

# Undergraduate Education

## Mission

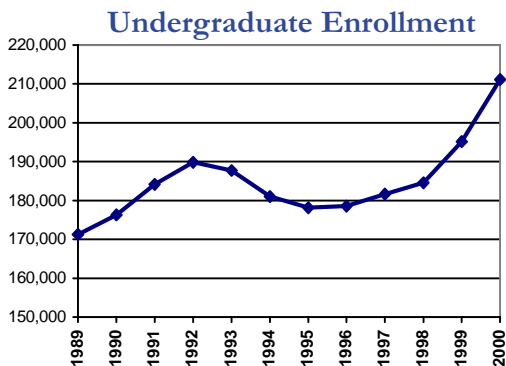
To provide Indiana residents with the opportunity to enhance their lives through access to a comprehensive, affordable, world-class system of higher education.

## Summary of Activities

Indiana has seven public colleges and universities. They include six universities, one of which offers only two-year degrees, and a technical college. **Indiana University** manages seven campuses, including the flagship campus in Bloomington and the joint IU-Purdue campus in Indianapolis. **Purdue University** is Indiana's land grant institution. It manages four campuses, including a joint IU-Purdue campus in Fort Wayne. **Ivy Tech State College** offers courses and degree programs on 23 campuses and at additional instructional centers. **Vincennes University** maintains a branch campus in Jasper and several instructional sites in Indianapolis. The other universities are **Ball State University**, **Indiana State University**, and the **University of Southern Indiana**. Indiana is also home to 32 independent colleges and universities.



In 1998-99, the public institutions enrolled 275,753 undergraduate students. Eighty-eight percent were Hoosiers. Minority enrollment accounted for 12.8 percent of undergraduate enrollment – 8.1 percent African-American and 4.7 percent other minority students.



Thirty-two percent of the undergraduates were 25 or older. In 1998-99, the public institutions conferred 20,097 four-year degrees and 7,158 two-year degrees. The three largest fields of undergraduate study at the baccalaureate level were business, education, and health-related programs. At the associate level, the largest fields were health-related and business-related programs.

In 1999-2000 average in-state, undergraduate tuition and required fees were \$3,642 at the public four-year campuses and \$2,098 at the public two-year campuses.

## External Factors

Indiana's higher education institutions are responsive to concerns about the state's ability to attract and retain firms that offer high-paying jobs. Members of the state's workforce over the age of 25 rank behind other states in educational attainment. Striving to address this problem and increase educational levels among adults places high demands on Indiana's public colleges and universities. They also face competition from out-of-state institutions that focus on educating at a distance. Finally, demand for particular degree programs does not always live up to expectations. The institutions, along with the Commission for Higher Education, face the problem of deciding when these programs should continue to be offered.

## Evaluation and Accomplishments

In 1999, Governor O'Bannon announced a partnership called the Community College of Indiana (CCI). The partnership links Indiana's two-year institutions: Vincennes University and Ivy Tech State College. It will provide a fully transferable Associate of Arts curriculum at each of Ivy Tech's 23 campuses. Each institution will remain separate and independent. The trustees of both institutions support the partnership. CCI began offering classes in four locations in Fall 2000. In support of the CCI initiative, the 1999 Indiana General Assembly provided funds to allow the two institutions to freeze tuition and fees for two years (1999-00 and 2000-01) at 1998-99 rates.

Another milestone has been the continuing collaboration among the institutions to provide distance education opportunities, known as the Indiana Partnership for Statewide Education. The Partnership markets itself to prospective students as the Indiana College Network (ICN). In 1998-99, ICN institutions offered 428 undergraduate credit courses, an increase of 52 percent over 1997-98. More than 70 percent of 12,694 total credit enrollments were undergraduate. A special aspect of Partnership activity involves Indiana State University, which has begun providing distance-delivered baccalaureate completion programs, called DegreeLink, to Ivy Tech and Vincennes University locations.



A third milestone has been the emergence of widespread community interest in obtaining better access to post-high school education. Much of this is traceable to local satisfaction with two projects, College Cooperative Southeast and the South Central Indiana Educational Alliance. Each relies on a regional network of community learning centers that bring educational opportunities and student services to geographic areas that are not served by traditional institutions.

## Plans for the Biennium

Attention to the implementation of CCI will continue. A unified marketing campaign was begun in April 2000. That same month, the Commission for Higher Education approved Vincennes University Associate of Arts and Associate of Science degrees to be offered at the CCI pilot sites. Graduates holding these degrees will be able to transfer credits to public four-year campuses, enrolling with junior status. In addition to the four sites that began offering classes in Fall 2000, additional sites will be added in Fall 2001. The four first-year sites are Gary, Lafayette, Indianapolis, and Evansville.

For years the universities have supported efforts to encourage high school students to take a rigorous curriculum, including the Core 40 college preparatory curriculum and the Academic Honors Diploma. They have also supported the Education Roundtable's work on K-12 academic standards. Universities will be aligning their teacher education programs and professional development opportunities to these standards and curricula, so that teachers bring about the desired levels of student learning.

