





Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

Name and Credentials: **Marion E. Broome, PhD, RN, FAAN**

Title: **Dean, Distinguished Professor**

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Nursing Program Phone #: **1-317-274-2806** Fax: **1-317-274-2996**

Website Address: <http://nursing.iupui.edu/>

Social Media Information Specific to the SON Program (Twitter, Facebook, etc.):

Facebook: <https://www.facebook.com/pages/Indiana-University-School-of-Nursing-IUPUI/10150106252285154?ref=ts>

Twitter: **@IUSON123**

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit:

**NLNAC 2008; CCNE 2010**

If you are not accredited by NLNAC or CCNE where are you at in the process? **N/A**

**SECTION 1: ADMINISTRATION**

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

- 1) Change in ownership, legal status or form of control Yes \_\_\_\_\_ No **X**
- 2) Change in mission or program objectives Yes \_\_\_\_\_ No **X**
- 3) Change in credentials of Dean or Director Yes \_\_\_\_\_ No **X**
- 4) Change in Dean or Director Yes \_\_\_\_\_ No **X**
- 5) Change in the responsibilities of Dean or Director Yes \_\_\_\_\_ No **X**
- 6) Change in program resources/facilities Yes \_\_\_\_\_ No **X**
- 7) Does the program have adequate library resources? Yes **X** No \_\_\_\_\_
- 8) Change in clinical facilities or agencies used (list both Yes **X** No \_\_\_\_\_

additions and deletions on attachment) **See Appendix 1, Page 8**



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9) Major changes in curriculum (list if positive response) Yes \_\_\_\_\_ No X

We began implementing our revised BSN Curriculum on August 19, 2013. Upon request we will submit a copy of the notification of substantive curriculum change submitted to the Indiana State Board of Nursing on March 6, 2013. This change was accepted by the Board in April 2013.

**SECTION 2: PROGRAM**

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing \_\_\_\_\_ Stable \_\_\_\_\_ Declining X

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

**With the implementation of the most recent iteration of the NCLEX, the national pass rates have declined significantly. Our pass rate has declined less so, and remains above the national average. We have planned continued faculty development in NCLEX-style test-writing, and we also continually evaluate our integrated testing and NCLEX prep course outcomes.**

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX? Yes \_\_\_\_\_ No X

2B.) If not, explain how you assess student readiness for the NCLEX:  
**Students are not required to pass a comprehensive exam, and no minimum score is required as per NLN mandate. However they do complete one. Graduating seniors are required to complete a comprehensive four-day NCLEX Review course. Additionally, all BSN students participate in an integrated testing program (Kaplan and ATI) throughout their BSN Program.**

2C.) If so, which exam(s) do you require?  
\_\_\_\_\_

2D.) When in the program are comprehensive exams taken: Upon Completion \_\_\_\_\_  
As part of a course X Ties to progression or thru curriculum \_\_\_\_\_

2E.) If taken as part of a course, please identify course(s):

**NURS-S 483 Nursing Clinical Capstone / NURS-S 484 Research Utilization**

3.) Describe any challenges/parameters on the capacity of your program below: same as last year?



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**A. Faculty recruitment/retention:**

**During this reporting period we experienced unusual numbers of faculty retirements and attrition. Additionally, we experienced several abrupt instances of faculty illness, which taxed our resources. We hired BSN prepared part-time clinical faculty who are actively pursuing their MSN, DNP, or PhD in order to meet staffing needs. Any BSN prepared part-time clinical faculty who are not yet actively enrolled in graduate level coursework understand that their continued employment is contingent upon matriculating and progressing in an MSN or higher program. These BSN hires worked for a short period of time and in conjunction with MSN or higher prepared clinical faculty, and in most cases only taught 1 credit hour of clinical.**

**B. Availability of clinical placements: Stable at this time**

**C. Other programmatic concerns (library resources, skills lab, sim lab, etc.):**

**IU Bloomington and IUPU Columbus campuses expanded their skills / simulations labs to meet the needs of current and future BSN students.**

**4.) At what point does your program conduct a criminal background check on students? Background checks are a pre-requisite for admission to the BSN Program, and are performed annually thereafter.**

**5.) At what point and in what manner are students apprised of the criminal background check for your program? This requirement is communicated by our website, and relayed to students by the academic advisors. It is also included in the BSN Program application as part of the BSN admission process.**

**SECTION 3: STUDENT INFORMATION**

**1.) Total number of students admitted in academic reporting year (fall 2012, spring 2013, summer 2013):**

Fall 2012 148 Spring 2013 188 Summer 2013 27

**2.) Total number of graduates in academic reporting year:**

Fall 2012 116 Spring 2013 181 Summer 2013 58

**3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report. N/A**

**4.) Indicate the type of program delivery system:**



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Semesters  X  Quarters \_\_\_\_\_ Other (specify): \_\_\_\_\_

**SECTION 4: FACULTY INFORMATION**

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

**Please see attached Appendix 2, Pages 9-10**

B. Total faculty teaching in your program in the academic reporting year:

- 1. Number of full time faculty: **72**
- 2. Number of part time faculty: **25**
- 3. Number of full time clinical faculty: **26**
- 4. Number of part time clinical faculty: **70**
- 5. Number of adjunct faculty: **3**

C. Faculty education, by highest degree only:

- 1. Number with an earned doctoral degree: **50**
- 2. Number with master's degree in nursing: **134**
- 3. Number with baccalaureate degree in nursing: **10**
- 4. Other credential(s). Please specify type and number: **2**
  - a. **1 Masters of Divinity**
  - b. **1 MA (part time faculty teaching a non-nursing course)**

D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13 or 848 IAC 1-2-14**?

Yes  X  No \_\_\_\_\_



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E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

1. A list of faculty no longer employed by the institution since the last Annual Report;

Allen, Patricia	Resigned	February 2012
Buelow, Janice	Resigned	July 2013
Ferren, Melora	Resigned	July 2013
Mayer, Corrina	Resigned	May 2013
McNett, Susan	Retired	May 2013
Shea, Roberta	Retired	August 2012
Sutton, Margaret	Retired	May 2013

2. An organizational chart for the nursing program and the parent institution.

See Appendix 3, Pages 11-12

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form must be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

*Mar E. Broome*

10 - 1 - 13

Signature of Dean/Director of Nursing Program

Date

**Marion E. Broome, PhD, RN, FAAN**

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.



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Definitions from CCNE:

### **Potential Complainants**

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

### **Guidelines for the Complainant**

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint. The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.



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**Appendix 1  
Clinical Site Updates**

**New clinical sites since last reporting period:**

Name of clinical agency	Location
Area 10 Agency on Aging	Ellettsville, IN
Bell Trace Health & Living Center	Bloomington, IN
Bradford Woods	Martinsville, IN
Easter Seals, Camp Ability South	Indianapolis, IN
Especially Kids	Shelbyville, IN
Fall Creek Academy Charter School	Indianapolis, IN
Johnson Memorial Hospital	Franklin, IN
Norton Hospital / Kosair Children's Hospital	Louisville, KY
Zionsville Community Schools	Zionsville, IN

**Clinical sites no longer in use since last reporting period:**

Name of clinical agency	Location
Covered Bridge Health Campus	Seymour, IN
Lynn Young-Bolden VA Clinic	Bloomington, IN
Southern Indiana Physicians for Women	Bloomington, IN



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**Appendix 2**

**All faculty new to BSN Program in the academic reporting year August 22, 2012 to August 10, 2013**

Faculty Name	RN License #	FT/PT	Date Hired	Highest Degree	Responsibilities
Bisesi, Michelle	28085359A	PT	1/7/13	MSN	BSN (clinical & didactic)
Blaauvelt, Elizabeth	28189434A	PT	8/1/12	BSN (enrolled in FNP program)	BSN (clinical)
Blevins, Beth A.	28110416A	PT	1/1/13	MSN	BSN (clinical)
Braun, Elizabeth Ann	28152809A	FT	1/1/13	MSN	BSN (clinical)
Embree, Jennifer	28068969A	FT	8/1/12	DNP	BSN (didactic & clinical)
Fouche, Courtney	28161401A	PT	8/1/12	MSN	BSN (clinical)
Green, Kimberly S.	28178264A	PT	1/1/13	MSN	BSN (clinical)
Guilkey, Rebecca	28171800A	PT	8/1/12	BSN (enrolled in BSN to PhD program)	BSN (clinical)
Haley, Barbara	28164505A	PT	8/1/12	MSN	BSN (clinical)
Hall, Kimberly R.	28164011A	PT	12/7/12	BSN*	BSN (clinical)
Houtchens, Kimberly	28175276A	FT	8/1/12	MSN	BSN (clinical & didactic)
LeBlanc, Peter	28153315A	PT	11/1/12	Masters of Divinity	BSN (clinical)
Linden, Elizabeth Marie	28161955A	PT	11/4/12	MSN	BSN (clinical)
Martel, Diane	28097394A	PT	1/1/13	MSN	BSN (clinical)
Nabinger, Tiffanie M.	28179346A	PT	8/20/12	BSN*	BSN (clinical)
Nance, Amira	28178141A	PT	1/1/12	MSN	BSN (clinical)
Sandford, Helen	28146772A	PT	8/1/12	MSN	BSN (clinical)
Schroeder, Mary Catherine	28070089A	PT	1/3/13	MSN	BSN (clinical)
Schulz, Gretchen Andrews	28116535A	PT	8/13/12	Will complete MSN 5/2014	BSN (clinical)
Sims, Caroline	28106879A	PT	1/7/13	PhD (Nursing Science)	BSN (didactic)
Sleppy, Marilyn	28094385A	PT	1/1/13	MSN	BSN (clinical)
Strickland, Hope	28112867A	PT	8/1/12	MSN	BSN (clinical)
Tatlock, Lisa	28147426A	PT	8/2012	MSN	BSN (clinical/lab)
Utz, Dawn	28149592A	PT	5/8/13	MSN	BSN (clinical)
Van Noy, Elizabeth	28036188A	PT	1/7/13	MSN	BSN (clinical)
Ward, Janice A.	28044679A	PT	1/1/13	MSN	BSN (didactic)



Indiana State Board of Nursing  
 402 West Washington Street, Room W072  
 Indianapolis, Indiana 46204  
 Phone: (317) 234-2043  
 Website: PLA.IN.gov

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Faculty Name	RN License #	FT/PT	Date Hired	Highest Degree	Responsibilities
Wilbrandt, Michelle	28096836A	PT	10/1/12	BSN*	BSN (clinical)
Ziker, Hannah Rose	28193030A	PT	8/20/12	BSN*	BSN (clinical)

**\*Rationale for Obstetric/Pediatric faculty hires from August 22, 2012 to August 10, 2013 who did not have an MSN degree and were not enrolled in an MSN or higher program:**

During this reporting period we experienced an unusual number of faculty retirements and attrition. Additionally, we experienced several abrupt instances of faculty illness, which taxed our resources. Our priority remains to hire MSN prepared part-time clinical faculty, or BSN prepared faculty who are actively pursuing their MSN, DNP, or PhD in order to meet staffing needs. Any BSN prepared part-time clinical faculty who are not yet actively enrolled in graduate level coursework understand **that their continued employment is contingent upon matriculating and progressing in an MSN or higher program.** Faculty who were hired and who were not yet enrolled in an MSN program were counseled that they needed to be enrolled in an MSN program within the year to continue employment. Further, part-time clinical faculty work with an MSN or higher prepared full time Nursing clinical faculty member and in most cases only taught 1 credit hour of clinical. We obtained either verbal or written approval from the Executive Associate Dean for Academic Affairs to hire these non-MSN prepared faculty.

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**Appendix 3**

**Organizational Charts for Indiana University Core School of Nursing & IUPUI**



