



Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Telephone: (317) 234-2043 Fax: (317) 233-4236
Website: www.PLA.IN.gov Email: pla2@pla.in.gov
Governor Mitchell E. Daniels, Jr.

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report, prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board's website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2011 through July 31, 2012. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line "Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year). For example, "Annual Report ABC School of Nursing ASN Program 2011." The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program's responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN _____ ASN X BSN _____

Dates of Academic Reporting Year: 01/January/2011 to 31/December/2011
(Date/Month/Year) to (Date/Month/Year)

Name of School of Nursing: Medtech College

Address: 6612 E. 75th Street Suite 300 Indianapolis, IN 46250

Dean/Director of Nursing Program

Name and Credentials: Brandi London, MSN, RN

Title: Program Director of Nursing

Email: blondon@medtech.edu

Nursing Program Phone #: 317-845-0100 ext 2642

Fax: 317-845-1800

Website Address: www.medtech.edu

Social Media Information Specific to the SON Program (Twitter, Facebook, etc.): Facebook Page: Medtech College

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: NLNAC Evaluation for Candidacy Status: November 2010

If you are not accredited by NLNAC or CCNE where are you at in the process? The RN program is a candidate for accreditation by the NLNAC; the current candidacy expires December 3, 2012. The school of nursing decided to postpone the site visit originally scheduled for October 2012 for initial accreditation. We are in the process of preparing the Candidacy Presentation for submission to the NLNAC by mid-October 2012, and plan to possibly seek initial accreditation by Fall 2014.

SECTION 1: ADMINISTRATION

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

- | | |
|---|---------------------|
| 1) Change in ownership, legal status or form of control | Yes ___ No <u>X</u> |
| 2) Change in mission or program objectives | Yes ___ No <u>X</u> |
| 3) Change in credentials of Dean or Director | Yes ___ No <u>X</u> |
| 4) Change in Dean or Director | Yes <u>X</u> No ___ |
| 5) Change in the responsibilities of Dean or Director | Yes ___ No <u>X</u> |
| 6) Change in program resources/facilities | Yes ___ No <u>X</u> |
| 7) Does the program have adequate library resources? | Yes <u>X</u> No ___ |
| 8) Change in clinical facilities or agencies used (list both additions and deletions on attachment) | Yes <u>X</u> No ___ |
| 9) Major changes in curriculum (list if positive response) | Yes ___ No <u>X</u> |

SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing X Stable ___ Declining ___

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
Yes X No

2B.) If **not**, explain how you assess student readiness for the NCLEX. _____

2C.) If **so**, which exam(s) do you require? Assessment Technology Institute's (ATI) Comprehensive Predictor

2D.) When in the program are comprehensive exams taken: Upon Completion X
As part of a course X Ties to progression or thru curriculum _____

2E.) If taken as part of a course, please identify course(s): RN 206/Acute Care Skills II; RN 180/Pharmacology; RN 240/Nursing Care of the Infant & Child; RN 43/Nursing Care of the Childbearing Family; RN 254/Medical Surgical Nursing III; RN 286/Psychiatric Mental Health Nursing Care; RN 298/Transition to Nursing Practice

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: The recruitment of an adequate number of MSN-prepared as well as full-time faculty is a challenge at times. Over the last academic and reporting year, we recruited and retained twenty-one MSN-prepared faculty to the ADN program. Faculty who transitioned out of the company/program did so for various reasons, including relocation, new career opportunities, and low confidence in ability to teach/educate. Over this academic year, we have implemented a more robust new faculty orientation which includes faculty mentorship, and orientation to the company, classroom, and clinical rotation sites prior to assignment of course work. Additionally, we contracted an external recruiter focused on recruitment of MSN faculty for our RN program.

B. Availability of clinical placements: Clinical placements are adequate for medical surgical, gerontology, and fundamental nursing skills. Barriers exist related to availability of maternity and pediatric clinical sites for evening students, leading to simulated clinical experience. The program has acquired approximately eight clinical rotation sites over the last reporting year, which includes long-term care, psychiatric care, women's health, and acute care facilities.

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): It has become necessary for revision and addition to skills and simulation lab space. Plans are in place to expand the skills and simulation learning labs through acquisition of two additional classroom spaces to be converted to one simulation lab and one skills lab. The addition of the clinical and simulation labs will enhance the student experience by providing more resources for practicing skills necessary for programmatic success.

4.) At what point does your program conduct a criminal background check on students? Students are required to conduct a criminal background check prior to enrollment to the ADN program, then only as required by clinical rotation sites.

5.) At what point and in what manner are students apprised of the criminal background check for your program? Students are made aware of the need for the criminal background check prior to enrollment, during the admissions process. When required prior to entry to a clinical facility, students are notified approximately 4 weeks prior to the start of the clinical rotation. New students are notified via enrollment documentation during the admissions process while current students are notified via staff as assigned by nursing administrator.

SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Winter (2011) 64 Spring (2011) 42 Summer (2011) 67 Fall (2011) 72

2.) Total number of graduates in academic reporting year:

Winter (2011) 87 Spring (2011) 33 Summer (2011) 34 Fall (2011) 26

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report. (See attached)

4.) Indicate the type of program delivery system:

Semesters _____ Quarters X Other (specify): _____

SECTION 4: FACULTY INFORMATION - RN

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	Nancy Rowlands
Indiana License Number:	28109697A
Full or Part Time:	Part Time (Adjunct)
Date of Appointment:	10/17/2011
Highest Degree:	MSN
Responsibilities:	Didactic & Clinical Instruction

Faculty Name:	Maria C. Archer
Indiana License Number:	28169283A
Full or Part Time:	Full Time
Date of Appointment:	09/19/2011
Highest Degree:	MSN
Responsibilities:	Clinical & Didactic Instruction

Faculty Name:	Marcus Wager
Indiana License Number:	28078679A
Full or Part Time:	Full Time
Date of Appointment:	10/03/2011
Highest Degree:	MSN
Responsibilities:	Clinical & Didactic Instruction

Faculty Name:	Susan Abbott
Indiana License Number:	28169785A
Full or Part Time:	Full Time
Date of Appointment:	09/12/2011
Highest Degree:	MSN
Responsibilities:	Clinical & Didactic Instruction

Faculty Name:	Patricia Satterwhite
Indiana License Number:	28083581A
Full or Part Time:	Full Time

Date of Appointment:	09/27/2011
Highest Degree:	MSN
Responsibilities:	Clinical & Didactic Instruction

Faculty Name:	Lisa Kaeser
Indiana License Number:	28077055A
Full or Part Time:	Part Time
Date of Appointment:	09/11/2011
Highest Degree:	BSN
Responsibilities:	Clinical Instruction

Faculty Name:	Joyce Van Hoosier
Indiana License Number:	28112199A
Full or Part Time:	Part Time (Adjunct)
Date of Appointment:	04/11/2011
Highest Degree:	BSN
Responsibilities:	Clinical Instruction

Faculty Name:	Patricia Brady
Indiana License Number:	28121073A
Full or Part Time:	Full Time
Date of Appointment:	07/21/2010
Highest Degree:	MSN
Responsibilities:	Clinical & Didactic Instruction

Faculty Name:	Kim Card
Indiana License Number:	28108446A
Full or Part Time:	Part Time
Date of Appointment:	07/21/2010
Highest Degree:	MSN
Responsibilities:	Clinical Instruction

Faculty Name:	Rosemary Freedman
Indiana License Number:	28135205A
Full or Part Time:	Full Time
Date of Appointment:	03/29/2010
Highest Degree:	MSN
Responsibilities:	Clinical & Didactic Instruction

Faculty Name:	Kim Haywood
Indiana License Number:	NA
Full or Part Time:	Part Time
Date of Appointment:	06/28/2004
Highest Degree:	MS
Responsibilities:	Didactic Instruction

Faculty Name:	Susan Reuter
Indiana License Number:	28127582A
Full or Part Time:	Part Time

Date of Appointment:	10/03/2011
Highest Degree:	MSN
Responsibilities:	Clinical Instruction

Faculty Name:	James Utterback
Indiana License Number:	NA
Full or Part Time:	Part Time
Date of Appointment:	01/10/2011
Highest Degree:	MBA
Responsibilities:	Didactic Instruction

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 30
2. Number of part time faculty: 0
3. Number of full time clinical faculty: 20
4. Number of part time (adjunct) clinical faculty: 19
5. Number of adjunct faculty: 28

C. Faculty education, by highest degree only:

1. Number with an earned doctoral degree: 0
2. Number with master's degree in nursing: 31
3. Number with baccalaureate degree in nursing: 18
4. Other credential(s). Please specify type and number: 2 MBA; 2 doctor of chiropractic; 4 Master's of Science; 1 JD

D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13**?

Yes _____ No X _____

The Indiana Administrative Code states “the majority of the faculty shall hold master's degrees with majors in nursing. The remainder of the faculty shall hold master's degrees in a field appropriate to their teaching or clinical responsibilities. The majority of the faculty shall be full-time employees of the institution.” As noted in the Program section of the report, faculty recruitment is a challenge campus. For the January 1, 2011- December 31, 2011 academic year, the campus was unable to ensure the majority of faculty held master’s degrees in nursing while remaining faculty held a master’s degree relevant to area of expertise. Faculty with a baccalaureate degree in nursing taught in the RN program during the 2011 academic year. However, in 2012, Medtech hired a recruiter exclusively for the nursing program focusing on aggressively sourcing faculty with a master’s in nursing. The recruiter works directly with the program directors and the administration to perform hands on day-to-day recruitment while helping build a robust recruitment network. Medtech is confident this strategic approach will ensure the program remains in compliance with the Indiana Administrative Code.

E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

1. A list of faculty no longer employed by the institution since the last Annual Report;
2. An organizational chart for the nursing program and the parent institution.

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **must** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Brandi London

9-28-12

Signature of Dean/Director of Nursing Program

Date

Brandi London

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.

Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint. The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.

NLNAC

National League for Nursing Accrediting Commission, Inc.

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Dublin, Ohio

December 10, 2010

Elizabeth Brown, MSN, RN
Program Director of Nursing
MedTech College - Indianapolis
6602 East 75th Street, Suite 500
Indianapolis, IN 46250

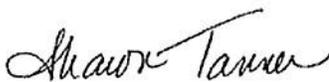
Dear Ms. Brown:

Congratulations! It is my pleasure to inform you that your application for Candidacy has been granted for your associate degree nursing program. Your Candidate status is valid for two years expiring in December, 2012. Therefore, we highly recommend that you apply for your initial accreditation visit by December 31, 2011.

In keeping with the NLNAC policy, your program will be added to our listing of Candidates (website and directory). The State Board of Nursing, Governing Organization Accrediting Body, and the US Department of Education will also be notified.

I encourage you to continue working with your mentor, Dr. Vivian Yates, and affirm your planned date for review for Initial Accreditation. To assist you in your continued development toward initial accreditation review, please see the attached staff comments.

Sincerely,



Sharon Tanner, EdD, RN
Chief Executive Officer

cc: U.S. Department of Education
Governing Organization Accrediting Body
State Board of Nursing

Indiana State Board of Nursing

2012 Annual Report for Associate Degree Nursing Program

Section 1: Administration

4. **Change in Dean or Director:** There was a change in the Program Director during the reporting year from Elizabeth Brown to Penny Bohnert in August 2011. The current program director is Brandi London, MSN. Ms. London became the Program Director effective March 1, 2012. This report was completed by the current Program Director of Nursing. A notification of change in program director was sent to Indiana State Board of Nursing in March 2012 along with Ms. London's curriculum vitae. Ms. London's official title is Program Director of Nursing, and her contact information is as follows: Office – (317) 806-2642/Email: blondon@medtech.edu

7. **Does the program have adequate library resources?** Yes. Library resources include over 7,000 online journals and articles as well as print material and resources. Students have access to approximately 80 computers as well as advising from the Regional Librarian. Library resources are updated periodically, and money is budgeted to maintain library resources for faculty and students.

8. **Change in clinical facilities or agencies used.**

Agency Name	Addition Yes = X	Subtraction Yes = X
Active Day Medical Adult Day Services Yorktown		X
Adult & Child Mental Health Centers	X	
Allenheim Community Nursing Home		X
Applied Behavior Center	X	
Believe Midwifery		X
Boy's Club of Shelbyville	X	
Brown County Health & Living	X	
Brownsburg Healthcare & Rehabilitation		X
Cambridge Manor Nursing & Rehabilitation		X
Carmel Health & Living		X
Castleton Healthcare Center		X

Agency Name	Addition Yes = X	Subtraction Yes = X
Clarian/Methodist/U/Riley		X
Coburn Place Safe Haven	X	
Community Center for Digestive Care		X
Countryside, LTC	X	
Damar		X
Dukes Health System, LLC	X	
Easter Seals Crossroads	X	
Especially Kids Daycare/Preschool	X	
Especially Kidz	X	
Fairbanks		X
Franklin Meadows	X	
Franklin United Methodist Community	X	
Girls Inc	X	
Golden Living Brandywine	X	
Greenwood Village South	X	

Agency Name	Addition Yes = X	Subtraction Yes = X
Hancock Regional Hospital		X
Harsha Behavioral Center	X	
Headstart Programs – Franklin, Shelbyville, & Greenwood	X	
Henry County WIC Center	X	
Heritage House	X	
Hospice of South Central Indiana		X
Indianapolis Treatment Center		X
Johnson Memorial Hospital		X
KinderCare	X	
Major Hospital		X
Manor Care Summer Trace Carmel	X	
Midwest Ambulance	X	
Regency Place of Castleton		X
Regency Place of Greenfield		X
Richmond State Hospital	X	
Southport Adult Day Services		X
Springfield Health Care Center		X
St Elizabeth Regional Health	X	
St. Francis Hospital		X
St. Vincent Physician Network		X
St. Vincent Seton Specialty Hospital		X
Trafalgar Family Health Care Center	X	
University Heights Nursing Home		X
VA Hospital		X

Agency Name	Addition Yes = X	Subtraction Yes = X
Visiting Nursing Services	X	

Section 3: Student Information

3. Please attach a brief description of all complaints about the program, and include how they were addressed or resolved.

Complaint	Submitted To	Resolution	Resolved By
Student complained ATI materials were not available at beginning of quarter, halting student's ability to prepare for and complete assigned ATI work.	Program Director of Nursing & Director of Education December 2011	ATI materials distributed week 3 of 12 of academic quarter. Student provided online resources to appropriately prepare for course assignments. Online resources had been available since beginning of quarter; student educated on use of online resources to complete assignments. ATI assignment due date adjusted to account for late distribution of material.	Program Director of Nursing Director of Education
Complaint related to student's claim that promises were made that program would receive accreditation by National League for Nursing Accrediting Commission (NLNAC).	Program Director of Nursing & Director of Education December 2011	Investigation completed by Regulatory Compliance Office and Program Director of Nursing regarding enrollment documentation provided during time of student's enrollment. No evidence found of miscommunication/improper communication regarding NLNAC accreditation status of RN program.	Program Director of Nursing Director of Education Regulatory Compliance Officer

<p>Student complaint related to withdrawal from clinical course because of clinical absence; more specifically due to students' lack of clear understanding of attendance policy.</p>	<p>Program Director of Nursing August 2011</p>	<p>Initiatives taken to better inform faculty of the attendance policy through faculty meetings. Clinical Attendance Procedures & Rules discussed and verbalized to all clinical students during first week of class in Quarter 4. Rules and regulations also posted on student portal and student newsletter.</p>	<p>Program Director of Nursing</p>
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Section 4: Faculty Information

E. Please attach the following documents to the Annual Report in compliance with 848 IAC 1-2-23:

1. A list of faculty no longer employed by the institution since the last Annual Report;

Faculty Name:	Mark Minar
Indiana License Number:	NA
Full or Part Time:	Part Time
Date of Appointment:	01/17/2012
Highest Degree:	Doctor of Chiropractic
Responsibilities:	Didactic general education instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation

Faculty Name:	Sandra Miles
Indiana License Number:	28115806A
Full or Part Time:	Part Time
Date of Appointment:	01/17/2012
Highest Degree:	MSN
Responsibilities:	Didactic instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through

	governance participation
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Faculty Name:	Rosemarie Delya
Indiana License Number:	28099719A
Full or Part Time:	Full Time
Date of Appointment:	01/26/2012
Highest Degree:	MSN
Responsibilities:	Didactic and clinical instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation

Faculty Name:	Terineka Thompson
Indiana License Number:	2818422A
Full or Part Time:	Part Time
Date of Appointment:	07/05/2011
Highest Degree:	BSN
Responsibilities:	Clinical instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation

Faculty Name:	Jovenia Lindsay
Indiana License Number:	28169585A
Full or Part Time:	Full Time
Date of Appointment:	02/24/2012
Highest Degree:	MSN
Responsibilities:	Didactic instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation

Faculty Name:	Beverly Bragg
Indiana License Number:	28126031A
Full or Part Time:	Part Time
Date of Appointment:	08/05/2011
Highest Degree:	MSN
Responsibilities:	Clinical instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation

Faculty Name:	Shalunda Tyler
Indiana License Number:	28086982A
Full or Part Time:	Part Time
Date of Appointment:	04/28/2011
Highest Degree:	BSN
Responsibilities:	Clinical instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation

Faculty Name:	Denise Rody
Indiana License Number:	28126031A
Full or Part Time:	Part Time
Date of Appointment:	04/11/2012
Highest Degree:	MSN
Responsibilities:	Clinical general education instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation

Faculty Name:	Linda Phillips
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Indiana License Number:	
Full or Part Time:	Part Time
Date of Appointment:	01/17/2012
Highest Degree:	MSN
Responsibilities:	Clinical instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation

Faculty Name:	Tonjameka Miller
Indiana License Number:	
Full or Part Time:	Part Time
Date of Appointment:	01/17/2012
Highest Degree:	BSN
Responsibilities:	Clinical and didactic instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation

E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

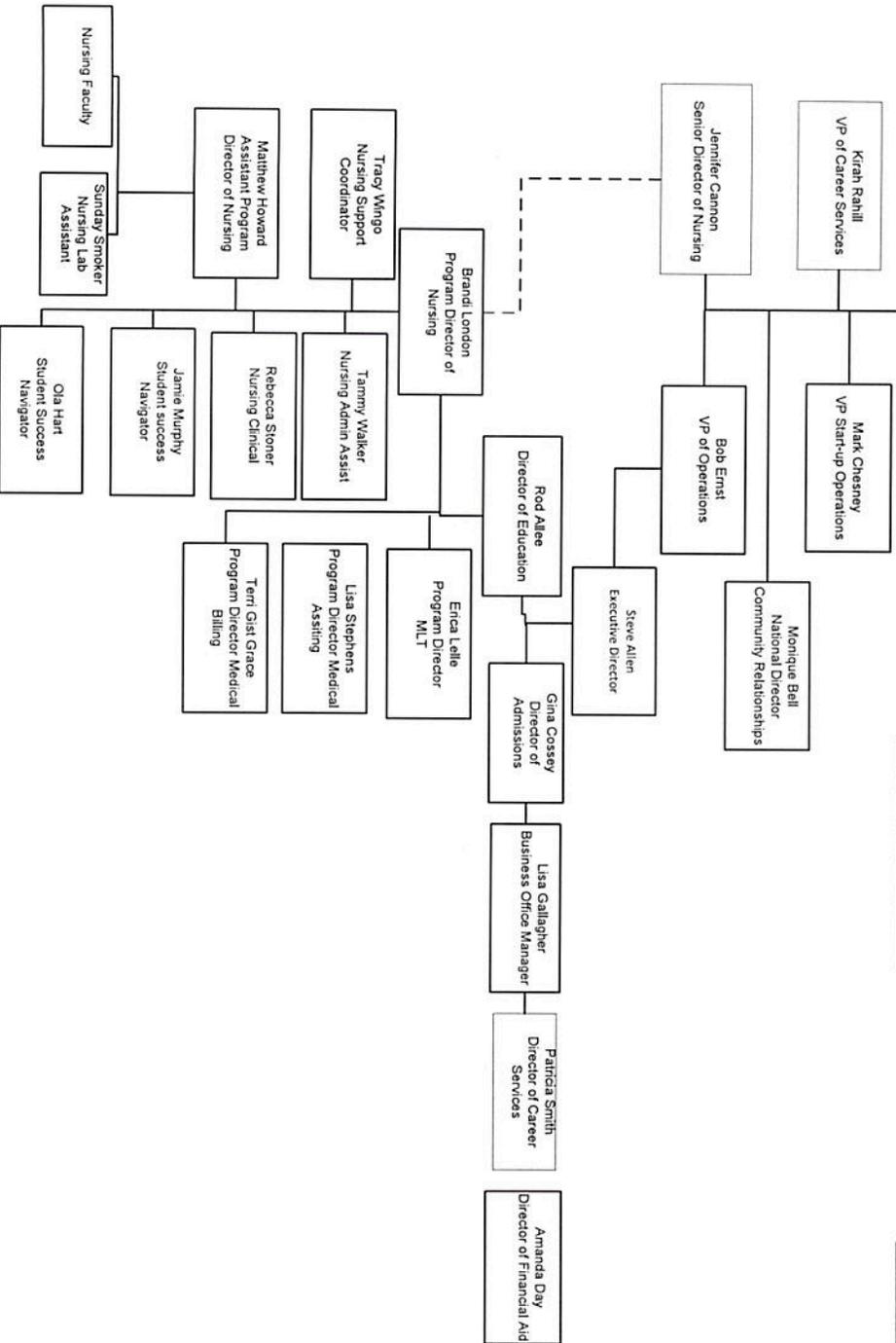
2. An organizational chart for the nursing program and the parent institution.



John L. Hopkins
CEO

Erika Nagle
Executive Asst.
to CEO

Campus Support Center



Faculty Name	Degree	Nursing or Non-Nursing Instructor	Teaching Responsibilities	Full- or Part-Time	Addition or Subtraction Since Last Annual Report	Reporting Year
Abbot, Susan	MSN	Nursing	Didactic & Clinical	Full Time	Addition	2011
Absthear, Kelli	MSN	Nursing	Clinical	Adjunct	Subtraction	2011
Adams, Quinsetta	MS	Non-Nursing	Didactic	Adjunct	Subtraction	2011
Ali, Ahmad	MSN	Nursing	Didactic & Clinical	Full Time	Subtraction	2011
Archer, Cristina	MSN	Nursing	Didactic & Clinical	Full Time	Addition	2011
Bales, Jo	BSN	Nursing	Clinical	Adjunct	Subtraction	2011
Brady, Patricia	MSN	Nursing	Didactic & Clinical	Full Time	Addition	2011
Braun, Elizabeth	BSN	Nursing	Clinical	Adjunct	Subtraction	2011
Brennan, Cristina	BSN	Nursing	Clinical	Adjunct	Addition	2011
Busby, Della	MSN	Nursing	Clinical	Adjunct	Addition	2011
Card, Kim	MSN	Nursing	Clinical	Adjunct	Addition	2011
Carlisle, Sandra	BSN	Nursing	Clinical	Full Time	Addition	2011
Carter, Paula	MSN	Nursing	Clinical	Full Time	Addition	2011
Chambliss, Sheritha	BSN	Nursing	Clinical	Adjunct	Subtraction	2011
Daniel, Vickie	BSN	Nursing	Clinical	Full Time	Subtraction	2011
Deerr, Paula	BSN	Nursing	Clinical	Full Time	Subtraction	2011
Evans, Maria	MSN	Nursing	Clinical	Adjunct	Subtraction	2011
Everest, Vicki	MSN	Nursing	Didactic & Clinical	Full Time	Addition	2011
Flora, Colleen	MSN	Nursing	Clinical	Adjunct	Subtraction	2011
Forbush, Percy	BSN	Nursing	Clinical	Adjunct	Addition	2011
Forde, Veda	MSN	Nursing	Clinical	Adjunct	Addition	2011
Freedman, Rosemary	MSN	Nursing	Didactic & Clinical	Full Time	Addition	2011
Gonzalez, Taris	MSN	Nursing	Didactic	Full Time	Subtraction	2011
Gonzalez, Yolanda	MSN	Nursing	Didactic & Clinical	Full Time	Subtraction	2011
Grigsby, Yvonne	MSN	Nursing	Didactic	Adjunct	Addition	2011
Haywood, Kim	MS	Non-Nursing	Didactic	Adjunct	Addition	2011
Howard, Matthew	MSN	Nursing	Clinical	Adjunct	Addition	2011
Hurst, Jason	BSN	Nursing	Skills Lab Assist	Adjunct	Addition	2011
Kaeser, Lisa	BSN	Nursing	Clinical	Adjunct	Addition	2011
Krause, David	JD	Non-Nursing	Didactic	Full Time	Addition	2011
Langen, Arlen	MSN	Nursing	Didactic	Full Time	Subtraction	2011
Louis, Joe Ann	BSN	Nursing	Clinical	Full Time	Subtraction	2011
McFarland, Julie	MSN	Nursing	Didactic	Full Time	Subtraction	2011
McKinley, S. Kaye	MSN	Nursing	Clinical	Full Time	Subtraction	2011
Miller, Megan	BSN	Nursing	Clinical	Full Time	Subtraction	2011

Faculty Name	Degree	Nursing or Non-Nursing Instructor	Teaching Responsibilities	Full- or Part-Time	Addition or Subtraction Since Last Annual Report	Reporting Year
Mihar, Cassie	DC	Non-Nursing	Didactic	Full Time		2011
Moses, Doris	MSN	Nursing	Didactic & Clinical	Full Time	Subtraction	2011
Moran, Ed	MSN	Nursing	Didactic	Full Time	Subtraction	2011
Nicozon, Jason	MBA	Nursing	Didactic & Clinical	Full Time	Subtraction	2011
Murphy, Jamie	DC	Nursing	Didactic	Full Time	Addition	2011
Rafney, Tawney	BSN	Nursing	Clinical	Full Time	Addition	2011
Ramon, Christina	BSN	Nursing	Clinical	Adjunct	Subtraction	2011
Reuter, Susan	MSN	Nursing	Clinical	Adjunct	Addition	2011
Richards, Diane	MSN	Nursing	Didactic	Full Time	Subtraction	2011
Roddy, Tamara	BSN	Nursing	Didactic	Full Time	Subtraction	2011
Rody, Denise	MSN	Nursing	Clinical	Full Time	Subtraction	2011
Rowlands, Nancy	MSN	Nursing	Didactic	Adjunct	Addition	2011
Satterwhite, Patricia	MSN	Nursing	Didactic & Clinical	Full Time	Addition	2011
Schulenburg, Chad	MS	Non-Nursing	Didactic	Full Time	Subtraction	2011
Sego, Emily	MSN	Nursing	Didactic	Adjunct	Addition	2011
Shirzaei, Simin	MS	Non-Nursing	Didactic	Adjunct		2011
Stoner, Rebecca	BSN	Nursing	Didactic & Clinical	Adjunct	Addition	2011
Turner, Tanika	MSN	Nursing	Didactic	Adjunct	Subtraction	2011
Turner-Mahis, Debbie	BSN	Nursing	Clinical	Adjunct	Addition	2011
Utterback, James	MBA	Non-Nursing	Didactic	Adjunct	Addition	2011
VanHoosier, Joyce	BSN	Nursing	Clinical	Adjunct	Addition	2011
Wager, Marcus	MSN	Nursing	Didactic & Clinical	Full Time	Addition	2011
Williams, Andrea	MSN	Nursing	Didactic & Clinical	Full Time	Subtraction	2011
Williams, Beverly	MSN	Nursing	Clinical	Adjunct	Addition	2011