

The INDIANA SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED



ESTABLISHED IN 1847

The Indiana School for the Blind and Visually Impaired (ISBVI)

- ▣ was established in 1847 by the Indiana Legislature under the name of the Indiana Institute for the Education of the Blind.
- ▣ was the 9th school for the blind established in the country (there are currently forty-one schools).
- ▣ was originally located on the War Memorial Plaza.
- ▣ was moved to its current site at 7725 N. College Avenue on Wednesday, September 30, 1930 as the War Memorial Plaza was expanded.

- ▣ is currently one of the largest schools for the blind in the country based on enrolled students and students served .
 - ▣ One hundred and twenty-nine students are currently enrolled.
 - ▣ Three hundred and eighteen are served locally by the ISBVI.
 - ▣ Seventeen part-time students receive services on campus.
 - ▣ Additional students are currently being considered for placement.
- ▣ is frequently benchmarked by other schools for the blind throughout the country.

- ▣ accepts students through a state-mandated process known as a case conference, in accordance with Article 7, Special Education Rules.
- ▣ serves the majority of identified Indiana students who are blind, have low vision or are blind or have low vision with additional handicapping conditions, through on-campus and outreach programs.
- ▣ serves Indiana's children, birth through twenty-one (21) years of age, who are blind, have low vision, or are blind or have low vision with additional handicapping conditions.

Accomplishments

- ▣ graduated eighty-seven (87) students over the last six years with a diploma or certificate of completion
- ▣ has consistently met state probe requirements with greater than 75% students meeting or making progress on 85% of their Individualized Education Plan Goals
- ▣ always meets or exceeds imposed financial budget reversion requirements while covering health cost increases and salary increases

- ▣ purchased seven vehicles for outreach and general transportation through donated dollars
- ▣ added significant technology infrastructure in the amount of approximately one million dollars (\$1,000,000.00) at no cost to the state
- ▣ purchased three mini-buses with private dollars
- ▣ leveraged the technology infrastructure to add a Voice Over IP phone and intercom system at significant savings to the state

- ▣ saves the state in excess of one million dollars (\$1,000,000.00) per year through braille production, large print production, accessible format production and reuse of books, materials, supplies and equipment
- ▣ reduced staff from two hundred and twenty-six (226) full time equivalents to one hundred and eight-one (181) full time equivalents to assist in efficiencies and reduce costs
- ▣ renovated the school library in the amount of one million dollars (\$1,000,000.00) through the Indiana Blind Children's Foundation with private grants resources

- ▣ added an addition and enhanced the green house/horticulture center with private dollars in the amount of one hundred thousand (\$100,000.00) with private resources
- ▣ added two playgrounds in excess of two hundred thousand dollars (\$200,000.00) through private dollars
- ▣ added technology for students in recent years in the amount of two hundred and fifty thousand dollars (\$250,000.00) through grants and donations

Collaborations

The Indiana School for the Blind and Visually Impaired (ISBVI) reduces costs and/or improves programming by collaborating with:

- ▣ the Indiana School for the Deaf in the area of physical plant oversight, dietary oversight, transportation, laundry and security.
- ▣ the Indiana Department of Corrections, by utilizing offender labor when students are not present to complete physical plant tasks and improve the buildings and grounds.

- ▣ the Indiana Blind Children's Foundation.
- ▣ the Indiana Department of Corrections, by the establishment of the Miami Accessible Media Project (MAMP) where offenders transcribe braille, large print and accessible formats and thereby acquire a skill set that has greatly reduced offender recidivism.
- ▣ the Indiana Lions who identified ISBVI as one of six on-going State Projects.
- ▣ Indiana Department of Education.
- ▣ Butler University.

- ▣ Indiana University Purdue University Indianapolis (IUPUI).
- ▣ Rose Hulman Institute of Technology.
- ▣ University of Notre Dame.
- ▣ University of Southern Illinois.
- ▣ Council of Schools for the Blind.
- ▣ J. Everett Light Career Center.
- ▣ North Central High School.
- ▣ University of Louisville.
- ▣ BOSMA Enterprises.

Goals for the Biennium

ISBVI will continue to focus on specific goals over the course of the next biennium and beyond. The goals include:

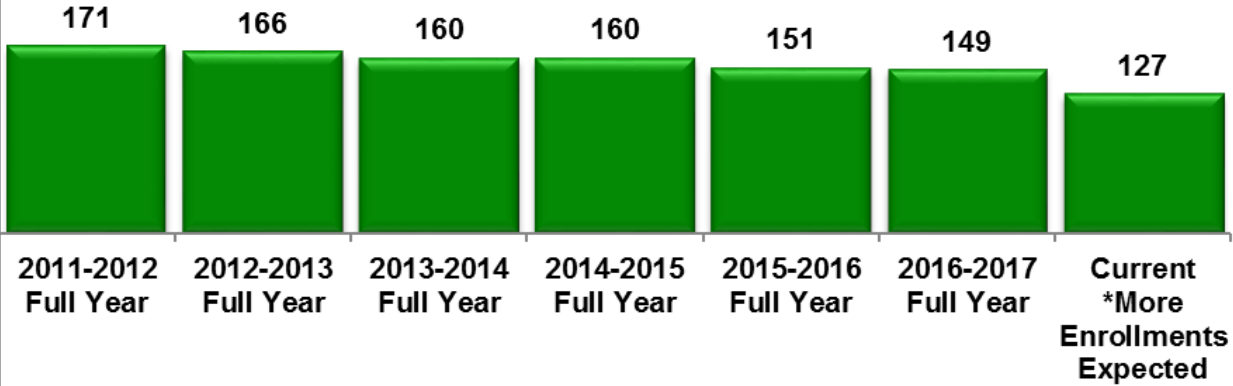
- Delivering quality and effective programming in a cost effective and efficient manner;
- Improving the transition from school to employment and engagement;
- Delivering core curriculum (i.e., meeting state educational standards) in diverse, innovative ways — including through distance learning;
- Connecting students across the state to the expanded core curriculum in diverse, innovative ways;

- Establishing ISBVI as a center of educational excellence with synergy between a reordered, high functioning, center-based school and with permeable outreach programs that offer meaningful resources to diverse constituents; and
- Interpreting and utilizing collected data in a more meaningful manner.
- Enhance expanded core curriculum/vision specific skill training for each student per his/her Individual Education Plan (IEP)
- Pursue ongoing program cost efficiencies by carefully scrutinizing all position vacancies
- Reallocate existing resources to better meet ISBVI's mission and strategic plan

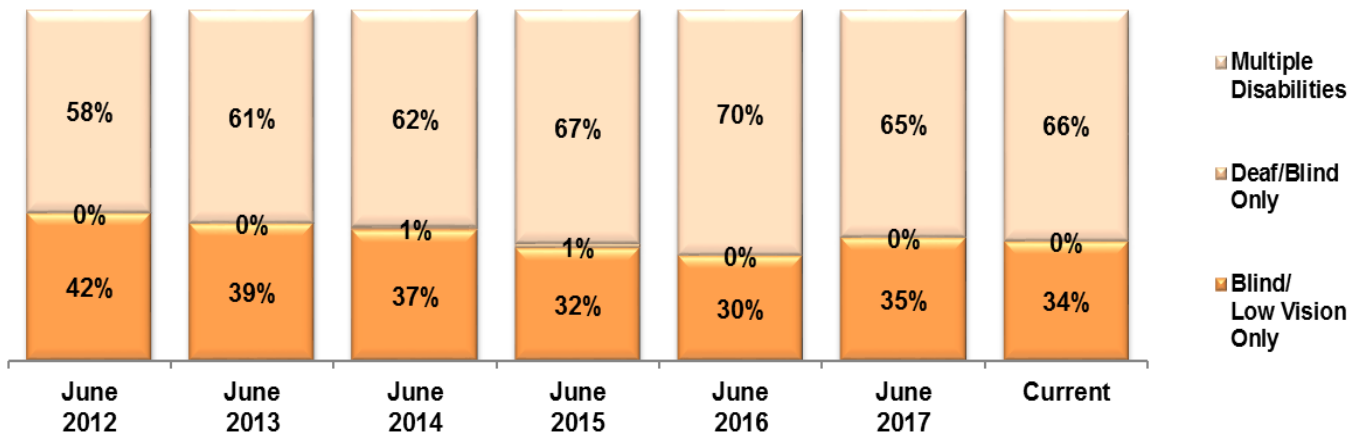
- ▣ Examine and implement energy and other cost saving initiatives
- ▣ Continue sharing resources with the Indiana School for the Deaf and other state agencies
- ▣ Collaborate with local agencies, businesses and service providers
- ▣ Continue to expand outreach services and improve the percentage of local students served

- ▣ Continue to implement portions of the ISBVI Facility Master plan to improve safety, enhance the living and learning areas, maximize service and cost efficiencies and protect and extend the original investment in the campus infrastructure
- ▣ Improve stakeholder input and responsiveness to stakeholder needs
- ▣ Expand the use of the Unified English Braille (UEB) Code including training, delivery, production and instruction

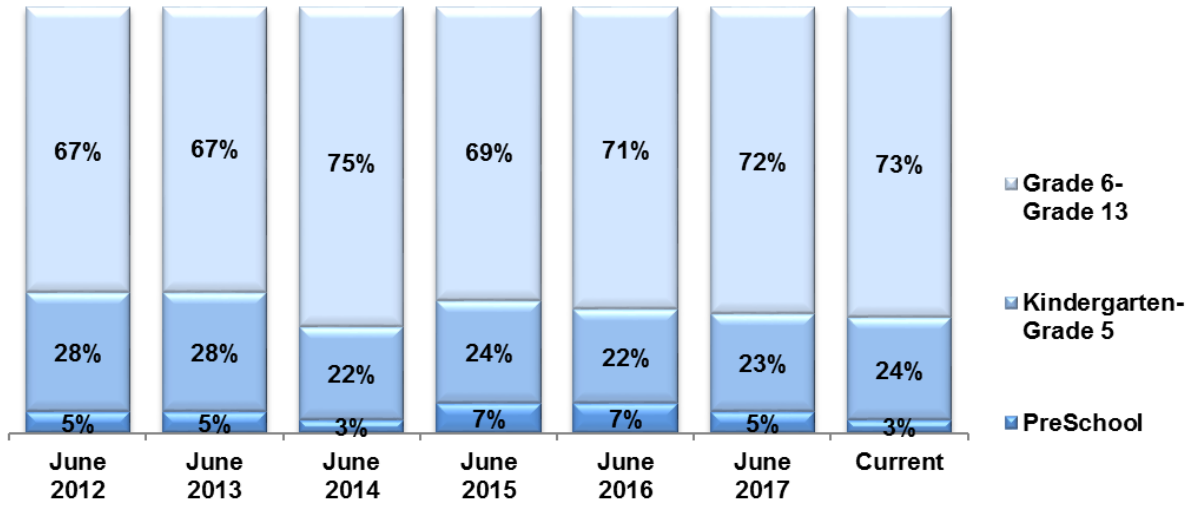
Full-Time Enrollment



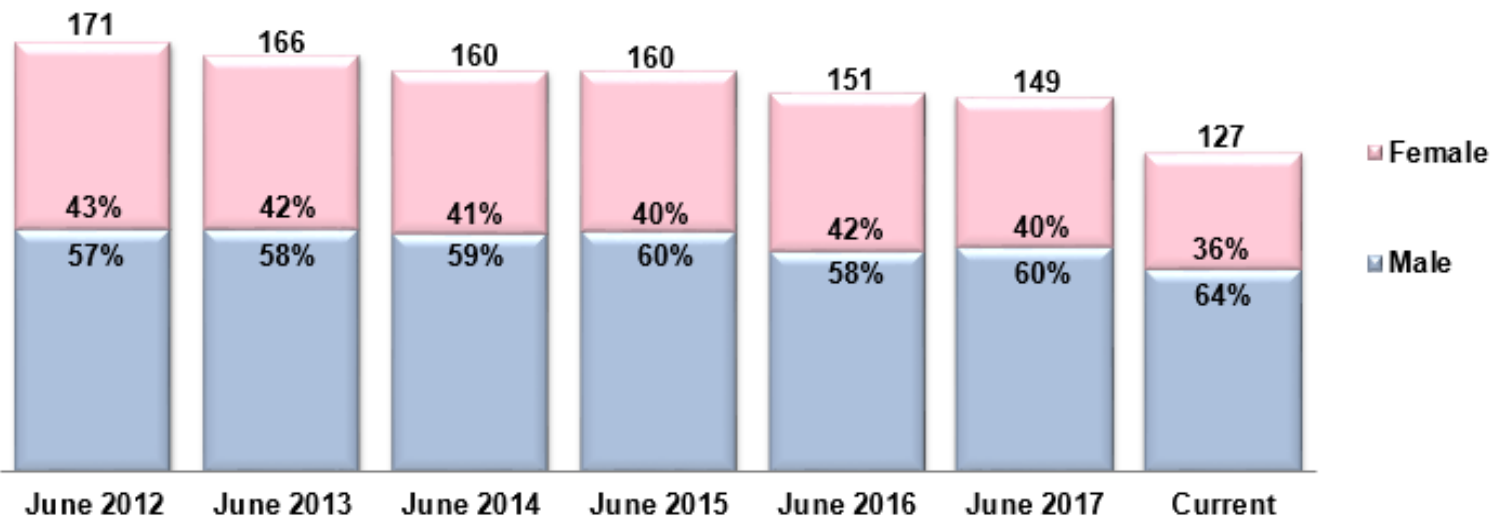
Handicapping Conditions



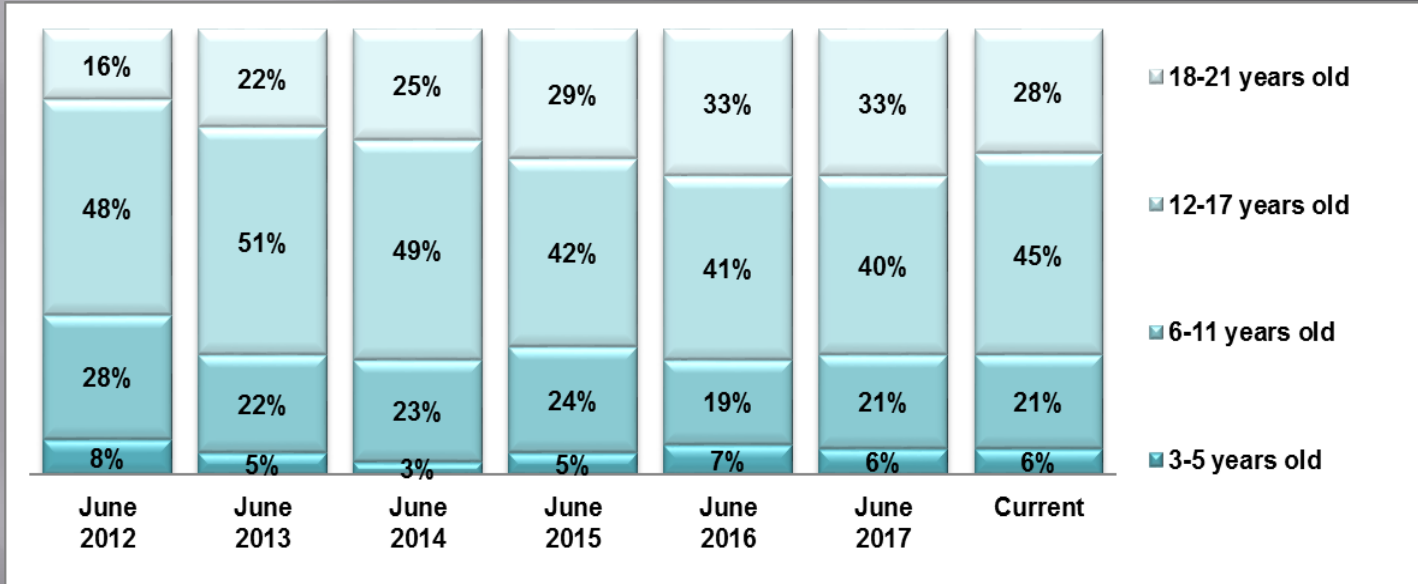
Grade Placement



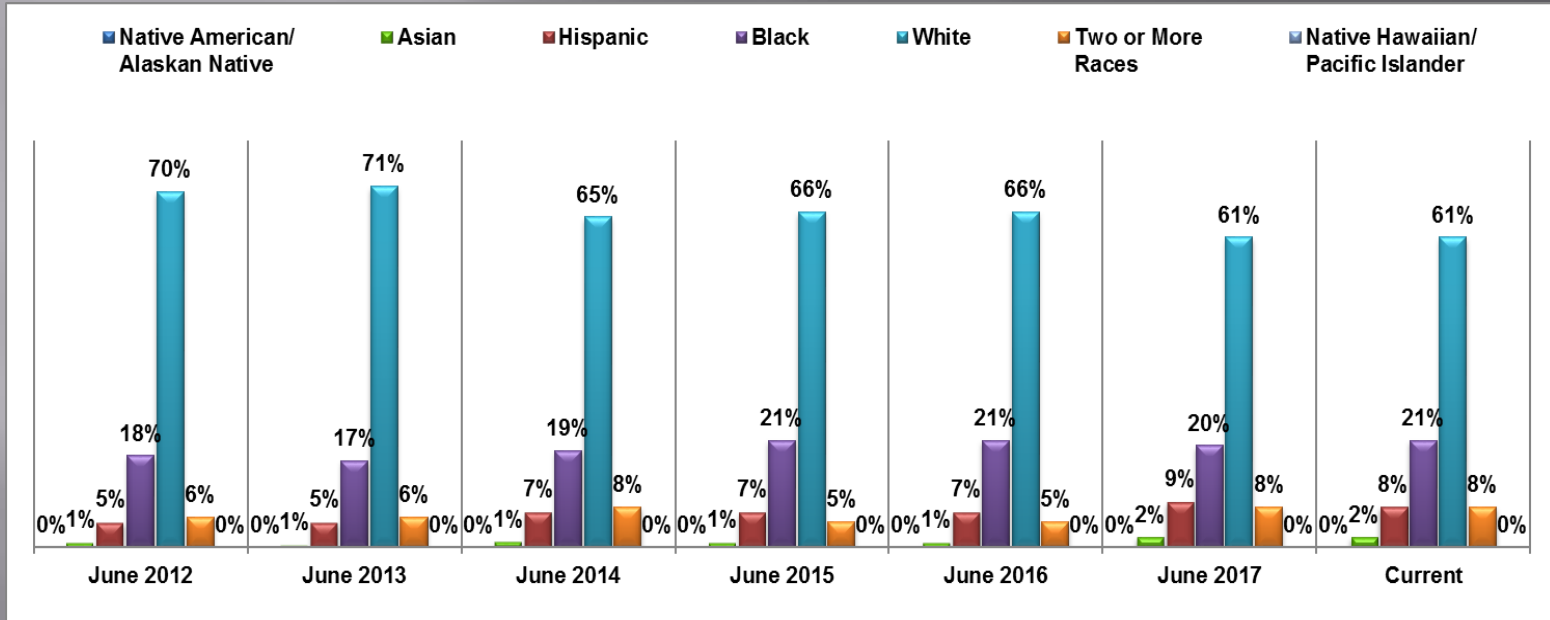
Gender



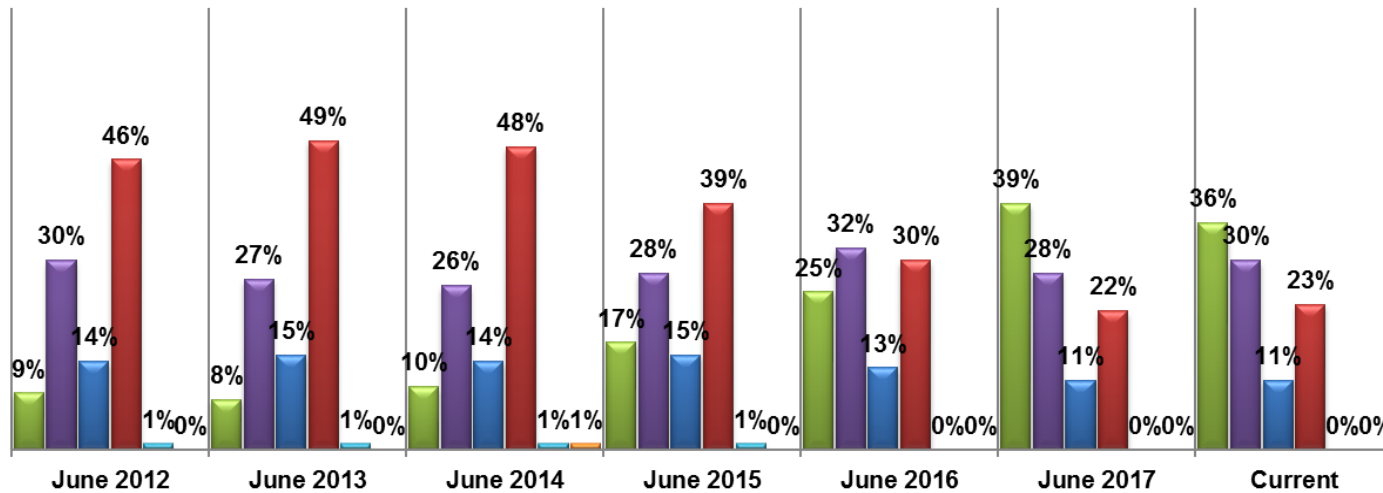
Age Groups



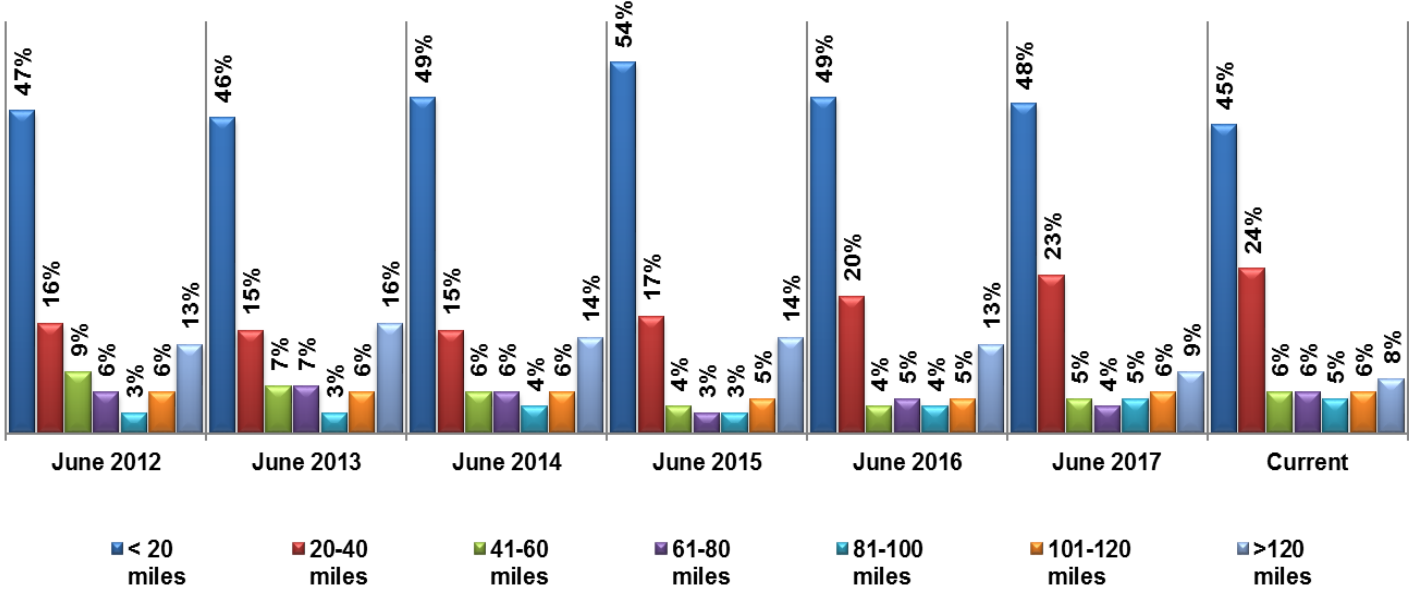
Ethnic Distribution



Cognitive Level



Student's Residence - Distance From ISBVI



Residential Status

