



Indiana State Board of Education

Room 225 State House
Indianapolis, Indiana 46204-2798

INDIANA STATE BOARD OF EDUCATION

August 1, 2012

Department of Education

James Whitcomb Riley Conference Room

151 West Ohio Street

Indianapolis, Indiana 46204

9:00 a.m.

Board members Dr. Tony Bennett, James D. Edwards, Tony Walker, Jo Blacketor, Mike Pettibone, David Shane, Cari Whicker, and Daniel Elsener were present. B.J. Watts, Sarah O'Brien, and Neil Pickett were absent.

Tony Walker moved to approve the minutes from the June 6, 2012, Board meeting; James Edwards seconded the motion. The motion carried by unanimous vote.

Dr. Bennett commended teachers and building administrators for the increase in ISTEP+ passing rates this year and for the significant improvement over the past three years. He also reported that end-of-course assessment results, letter grades for schools, and IREAD-3 results would be forthcoming in August and September.

Tony Walker reported on his attendance at the NASBE new board member conference in July and the recognition from other states that Indiana is at the forefront of education reform.

Richard Arkanoff, Superintendent of Center Grove Community School Corporation, and Julie Bohnekamp, Director of Technology, provided the Spotlight on Learning segment on "iPossibilities: Innovative Differentiation for the Diverse Learner in the 21st Century." Utilizing

Innovation and Special Education grant funds, iPads and accessories have been purchased and utilized in kindergarten, first grade, and the ENL and special education programs. Utilizing this technology has allowed the school to create: (1) a highly effective differentiated learning environment that increases the number of students scoring average or above average in literacy; (2) a district eBook library; and (3) a more efficient work environment through use of paperless classroom and meeting techniques.

The Board heard oral argument from the Petitioner in SBOE Hearing #1110009. Counsel for the Respondent failed to appear. Upon conclusion of the oral argument and questions from Board members, David Shane moved to remand the matter back to the hearing officer for further development of the record, underlying facts, and the law. Tony Walker seconded the motion, and the vote in favor of the motion was unanimous.

Steve Baker, principal at Bluffton High School, provided public comment on the February ADM count date and the potential disincentive for mid-year graduation if schools are not permitted to include the mid-year graduates in the February count.

Charter Schools USA, Edison Learning, and EdPower provided updates on the status of their preparations for the beginning of the upcoming school year at the five turnaround schools. A majority of the staff has been hired at each school, and each operator continues to work to fill remaining vacancies. Enrollment at each of the schools is lower than the 2011-2012 school year, but final numbers are not yet available.

Scholastic Achievement Partners, The New Teacher Project, and Wireless Generation (Lead Partners with Broad Ripple Magnet High School and George Washington Community High School) provided an in-depth report on their activities and accomplishments over the past year. Working with BRMHS, Scholastic focused on and helped the school make significant gains in five areas: improving instruction, supporting struggling readers, building instructional leadership capacity, analyzing curriculum, and involving the community. The focus of their efforts during the 2012-2013 school year will be to reinforce the gains from the first year, introduce some new initiatives and build additional and sustainable internal capacity. The New Teacher Project has worked with both high schools to improve evaluation of teacher performance. During the upcoming school year, TNTP will work with the school

administrators to transition to the RISE evaluation system and on continued development of best practices for evaluation. Wireless Generation worked with GWCHS on four priorities: increasing rigor of instruction, realigning critical resources, evaluating and realigning special education support services to increase staff support, and distributing leadership assignments. The focus of efforts during 2012-2013 will continue on instructional priorities, including professional learning communities, individual teacher coaching, targeted professional development, and intervention time for teachers and leaders.

Jim Larson reported on the public hearing conducted on June 11, 2012, at John Marshall Community High School (JMCHS). Unless the school achieves a “D” or better for the 2011-2012 school year, it will be subject to intervention by the State Board. In anticipation of the possibility that the school will not be successful, the department has issued RFPs for both turnaround operators and lead partners. In addition, the department will monitor IPS’s proposal for turning around JMCHS as well as its elementary feeder schools. Tony Walker asked if the Board could consider closing the school. Dr. Bennett confirmed that closure is a possible intervention, but ensuring that an adequate supply of quality instructional capacity within the existing system would be critical to even considering such an intervention.

Jon Gubera and Will Krebs provided a revised A-F report card format for the Board’s consideration. With the purpose of the report card being transparency and clarity, the Board’s discussion concluded with the ideas that the format should be revised to clearly describe the school’s performance (passing rates) and indicate student growth without the detailed data (e.g., “typical growth,” “high growth,” etc.).

Becky Bowman presented the annual instructional expenditure report prepared by the Office of Management and Budget.

The Board, in its consent agenda and by unanimous vote, approved:

- A. Petitions for freeway status and accreditation for:
 - Avicenna Academy
 - Baptist Academy
 - Blackhawk Christian
 - Christian Haven
 - City Baptist
 - Elkhart Christian Academy
 - Faith Academy

- Hammond Baptist Schools
 - Indiana Academy of Science, Mathematics, and Humanities
 - International School of Indiana
 - Kingsway Christian
 - Lakeview Christian
 - Legacy Christian
 - Lighthouse Christian
 - Paddock View
 - Richmond Academy
 - Southwest Indiana Regional Youth Alliance
 - Spirit of God Accelerated
 - The Kings Academy
 - TROY Center
- B. Governing body selection plan changes for:
- Batesville Community School Corporation
 - Bluffton-Harrison Metropolitan School District
 - Brownsburg Community School Corporation
 - Centerville-Abington Community Schools
 - Elkhart Community Schools
 - Oak Hill United School Corporation
 - Sheridan Community Schools
 - South Bend Community School Corporation
 - Twin Lakes Community School Corporation
- C. Adjudications without objections in SBOE hearings 1206002 and 1206003
- D. February 15, 2013, as the spring count date
- E. A \$50 million set-aside of the unreserved Common School Loan Fund balance for construction and technology loans.

The request to approve a requirement for online ISTEP+ testing for the multiple-choice portion for all grade levels of students in all schools having the required equipment and verified infrastructure was tabled until the next Board meeting.

Amy Marsh requested Board approval for the following International Baccalaureate courses to be added to the approved course titles for the 2013-2014 school year: Sports, Exercise and Health Science; Environmental Systems and Societies; Literature and Performance; World Religions; and Global Politics. Mike Pettibone moved to approve the additional course titles, and Tony Walker seconded the motion. The vote to approve was unanimous.

Zach Foughty requested Board approval to amend language in 511 IAC 6-7.1 regarding requirements for the Core 40 with Academic Honors and Core 40 with Technical Honors diplomas. Specifically, amending 511 IAC 6-7.1-1(h) to state: "Priority Course List' means

the list of priority dual credit liberal arts ~~courses or the list of priority dual credit career~~ and technical education courses published by the Indiana ~~commission for higher~~ **department of education.**” And amending 511 IAC 6-7.1-7(i)(1) to state: “Earn a minimum of six (6) credits in the college and career preparation courses in a state-approved college & career pathway and earn one (1) of the following: (A) ~~Pathway-designated industry-based~~ **State-approved industry-recognized** certification or credential . . .” Mike Pettibone moved to approve the initiation of rulemaking and the proposed language. Tony Walker seconded the motion, and the vote of approval was unanimous.

Zach Foughty requested Board approval of the proposed language to amend 511 IAC 12 regarding summer school reimbursement. Jim Edwards moved to approve the proposed language, and Jo Blacketor seconded the motion. The Board’s vote to approve was unanimous language.

Zach Foughty requested approval to expand the proposed revisions to 511 IAC 6.2-3.1 in order to: (a) provide direction regarding decisions about exemption from retention; (b) define “retention” and “elementary school;” and (c) describe the consequences for schools who fail to submit the required reading plan. Jo Blacketor moved to approve rulemaking regarding the proposed revisions, and Tony Walker seconded the motion. The motion was approved by unanimous vote.

Tony Walker moved to adjourn the meeting, and Jo Blacketor seconded the motion. The meeting adjourned at approximately 1:15 p.m.