



**Indiana State Board of Education
Assessment Subcommittee Meeting
July 23, 2014**

A G E N D A

Welcome- Superintendent Ritz

Review RFP Procurement Timeline- Dr. Walker

RFP Outline of Components- Dr. Walker

Overview of RFP Format- Lisa Acobert

Review of Technical Components- Dr. Walker

Next Steps- Superintendent Ritz

Assessment RFP – Procurement Timeline
DRAFT for Discussion on 7-23-14
(Based on IDOA guidance)

Date	Activity	Notes
July 25, 2014	RFP Draft to IDOA	Includes updated Boilerplate and Technical Proposal
July 31, 2014	Dissemination of RFP	IDOA will seek any necessary clarifications and provide approval
September 12, 2014	RFP Submission Deadline	Per IDOA, 6 weeks is standard
September 22 – October 17, 2014	RFP Proposals Review; Educator Committee Meetings	Educator Committee formed based on cell-based sample
October 17, 2014	Recommend Top 2 Proposals	Educator Committee recommends to Assessment Subcommittee
October 20-24, 2014	Presentation by Vendor Finalists to Assessment Subcommittee	Per IDOA, presentations not open to the public
October 27-31, 2014	IDOA Tabulates Final Scores; Negotiations with Vendor(s)	Includes points for Indiana Economic Impact, Minority/Women-owned Businesses, etc.
November 5, 2014*	SBOE Approves Vendor(s)	One or more vendors selected

*IDOA indicated average time from proposals received to final award = 3 months

Assessment RFP – Technical Proposal Outline
DRAFT for Discussion on 7-23-14
(Based on Assessment Resolution)

Number	Component	Details
1	Summative assessment – Grades 3-10	Fixed-form assessment; vertical scale
2	IREAD-3	Foundational reading skills; separate from summative
3	Phase-out ECAs: Algebra I, English 10	Graduation Examination; length of phase-out?
4	Grade 11, 12 Assessments	Readiness for college, workforce, military (A-F accountability system = participation)
5	College- and Career-Readiness Exam	Determines remediation needs (based on HEA 1005 [PL 268-2013])
6	Formative assessments – Grades K-10	Explore adaptive version
7	Alternate assessments – Grades 3-10	English/language arts, mathematics, science, and social studies