Dean/Director of Nursing Program

    Name and Credentials: Carol Sternberger, Ph.D., CNE

    Title: Chair, Department of Nursing   Email; sternber@ipfw.edu

Nursing Program Phone #: 260-481-6816   Fax: 260-481-6482

Website
Address: ipfw.edu/nursing

Social Media Information Specific to the SON Program (Twitter, Facebook, etc.): Facebook: IPFW Department of Nursing

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: NLNAC February 19-21, 2008

If you are not accredited by NLNAC or CCNE where are you at in the process?

SECTION 1: ADMINISTRATION

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

1) Change in ownership, legal status or form of control   Yes_____ No__X__

2) Change in mission or program objectives   Yes_X___ No_____

3) Change in credentials of Dean or Director   Yes_____ No__X___

4) Change in Dean or Director   Yes _____ No _X_

5) Change in the responsibilities of Dean or Director   Yes _____ No _X___

6) Change in program resources/facilities   Yes _____ No _X___

7) Does the program have adequate library resources?   Yes _X___ No _____

8) Change in clinical facilities or agencies used (list both   Yes _X___ No _____

additions and deletions on attachment)

9) Major changes in curriculum (list if positive response) Yes_____ No_____

SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing _____ Stable __X_____ Declining _____

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

_____

_____

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
   Yes__X_____   No_____

2B.)   If **not**, explain how you assess student readiness for the NCLEX._____

_____

2C.)   If **so,** which exam(s) do you require?

____Assessment Technologies Institute (ATI)—Virtual ATI_____

2D.)   When in the program are comprehensive exams taken: Upon Completion___X_____
As part of a course _____   Ties to progression or thru curriculum_____

2E.)   If taken as part of a course, please identify course(s):_____

3.)   Describe any challenges/parameters on the capacity of your program below:

   A. Faculty recruitment/retention:_____

   _____

   B. Availability of clinical placements:_____

   _____

   C. Other programmatic concerns (library resources, skills lab, sim lab, etc.):_____

   _____

4.)   At what point does your program conduct a criminal background check on students? ___At
acceptance into program (students also sign an Annual Personal Disclosure form)_____

5.)   At what point and in what manner are students apprised of the criminal background check
for your program?___When they pick up their application packets_____

SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Summer____0____ Fall____59____ Spring____60____

2.) Total number of graduates in academic reporting year:

Summer____0____ Fall____25____ Spring____43____

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report.

4.) Indicate the type of program delivery system:

Semesters ___X___ Quarters_____ Other (specify):_____

SECTION 4: FACULTY INFORMATION

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	(See attached)
Indiana License Number:	
Full or Part Time:	
Date of Appointment:	
Highest Degree:	
Responsibilities:	

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty:_____20_____

2. Number of part time faculty:_____33_____

3. Number of full time clinical faculty:_____

4. Number of part time clinical faculty:_____

5. Number of adjunct faculty:_____

C. Faculty education, by highest degree only:

    1. Number with an earned doctoral degree: 7 full-time. 0 part-time

    2. Number with master's degree in nursing: 12 full-time, 22 part-time

    3. Number with baccalaureate degree in nursing: 11 part-time

    4. Other credential(s). Please specify type and number: 1 Ph.D. Informatics

D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13**?

Yes____X____ No_____

E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

1. A list of faculty no longer employed by the institution since the last Annual Report;

   (see attached)

2. An organizational chart for the nursing program and the parent institution.

   (see attached)

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **must** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Carol Sternberger

Signature of Dean/Director of Nursing Program   Date   10/22/12

Carol Sternberger

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.

Faculty Name:	Kelly Anderson
Indiana License Number:	28111778A
Full or Part Time:	Part
Date of Appointment:	8/15/2011
Highest Degree:	M.S.
Responsibilities:	NUR 41800 clinical

Faculty Name:	Tabitha Bane
Indiana License Number:	28132142A
Full or Part Time:	Part
Date of Appointment:	8/15/2011
Highest Degree:	B.S.
Responsibilities:	NUR 33600 clinical

Faculty Name:	Elizabeth Bufink
Indiana License Number:	28151772A
Full or Part Time:	Part
Date of Appointment:	1/2/2012
Highest Degree:	B.S.
Responsibilities:	NUR 37900 clinical

Faculty Name:	Connie Carunchia
Indiana License Number:	28129689A
Full or Part Time:	Part
Date of Appointment:	1/2/2012
Highest Degree:	M.S.
Responsibilities:	NUR 33400 classroom & 34600 classroom

Faculty Name:	Kori Engdahl
Indiana License Number:	28160840A

Full or Part Time:	Part
Date of Appointment:	1/2/2012
Highest Degree:	M.S.
Responsibilities:	NUR 34600 lab

Faculty Name:	Laura Gorman
Indiana License Number:	28165966A
Full or Part Time:	Part
Date of Appointment:	1/2/2012
Highest Degree:	B.S.
Responsibilities:	NUR 36800 clinical

Faculty Name:	Cathy Hakes
Indiana License Number:	28115591A
Full or Part Time:	Part
Date of Appointment:	8/15/2011
Highest Degree:	B.S.
Responsibilities:	NUR 36800 clinical

Faculty Name:	Susan Halley
Indiana License Number:	28082611A
Full or Part Time:	Part
Date of Appointment:	8/15/2011
Highest Degree:	M.S.
Responsibilities:	NUR 41800 clinical

Faculty Name:	Amy Hartman
Indiana License Number:	28093086A
Full or Part Time:	Part
Date of Appointment:	1/2/2012

Highest Degree:	M.S.
Responsibilities:	NUR 34600 lab

Faculty Name:	Denise Jordan
Indiana License Number:	28059176A
Full or Part Time:	Full
Date of Appointment:	8/15/2011
Highest Degree:	M.S.
Responsibilities:	NUR 41800 classroom & clinical

Faculty Name:	Katrina Kessler
Indiana License Number:	28078115A
Full or Part Time:	Part
Date of Appointment:	8/15/2011
Highest Degree:	M.S.
Responsibilities:	NUR 11500 clinical; NUR 30900, 35900 & 37700 classroom

Faculty Name:	Heather Morrison-Bean
Indiana License Number:	28161056A
Full or Part Time:	Part
Date of Appointment:	8/15/2011
Highest Degree:	M.S.
Responsibilities:	NUR 11500 & 24100 clinical

Faculty Name:	Jacqueline Myers
Indiana License Number:	28084180A
Full or Part Time:	Part
Date of Appointment:	8/15/2011
Highest Degree:	M.S.
Responsibilities:	NUR 44200 clinical

Faculty Name:	Deborah Poling
Indiana License Number:	28077165A
Full or Part Time:	Full
Date of Appointment:	8/15/2011
Highest Degree:	Ph.D.
Responsibilities:	NUR 33400 classroom

Faculty Name:	Rachel Ramsey
Indiana License Number:	28173425A
Full or Part Time:	Full
Date of Appointment:	8/15/2011
Highest Degree:	M.S.
Responsibilities:	NUR 10300 and 37700 classroom; NUR 20200 clinical

Faculty Name:	Michele Regenold
Indiana License Number:	28079639A
Full or Part Time:	Part
Date of Appointment:	1/2/2012
Highest Degree:	M.S.
Responsibilities:	NUR 41800 clinical

Faculty Name:	DEWayne Richardson
Indiana License Number:	28169552A
Full or Part Time:	Part
Date of Appointment:	8/15/2011
Highest Degree:	B.S.
Responsibilities:	NUR 20200 & 33600 clinical

Faculty Name:	Treva Strasen

Indiana License Number:	28110665A
Full or Part Time:	Part
Date of Appointment:	1/2/2012
Highest Degree:	B.S.
Responsibilities:	NUR 41800 clinical

Faculty Name:	Laurie Swaney-Berghoff
Indiana License Number:	28098766A
Full or Part Time:	Part
Date of Appointment:	8/15/2011
Highest Degree:	M.S.
Responsibilities:	NUR 20200 clinical; NUR 24500 classroom

Faculty Name:	Christina Zelt
Indiana License Number:	28113114A
Full or Part Time:	Part
Date of Appointment:	1/2/2012
Highest Degree:	B.S.
Responsibilities:	NUR 20200 clinical

Indiana University - Purdue University Fort Wayne
College of Health and Human Services
Parkview Department of Nursing
Level and Program Outcome Objectives Previous to October 2011

<u>**PROFESSIONALISM**</u>

Freshman	Sophomore	AS Outcome	Junior	Senior	BS Outcome
Identify professional behaviors which are necessary for personal awareness and accountability.	Demonstrate professional growth which reflects awareness, assertiveness, and accountability.	Employ professional behaviors which reflect awareness, assertiveness, and accountability.	Examine professional behaviors through accountability, assertiveness, and advocacy.	Integrate professional behaviors that impact healthcare delivery in multiple settings.	Validate professionalism through awareness, assertiveness, accountability, and advocacy.

LEADERSHIP

Freshman	Sophomore	AS Outcome	Junior	Senior	BS Outcome
Identify a variety of leadership styles.	Practice teamwork in the delivery of wholistic nursing care.	Demonstrate the ability to function as a collaborative team member with beginning leadership skills.	Prioritize the delivery of care for patients with various levels of healthcare needs.	Facilitate the delivery of wholistic care utilizing an interdisciplinary approach.	Critique leadership skills in directing healthcare activities; influencing and adapting to change.

CRITICAL THINKING

Freshman	Sophomore	AS Outcome	Junior	Senior	BS Outcome
Describe critical thinking and its importance in the nursing process.	Recognize the nursing process as a means of promotion of an environment conducive to the restoration and maintenance of wholeness.	Incorporate critical thinking in the application of the nursing process as the basis of nursing practice.	Analyze patient healthcare problems in a variety of healthcare settings.	Integrate critical thinking skills in addressing complex health related issues.	Evaluate complex issues/problems in the healthcare arena using critical thinking skills

EVIDENCE-BASED PRACTICE

Freshman	Sophomore	AS Outcome	Junior	Senior	BS Outcome
Examine principles of evidence-based practice within NSM.	Apply principles of evidence-based practice within the planning of culturally competent nursing care.	Utilize the NSM with evidence-based practice to guide and direct the delivery of culturally competent nursing care.	Analyze culturally competent nursing interventions using evidence-based practice in the clinical setting.	Evaluate effectiveness of evidence-based practice and research findings when applied to nursing practice.	Support the delivery of culturally competent nursing care in a variety of settings through the utilization of the NSM, other theories, and research.

COMMUNICATION

Freshman	Sophomore	AS Outcome	Junior	Senior	BS Outcome
Define therapeutic, culturally sensitive communication techniques as relate to varying healthcare environments.	Differentiate the use of therapeutic, culturally sensitive communication techniques as appropriate for direct client care.	Utilize culturally sensitive interpersonal skills in collaboration with healthcare team members to deliver wholistic nursing care.	Examine the effectiveness of culturally sensitive interpersonal skills in the delivery of wholistic	Adapt culturally sensitive communication techniques to problem solve with colleagues in resolution of client problems and healthcare concerns.	Justify effective, therapeutic, culturally sensitive communication techniques that are appropriate for the situation and audience.

			healthcare		

INFORMATION LITERACY

Freshman	Sophomore	AS Outcome	Junior	Senior	BS Outcome
Define information literacy and its importance in the delivery of healthcare.	Demonstrate the use of information literacy tools to identify and retrieve digital information.	Determine the relevance of digital information when applied to healthcare issues.	Blend critical thinking and information literacy skills supporting evidence based practice.	Integrate research and information to define nursing care which addresses complex health related issues.	Evaluate the impact of generated information on healthcare outcomes.

Indiana University - Purdue University Fort Wayne
College of Health and Human Services
Department of Nursing
Level and Program Outcome Objectives

PROFESSIONALISM

Freshman	Sophomore	Junior	Senior/BS Outcome
Identify professional and ethical behaviors which are necessary for personal awareness and accountability.	Demonstrate professional growth which reflects awareness, assertiveness, and accountability.	Apply professional and ethical behaviors in practice through accountability, assertiveness, and advocacy.	Validate professionalism through awareness, assertiveness, accountability, and advocacy.

LEADERSHIP / INTERDISCIPLINARY TEAMWORK

Freshman	Sophomore	Junior	Senior/BS Outcome
Develop beginning leadership skills for the delivery of safe and effective care.	Prioritize the delivery of safe and effective care for patients with various levels of healthcare needs.	Demonstrate beginning leadership skills as a team member in the delivery of safe and effective patient care.	Collaborate with the interdisciplinary team in the delivery of patient-centered care in complex healthcare environments.

CRITICAL THINKING / CLINICAL REASONING

Freshman	Sophomore	Junior	Senior/BS Outcome
Demonstrate beginning critical thinking skills in the delivery of nursing care.	Incorporate critical thinking in the application of the nursing process as the basis of nursing practice.	Integrate critical thinking skills in addressing complex health related issues across the lifespan.	Utilize critical thinking skills in the evaluation of the nursing process in managing complex issues in the healthcare areas.

EVIDENCE-BASED PRACTICE

Freshman	Sophomore	Junior	Senior/BS Outcome
Examine principles of evidence-based practice in the delivery of patient-centered care to obtain optimal health outcomes.	Apply principles of evidence-based practice in delivery of culturally sensitive patient-centered care.	Integrate evidence-based practice in the delivery of safe and effective care to vulnerable populations.	Evaluate the effectiveness of patient-centered outcomes through the application of theory and evidence-based practice to promote health.

COMMUNICATION

Freshman	Sophomore	Junior	Senior/BS Outcome
Demonstrate cultural awareness and therapeutic communication skills in healthcare settings.	Apply appropriate communication skills in the delivery of wholistic healthcare.	Adapt communication to address the needs of vulnerable and diverse populations.	Employ effective oral, written, and multimedia communication skills in the delivery of competent care.

INFORMATICS

Freshman	Sophomore	Junior	Senior/BS Outcome
Apply basic computer skills and information literacy in the delivery of healthcare.	Utilize clinical information systems to gather information that guides wholistic nursing care.	Utilize instructional technology and information literacy skills to identify best practices to support evidence-based practice.	Synthesize data to produce information and knowledge that contribute to quality and performance improvement.

Rev. 10/11

SECTION 1: ADMINSTRATION

8) Change in clincal facilities additions and deletions

ADDITIONS:

Aging and Inhome Care	41800
Byron Health Center	24100
Carriage House	24100
Dupont Hospital	41900, 44200
Imagine MastER Academy	41800
Noble County Department of Health	41800
Northwest Allen County Schools	41800
Parkview Community Outreach	41800
Prince Chapman Academy	41800
Rescare	41800
Thurgood Marshall Leadership Academy	41800
VA Northern Indiana Medical Center & Homecare	41800,

	44200
YMCA-Kendallville	11500

DELETIONS:

Allen County Memorial Hospital
Allen County Sheriff's Dept.
Community Action of NE Indiana (CANI) Head Start
Fort Wayne/Allen County DOH
Kosciusko Community Hospital
Parkview Huntington Hospital
Parkview Whitley Hospital
Wayne Center UMC

SECTION 4: FACULTY INFORMATION

E. 1. Faculty no longer employed by the institution

Full-Time

Sanna Harges
Beth Kaskel
Delynn Lamott
Linda Meyer
Shirley Simpson
Joyce Sines

Part-Time

Cynthia Burton

Kathy Cade
Cynthia Carlin
Kimberly Cromp
Marjorie Culbertson
Carolyn Davis
Nancy Fieldhouse
Susan Fitzsimmons
Candace Hoffacker
Christine Ley
Debora Rose