

Institutional Library News

REGISTER ONLINE BY NOVEMBER 16 FOR 2009 FALL INSTITUTION WORKSHOP

AGENCIES SHARE DILLINGER ARTIFACTS FOR UNIQUE EXHIBIT

The Indiana Department of Correction along with the Indiana State Archives, State Police & State Library provided dozens of rare documents & manuscripts regarding Indiana's most notorious public enemy, John Dillinger.

The exhibit will be on display through 12/21/09

Learn more at:

dillingerlegend.org

DATE: Monday, November 23, 2009
TIME: 9:30 a.m. – 3:00 p.m. (EST)
LOCATION: Indiana State Library, History Reference Room
315 W. Ohio St.
Indianapolis, IN 46202 ([Get Directions](#))

REGISTRATION INFORMATION



Registration for the 2009 Fall Institution Workshop must be completed online by **noon on November 16, 2009**. Visit [WebJunction Indiana's online calendar of events](#) and click the "Fall Institutional Libraries Workshop" link within the Nov. 23rd date box to locate the registration page. Here you can enter your contact info, including an email address, and register for the workshop. A [free lunch](#) will be provided for attendees.

View the full workshop agenda on page 2.

SECOND QUARTERLY LSTA PROGRESS REPORT DUE JANUARY 13, 2009



Please note that LSTA funds for the current cycle (beginning July 1, 2009) must be spent by April 30, 2010. Reimbursements will not be approved beyond May 30, 2010.

Additionally, thank you for submitting your first project progress report by October 30th. Please be prepared to submit the second progress report by Jan. 13, 2010. The

final project and fiscal report will be due by June 1, 2010.

Please contact Marcia Smith-Woodard or Virginia Vought (vvought@library.in.gov) as often as necessary with questions or concerns about successfully completing your grant requirements.

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NEW LSTA GRANT CONSULTANT JOINS STATE LIBRARY LDO

In June, the Indiana State Library welcomed its new LSTA Grant Consultant, Virginia Vought, to the Library Development Office. She now coordinates and oversees statewide LSTA projects and initiatives and consults with libraries regarding LSTA programs, applications, and grant writing. This includes administering current mini-grant programs, working with grant applicants, monitoring current grantee projects and meeting the reporting requirements of the Institute of Museum and Library Services.



Virginia, a former State Library intern, previously worked in grants administration as a Sponsors of Educational Opportunity (SEO) Philanthropy fellow and intern for the New York Regional Association of Grantmakers. Most recently, she worked as a public services librarian in the Johnson County Public Library system. Virginia earned her M.L.S. from the Indiana University (Bloomington) School of Library and Information Science.

You can contact Virginia at (317) 234-6550 or vvought@library.in.gov

FALL INSTITUTION WORKSHOP AGENDA

MONDAY, NOVEMBER 23, 2009 (ALL TIMES EASTERN)

- 8:30** [FREE BOOKS FOR NONPROFITS](#) @ the IMCPL Library Services Center ([directions](#))
- 9:30** **REGISTRATION CHECK-IN** @ the Indiana State Library
- 10:00** **WELCOME & INTRODUCTIONS**—Marcia Smith-Woodard & other State Library personnel
- 10:15** **EVERGREEN UPDATE: PILOT SITES**
- Edinburgh Correctional Facility – Tony Peck
 - Pendleton Juvenile Correctional Facility – John McDonald
 - South Bend Juvenile Correctional Facility – Kathy Williams
 - Next Steps – Indiana State Library – Jacob Speer
- 11:15** **LUNCH W/ SPEAKER**—“Overview of the American Community Survey” by Katie Springer
- 12:30** **GRANT APPLICATION TUTORIAL**—Virginia Vought, Grants Consultant, Indiana State Library
- 1:45** **ROUNDTABLES**
- Edie Huffman, Annual Report Statistics
 - Jen Anderson – Common Issues
 - Marcia Smith-Woodard – Collection Development
 - Virginia Vought – Grant Concerns
- 2:50** **ANNOUNCEMENTS & EVALUATION**
- 3:00** **ADJOURNMENT**

FALL WORKSHOP LUNCH MENU OPTIONS: SALADS & SANDWICHES

OPTION 1 – SALADS: Choose your salad

Veggy Salad (choose & circle salad dressing)

Italian Fat Free Ranch Ranch French Blue Cheese Greek Dressing

Grilled Chicken Salad (choose & circle salad dressing)

Italian Fat Free Ranch Ranch French Blue Cheese Greek Dressing

Greek Salad (choose & circle salad dressing)

Italian Fat Free Ranch Ranch French Blue Cheese Greek Dressing

DRINKS & DESSERT (Choose one of each)

Dessert __Oatmeal Cookie __Chocolate Chip Cookie __Peanut Butter Cookie
 __Sugar Cookie __Brownie (no nuts)

Beverages __Sweet Iced Tea __Lemonade __Bottled Water

OPTION 2 – BOX Lunches: Choose your sandwich

_____Honey Ham Sandwich

_____Roast Beef Sandwich

_____Pepper Turkey Sandwich

SIDES, DRINKS & DESERT (Choose one of each)

Bread: __White __Croissant __Rye __Sub Roll __Wheat

Cheese: __American __Cheddar __Pepper Jack __Swiss

Chips: __Plain __BBQ

Sides: __Fruit cup __Potato Salad __Pasta Salad

Dessert: __Oatmeal Cookie __Chocolate Chip Cookie __Peanut Butter Cookie
 __Sugar Cookie __Brownie (no nuts)

Beverages: __Sweet Iced Tea __Lemonade __Bottled Water

FAX TO: 317 – 232-0002 ATTN: Marcia, LDO, State Library

YOUR NAME: _____

Menu must be submitted via fax by *NOON* on November 16, 2009

BOOK REVIEW: *EFFECTIVE TEACHING IN CORRECTIONAL SETTINGS: PRISONS, JAILS, JUVENILE CENTERS, AND ALTERNATIVE SCHOOLS*

Book by Robert G. Thomas and R. Murray Thomas. Charles C. Thomas Publisher, Springfield, IL; 2008, 233 pp. ISBN:

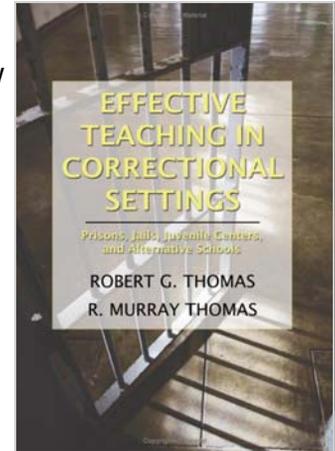
9780398078164 (hdbk.) \$55.95
9780398078171 (pbk.) \$35.95

Reviewed by Carlene S. Stringer, MS, Institutional Teacher and Librarian at Plainfield Correctional Facility. Reprint authorized by ACA's *Corrections Today Magazine*, April 2009.

This enthusiastic and encouraging text, *Effective Teaching in Correctional Settings*, by father-son team, Robert G. Thomas, psychologist, and R. Murray Thomas, correctional educator, is valuable for both practicing and prospective correctional educators.

The underlying premise is to advise teachers with public school backgrounds who now find themselves in correctional classrooms. Action plans for teaching a variety of levels, choosing and creating teaching materials, and helping students overcome poor self-confidence and negative atti-

tudes about education are especially valuable for new teachers. The practicality of the book lies in seven chapters that explain specific strategies that include diagnostic assessments, curriculum expectations, classroom management, behavior standards and discipline. Students are viewed from eight perspectives: abilities, learning disorders, age, gender, ethnicity, gang membership, length of imprisonment and reasons for enrolling in education.



Case study examples are drawn from literacy, GED, ESL (English as a second language) and vocational/industrial programs. These indicate the nature of problems particularly significant in correctional settings, factors affecting decisions

(Continued on pg. 5)

NEW BOOKS AVAILABLE FROM THE INDIANA STATE LIBRARY

- | | |
|--------------------|--|
| Bolan, Kimberly | Teen Spaces: The Step-by-Step Library Makeover. 2 nd Edition
Z679.55 .T36 2009 |
| Devine, Jane | Going Beyond Google: The Invisible Web in Learning and Teaching. ZA4237.D4 2009 |
| Earp, Paul W. | Securing Library Technology: A How-To-Do-It Manual.
Z674.73.E19 2009 |
| Nelson, Sandra | Implementing for Results: Your Strategic Plan in Action.
Z678.N447 2009 |
| Sauers, Michael P. | Searching 2.0. Z711.47.S28 2009 |
| Sullivan, Michael | Connecting Boys with Books 2: Closing the Reading Gap. |

STRINGER NAMED EMPLOYEE OF THE MONTH BY IDOC

Courtesy of IDOC's *State of Indiana Connections* newsletter, July 2009

Carlene Stringer, Education Librarian, was hired at the Plainfield Correctional Facility on Nov. 13, 1990. She was recently recognized as the Indiana Department of Correction's (IDOC) Employee of the Month for regularly securing library grants for her facility; contacts with book donors; and publishing an article in ACA's *Corrections Today* newsletter. Ms. Stringer is also a member of the scholarship committee of Indiana Correctional Association (ICA).

According to IDOC, Stinger is being rewarded for using good judgment, having a positive attitude, being team oriented, dependable and honest, setting a good examples, and showing enthusiasm towards her job.

LOGANSPORT JUVENILE CORRECTIONAL FACILITY RELIES ON PARTNERSHIPS

Submitted by Richard Richardson, Logansport Juvenile Correctional Facility

The school at the Logansport Juvenile Correctional Facility has been able to obtain much-needed librarian services courtesy of a volunteer school librarian program. The Council on Aging and the Council's local representative, the National Able Network, pays her a salary as she learns job skills. The Logansport facility has been able to utilize this service for the past four years.

In these times when the Department of Correction can not afford a librarian as a paid position this has worked well for us. Our school librarian works twenty hours a week, which allows students to visit the library twice a week.

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Newsletter Editor

Marcia Smith-Woodard

Supervisor, Library Development Office

Jacob Speer

Associate Director, Outreach Services

Jim Corridan

Indiana State Librarian

Roberta L. Brooker

Indiana State Library

140 North Senate Avenue
Indianapolis, IN 46204-2296

(317) 232-3697 or

(800) 451-6028 in Indiana

(317) 232-0002 FAX

BOOK REVIEW: *Effective Teaching in Correctional Settings: (Cont.)*

and proposed solutions that can best be effected with limited numbers of staff, supplies and equipment.

Although the authors recognize the conformity and uniqueness of prison culture with its routines and disruptions, manipulation issues, and theft of materials, a stronger forewarning of damage to and theft of audio visual equipment is necessary as technology becomes more readily available in prison schools. The necessity of constant vigilance and monitoring is ongoing and cannot be emphasized enough for the security of correctional institutions.

Included are well-annotated bibliographic references, a guide-

sheet for essay writing and Rob Thomas' Web address, which allows access to instructor-created materials. A listing of instructional materials and study guides is representative of curriculum areas and levels of learning.

General Knowledge background information covers the history of correctional education in the U.S. and relevant kinds of rehabilitation programs, policies and practices. Statistics show that effective prison programs can successfully reduce recidivism, and this book contains much towards that goal.

Note: ***This title will be ordered by the Indiana State Library. Please check the catalog for other titles you may order: <http://insl.sirsi.net/uhtbin/cgisirsi/x>