

Higher Education Public Service

Mission

To improve the quality of life of Indiana's citizens and develop Indiana's economy through the dissemination of knowledge and provision of expert services.

Summary of Activities

Indiana's public colleges and universities engage in a wide variety of public service activities, including public radio and television broadcasting, training activities for local units of government, laboratory schools, business development assistance, in-service training for human services professionals, cooperative extension services, and historic preservation.

Public service activities at colleges and universities are often closely tied to research activities. For example, research carried out at **Purdue University's** agricultural experiment stations may be disseminated to the agriculture industry through county extension educators, and research carried out by the Indiana Institute on Disability and Community may be disseminated through workshops with families that include members with developmental disabilities.



In addition to public service activities funded in a general sense through state operating appropriations to the universities, the state funds a number of specific public service activities directly. Among these direct appropriations are forensic lab services through the **Indiana University (IU)** Chemical Test Training Program; business assistance through the IU Industrial Research Liaison Program; technical assistance to industry through the Purdue University Technical Assistance Program; historic preservation and interpretation services at New Harmony through the **University of Southern Indiana**; advanced high school education through the Indiana Academy for Science, Mathematics, and Humanities at **Ball State University**; and college and career planning assistance through the Indiana Career and Postsecondary Advancement Center.

External Factors

Because the public service activities of the state's colleges and universities are varied, the external factors affecting them are also varied. For example, public broadcasting stations face the challenge of converting their transmission equipment to support digital broadcasts, and the cooperative extension service has been adapting to diminished federal support for over a decade. One factor that affects most public service activities is the increasing demand for such services, particularly those that offer technical assistance to businesses and industry.

Evaluation and Accomplishments

The variety of public service activities carried out by Indiana's public colleges and universities produce an equally broad set of accomplishments, which include the following:

- ◆ The Indiana Academy for Science, Mathematics, and Humanities has impacted over 1.6 million students nationwide through its teacher development workshops, school visits, conferences, and seminars, curriculum dissemination, and electronic field trips.
- ◆ Purdue University's Technical Assistance Program has performed 4,472 assistance projects, placed 566 summer interns in Indiana, performed 4,159 information searches, delivered 129,042 documents, and held two high-tech job fairs in Indiana since its establishment in 1986. During the same period, the program reports that it has added or saved over 3,721 jobs, supported over \$43 million in capital investments, reduced manufacturing costs by over \$16.5 million, and helped increase sales by \$277 million.

The Indiana Institute on Disability and Community has played a leading role in developing inclusive education, integrated employment, and community living policies and programs for developmentally disabled Hoosiers. The Institute also provides training for nearly 30,000 professionals, government employees, consumers, parents, and members of the general public every year.

Plans for the Biennium

Institutional plans for the 2001-03 biennium include maintaining current levels of public service activities and expanding activities to benefit the citizens of Indiana. Plans to expand activities are usually accompanied by requests for additional state funds. Specific institutional requests include:

- ◆ Expanding the Technical Assistance Program statewide.
- ◆ Creating a 500-seat distance-learning classroom at the Indiana Academy.
- ◆ Increasing the staff of the Industrial Research Liaison Program to permit the program to serve Indiana businesses more efficiently.
- ◆ Expanding Ivy Tech State College’s workforce certification program at selected campuses. Begun in Fall 2000, workforce certification centers provide short-term training programs that prepare people for nationally recognized certifications. Initial emphasis is on certifications in the information services area – Novell, Cisco, Microsoft, and similar products.



- ◆ Continuing Ivy Tech’s Pathways to College program. Supported by Lilly Endowment funding, the program places technical education coordinators in high schools to help students successfully complete high school and then enroll in college. Students taking technical rather than college prep courses are a special focus of the program.

<i>Program: 0120</i>	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003
Appropriation (All Funds)	\$36,707,473	\$41,654,106	\$42,884,973	\$41,832,720	\$42,008,347
Expenditures	\$33,296,711	\$41,985,214	\$42,625,926		

**Sources of Funds
FY 2001 (Approp)**

■ General ■ Dedicated ■ Federal ■ Other

97%
2%
1%

**Uses of Funds
FY 2001 (Approp)**

■ Personal Services ■ Distributions ■ Capital ■ Other

96%
4%