Other Genealogy
Resources for Educators

Print Resources

**Few recently published genealogy guidebooks for young people exist. Those listed below are still considered standards today despite some earlier publication dates.**


Online Resources

- National Genealogy Society (NGS) Youth Resources Page: [http://www.ngsgenealogy.org/youth.cfm](http://www.ngsgenealogy.org/youth.cfm)
- The Indiana Junior Historian special issues:

Genealogy Resources for K-12 Educators

Facilitate a personal connection to the past for your K-12 students by incorporating standards-based family history lessons into your curriculum!

ISL is online at [www.statelib.lib.in.us](http://www.statelib.lib.in.us)
Genealogy: Making History Relevant for Students

What might be considered the most interesting and dynamic events in history have never been recorded. The people and events a student reads about in a history textbook constitute only a small part of the past, and may not seem relevant to his or her own life at all.

Educators must meet a constant challenge: to inspire students to discover the past as a way to better understand the present. Family history is one vehicle by which certain K-12 Indiana Academic Standards can be delivered in a meaningful way to students today. The Indiana State Library has compiled the resources in this brochure to help educators bridge the gap between yesterday and today for Indiana’s young people, and to do so in keeping with state standards. Here’s to using family history as a way to liven up learning!

Each person is a part of history in a larger sense, and introducing family history into the K-12 curriculum brings this concept to life for students.

Genealogy: Making History Relevant for Students

Selected Indiana Social Studies Standards Relating to Genealogy

- K.5.2: Identify individuals who are important in students’ lives, like parents, grandparents, and teachers, and give examples of how families cooperate and work together.
- 1.1.1: Identify examples of things that have changed and things that have remained the same as students compare their lives with the lives of family members, such as parents and grandparents.
- 2.1.3: Identify individuals who had an impact on the local or regional community.
- 2.1.5: Develop a simple timeline of important events in each student’s life.
- 3.1.2: Explain why and how the local community was established and identify founders and early settlers.
- 3.2.7: Use a variety of information resources to gather information about community leaders and civic issues.
- 8.1.30: Form historical research questions and seek responses by analyzing primary resources such as autobiographies, diaries, maps, photographs, letters, and government documents, and secondary resources, such as biographies and other nonfiction books and articles on the history of the United States.
- P.6.10: Describe the relationship among DNA, genes, and chromosomes.
- S.2.9: Prepare original written and oral reports and presentations on specific events, people, or historical eras as related to sociological research.
- WH.11.1: Locate and analyze primary and secondary sources presenting differing perspectives on events and issues of the past.
- WH.11.2: Locate and use sources found at local and state libraries, archival collections, museums, historic sites, and electronic sites.

**While the standards listed above seem particularly applicable to using genealogy in the classroom, many other academic standards are also applicable to family history! To view all of Indiana’s Academic Standards, visit [http://www.doe.state.in.us/standards/welcome.html](http://www.doe.state.in.us/standards/welcome.html).**

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Family History Lessons & Activities: Links for Educators

Grades K-5
- Personal Timelines for Kids: [http://www.bostonfamilyhistory.com/time_main.html](http://www.bostonfamilyhistory.com/time_main.html)
- We Are History—Family Stories: [http://content.scholastic.com/browse/unitplan.jsp?id=38](http://content.scholastic.com/browse/unitplan.jsp?id=38)

Grades 6-8
- History Personified: [http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Social_Studies/History/HIS0007.html](http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Social_Studies/History/HIS0007.html)
- Learning About Ourselves by Visiting the Past: [http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Social_Studies/History/HIS0202.html](http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Social_Studies/History/HIS0202.html)

Grades 9-12
- America Dreams through the Decades: [http://memory.loc.gov/ammem/ndlpedu/lessons/97/dream/task.html](http://memory.loc.gov/ammem/ndlpedu/lessons/97/dream/task.html)
- Immigration Builds a Nation: [http://www.education-world.com/a_lesson/lesson204.shtml](http://www.education-world.com/a_lesson/lesson204.shtml)