

A-F Accountability

Recommendations for High School Model for 2014-15

Pursuant to 511 IAC 6.2-6-4(d), Bonus Targets and Weights for the High School model will be reviewed annually for the 2012-13, 2013-14, and 2014-15 school years.

Graduation Bonuses and Penalties

- **Background:** Per 511 IAC 6.2-6-5.3(r)(2), beginning with the 2014-2015 school year, points shall be added to or deducted from the preliminary score based on the following:
 - (A) One (1.00) point shall be added if at least thirty-four and four-tenths percent (34.4%) of four-year graduates received one (1) of the following nonwaiver diplomas:
 - (i) Academic honors.
 - (ii) Technical honors.
 - (iii) Academic and technical honors.
 - (iv) International Baccalaureate.
 - (B) One (1.00) point shall be deducted if at least thirty-two and eight-tenths percent (32.8%) of four-year graduates received either a general diploma or a waiver diploma, unless the percentage of four-year graduates receiving a general or waiver diploma concurrently with an industry certification is equal to or greater than the percentage established by the board under section 4 of this rule.
 - (C) One (1.00) point shall be added if:
 - (i) at least ten (10) students in the graduation cohort failed to graduate in four (4) years; and
 - (ii) at least thirteen and two-tenths percent (13.2%) of the students in the graduation cohort who failed to graduate in four (4) years graduated in five (5) years in accordance with the graduation rate calculations.
- **Recommendation:** The DOE recommends that the bonuses and penalties for graduation as described in 511 IAC 6.2-6-5.3(r)(2) not be implemented for the 2014-15 school year.
- **Grounds for recommendation:** The DOE considered the following points when making the above recommendation:
 - Provisions in the rule.
 - In 511 IAC 6.2-6-4(d)(2), the rule does not address adjustments to the graduation targets defined in 511 IAC 6.2-6-5.3(r)(2):
 - 5.3(s)(2)(b) Does not exist; likely a technical error referring to 5.3(r)(2)(b) which would be Waiver Diploma targets.
 - Opportunity to meet Graduation targets.
 - Graduation uses the prior year cohort graduates for the base of students.
 - At the time of target setting, the group of students to whom the goal applies has already graduated the prior May/June.
 - Schools have no opportunity to adjust instruction to meet the goal as the data is already final before the target is established.
 - Example: 2014-15 A-F will use the 2014 cohort graduates. Most graduates in the 2014 cohort exited the school in the May/June 2014 timeframe. Targets for this group are now being considered post graduation.
 - Model consistency.

- With the revision of the A-F model, the current model will likely be retired following 2014-15 school year. Revisiting the above concerns may not be necessary given the revision.
- Frequent substantive changes could compromise the accountability system.

Improvement Bonus Targets

- **Background:** Per 511 IAC 6.2-6-4(d), the board shall establish new target percentages for the 2014-15 school year.
- **Recommendation:** The DOE recommends that the bonus targets below remain as defined in 511 IAC 6.2-6-5.3 and will not be raised for the 2014-15 school year.
 - Improvement Grade 08 to Grade 10
 - ELA: 10.3%
 - Math: 17.1%
 - Improvement Grade 10 to Grade 12
 - ELA: 59.3%
 - Math: 62.8%
- **Grounds for recommendation:** The DOE considered the following points when making the above recommendation:
 - Provisions in the rule.
 - In 511 IAC 6.2-6-4(d)(2), the rule allows targets to be reset for Improvement 10 to 12 in the following:
 - 5.3(h)(2)(c) Improvement ELA 10 to 12
 - 5.3(m)(2)(c) Improvement Math 10 to 12
 - 5.3(s)(2)(b) Does not exist; likely a technical error referring to 5.3(r)(2)(b) which would be Waiver Diploma targets.
 - Rule does not address adjusting targets for Improvement for 08 to 10.
 - Opportunity to meet Improvement 10 to 12 targets.
 - Improvement 10 to 12 uses the prior year cohort graduates for the base of students.
 - At the time of target setting in December, the group of students to whom the goal applies has already graduated the prior May/June.
 - Schools have no opportunity to adjust instruction to meet the goal as the data is already final before the target is established.
 - Example: 2014-15 A-F will use the 2014 cohort graduates. Most graduates in the 2014 cohort exited the school in the May/June 2013 timeframe. Targets for this group are now being considered in December 2014.
 - Model consistency.
 - With the revision of the A-F model, the current model will likely be retired following 2014-15 school year. Revisiting the above concerns may not be necessary given the revision.
 - Frequent substantive changes could compromise the accountability system.

Weights

Background: Per 511 IAC 6.2-6-4(d)(1), the board shall increase the weight of the college and career readiness score by at least five (5) percentage points and reduce the weight of the English 10 and Algebra I end of course assessment scores equally to correspond to the increase in the college and career readiness score so that the total for the combined weights equals 1.0. By 2014-15, the weight afforded the college and career readiness score shall be at least .30.

- **Recommendation:** The DOE recommends that the College and Career Readiness weight increase by 10%; and ELA and Math weight decrease by 5% each.
 - Current 2012-13 A-F High School Weights
 - ELA: 25%
 - Math: 25%
 - College and Career Readiness: 20%
 - Graduation: 30%
 - Recommended 2013-14 A-F High School Weights
 - ELA: 20%
 - Math: 20%
 - College and Career Readiness: 20%
 - Graduation: 30%