HB1500 RELIGIOUS LIBERTIES FOR STUDENTS (WESCO T) Provides that a public school shall not discriminate against the school's students or parents of the school's students on the basis of a religious viewpoint or religious expression.
Current Status: 1/22/2015 - Authored By Timothy Wesco
State Bill Page: [HB1500](#)
- HB1514 SCHOOL BOARD MEMBERSHIP IN GARY (BROWN C) Reduces the number of members of the governing body of the Gary Community School Corporation from seven to five, beginning January 1, 2017. Provides that if a vacancy occurs on the governing body before January 1, 2017, the vacancy shall not be filled unless the vacancy reduces the number of members to fewer than five. Provides that three members of the governing body are elected at large by the voters of the school corporation and two members are appointed by the city executive. Provides that the individuals elected to the governing body at the 2014 general election serve as the three elected members of the governing body beginning January 1, 2017. Repeals and provides for expiration of statutes consistent with the new structure of the governing body.
Current Status: 1/20/2015 - Referred to House Education
State Bill Page: [HB1514](#)
- HB1518 SUPPORT FOR POSTSECONDARY EDUCATIONAL EXPENSES (HEATON R) Provides that a child support order or educational support order may not include amounts for a child's educational expenses at a postsecondary educational institution unless the party to whom the order applies has entered into an agreement to pay amounts for the child's educational expenses at a postsecondary educational institution. Makes provisions in an order that include amounts for educational expenses at a postsecondary educational institution void unless the party to whom the order applies has entered into an agreement to pay those expenses. Makes conforming changes to remove references to educational support for postsecondary education.
Current Status: 1/20/2015 - Referred to House Judiciary
State Bill Page: [HB1518](#)
- HB1526 HISTORICAL WRITINGS IN SCHOOL CURRICULUM (BORDERS B) Provides that a school corporation shall include certain historical writings in the school corporation's American history and social studies curriculum.
Current Status: 1/20/2015 - Referred to House Education
State Bill Page: [HB1526](#)
- HB1544 HIGH SCHOOL CAREER AND TECHNICAL PROGRAMS (DERMODY T) Provides that a high school may: (1) offer a career or technical program that is not offered by a career and technical center located in the same county; and (2) allow students from other high schools in the county to attend the program; and receive a share of the career and technical center's state funding for offering the program.
Current Status: 1/20/2015 - Coauthored by Representative Truitt
State Bill Page: [HB1544](#)
- HB1558 SCHOOL DISCIPLINE (PORTER G) Provides that, not later than July 1, 2016, the department of education (department) shall develop, maintain, and make available to schools and school corporations a model evidence based plan for improving behavior and discipline within schools. Provides that a charter school and a school corporation shall establish an evidence based plan for improving student behavior and discipline. Provides that the department, in collaboration with certain entities, shall provide assistance to a charter school or school corporation in the implementation of the charter school or school corporation's plan. Requires a school corporation and charter school to compile and report certain information relating to disciplinary and law enforcement action. Requires the department to develop criteria and guidelines for determining the existence of disproportionality in discipline or inappropriately high rates of suspensions, expulsions, referrals to law enforcement, and arrests. Requires the department to work with schools to take corrective action on disproportionality in discipline and high rates of suspensions and expulsions. Requires the department to develop

a searchable data base concerning a school corporation's use of school discipline and referral to law enforcement. Establishes the positive discipline practice program fund (fund). Provides that a school corporation may apply to the department to receive a grant from the fund to be used to assist in the reduction of disproportionality in discipline and to establish positive disciplinary practices. Repeals a provision that establishes a reporting requirement for school corporations relating to school safety. Provides that provisions relating to school discipline apply to charter schools. Makes various changes to provisions relating to school discipline to reduce student exclusion from school. Repeals a provision that provides that a principal may require a student more than 16 years of age who wishes to reenroll in school after an expulsion to attend certain alternative educational programs. Makes an appropriation.

Current Status: 1/20/2015 - Referred to House Education

State Bill Page: [HB1558](#)

HB1576 INTERIM STUDY COMMITTEE ON SCHOOL TESTING AND REPORTING (WRIGHT M) Urges the legislative council to establish an interim study committee on school testing and reporting requirements and their impact on school corporations.

Current Status: 1/20/2015 - Referred to House Rules and Legislative Procedures

State Bill Page: [HB1576](#)

HB1577 READING REQUIREMENTS FOR STUDENTS (WRIGHT M) Provides that a rule adopted by the state board of education: (1) may not require a specific length of time that must be spent in reading during a student instructional day; and (2) must allow flexibility for principals and school leaders in scheduling the number and length of reading periods. Voids a rule that requires a specific length of time spent in reading for elementary students.

Current Status: 1/20/2015 - Referred to House Education

State Bill Page: [HB1577](#)

HB1578 LENGTH OF SCHOOL YEAR (WRIGHT M) Provides that a school corporation may include not more than six half days, during which students are dismissed early, in the 180 student instructional days required for a school year.

Current Status: 1/20/2015 - Referred to House Education

State Bill Page: [HB1578](#)

HB1579 SCHOOL ACCOUNTING (VANNATTER H) Requires, not later than January 1, 2018, that a school corporation use consistently applied United States generally accepted accounting principles (GAAP) for the school corporation's accounting, budgeting, and reporting.

Current Status: 1/20/2015 - Referred to House Education

State Bill Page: [HB1579](#)

HB1583 NATIONAL BOARD CERTIFICATION OF TEACHERS (PORTER G) Establishes the goal that by 2025, there will be at least one teacher who is certified by the National Board for Professional Teaching Standards (national board) in every public school. Establishes the teachers' national board certification incentive fund for purposes of: (1) funding stipends of \$200 per day for two days for teachers preparing for national board certification; (2) reimbursing 75% of the national board certification fee; (3) funding stipends for national board certified teachers who serve as mentors to other teachers; (4) reimbursing school corporations for the cost of paying teachers who have attained national board certification as of July 1, 2015, or thereafter an annual salary supplement of \$2,000 for the life of the certificate; and (5) reimbursing school corporations for the cost of employing substitute teachers for teachers who are national board certification candidates. Requires a school corporation to allow a teacher pursuing national board certification at least five days of released time during the school year.

Current Status: 1/20/2015 - Coauthored by Representative Austin

State Bill Page: [HB1583](#)

HB1590 EARN MORE INDIANA SCHOLARSHIP (AUSTIN T) Establishes the earn more Indiana scholarship program and fund for students attending postsecondary educational institutions immediately after high school to earn associate degrees. Sets forth qualification requirements. Provides for \$36 million annual funding as follows: (1) \$12 million from the state general fund. (2) \$12 million from Indiana state lottery revenue. (3) \$12 million from riverboat wagering taxes.

Current Status: 1/20/2015 - Referred to House Education

State Bill Page: [HB1590](#)

- HB1601 VARIOUS WORKFORCE DEVELOPMENT MATTERS (SMALTZ B) Reorganizes and recodifies the duties and programs of the department of workforce development (department). Allows the division of family resources and the department to enter into a memorandum of understanding concerning administering federal work requirements for public welfare programs. Permits the Indiana career council to meet only at the call of the chair rather than monthly. Repeals obsolete, expired, and superseded provisions. Updates cross-references and makes conforming and technical changes.
Current Status: 1/20/2015 - Referred to House Commerce, Small Business and Economic Development
State Bill Page: [HB1601](#)
- HB1609 STATE BOARD OF EDUCATION (MCMILLIN J) Provides that the members of the state board of education shall elect annually a chairperson from the members of the state board.
Current Status: 1/20/2015 - Coauthored by Representative Wesco
State Bill Page: [HB1609](#)
- HB1623 SCHOOL START AND END DATES (BAIRD J) Prohibits public schools from beginning student instructional days for the school year before the fourth Monday in August and from ending student instructional days after June 10 of the following year, beginning with the 2016-2017 school year. Provides that a governing body may establish a beginning date before the fourth Monday in August or an end date for a school year that is later than June 10 for year-round schools, schools with balanced calendars, schools that coordinate calendars with a postsecondary educational institution, and schools that coordinate calendars with a large employer in the school corporation following public hearings and a majority vote of the governing body. Provides that a governing body may establish an end date for a school year that is later than June 10 for any school following public hearings and a majority vote of the governing body.
Current Status: 1/22/2015 - Authored By James Baird
State Bill Page: [HB1623](#)
- HB1627 INDIANA UNIVERSITY - PURDUE UNIVERSITY FORT WAYNE AS A METROPOLITAN CAMPUS (MORRIS R) Defines "metropolitan campus". Requires the commission for higher education to designate Indiana University - Purdue University Fort Wayne as a metropolitan campus. Requires that a governance agreement or an operational contract for a metropolitan campus must contain certain provisions, and provides that a metropolitan campus is eligible for high impact degree funding.
Current Status: 1/22/2015 - Authored By Robert Morris
State Bill Page: [HB1627](#)
- HB1636 CHARTER SCHOOLS (BEHNING R) Provides that a governing body of a school corporation and a nonprofit college or university must register with the state board of education (state board) before it may authorize an initial charter for a charter school after June 30, 2015. Makes changes to the definition of an "organizer". Requires the state board to provide a formal evaluation of the overall state of charter school outcomes in Indiana every five years. Provides that a charter school may give enrollment preference to children of the charter school's founders, governing body members, and charter school employees, as long as preference is not given to more than 10% of the charter school's total population. Provides that conversion charter schools are not subject to teacher contract and condition of employment requirements.
Current Status: 1/22/2015 - Authored By Robert Behning
State Bill Page: [HB1636](#)
- HB1637 ELECTRONIC TRANSCRIPTS (BEHNING R) Requires state educational institutions, in collaboration with the commission for higher education, to: (1) develop a common electronic transcript, using common data fields and formats, that could be used by state educational institutions and participating Indiana nonprofit or privately endowed institutions to transmit and receive postsecondary educational institution transcripts; (2) prepare recommendations for implementation of an electronic transcript system in Indiana; and (3) prepare recommendations for the development and implementation of an alternative common electronic transcript based on competencies a student has mastered.
Current Status: 1/22/2015 - Authored By Robert Behning
State Bill Page: [HB1637](#)
- HB1638 SCHOOL TRANSFORMATION ZONES (BEHNING R) Makes various changes to the consequences for failing schools. Accelerates from six years to four years the timeline for state intervention for a school in the two lowest categories or designations of school improvement. Makes various changes to the provisions relating to management of turnaround academies by special management teams. Provides that the state board of education

(state board) may approve a governing body's plan to establish a transformation zone. Repeals a provision relating to a correction of a disbursement of state and federal funds to the Indianapolis Public Schools for the 2012-2013 state fiscal year. Establishes the turnaround grant fund to make grants to turnaround academies. Makes technical corrections.

Current Status: 1/22/2015 - Authored By Robert Behning

State Bill Page: [HB1638](#)

- HB1639 VARIOUS EDUCATION MATTERS (BEHNING R) Requires the state board of education (state board) to establish a statewide student record repository of public school student achievement records to provide: (1) access to relevant student information to parents and school corporations; (2) for the transfer of student information between school corporations; and (3) a student data backup for school corporations. Prohibits an agency from releasing, selling, or otherwise transferring student information to any entity unless all identifying information concerning students has been redacted or the general assembly has enacted legislation expressly authorizing the release, sale, or transfer. Provides that a violation is a Class A misdemeanor (up to one year imprisonment and a \$5,000 fine). Provides that the state board shall adopt rules to establish a procedure to require the department of education (department) to investigate irregularities in the test results of the ISTEP program or a successor statewide assessment. Requires the department to investigate assessment results if the number of irregularities meets a threshold established by the state board. Provides that, before July 1, 2016, the state board shall develop a survey to be used by a school corporation to allow parents and grade appropriate students to evaluate certificated employees. Provides that beginning in the 2016-2017 school year, a school corporation must offer parents and applicable students the opportunity to complete the survey, which shall be provided to a certificated employee by the certificated employee's evaluator when the certificated employee receives an evaluation.
- Current Status:** 1/22/2015 - Authored By Robert Behning
- State Bill Page:** [HB1639](#)
- HB1640 VARIOUS EDUCATION ISSUES (BEHNING R) Allows grants from the safe schools fund to provide school wide programs to improve school climate and professional development and training in alternatives to suspension and expulsion and evidence based practices that contribute to a positive school environment. Requires the department of education to develop guidelines for use by accredited teacher education institutions in preparing teachers to successfully apply classroom behavioral management strategies, including culturally responsive methods, to provide alternatives to suspension and expulsion. Provides that before a child may be referred to the juvenile justice system for truancy, a plan to improve attendance must be developed and implemented for the child. Provides that a student may not be suspended or expelled solely for infractions related to school attendance. Provides that a school staff member may take disciplinary action instead of suspension or expulsion, especially for misconduct that is not related to school safety. Requires the state board of education to study various issues related to the collection and analysis of school discipline data.
- Current Status:** 1/22/2015 - Authored By Robert Behning
- State Bill Page:** [HB1640](#)
- HB1641 PRINCIPAL ENDORSEMENT PROGRAM (BEHNING R) Requires Western Governors University Indiana to establish and maintain a program of study to provide principal endorsements to individuals who successfully complete the program.
- Current Status:** 1/22/2015 - Authored By Robert Behning
- State Bill Page:** [HB1641](#)
- SB1 STATE BOARD OF EDUCATION GOVERNANCE (HOLDMAN T) Makes changes to the composition of the state board of education (state board). Provides that the state board may hire staff and administrative support. Provides that the state board shall meet once every six months and at the call of the chairperson. Provides that the state board shall elect a chairperson annually from the members of the state board. Requires the chairperson to provide notice of a state board meeting and make the agenda for the state board meeting available on the state board's and the department of education's Internet web sites at least 14 days before the meeting. Provides that a member of the state board may submit a request to the chairperson to amend the agenda at least seven days before the state board meeting. Provides that if the chairperson does not respond or refuses to amend the state board's agenda, the agenda may be amended to include the agenda item requested at the current or subsequent state board meeting with a majority vote of the state board. Provides that the state board may not take official action on an agenda item added at the current meeting until the next subsequent state board meeting.
- Current Status:** 1/13/2015 - Referred to Senate Rules and Legislative Procedure
- State Bill Page:** [SB1](#)

- SB24 SELECTION OF SUPERINTENDENT OF PUBLIC INSTRUCTION (BUCK J) Provides for the state superintendent of public instruction (superintendent) to be appointed by the governor after January 10, 2021. Provides that, after January 10, 2021, the governor appoints the members of the education roundtable and the superintendent serves as the chair of the roundtable. (Under current law, the governor and the superintendent jointly appoint the members and serve as co-chairs.) Provides that, after January 10, 2021, the governor appoints the members of the charter school review panel. (Under current law, the superintendent, or the governor jointly with the superintendent, appoints the members of the panel.) Provides that, after January 10, 2021, the governor appoints the director of special education. (Under current law, the governor appoints the director of special education upon the recommendation of the superintendent.) Provides that a statute relating to the residency of candidates for state superintendent of public instruction expires January 1, 2017.
Current Status: 1/6/2015 - Referred to Committee on Rules and Legislative Procedure
State Bill Page: [SB24](#)
- SB40 ADM FOR FULL-DAY KINDERGARTEN (TALLIAN K) Beginning with the 2015-2016 school year, provides that a kindergarten pupil is counted as one pupil (rather than 1/2 pupil) for purposes of ADM and school funding if the student is enrolled in a full-day kindergarten program.
Current Status: 1/6/2015 - Referred to Senate Appropriations
State Bill Page: [SB40](#)
- SB45 MEETINGS BY ELECTRONIC MAIL (BREAUX J) Amends the definition of "meeting" for purposes of the open door law to include a gathering that occurs by electronic means, including by electronic mail. Provides that electronic mail communications between governing body members qualify as "gatherings" for purposes of the law prohibiting meetings held by a series of gatherings. Makes technical corrections.
Current Status: 1/6/2015 - Referred to Senate Local Government
State Bill Page: [SB45](#)
- SB49 SCHOOL CORPORATION CAPITAL PROJECTS FUNDS (TALLIAN K) Provides that money in a school corporation's capital projects fund may be used to pay for the purchase, lease, maintenance, or repair of maintenance vehicles. Provides permanent authority for a school corporation to use money in its capital projects fund to pay the costs of insurance and utilities. (Under current law, this authority extends only through 2015.)
Current Status: 1/6/2015 - Referred to Senate Appropriations
State Bill Page: [SB49](#)
- SB62 SCHOOL FITNESS AND WELLNESS CLASSES (KRUSE D) Urges the legislative council to assign to the education study committee the task of studying whether a school corporation may enter into a contract with a person to provide classes to high school students concerning personal wellness and fitness with students enrolled in the class either receiving a grade of "pass" or "fail".
Current Status: 1/20/2015 - Second reading ordered engrossed
State Bill Page: [SB62](#)
- SB63 USE OF TECHNOLOGY IN THE TAKING OF STUDENT ASSESSMENTS (KRUSE D) Requires the department of education to allow the use of computer or digital response technology to complete a statewide, national, or international student assessment. Provides that a school corporation or school may allow a student to use computer or digital response technology to complete an assessment.
Current Status: 1/6/2015 - Referred to Committee on Education and Career Development
State Bill Page: [SB63](#)
- SB123 CENTERS FOR MEDICAL EDUCATION (BECKER V) Revises the law setting forth the locations and names for centers for comprehensive medical education.
Current Status: 1/21/2015 - Senate Education and Career Development, (Bill Scheduled for Hearing); Time & Location: 1:30 PM, Senate Chamber
State Bill Page: [SB123](#)
- SB130 SCHOOL CURRICULUM (LEISING J) Requires each school corporation and accredited nonpublic elementary school to include cursive writing in its curriculum. Requires each school corporation and accredited nonpublic school to include reading in its curriculum.
Current Status: 1/12/2015 - Senator Messmer added as coauthor
State Bill Page: [SB130](#)

- SB169 READING ASSESSMENTS (HOUCHIN E) Requires that the state superintendent of public instruction's reading deficiency remediation plan (IREAD-3) provide a reading evaluation for students by grade 2. (Current law provides that the evaluation must be made by grade 3.)
Current Status: 1/21/2015 - Senate Education and Career Development, (Bill Scheduled for Hearing); Time & Location: 1:30 PM, Senate Chamber
State Bill Page: [SB169](#)
- SB170 TEACHER PERFORMANCE ASSESSMENT (HOUCHIN E) Requires, before April 1, 2016, the department of education to develop, and the state board of education to approve, a method for measuring student growth throughout the school year to be used to evaluate a certificated employee as part of the school corporation's staff performance evaluation plan. Requires a school corporation's staff evaluation plan to be based upon, in part, student growth during the school year.
Current Status: 1/6/2015 - Referred to Education and Career Development
State Bill Page: [SB170](#)
- SB173 DOC SPECIALIZED VOCATIONAL PROGRAM (YOUNG R) Permits the department of correction to establish a specialized vocational program to train minimum security inmates in trades such as truck driving, manufacturing, plumbing, construction, and heating, ventilation, and air conditioning.
Current Status: 1/20/2015 - Second reading ordered engrossed
State Bill Page: [SB173](#)
- SB184 CHOICE SCHOLARSHIPS (TALLIAN K) Limits the number of choice scholarships that may be awarded per year to 20,000. Makes an appropriation.
Current Status: 1/6/2015 - Referred to Education and Career Development
State Bill Page: [SB184](#)
- SB187 DONATIONS TO EDUCATIONAL FOUNDATIONS (WALTZ B) Reenacts a provision (which expired in 2012) that authorizes a school corporation to donate up to \$25,000 per year from any fund of the school corporation from which the donation may be legally made to a public school endowment corporation or nonprofit charitable community foundation if the donation is matched by a private donor. Specifies that the principal and income from the donation shall be distributed only to the school corporation as directed by resolution of the governing body of the school corporation, and that the school corporation may use the distributions for supplies, services, or other expenses directly related to programs or activities that improve student outcomes, learning, or performance, or assist teachers.
Current Status: 1/15/2015 - reassigned to the Committee on Tax and Fiscal Policy
State Bill Page: [SB187](#)
- SB196 PROPRIETARY EDUCATIONAL INSTITUTIONS (YODER C) Provides that a postsecondary proprietary educational institution that: (1) is domiciled and has its principal offices and the majority of its operations in Indiana; (2) provides an organized two year or longer program of collegiate level classes that are directly creditable toward a baccalaureate degree; and (3) is authorized to conduct business by the board for proprietary education and is accredited by a regional accrediting agency recognized by the United States Department of Education; is an approved postsecondary educational institution for purposes of higher education awards and receives awards at the same level as a four year state educational institution. Makes corresponding changes to related sections.
Current Status: 1/6/2015 - Referred to Education and Career Development
State Bill Page: [SB196](#)
- SB199 SUBSTANTIVE PROBLEMS IN THE INDIANA CODE (BRAY R) Resolves various nontechnical conflicts and problems not suitable for resolution in the annual technical corrections bill, including: (1) statutes that have been both amended and repealed; (2) ambiguous language and references; (3) faulty definitions; and (4) reference to defunct entities. (The introduced version of this bill was prepared by the code revision commission.)
Current Status: 1/20/2015 - Second reading ordered engrossed as amended
State Bill Page: [SB199](#)
- SB230 SCHOOL CORPORATION REPORTS (MILLER P) Requires certain additional information to be reported on a school corporation's annual performance report (report). Requires a school corporation to make the report available on the school corporation's Internet web site. (Current law provides that a school corporation may make the report available on its Internet web site.) Requires the school corporation to conduct a public hearing within 60 days after publication of the report. (Current law provides that a school corporation may conduct a

public hearing within 60 days of publication of the report.)

Current Status: 1/6/2015 - Referred to Education and Career Development

State Bill Page: [SB230](#)

- SB233 WINTER HOLIDAYS IN SCHOOLS, CITIES, AND TOWNS (SMITH J) Provides that a school corporation may: (1) instruct students about the history of traditional winter celebrations; (2) allow the use of traditional greetings concerning the celebrations; and (3) display on school property scenes or symbols associated with traditional winter celebrations if certain conditions are met and the scenes or symbols do not include a message that encourages a particular religious belief. Requires the state board of education to develop guidelines to assist school corporations in developing appropriate instruction and displays. Provides that the legislative body of a city, including a consolidated city, or town may adopt an ordinance that: (1) allows employees to use traditional greetings concerning traditional winter celebrations; and (2) allows the display on city or town property scenes or symbols associated with traditional winter celebrations if certain conditions are met and the scenes or symbols do not include a message that encourages a particular religious belief.
- Current Status:** 1/14/2015 - Pursuant to Senate Rule 68(b); reassigned to Committee on Education & Career Development
- State Bill Page:** [SB233](#)
- SB234 SCHOOL EMPLOYEE UNION DUES (SMITH J) Allows a school employer to deduct union dues from a school employee's salary at the request of the school employee. (Current law requires a school employer to deduct union dues from a school employee's salary at the request of the school employee.)
- Current Status:** 1/6/2015 - Referred to Pensions and Labor
- State Bill Page:** [SB234](#)
- SB235 ELECTED SCHOOL BOARD MEMBERS (SMITH J) Provides that the elected members of the governing body of certain school corporations are elected on a partisan basis, beginning after December 31, 2014. Makes conforming changes to related sections.
- Current Status:** 1/6/2015 - Referred to Senate Elections
- State Bill Page:** [SB235](#)
- SB259 STEM EDUCATION (GROOMS R) Establishes the dual credit STEM (science, technology, engineering, and mathematics) associate degree pilot program.
- Current Status:** 1/21/2015 - Senate Education and Career Development, (Bill Scheduled for Hearing); Time & Location: 1:30 PM, Senate Chamber
- State Bill Page:** [SB259](#)
- SB263 PHYSICAL EDUCATION (KRUSE D) Requires each public school and charter school to conduct at least 30 minutes of physical education each day for students, which may be done as part of a class activity. Lengthens the minimum school day by 30 minutes. Requires each school corporation and charter school to: (1) report certain student health data for students in grades 1, 6, and 12 to the state department of health beginning in the 2015-2016 school year; and (2) inform the students' parents of the collection of the data and the right to obtain the data. Requires the state department of health to: (1) develop materials for the school corporation to distribute concerning body mass index; and (2) publish an annual report summarizing the data collected by the school corporations. Requires the state department of health and the state board of education to adopt joint rules to implement these provisions.
- Current Status:** 1/7/2015 - Referred to Education and Career Development
- State Bill Page:** [SB263](#)
- SB266 ELECTRONIC COMMUNICATIONS WITH STUDENTS (KRUSE D) Requires: (1) an employee of or a volunteer for a school corporation or nonpublic school who transmits an electronic communication to a student; and (2) a student who transmits an electronic communication to an employee of or a volunteer for a school corporation or nonpublic school; to simultaneously transmit the electronic communication to the student's parent, if the parent has provided information needed to receive the electronic communication, and to the principal of the school the student attends. Requires a principal who receives the electronic communication to preserve the electronic communication for at least two years. Requires a school corporation or nonpublic school to annually notify parents: (1) of the preservation of electronic communications; (2) that a parent may choose to receive a simultaneous transmission of electronic communications; and (3) of a parent's right to view preserved electronic communications transmitted or received by the parent's child. Sets forth circumstances under which a law enforcement officer may view preserved electronic communications. Requires the state board of education to adopt a policy to provide guidance to school corporations and nonpublic schools. Provides that an employee of

or individual who volunteers for a school corporation or nonpublic school who does not comply with the provisions concerning electronic communications commits a Class A misdemeanor (which carries a potential maximum punishment of up to one year's imprisonment and a \$5,000 fine). Provides that a student who does not comply with the provisions concerning electronic communications is subject to discipline by the school the student attends.

Current Status: 1/7/2015 - Referred to Senate Corrections & Criminal Law

State Bill Page: [SB266](#)

- SB267 BILITERACY (KRUSE D) Establishes the state seal of biliteracy to recognize public school graduates who demonstrate a high level of proficiency in English and at least one other language. Requires the state board of education to adopt rules and to direct the department of education to administer the state seal of biliteracy program. Provides that a school corporation or charter school is not required to participate in the state seal of biliteracy program.
- Current Status:** 1/21/2015 - Senate Education and Career Development, (Bill Scheduled for Hearing); Time & Location: 1:30 PM, Senate Chamber
- State Bill Page:** [SB267](#)
- SB269 CIVICS TEST AS GRADUATION REQUIREMENT (KRUSE D) Provides that, beginning with the 2016-2017 school year, an individual must obtain a satisfactory score on the United States Civics Test, administered by the United States Citizenship and Immigration Services to each applicant for United States citizenship, before graduating high school or obtaining a high school equivalency certificate.
- Current Status:** 1/15/2015 - Charbonneau added as coauthor
- State Bill Page:** [SB269](#)
- SB271 COLLEGE AND CAREER COUNSELING GRANT (KRUSE D) Establishes the college and career readiness certificate grant to assist school guidance counselors in obtaining a college and career readiness certificate from an approved postsecondary educational institution. Establishes the college and career readiness certificate grant fund. Makes an appropriation.
- Current Status:** 1/7/2015 - Referred to Education and Career Development
- State Bill Page:** [SB271](#)
- SB277 SCHOOL COUNSELORS (MERRITT J) Requires a school corporation to employ at least one school counselor at each elementary school, not including private or charter schools, maintained by the school corporation.
- Current Status:** 1/21/2015 - Senate Education and Career Development, (Bill Scheduled for Hearing); Time & Location: 1:30 PM, Senate Chamber
- State Bill Page:** [SB277](#)
- SB299 SCHOOL DISCIPLINE (TAYLOR G) Requires charter schools and nonpublic schools that accept choice scholarships to adopt written discipline rules in the same manner as school corporations. Removes a good faith effort exception to the requirement of giving general publicity to the written discipline rules.
- Current Status:** 1/8/2015 - Referred to Education and Career Development
- State Bill Page:** [SB299](#)
- SB301 AGE FOR COMPULSORY SCHOOL ATTENDANCE (TAYLOR G) Provides that, beginning with the 2015-2016 school year, a student shall enroll in a kindergarten program not later than the fall term of the school year in which the student becomes five years of age (rather than seven years of age). Makes conforming amendments.
- Current Status:** 1/8/2015 - Referred to Education and Career Development
- State Bill Page:** [SB301](#)
- SB302 EMPLOYMENT CONTRACTS FOR NONUNION TEACHERS (MILLER P) Provides that a teacher who is not a member of the exclusive representative (union) may enter into an employment contract with a school corporation that contains terms that differ from the terms set forth in the collective bargaining agreement. Provides that a teacher who enters into such an employment contract waives the teacher's statutory due process rights if the teacher's employment is terminated. Provides that it is not an unfair labor practice for a school corporation to enter into the employment contract.
- Current Status:** 1/14/2015 - Senate Pensions and Labor, (Bill Scheduled for Hearing); Time & Location: 10:00 AM, Room 233
- State Bill Page:** [SB302](#)

- SB304 DYSLEXIA (BRAY R) Defines "dyslexia" for purposes of teacher licensing. Requires an individual who seeks to receive an initial practitioner's license as an elementary school teacher to demonstrate proficiency in the recognition of specific learning disabilities related to reading, including dyslexia.
Current Status: 1/15/2015 - Sen. Miller, Pete added as second author
State Bill Page: [SB304](#)
- SB310 ALTERNATIVE SCHOOLS (MERRITT J) Makes changes to the requirements as to what information must be reported on a school corporation's annual performance report. Provides that when a student is expelled from school, the department of education shall deposit the remaining state tuition support for the expelled student into the alternative education fund to be used to provide grants to alternative education programs. Establishes the alternative education fund.
Current Status: 1/12/2015 - Senator Bassler added as second author
State Bill Page: [SB310](#)
- SB315 SCHOOL PROPERTY (SMITH J) Removes a provision that allows a consolidated school corporation to transfer property to the township from which the consolidated school corporation received the property, only if the township uses the property for park and recreation purposes.
Current Status: 1/8/2015 - Referred to Senate Local Government
State Bill Page: [SB315](#)
- SB331 STUDENT TESTING (BOOTS P) Provides that after June 30, 2016, a public school may not require a student to take a qualified standardized test. Removes the requirement that a school is required to administer a college and career readiness exam to identify students who may require remedial work at a postsecondary educational institution or workforce training program. Requires the state board of education to provide a report to the general assembly that includes recommendations as to how to reduce the number of standardized assessments administered to students.
Current Status: 1/8/2015 - Referred to Education and Career Development
State Bill Page: [SB331](#)
- SB339 SCHOOL BUS MONITORS (ROGERS E) Provides that the visual acuity required of a school bus driver is not required of a school bus monitor.
Current Status: 1/21/2015 - Senate Education and Career Development, (Bill Scheduled for Hearing); Time & Location: 1:30 PM, Senate Chamber
State Bill Page: [SB339](#)
- SB340 STATE PAYMENTS FOR SCHOOL TEXTBOOK COSTS (ROGERS E) Requires public schools to provide curricular materials to students at no cost to a student. Establishes the curricular materials fund for the purpose of providing state reimbursements for costs incurred by public schools to provide curricular material to students at no cost. Provides that the department of education shall administer the fund. Appropriates money in the fund. Makes corresponding changes.
Current Status: 1/8/2015 - Referred to Education and Career Development
State Bill Page: [SB340](#)
- SB344 PREKINDERGARTEN PILOT PROGRAM (ROGERS E) Expands the prekindergarten pilot program to include 13 counties that were selected as finalist counties by the office of the secretary of family and social services but were not selected as one of the five initial pilot counties. Provides that the pilot program in the finalist counties must be funded from the state lottery administrative trust fund. Makes an appropriation.
Current Status: 1/8/2015 - Referred to Education and Career Development
State Bill Page: [SB344](#)
- SB345 RESIDENT TUITION RATE (ROGERS E) Provides that an individual, except for certain nonimmigrants, who: (1) attends a high school in Indiana for at least three years; (2) registers as an entering student at or is currently enrolled in a state educational institution not earlier than the fall semester (or its equivalent, as determined by the state educational institution) of the 2015-2016 academic year; and (3) graduated from a high school located in Indiana or received the equivalent of a high school diploma in Indiana; is eligible for the resident tuition rate. Requires such an individual to verify that the individual meets the criteria to receive the resident tuition rate.
Current Status: 1/8/2015 - Referred to Senate Appropriations
State Bill Page: [SB345](#)

- SB350 EAST CHICAGO SCHOOL BOARD (RANDOLPH L) Reduces the number of members of the governing body of the School City of East Chicago from nine to five, beginning January 1, 2017. Provides that if a vacancy occurs on the governing body before January 1, 2017, the vacancy shall not be filled unless the vacancy reduces the number of members to fewer than five. Provides that three members of the governing body are elected at large by the voters of the city, one member is appointed by the city executive, and one member is appointed by the city legislative body. Repeals and provides for the expiration of statutes consistent with the new structure of the governing body.
Current Status: 1/8/2015 - Referred to Senate Elections
State Bill Page: [SB350](#)
- SB369 POLITICAL SUBDIVISION INFORMATION ON THE INTERNET (MILLER P) Requires local governments and school corporations to provide information for posting on the Indiana transparency Internet web site as follows: (1) Expenditures categorized by personal services, other operating expenses or total operating expenses, and debt service, including lease payments, related to debt. (2) A listing of fund balances, specifically identifying balances in funds that are being used for accumulation of money for future capital needs. Requires a political subdivision that has a public web site to publish a semiannual financial and operational summary on the web site. Requires the department of local government finance to determine the summary's form, content, and publishing dates. Provides that the department of education determines the educational performance information to be included in the summary published by a school corporation.
Current Status: 1/21/2015 - Senate Local Government, (Bill Scheduled for Hearing); Time & Location: 1:30 PM, Rm. 130
State Bill Page: [SB369](#)
- SB381 VISUALLY IMPAIRED PRESCHOOL SERVICES (STOOPS M) Requires the division of disability and rehabilitative services to enter into an agreement to establish a partnership with Visually Impaired Preschool Services, Incorporated to provide vision assessments and early intervention services to infants and toddlers with disabilities who are in need of vision services. Makes an annual appropriation.
Current Status: 1/12/2015 - Referred to Education and Career Development
State Bill Page: [SB381](#)
- SB398 SCHOOL BUS STOP ARM VIOLATIONS (BASSLER E) Provides that a law enforcement officer may arrest a person when the officer has probable cause to believe that the person has committed a misdemeanor by recklessly passing a school bus when the arm signal device of the bus is in the extended position. (Current law requires the officer to have probable cause to believe that the person is committing or attempting to commit the misdemeanor in the officer's presence.)
Current Status: 1/12/2015 - Referred to Senate Homeland Security & Transportation
State Bill Page: [SB398](#)
- SB400 BILITERACY (LANANE T) Establishes the state seal of biliteracy to recognize public school graduates who demonstrate a high level of proficiency in English and at least one other language. Requires the state board of education to adopt rules and to direct the department of education to administer the state seal of biliteracy program. Provides that a school corporation or charter school is not required to participate in the state seal of biliteracy program.
Current Status: 1/12/2015 - Referred to Education and Career Development
State Bill Page: [SB400](#)
- SB401 PROTECTED TAXES AND SCHOOL CORPORATIONS (LANANE T) Makes permanent the fund allocation of property tax reductions resulting from the granting of property tax circuit breaker credits for some school corporations.
Current Status: 1/12/2015 - Referred to Senate Appropriations
State Bill Page: [SB401](#)
- SB403 STUDENT ATHLETES AND HEAD INJURIES (LANANE T) Provides that the law concerning concussions and head injuries applies to student athletes in grades 5 through 12 who participate in interscholastic or intramural sports. (Current law provides that the law concerning concussions and head injuries applies to high school student athletes.) Requires all coaches and assistant coaches of student athletes and coaches and assistant coaches who coach football to individuals who are less than 20 years of age to complete certain certified coaching education courses. (Current law requires coaches and assistant coaches who coach football to individuals who are less than 20 years of age to complete certain certified coaching education courses.)
Current Status: 1/12/2015 - Referred to Health and Provider Services

SB434 FINANCIAL AID AND TUITION (HERSHMAN B) Provides that a person who: (1) is a nonresident; (2) is a member of the Indiana National Guard; and (3) attends a state educational institution; is eligible to pay the resident tuition rate for undergraduate and graduate courses. Provides that certain: (1) veterans; (2) Purple Heart recipients; and (3) persons who serve on active military duty; are eligible to pay the resident tuition rate for graduate courses. Provides that the commission for higher education: (1) may consider only the residency status of a student; and (2) may not consider the residency status of the student's parents or legal guardian even if the student is considered a dependent for purposes of federal or state financial aid; for purposes of eligibility for the National Guard tuition supplement program and the National Guard scholarship extension program. Provides that money in the National Guard tuition supplement program fund shall be used to provide annual scholarships in an amount that is equal to a full tuition scholarship to attend the state educational institution. (Current law provides for an alternative amount that is equal to the balance required to attend the state educational institution if the scholarship applicant receives other financial assistance specifically designated for educational costs.) Amends the cumulative grade point average requirements for certain tuition and fee exemptions for children of veterans. Amends the definition of "eligible student" for purposes of the employment aid readiness network (EARN) Indiana program.

Current Status: 1/12/2015 - Referred to Veterans Affairs & The Military

State Bill Page: [SB434](#)

SB443 VARIOUS EDUCATION MATTERS (KRUSE D) Allows grants from the safe schools fund to provide schoolwide programs to improve school climate and professional development and training in alternatives to suspension and expulsion and evidence based practices that contribute to a positive school environment. Provides that an election for a student to have legal settlement in the school corporation whose attendance area contains the residence of the student's mother or father shall be made on a yearly basis and applies throughout the school year unless the student's mother or father no longer resides within the attendance area of the school corporation. Provides that a school corporation that has adopted a policy not to accept student transfers after June 30, 2013, is not prohibited from enrolling a transfer student from an accredited nonpublic school or charter school located within the school corporation's boundaries if the school corporation has entered into an agreement to allow students of the accredited nonpublic school or charter school to transfer to the school within the school corporation. Requires the department of education (department) to develop guidelines for use by accredited teacher education institutions in preparing teachers to successfully apply classroom behavioral management strategies, including culturally responsive methods, to provide alternatives to suspension and expulsion. Removes a requirement that the department report instances of noncompliance of local salary scale requirements to the state board of education. Requires the department to allow the use of computer or digital response technology to complete a statewide, national, or international student assessment. Provides that a school corporation or school may allow a student to use computer or digital response technology to complete an assessment. Provides that before a child may be referred to the juvenile justice system for truancy, a plan to improve attendance must be developed and implemented for the child. Provides that a student may not be suspended or expelled solely for infractions related to school attendance. Provides that a school staff member may take disciplinary action instead of suspending or expelling a student for misconduct that is not related to school safety. Creates a school discipline data workgroup to study various issues related to the collection and analysis of school discipline data.

Current Status: 1/15/2015 - Schneider added as coauthor

State Bill Page: [SB443](#)

SB446 LOCAL GOVERNMENT FINANCIAL REPORTING (HOLDMAN T) Provides that beginning in 2016, a political subdivision may not issue bonds unless: (1) the political subdivision has filed required annual financial reports with the state board of accounts or (in the case of a school corporation) the department of education; and (2) the annual financial reports are prepared in accordance with all generally accepted accounting principles for financial accounting and reporting as established by the Governmental Accounting Standards Board. Specifies that the proceeds of a bond issue may be used to pay the costs incurred by the issuer to comply with generally accepted accounting principles.

Current Status: 1/12/2015 - Referred to Tax and Fiscal Policy

State Bill Page: [SB446](#)

SB448 SCHOOL CORPORATION FINANCIAL MANAGEMENT (ROGERS E) Establishes the financially distressed school corporation appeals board to evaluate and authorize emergency relief to school corporations that the board determines are unable to carry out their public education responsibilities. Establishes the distressed school fund. Permits a loan or advance from the counter-cyclical revenue and economic stabilization fund, the distressed school fund, or the common school fund to a distressed school corporation.

Current Status: 1/12/2015 - Referred to Senate Appropriations

- SB452 STATE BOARD OF EDUCATION GOVERNANCE (HOLDMAN T) Makes changes to the composition of the state board of education (state board). Provides that the state board may hire staff and administrative support. Provides that the state board shall meet once every six months and at the call of the chairperson. Provides that the state board shall elect a chairperson annually from the members of the state board. Requires the chairperson to provide notice of a state board meeting and make the agenda for the state board meeting available on the state board's and the department of education's Internet web sites at least 14 days before the meeting. Provides that a member of the state board may submit a request to the chairperson to amend the agenda at least seven days before the state board meeting. Provides that if the chairperson does not respond or refuses to amend the state board's agenda, the agenda may be amended to include the agenda item requested at the current or subsequent state board meeting with a majority vote of the state board. Provides that the state board may not take official action on an agenda item added at the current meeting until the next subsequent state board meeting.
Current Status: 1/13/2015 - Referred to Senate Rules and Legislative Procedure
State Bill Page: [SB452](#)
- SB453 STATE BOARD OF EDUCATION (HOLDMAN T) Makes changes to the composition of the state board of education (state board). Provides that the state board may hire staff and administrative support. Provides that the state board shall meet once every six months and at the call of the chairperson. Provides that the state board shall elect a chairperson annually from the members of the state board. Requires the chairperson to provide notice of a state board meeting and make the agenda for the state board meeting available on the state board's and the department of education's Internet web sites at least 14 days before the meeting. Provides that a member of the state board may submit a request to the chairperson to amend the agenda at least seven days before the state board meeting. Provides that if the chairperson does not respond or refuses to amend the state board's agenda, the agenda may be amended to include the agenda item requested at the current or subsequent state board meeting with a majority vote of the state board. Provides that the state board may not take official action on an agenda item added at the current meeting until the next subsequent state board meeting.
Current Status: 1/13/2015 - Referred to Senate Rules and Legislative Procedure
State Bill Page: [SB453](#)
- SB457 EDUCATION FUNDING (DELPH M) Increases the amounts used in determining performance grant awards. Appropriates \$20,000,000 each state fiscal year of the biennium for performance grant awards that is in addition to the appropriation made by the budget act. Provides a complexity grant minimum guarantee based on a floor of \$450 per average daily membership (ADM). Appropriates \$10,700,000 each state fiscal year to fund the minimum guarantee complexity grant.
Current Status: 1/14/2015 - Referred to Senate Appropriations
State Bill Page: [SB457](#)
- SB470 SCHOOLS RECEIVING CHOICE SCHOLARSHIPS (SCHNEIDER S) Provides that a school that is eligible to accept choice scholarships may: (1) be accredited by the state board of education or a national or regional accreditation agency that meets the standards adopted by the state board of education (state board); and (2) use a locally adopted assessment program instead of the ISTEP program. Provides that an eligible school that is accredited by a national or regional accreditation agency recognized by the state board is not required to conduct teacher evaluations in the same manner as public schools. Provides that the department of education (department) may not require an eligible school that is accredited by a national or regional accreditation agency recognized by the state board to report any information that is not necessary to determine the school's eligibility to participate in the choice scholarship program. Requires the department to provide proof that the information requested is necessary at the time the information is requested.
Current Status: 1/14/2015 - Referred to Education and Career Development
State Bill Page: [SB470](#)
- SB476 SCHOOL CAPITAL PROJECTS FUND LEVIES (HEAD R) Requires the department of local government finance to adjust the maximum capital projects fund rate of the Peru Community School Corporation for property taxes first due and payable in 2016 and thereafter. Provides that the recalculation shall be done by excluding negative numbers from the adjustment formula for any years during the period 2007 through 2015 in which the school corporation's assessed value decreased from the preceding year.
Current Status: 1/14/2015 - Referred to Senate Appropriations
State Bill Page: [SB476](#)

- SB491 SCHOOL EMERGENCY RESPONSE SYSTEMS (BOOTS P) Requires the department of homeland security (department) to establish minimum standards and approve best practices not later than July 1, 2016, for a school emergency response system (system). Creates an advisory committee consisting of law enforcement officials and a deputy director of the department to advise the department in establishing the standards. Requires, beginning July 1, 2016, the department to review and approve a school corporation's: (1) plans and specifications; and (2) use of the department's best practices; if the school corporation purchases, installs, or implements a system. Creates the Indiana school emergency response system fund to provide matching grants to schools to pay the costs of purchasing, installing, and implementing a system. Provides that: (1) each matching grant may not exceed \$125,000; and (2) a school may receive two matching grants annually. Imposes fees on: (1) the retail sale of firearms and ammunition; and (2) handgun licenses; for deposit in the Indiana school emergency response system fund. Allows a school corporation to obtain a loan (not to exceed \$50,000) from the counter-cyclical revenue and economic stabilization fund for the costs of purchasing, installing, and implementing a system. Allows a school corporation to use money from the school capital projects fund to pay: (1) the costs of a system; or (2) advances on a loan from the common school fund to pay for a system. Requires each school corporation that wants to purchase, install, and implement a system to establish a school corporation emergency response system fund. Allows a school corporation to collect one or both of the following: (1) A student safety fee, not to exceed \$20 per year, for each student of a school. (2) A public safety fee, not to exceed \$10 per month on each parcel of real property located within the school corporation district that ends on the earlier of the following dates: (A) When the school board determines sufficient funds have been collected to further its program of purchasing, installing or implementing emergency response systems in the school corporation. (B) 60 months. Requires that a student safety fee or public safety fee collected by a school corporation must be used to pay for the purchase, installation, and implementation of a system, or to provide matching funds for grants to pay for the purchase, installation, and implementation of a system.
Current Status: 1/14/2015 - Referred to Senate Homeland Security & Transportation
State Bill Page: [SB491](#)
- SB494 ALTERNATIVE SCHOOLS AND EXPELLED STUDENTS (TAYLOR G) Provides that a student who is expelled is in violation of Indiana's compulsory school attendance law unless the student attends another school, an alternative school, or an alternative education program. Provides that a school corporation may not expel a student unless the school corporation makes arrangements for the student to attend an alternative school or an alternative education program that agrees to accept the student.
Current Status: 1/14/2015 - Referred to Education and Career Development
State Bill Page: [SB494](#)
- SB497 HEALTH EDUCATION AND SEX EDUCATION CURRICULA (BREAUX J) Requires the state department of health and the department of education, working cooperatively, to identify and report to the general assembly appropriate academic standards and curricula concerning health education and sex education.
Current Status: 1/14/2015 - Referred to Education and Career Development
State Bill Page: [SB497](#)
- SB500 EDUCATION DEREGULATION (MILLER P) Makes comprehensive revisions to the Indiana Code relating to all aspects of the administration of schools and school corporations and the education of students from pre-kindergarten through grade 12. Repeals various obsolete provisions and provisions that limit local control of schools. Establishes a school reporting oversight committee to review all reporting requirements by the state for schools. Authorizes public agencies to charge a search and detection fee of \$20 per hour for certain public information requests. Expands the list of items for which a state agency may not impose a fee under the public records law, and further regulates the public records fees that state agencies may charge. Repeals a provision allowing the commissioner of the department of labor to adopt rules to require certain employers to make and maintain records of and make reports on work related deaths, injuries, and illnesses. Removes a requirement that a local government authority awarding a public work contract to a bidder other than the lowest bidder must state in the authority's minutes or memoranda the factors used to determine the bidder awarded the contract. Provides that school accreditation is optional for schools. Makes conforming and technical amendments.
Current Status: 1/14/2015 - Referred to Education and Career Development
State Bill Page: [SB500](#)
- SB501 INDIANA ACADEMIC STANDARDS (DELPH M) Requires the state board of education (state board), before July 1, 2016, to readopt the Indiana academic standards that were in effect before January 1, 2009. Prohibits the state board, the department of education, and school corporations from applying for or renewing a flexibility waiver from federal Elementary and Secondary Education Act (No Child Left Behind) requirements after June 30, 2015. Provides for the continuation of the ISTEP assessment until the new standards are adopted. Allows the state board to adopt emergency rules concerning the standards until permanent rules can be adopted. Makes a

technical correction.

Current Status: 1/14/2015 - Referred to Education and Career Development

State Bill Page: [SB501](#)

- SB509 SCHOLARSHIPS AND GRANTS (CHARBONNEAU E) Provides that at the end of each state fiscal year, the commission for higher education (commission) may order the auditor of state to transfer money among certain funds if the commission determines that the remaining appropriation in a particular fund could be used by eligible applicants for an award under one of the other funds in the following state fiscal year. Provides that the auditor of state shall make a transfer ordered by the commission. Renames the "part-time student grant" as the "adult student grant". Renames the "part-time student grant fund" as the "adult student grant fund". Establishes the economic priority sector fund (fund). Provides that the fund shall be used to provide graduation grants to certain applicants who earn a degree or certificate aligned with economic priority sectors. Makes technical and conforming amendments.
- Current Status:** 1/14/2015 - Referred to Education and Career Development
- State Bill Page:** [SB509](#)
- SB510 SCHOOL GRADES AND TEACHER EVALUATIONS (BECKER V) Provides that statewide assessment (ISTEP) results may not be used as an objective measure in teacher evaluations during the 2015-2016 and 2016-2017 school years. Provides that student assessment results may not be used as a factor in determining a school's performance category during a particular school year for the 2015-2016 and 2016-2017 school years.
- Current Status:** 1/14/2015 - Referred to Education and Career Development
- State Bill Page:** [SB510](#)
- SB513 INDIANA PROMISE SCHOLARSHIP PROGRAM (STOOPS M) Establishes the Indiana promise scholarship program and fund for students attending postsecondary educational institutions to earn associate degrees immediately after high school. Sets forth qualification requirements. Makes an appropriation.
- Current Status:** 1/14/2015 - Referred to Education and Career Development
- State Bill Page:** [SB513](#)
- SB520 SCHOOL BUSES (MRVAN F) Provides that when a school bus is operated on a highway, the driver shall load and unload a student as close as practical to the right-hand curb or edge of the roadway. Makes changes to prerequisites for bidders to receive school transportation contracts. Makes changes to the provision regarding when school bus drivers must obtain a physical examination. Adds a provision indicating what type of vehicle must be used to transport foster care students to the students' school of origin. Repeals a provision concerning inspection requirements for special purpose school buses.
- Current Status:** 1/14/2015 - Referred to Senate Homeland Security & Transportation
- State Bill Page:** [SB520](#)
- SB526 SCHOOL NUTRITION (BECKER V) Requires the department of education to promote and assist school corporations in complying with federal guidelines, policies, and rules concerning student nutrition.
- Current Status:** 1/14/2015 - Referred to Education and Career Development
- State Bill Page:** [SB526](#)
- SB527 SCHOOL PERFORMANCE MEASURES (SCHNEIDER S) Provides that an accredited nonpublic school or freeway school may administer, instead of the ISTEP program, another nationally recognized and norm referenced assessment. Corrects obsolete cross-references.
- Current Status:** 1/14/2015 - Referred to Education and Career Development
- State Bill Page:** [SB527](#)
- SB538 TEACHER COLLECTIVE BARGAINING (YODER C) Provides that the Indiana education employment relations board (board) must publish a model salary schedule that a school corporation may adopt. (Current law requires the department of education (department) to publish a model salary schedule.) Adds a definition of "professional employee organization". Provides that a school employer shall submit a copy of the affidavit submitted by the exclusive representative indicating the number of teachers who are members of the exclusive representative to the board. Provides that if the board determines that the affidavit indicates that the exclusive representative does not represent a majority of the employees, the board shall investigate the affidavit. Provides that after investigation by the board, the board may, if necessary, hold a hearing concerning representation by the school employee organization, and, based on the results of the hearing, direct an election by secret ballot within the bargaining unit to determine representation. Provides that an election based on the investigation of an affidavit may be held only once in a five year period. Removes requirements that a school corporation submit its local

salary schedule to the department for posting on the department's Internet web site. Provides that the board must rule on an appeal of a factfinder's decision within 60 days of receipt of the notice of appeal. Provides that factfinding by a factfinder may not last longer than 30 days. Provides that the board shall appoint an individual or an ad hoc panel to review each collective bargaining agreement and make a recommendation regarding its compliance with collective bargaining requirements. Authorizes the board to take certain actions for collective bargaining agreements that do not comply with collective bargaining requirements. Provides that the public hearing for a collective bargaining impasse proceeding may begin not earlier than October 1 in the first year of the state budget biennium and must be concluded by February 1 of the year following the commencement of bargaining. Requires the board to develop and maintain a form summarizing a school employee's rights and protections. Requires a school corporation, beginning in the 2016-2017 school year, to distribute the form to the school corporation's employees. Requires a school corporation to establish and maintain procedures or policies that provide equal treatment of and equal access for professional employee organizations. Requires a bargaining unit to have an election before July 1, 2017, to certify an employee organization as an exclusive representative.

Current Status: 1/14/2015 - Referred to Pensions and Labor

State Bill Page: [SB538](#)

SB544 SCHOOL CORPORATION ANNUAL REPORTS (TAYLOR G) Requires that student information in a school corporation's annual performance report must be disaggregated by grade, gender, race, free and reduced price lunch status, and eligibility for special education.

Current Status: 1/14/2015 - Referred to Education and Career Development

State Bill Page: [SB544](#)

SB550 PROFESSIONAL DEVELOPMENT FOR SCHOOL COUNSELORS (MILLER P) Requires the state board of education to develop professional development requirements or standards for school counselors, who hold a professional or accomplished teaching license, that emphasize improving skills and knowledge related to providing effective school counseling or guidance. Requires a school's professional development program to include separate professional development requirements for school counselors. Changes references in the Indiana Code from "guidance counselor" to "school counselor".

Current Status: 1/14/2015 - Referred to Education and Career Development

State Bill Page: [SB550](#)

SB552 TUITION EXEMPTION FOR CHILDREN OF VETERANS (MRVAN F) Removes the requirement that a veteran served during a time of war or performed hazardous duty recognized by an award or campaign medal in order for the veteran's child to receive a tuition and fee exemption at a state educational institution.

Current Status: 1/14/2015 - Referred to Veterans Affairs & The Military

State Bill Page: [SB552](#)

SB562 TEACHING METHODS (RAATZ J) Requires the state board of education, the department of education, governing bodies of school corporations, superintendents, principals, and other public school administrators to: (1) endeavor to create an environment within public schools that encourages students to explore questions, learn about evidence, develop critical thinking skills, and respond appropriately and respectfully to different conclusions and theories concerning subjects that have produced differing conclusions and theories on some topics; and (2) allow a teacher to help students understand, analyze, critique, and review in an objective manner the scientific strengths and weaknesses of conclusions and theories being presented in a course being taught by the teacher.

Current Status: 1/20/2015 - Authored By Jeff Raatz

State Bill Page: [SB562](#)

SB566 EDUCATION (MISHLER R) Replaces ISTEP program testing with BEST testing program for school years beginning after June 30, 2016, and eliminates end of Core 40 course assessments after the 2014-2015 school year. Provides for innovation network school programs in school corporations other than the Indianapolis Public Schools. Extends the school performance grant program through the 2016-2017 school year, and makes changes in the calculation and use of the grant for stipends to teachers. Permits teachers to receive a supplemental amount for completion of certain master's degrees. Requires the department of education to establish a program to permit an individual with a major in science, technology, engineering, or mathematics and a minor in education to obtain a teaching license. Requires school employers to bring collective bargaining agreements into conformity with law, provides for oversight by the education employment relations board to bring these agreements into compliance, permits certificated employees to be paid based on adopted salary ranges rather than salary schedules, and makes other changes in collective bargaining.

Current Status: 1/20/2015 - Coauthored by Senator Charbonneau

State Bill Page: [SB566](#)

