

FACT SHEET

Standards: Specify what students should know by content area and by grade level. Standards are not curriculum or lesson plans, and they do not require the selection of any specific textbook.

PUBLIC INPUT

156

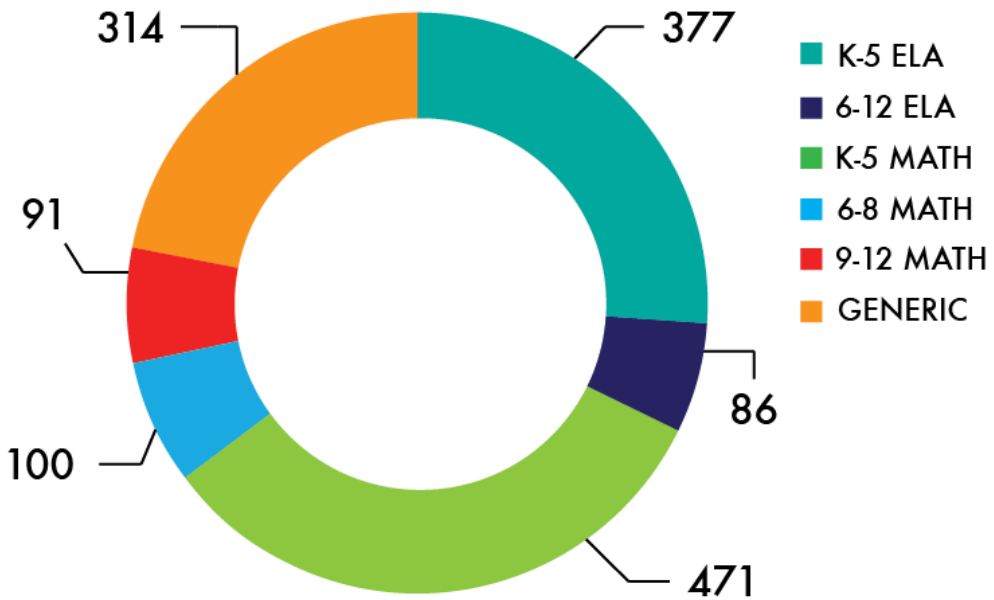
EDUCATORS & INDUSTRY REPRESENTATIVES SERVED ON THE EVALUATION AND COLLEGE & CAREER READY PANELS & TEAMS

for a total of

6,000+

DEDICATED HOURS

ONLINE COMMENTS FROM HOOSIER EDUCATORS



3

 PUBLIC HEARINGS

100

INDIVIDUALS TESTIFIED

PLUS ADDITIONAL 800 PUBLIC COMMENTS

NEW STANDARDS DEVELOPED FROM:

MATH

- ▶ Common Core State Standards, adopted by Indiana in 2010
- ▶ Indiana Academic Standard from 2000 and 2009
- ▶ National Council of Teachers of Mathematics

ENGLISH/LANGUAGE ARTS

- ▶ Common Core State Standards, adopted by Indiana in 2010
- ▶ Indiana Academic Standards adopted in 2006
- ▶ National Council of Teachers of English Language Arts
- ▶ Dr. Sandra Stotsky's Model Standards
- ▶ Other states like Nebraska and Virginia

STANDARDS DEVELOPMENT TIMELINE

OCTOBER - DECEMBER 2013

- ▶ Identify technical, advisory and College & Career Ready advisory teams
- ▶ Teams conducted technical review of Common Core State Standards

JANUARY 2014

- ▶ Create Indiana's definition of "college and career readiness"
- ▶ Select Evaluation and College & Career Ready Panel members from technical and advisory teams

FEBRUARY 2014

- ▶ Evaluation Panel trained on consensus evaluation process
- ▶ First draft released for public comments
- ▶ 3 public hearings held
- ▶ National evaluator input invited

MARCH 2014

- ▶ Public comment period closes March 12
- ▶ Input provided on the first draft from 4 national evaluators
- ▶ Second draft sent to 6 national evaluators
- ▶ Evaluation Panel reconvenes to review and modify second draft

APRIL 2014

- ▶ Final feedback received from national experts early April
- ▶ College & Career Ready Panel meets final time on April 11 to incorporate national evaluator input, make final modifications, and sign off on recommended standards
- ▶ April 21: Education Roundtable considers approval of standards
- ▶ April 28: SBOE considers approval of standards

www.in.gov/sboe/2508.htm

QUOTABLE:

“People that I worked with (on the College & Career Ready panel) were totally committed to doing it right. Even though we started with Common Core, what we ended up with was more representative of what we wanted for Indiana. We got rid of a lot of the language that people were really bothered by, including me. I spent 5-10 hours outside of the panel, looking at every strand to say, ‘How can we make it better? We need to make it better.’”

Dawn Wooten, Indiana University-Purdue University Fort Wayne faculty member



“A guiding principle throughout this process was our shared understanding that creativity and excellence in the classroom starts with teachers and local school districts. Therefore, while the standards may be used as the basis for curriculum, they cannot replace the local decisions of teachers and schools.”

Dr. Brad Oliver, State Board of Education board member and Indiana Wesleyan University Dean of the School of Educational Leadership



“I would like to commend Indiana on this process, given the inclusion of such a large number of experts in the room and the state's goal of reflecting what Indiana really wants to study and sees as important.”

Sujie Shin, Assistant Director, Center for Standards and Assessment Implementation, WestEd

NATIONAL EVALUATORS

- ▶ Joanne Eresh, Achieve
- ▶ Dr. Shauna Findlay, Indiana ASCD
- ▶ Kaye Forgione, Achieve
- ▶ Dr. James Milgram, Stanford University
- ▶ Dr. Terrence Moore, Hillsdale College
- ▶ Ms. Kathleen Porter-Magee, Fordham Institute
- ▶ Ms. Janet Rummel, Indiana Network of Independent Schools
- ▶ Sujie Shin, Senior Research Associate and Assistant Director of the Center on Standards and Assessment Implementation at WestEd
- ▶ Dr. Sandra Stotsky, Professor emerita, University of Arkansas
- ▶ Professor Hung-Hsi Wu, UC Berkeley