



Indiana State Board of Education

Room 225 State House
Indianapolis, Indiana 46204-2798

INDIANA STATE BOARD OF EDUCATION

December 5, 2012

Department of Education

James Whitcomb Riley Conference Room

151 West Ohio Street

Indianapolis, Indiana 46204

9:00 a.m.

Board members Dr. Tony Bennett, James D. Edwards, Tony Walker, Jo Blacketor, Mike Pettibone, David Shane, Cari Whicker, B.J. Watts, Sarah O'Brien, Neil Pickett and Daniel Elsener were present.

Upon a motion by Jo Blacketor, second by Jim Edwards, and unanimous vote, the minutes from the October 31, 2012, Board meeting were approved.

Dr. Bennett asked the Board and the Board agreed to allow the public comment segment to be moved from agenda item IX to agenda item III. Public comments were limited to three minutes and were provided by the following individuals:

Glenda Ritz

Ena Shelley

Derek Redelman

Brent Kent

PJ McGrew

Jill Shedd

Pat Rogan

Gerardo Gonzalez

Brad Olivor

Merry Juerling

Neil Renn

Mark Bartlow

Shirley Wright

Sally Sloan

Carole Craig

Bob Shanks

Vic Smith

Kate Miller

Jill Lyday

Melissa Keller

Wendy Marencik

Cathy Fuentes-Rohrer

Laura Fred-Smith

Phyllis Bush

Rachel Burke

Regina Weir

Michelle McKeown and Risa Regnier provided information on the recommended changes to the proposed educator licensing rules (“REPA II”). The recommendations were based on numerous comments provided through the online forum or at the public hearing conducted in June 2012. Mike Pettibone made a motion that the recommended changes not be adopted. There was no second, and the motion failed. Board members discussed, commented, and asked questions for clarification. Neil Pickett moved to approve the recommended changes with two modifications: (1) adding a pedagogy requirement to the requirements for an Adjunct Teacher license, and (2) adding ENL to the list of exemptions for adding a content area solely by passing a test. Sarah O’Brien offered a friendly amendment to include High Ability to the list of exemptions. The amendment was accepted, and the motion was to approve the recommended changes with two modifications: (1) adding a pedagogy requirement to the requirements for an Adjunct Teacher license, and (2) adding ENL and High Ability to the list of exemptions for adding a content area solely by passing a test. Tony Walker seconded the motion. The vote was nine in favor and two opposed. Mike Pettibone asked to see a copy of the final rule language.

Anna Shults and John Wolfe presented the proposed changes to the reading plan rule, noting that the changes were necessary to align with statutory changes. Neil Pickett moved to approve the proposed changes, and Dan Elsener seconded the motion. The vote to approve was unanimous.

Michelle McKeown presented the final language for 511 IAC 12-2 for the Board’s approval. Upon a motion by David Shane, second by B.J. Watts, and unanimous vote of the members, the language was approved.

Jeffrey Botteron, the Department’s Director of Educator Effectiveness and Leadership, and Nancy Hahn, Pearson Education Program Manager for Evaluation Systems, provided information on and requested Board approval of the Department’s recommendations on the Content Aligned Skills Assessment (“CASA”) and the following cut scores:

CASA

- Reading (MCQ): 20
- Mathematics (MCQ): 19
- Writing (MCQ): 20
- Writing (CRI): 5

Elementary Education Multiple Subjects Test

- Reading and Language Arts (5032): 165
- Mathematics (5033): 1664
- Social Studies (5034): 155
- Science (5035): 159

Upon motion by David Shane, second by Neil Pickett, and unanimous vote, the Board approved the CASA and the recommended cut scores. The Department also recommended that the approved cut scores be reviewed after the test has been operational for 90-120 days.

Will Krebs requested approval for new percentage targets for improvement in both Math and English/Language Arts from both 8th to 10th grades and 10th to 12th grades in the high school accountability determinations. He also presented proposed adjusted weights for College and Career Readiness metrics as required by 511 IAC 6.2-6-4. David Shane moved to approve the recommended targets and metrics. Tony Walker seconded the motion, and the vote to approve was unanimous.

The Board conducted two adjudications to determine tuition support to be withheld from Indianapolis Public Schools (IPS) and Gary Community School Corporation (GCSC) for the operation of the turnaround academies from January 1 to June 30, 2013. Dr. Bennett recused himself from these proceedings, and Neil Pickett served as the presiding board member. Because the school corporations agreed with the Department's withholding recommendations, the adjudications were limited to a determination on the documents filed with the Board. Upon motion by Dan Elsener, second by BJ Watts, and unanimous vote, the Board approved the amount that the Department recommended be withheld from IPS. BJ Watts moved to approve the recommended tuition support withholding for GCSC, and David Shane seconded the motion. The amount was approved by a vote of nine in favor and one abstention.

The Board, in its consent agenda and by a vote of 10 in favor and one abstention, approved: (1) the Adams Central governing body selection plan changes; (2) the recommended accreditation of public and nonpublic schools;¹ and (3) the corrected grade designations for Northwood Elementary School (Mooresville), Marshall Intermediate Center (South Bend), St. Peter Lutheran School, and Flanner House Elementary School.

Due to the length of the agenda, the Spotlight segment of the meeting was deferred.

¹ The recommendation was modified to change East Noble Middle School's status to "full accreditation." The revised recommendation was included in the consent approval.

Amy Horton, Carlotta Coopriider, and Dan Clark presented information on Indiana Common Core, including an interactive timeline for curriculum, professional learning, assessment, and communication activities that began in the 2011-12 school year and continue through the 2014-15 school year.

Will Krebs and Brian Hassel (Public Impact) provided the Board with proposed alternative accountability metrics for high schools that have a significant number of students who have previously dropped out (dropout/recovery high school). The metrics of the alternative framework are the same as the A-F model, but the difference is how those metrics (graduation rate, college and career readiness, and proficiency rate) are defined and measured.

Jim Larson provided a brief update on the turnaround academies. Additional information was provided by John Hage and Jeanie Allen (Center for Education Reform), Marcus Robinson, and Todd McIntire regarding the efforts of Charter Schools USA, EdPower, and Edison Learning respectively.

Jo Blacketor moved to adjourn the meeting, and Jim Edwards seconded the motion. The vote was unanimous, and the meeting adjourned at approximately 1:00 p.m.