



# Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

## Annual School Performance Report (APR)

### Purpose of the Collection

Indiana Code 20-20-8-8 requires schools to compile a large amount of data and publish the same in a report called the Annual School Performance Report (APR). Schools must publish a copy of the APR in a newspaper of general circulation. In addition, the department is required to make each school corporation's APR available on the department's Internet web site and schools must make the APR available on a prominent page of the school's website.

### Current Deadlines

Each school must publish its APR in a newspaper of general circulation between the dates of March 15 and March 31 each year.

### Recommendations

Remove the requirement that the school's APR be published in a local newspaper of general circulation. Publication is expensive and the report is largely unusable in that format. Publication of a school's APR would be done on the department's website (Compass) and on each school's website.

Make numerous changes to the required reported-out data. All of the data that is reported on the APR is collected by the department or by another governmental agency via various data collections or public portals. Removing the requirement to report it out or publish the information will not interfere with the collection of the data. All of the financial data required in the APR is available on the websites of the DLGF and the Office of Management and Budget's (OMB) "Dollars to Classroom" website so the APR page of each school would include a hyperlink to the information stored on those public websites. Additionally, the Committee recommends removing or modifying certain data that is reported out because the data is redundant or confusing in its current form. There are two versions of the APR statute, Version A and Version B. The Committee recommends repealing Version B and combining the two into one version with the suggested changes shown on the attached redlined version.

### Legislative Action Necessary

Amend IC 20-20-8-3 and 20-20-8-8.

### Implementation Date of Change

If the General Assembly acts to remove this language in the 2016 session, this data collection can be removed before the 2016-2017 school year.

## Recommended changes to the Annual School Performance Report IC 20-20-8-8

The report must include the following information:

- (1) Student enrollment.
- (2) Graduation rate (as defined in IC 20-26-13-6).
- (3) Attendance rate.
- (4) The ~~following test scores, including the~~ number and percentage of students meeting academic standards **for the following**:
  - (A) ISTEP program ~~test scores~~.
  - (B) Scores for assessments under IC 20-32-5-21, if appropriate.
  - (C) For a freeway school, scores on a locally adopted assessment program, if appropriate.
- ~~(5) Average class size.~~
- (6) The performance category or designation of the school corporation.
- (7) The number and percentage of students in the following groups or programs:
  - (A) Alternative education, if offered.
  - (B) Career and technical education.
  - (C) Special education.
  - (D) High ability.
  - ~~(E) Remediation.~~
  - (F) Limited English language proficiency.
  - (G) Students receiving free or reduced price lunch under the national school lunch program. .
  - ~~(H) School flex program, if offered.~~
- (7) Advanced placement, including the following:
  - (A) For advanced placement tests, the percentage of students:
    - (i) ~~passing scoring three (3), four (4), and five (5)~~; and
    - (ii) taking the test.
  - (B) For the Scholastic Aptitude Test:
    - (i) **the average** test scores for all students taking the test;
    - (ii) **the average** test scores for students completing the academic honors diploma program; and
    - (iii) the percentage of students taking the test.
- (8) Course completion, including the number and percentage of students completing the following programs:
  - (A) Academic honors diploma.
  - (B) Core 40 curriculum
  - (C) Career and technical programs.
- ~~(9) The percentage of grade 8 students enrolled in algebra I.~~
- ~~(10) The percentage of graduates who pursue higher education.~~
- (11) School safety, including:
  - (A) the number of students receiving suspension or expulsion for the possession of alcohol, drugs, or weapons;
  - (B) the number of incidents reported under IC 20-33-9; and
  - (C) the number of bullying incidents reported under IC 20-34-6 by category.

(12) Financial information and various school cost factors, including the following: [hyperlink to DLGF and Dollars to classroom \(OMB\)](#)

- (A) Expenditures per pupil.
- (B) Average teacher salary.
- (C) Remediation funding.

~~(13) Technology accessibility and use of technology in instruction.~~

~~(14) Interdistrict and intradistrict student mobility rates, if that information is available.~~

(15) The number and percentage of each of the following within the school corporation:

- (A) Teachers who are certificated employees (as defined in IC 20-29-2-4).
- (B) Teachers who teach the subject area for which the teacher is certified and holds a license.
- (C) Teachers with national board certification.

(16) The percentage of grade 3 students reading at grade 3 level.

(17) The number of students expelled, ~~including the number participating in other recognized education programs during their expulsion.~~ **including the percentage of students expelled by race, grade, gender, free or reduced lunch status, and eligibility for special education**

~~(18) Chronic absenteeism, which includes the number of students who have been absent from school for ten percent (10%) or more of a school year for any reason.~~

~~(19) Habitual truancy, which includes the number of students who have been absent ten (10) days or more from school within a school year without being excused or without being absent under a parental request that has been filed with the school.~~

(20) The number of students who have dropped out of school, including the reasons for dropping out.

~~(21) The number of student work permits revoked.~~

~~(22) The number of student driver's licenses revoked.~~

~~(23) The number of students who have not advanced to grade 10 due to a lack of completed credits.~~

**(24) The number of out of school suspensions assigned, including the percentage of students suspended by race, grade, gender, free or reduced lunch status, and eligibility for special education.**

**(25) The number of in school suspensions assigned, including the percentage of students suspended by race, grade, gender, free or reduced lunch status, and eligibility for special education.**

(26) The number of students receiving an international baccalaureate diploma

(b) This subsection applies to schools, including charter schools, located in a county having a consolidated city, including schools located in excluded cities (as defined in IC 36-3-1-7). The information reported under subsection (a) must be disaggregated by race, grade, gender, free or reduced lunch status, and eligibility for special education.