



INDIANA STATE BOARD OF EDUCATION

TO: STATE BOARD OF EDUCATION
FROM: STRATEGIC PLANNING COMMITTEE
DATE: DECEMBER 3, 2014
SUBJECT: LEGISLATIVE AGENDA RECOMMENDATIONS – ACTION ITEM

Background

Pursuant to IC 20-19-2-14, the State Board of Education is charged with making “recommendations to the governor and general assembly concerning the educational needs of the state, including financial needs.”

At the August 2014 State Board of Education meeting, during which a resolution was passed to authorize the continued work of the Strategic Planning Committee, Committee Chair Gordon Hendry stated that one of the short-term goals of the Committee was to present recommendations to the full Board regarding suggested legislative improvements.

At the November 13th Committee meeting, members developed their list of recommended legislative items for the Board’s consideration and vote at the December 3rd business meeting. The factors considered by the Committee in developing these recommendations included the ESEA flexibility waiver requirements, as well as topics of discussion at Board meetings over the past two years.

This memo summarizes that list and those items that would require legislative changes, board regulation changes, and/or implementation changes.

Recommended Legislative and/or Regulatory Improvements

TOPIC	COMMITTEE RECOMMENDATIONS	LEGISLATIVE MODIFICATIONS	REGULATORY OR IMPLEMENTATION MODIFICATIONS
Teacher Evaluations	<ul style="list-style-type: none">• Clarify SBOE authority with respect to the state-approved teacher evaluation model, as well as oversight of locally developed models (given ESEA waiver non-compliance issues)• Ensure principals and other administrators receiving appropriate support and training to ensure evaluations are	<ul style="list-style-type: none">• Recommend statute clarifies authority of SBOE to approve any version of the state model as well as establishes appropriate state oversight to ensure compliance of locally developed models• TNTP recommendations	<ul style="list-style-type: none">• Related rule may need clarification• Partner with INTASS, consult with IEERB, to review compensation model and determine whether improvements could be made• TNTP recommendations

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	<p>conducted well and with fidelity</p> <ul style="list-style-type: none"> Review compensation model requirements and determine whether improvements could be made Consider other recommendations from SBOE consultant TNTP 		
Standards & Assessments	<ul style="list-style-type: none"> Clarify SBOE authority with respect to standards and assessments, including vendor RFP process, establishing cut scores, ascertaining validity and reliability Alignment with Education Roundtable assessments resolution affirmed by SBOE 	<ul style="list-style-type: none"> Recommend statute clarifies authority of SBOE to ensure valid and reliable standards and assessments Recommend clean-up language to align with Education Roundtable resolution 	
Support Ability of the Board to Conduct its Duties	<ul style="list-style-type: none"> Affirm Board’s right to select staff and access outside experts to inform the Board’s work, both during and in between meetings Ensure the Board is granted the authority to access the financial and student-level achievement data required for the SBOE to fulfill its existing statutory obligations 	<ul style="list-style-type: none"> Ensure statute clarifies authority of SBOE to select staff and access all necessary outside experts, as well as financial and student-level achievement data, required to fulfill its oversight and policymaking role 	
A-F/ School Accountability	<ul style="list-style-type: none"> Clarify in statute the requirement to issue school performance grades annually Through selection of testing vendors, explore ability to receive testing results sooner, thus speeding up the ability to calculate and release A-F 	<ul style="list-style-type: none"> Clarify in statute the requirement to issue school performance grades annually Seek emergency rulemaking authority for A-F system as state transitions to new assessment system Clarify growth 	<ul style="list-style-type: none"> Through selection of testing vendors, explore ability to receive testing results sooner, thus speeding up the ability to calculate and release A-F letter grades earlier

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	<ul style="list-style-type: none"> • letter grades earlier • Modify the reporting year timeline for determining graduation rates by one month, which would allow for the A-F system to reflect the current year graduation rate and CCR data versus requiring the use of data in arrears. • Seek emergency rulemaking authority for A-F system as state transitions to new assessment system • Clarify growth provision in statute to ensure continued ability for state to use valid and reliable methods to calculate growth 	<ul style="list-style-type: none"> • provision in statute to ensure continued ability for state to use valid and reliable methods to calculate growth • Modify the reporting year timeline for determining graduation rates by one month, from September 30 to August 31. This would allow for the A-F system calculations to reflect the current year's graduation rate and CCR data versus requiring the use of data in arrears and would more accurately reflect performance within a building. 	
Pre-K	<ul style="list-style-type: none"> • SBOE to establish PreK standards for the Pilot to ensure alignment with K-12 expectations; standards would be voluntary for providers • SBOE to recommend continued funding for PreK Pilot 	<ul style="list-style-type: none"> • Add provision in statute for SBOE to adopt PreK standards at recommendation of ELAC • SBOE to recommend continued state funding for PreK Pilot 	
School Turnarounds	<ul style="list-style-type: none"> • The Committee deferred to the Committee on School Turnarounds for specific recommendations 		
Other	<ul style="list-style-type: none"> • Other recommendations from Board members raised during December 3rd meeting 		