



Fourth Grade Hoosier Student Essay Competition | Bicentennial Celebrations!

**How do you plan on celebrating the Bicentennial of Indiana?
Write an essay and you could be honored at a Statehood Day celebration!**

The Indiana State House Tour Office in conjunction with the Indiana Center for the Book and the Indiana State Library is hosting an essay competition to commemorate Indiana Statehood Day 2015, a celebration of Indiana's 199th birthday and the kick-off celebration for our 200th birthday! This year's theme is *Hoosier Bicentennial Celebrations!* Winners of the *Hoosier Bicentennial Celebration* essay contest will be honored at the Statehood Day Celebration at one of four participating locations on Friday, December 11, 2015.

Essay contest rules:

- The competition is open to **any Indiana fourth grade** public, private or homeschooled student in the 2015-2016 school year.
- Essays must range from **100 to 300** words, handwritten or typed.
- Essays should be submitted with the following information: **student name, teacher name, school name, school address, school telephone number, and a valid email address** for the teacher or individual must be included. Entries without this information will be deemed ineligible. Entries are accepted from schools or individuals.
- **Essays should be reflective of the theme** and convey clear thoughts about Hoosier Bicentennial Celebrations. The judges will be accepting a broad interpretation of the theme. Indiana is about to turn 200. ***How will you celebrate the Bicentennial?***
- **Mailed essays must be postmarked by Friday, October 23, 2015.**
Indiana Center for the Book
Suzanne Walker
140 N. Senate Ave
Indianapolis, IN 46204
- Entries may also be emailed to suwalker@library.in.gov by 5:00 PM Oct. 23, 2015
- A panel of judges will choose **first, second, third, and fourth** place winners.

The winners, along with their class, will be invited to read his or her essay at one of the four participating locations on December 11th for Indiana's 199th Statehood Day.

