

For **Ball State University**, here are the findings:

- BSU performed average* to its peer institutions when comparing student performance to funding received. The institution also was average* in its performance relative to its expenditures in education and related areas.
(*Up to 10% above or below 100% was deemed average.)
- BSU ranked in the top half of its peer group (at 22.8%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at BSU, the data shows that 60.4% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was 77.4%, which put BSU in the top half among its peer schools.
- Refer to A-2 in the [report](#) appendix for exact cost and performance measures for BSU.

For **Indiana State University**, here are the findings:

- ISU ranked last among its peer institutions when comparing both student performance to funding received and in its performance relative to its expenditures in education and related areas.
- ISU ranked in the bottom half of its peer group (at 19.7%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at ISU, the data shows that 44% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was 65.5%, which was second to last among its peer schools.
- Refer to A-3 in the [report](#) appendix for exact cost and performance measures for ISU.

For **Indiana University-Bloomington**, here are the findings:

- IU-Bloomington performed average* to its peer institutions when comparing student performance to funding received. However, several of its peer institutions are performing at higher levels with similar funding as IU-Bloomington. The institution also was average* in its performance relative to its expenditures in education and related areas.
(*Up to 10% above or below 100% was deemed average.)
- IU-Bloomington ranked last in its peer group (at 19.7%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at IU-Bloomington, the data shows that 72.6% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was 90.4%, about equal to its peer average.
- Refer to A-1 in the [report](#) appendix for exact cost and performance measures for IU-Bloomington.

For **Indiana University-East**, here are the findings:

- IU-East performed average* to its peer institutions when comparing student performance to funding received. However, several of its peer institutions are performing at higher levels with similar funding as IU-East. The institution also was average* in its performance relative to its expenditures in education and related areas.
(*Up to 10% above or below 100% was deemed average.)
- IU-East ranked in the bottom half of its peer group (at nearly 19%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at IU-East, the data shows that just over 23% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was 58.3%, which ranked among the bottom half of its peers.
- Refer to A-7 in the [report](#) appendix for exact cost and performance measures for IU-East.

For **Indiana University-Kokomo**, here are the findings:

- IU-Kokomo performed above the average* of its peer institutions when comparing student performance to funding received. The institution also was well above average* – ranking first among its peers – in performance relative to its expenditures in education and related areas.
(*Up to 10% above or below 100% was deemed average.)
- IU-Kokomo ranked second among its peer group (at 27.1%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at IU-Kokomo, the data shows that 33% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was 53.5%, which was in the bottom half of its peer group.
- Refer to A-7 in the [report](#) appendix for exact cost and performance measures for IU-Kokomo.

For **Indiana University-Southeast**, here are the findings:

- IU-SE performs average* to its peer institutions when comparing student performance to funding received. The institution was slightly above average* in its performance relative to its expenditures in education and related areas.
(*Up to 10% above or below 100% was deemed average.)
- IU-SE ranked near the top (20.1%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at IU-SE, the data shows that nearly 33% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was 60%, which was near the bottom of its peer group.
- Refer to A-5 in the [report](#) appendix for exact cost and performance measures for IU-SE.

For **Indiana University-South Bend**, here are the findings:

- IU-South Bend performed below average* to its peer institutions when comparing student performance to funding received. Moreover, several of its peer institutions are performing at higher levels with similar or even less funding as IU-South Bend. The institution was average* in its performance relative to its expenditures in education and related areas.
(*Up to 10% above or below 100% was deemed average.)
- IU-South was about average to its peer group (at 16.3%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at IU-South Bend, the data shows that 26.4% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was almost 59%, which was second from last among its peer schools.
- Refer to A-4 in the [report](#) appendix for exact cost and performance measures for IU-South Bend.

For **Indiana University/Purdue University-Fort Wayne**, here are the findings:

- IPFW performed average* to its peer institutions when comparing student performance to funding received. However, several of its peer institutions are performing at higher levels with similar funding as IPFW. The institution also was average* in its performance relative to its expenditures in education and related areas.
(*Up to 10% above or below 100% was deemed average.)
- IPFW ranked about average in its peer group (at 18.2%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at IPFW, the data shows that 24% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was just over 61%, which was second to last among its peer schools.
- Refer to A-3 in the [report](#) appendix for exact cost and performance measures for IPFW.

For **Indiana University/Purdue University-Indianapolis**, here are the findings:

- IUPUI performed below the average* of its peer institutions when comparing both student performance to funding received and in its performance relative to its expenditures in education and related areas. Moreover, several of its peers are performing at higher levels with similar or even less funding.
(*Up to 10% above or below 100% was deemed average.)
- IUPUI ranked in the top half of its peer group (at 21.3%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at IUPUI, the data shows that 32.6% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was just over 66%, which put IUPUI next to last among its peer schools.

- Refer to A-2 in the [report](#) appendix for exact cost and performance measures for IUPUI.

For the entire **Ivy Tech system**, here are the findings:

- Ivy Tech performed above average* to its peer institutions when comparing student performance to funding received. The institution was also well above average* (ranking first) in its performance relative to its expenditures in education and related areas. (*Up to 10% above or below 100% was deemed average.)
- Ivy Tech ranked about average to its peer group (at 15.3%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at Ivy Tech, the data shows that 10.3% are completing their coursework within 150% of the program time – aka three years for an associate degree. Additionally, the school's first-year retention rate was 55%, which was the highest among all peer schools.
- Refer to A-8 in the [report](#) appendix for exact cost and performance measures for Ivy Tech.

For **Purdue University-Calumet**, here are the findings:

- PU-Calumet performed below the average* of its peer institutions when comparing student performance to funding received. Moreover, many of its peer schools are performing at higher levels with similar or even less funding as PU-Calumet. The institution also was below the peer average* in its performance relative to its expenditures in education and related areas. (*Up to 10% above or below 100% was deemed average.)
- PU-Calumet ranked in the bottom half (18.5%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at PU-Calumet, the data shows that 21.5% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was nearly 60%, in the lower half of its peer schools.
- Refer to A-6 in the [report](#) appendix for exact cost and performance measures for Purdue-Calumet.

For **Purdue University-North Central (PU-NC)**, here are the findings:

- PU-NC performed average* to its peer institutions when comparing student performance to funding received. However, several of its peer institutions are performing at higher levels with similar funding as PU-NC. The institution also was average* in its performance relative to its expenditures in education and related areas. (*Up to 10% above or below 100% was deemed average.)
- PU-NC ranked second highest (21.5%) among its peer group for degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at PU-NC, the data shows that just over 20% are completing their coursework within 150% of the program time – aka six years for a

bachelor's degree and three years for an associate degree. That score places PU-NC last among its group. Additionally, the school's first-year retention rate was 56.3%, in the lower half of its peer schools.

- Refer to A-6 in the [report](#) appendix for exact cost and performance measures for PU-NC.

For **Indiana University-Northwest**, here are the findings:

- IU-NW performed average* to its peer institutions when comparing student performance to funding received. The institution also was average* in its performance relative to its expenditures in education and related areas.
(*Up to 10% above or below 100% was deemed average.)
- IU-NW ranked in the middle (19.8%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at IU-NW, the data shows that just over 26% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was just over 62%, placing it in the middle of its peer group.
- Refer to A-5 in the [report](#) appendix for exact cost and performance measures for IU-NW.

For **Purdue University-West Lafayette**, here are the findings:

- PU-West Lafayette performed average* to its peer institutions when comparing student performance to funding received. However, several of its peer institutions are performing at higher levels with similar funding as PU-West Lafayette. The institution also was average* in its performance relative to its expenditures in education and related areas.
(*Up to 10% above or below 100% was deemed average.)
- PU-West Lafayette ranked near the bottom of its peer group (at just over 21%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at PU-West Lafayette, the data shows that nearly 72% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was 86%, which was next to last among its peer schools.
- Refer to A-1 in the [report](#) appendix for exact cost and performance measures for PU-West Lafayette

For the **University of Southern Indiana**, here are the findings:

- USI performed average* to its peer institutions when comparing student performance to funding received. The institution was well above average* (ranking first among its peer schools) in its performance relative to its expenditures in education and related areas; although, USI spends a smaller share of its total funds on education and related areas, as compared to its peers.
(*Up to 10% above or below 100% was deemed average.)

- USI ranked near the bottom of its peer group (at 16.7%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at USI, the data shows that 37.4% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was nearly 66%, which was near the bottom among its peer schools.
- Refer to A-4 in the [report](#) appendix for exact cost and performance measures for USI.

For **Vincennes University**, here are the findings:

- VU performed average* to its peer institutions when comparing student performance to funding received. However, several of its peer institutions are performing at higher levels with similar or even less funding as VU. The institution was well above average* in its performance relative to its expenditures in education and related areas; although, VU spends a smaller share of its total funds on education and related areas, as compared to its peers.
(*Up to 10% above or below 100% was deemed average.)
- VU ranked in the bottom half of its peer group (at 17.9%) in terms of degree and credential attainment for both full- and part-time students (termed undergraduate credentials). When looking at only full-time students at VU, the data shows that nearly 24% are completing their coursework within 150% of the program time – aka six years for a bachelor's degree and three years for an associate degree. Additionally, the school's first-year retention rate was 65%, which was second highest among all peer schools.
- Refer to A-8 in the [report](#) appendix for exact cost and performance measures for VU.